Common Core State Standards Implementation Plan

CUSD Board Presentation , October 8, 2013

Educational Services

Common Core Appropriations

- $1 billion in one time Prop 98 dollars to be apportioned to local educational agencies (LEA) on a per average daily attendance (ADA) basis, using 2012-2013 P-2 enrollment.

- CUSD will receive approximately 4.9 million to be spent between 2013-2015
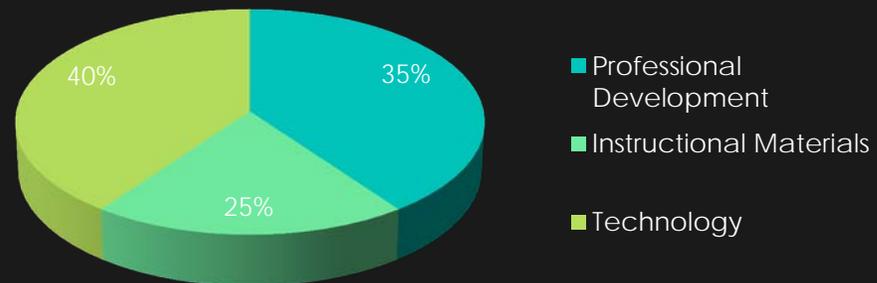
What Does The Spending Plan Include?

- Professional development for teachers, administrators, and paraprofessional educators or other classified employees involved in the direct instruction of pupils that is aligned to the academic content standards.

- Instructional materials aligned to the academic content standards.

- Integration of these academic content standards through technology-based instruction for purposes of improving the academic performance of pupils, including, but not necessarily limited to, expenditures necessary to support the administration of computer-based assessments and provide high-speed, high-bandwidth Internet connectivity for the purpose of administration of computer-based assessments.

The Stages of Implementation of CCSS

- **The Awareness Phase** : introduction to the CCSS, the initial planning of systems implementation, and establishment of collaborations.

- **The Transition Phase**: concentration on building foundational resources, implementing needs assessments, establishing new professional learning opportunities, and expanding collaborations between all stakeholders.

- **The Implementation Phase** expands the new professional learning support, fully aligns curriculum, instruction, and assessments, and effectively integrates these elements across the field.

Anticipated Spending Percentages

Professional Development	Instructional Materials	Technology
35%	25%	40%

- Professional Development
- Instructional Materials
- Technology

PD and Training	Instructional Materials	Technology
✓ Summer work –teachers develop and align CCSS lessons ✓ 3 day CCSS conference for all teachers –courses aligned CCSS	✓ Online learning software	✓ Staff development tool ✓ Instructional tool
✓ Collaboration time for grade Lead Teachers/curriculum council	✓ Curriculum pacing ✓ Item Banks for Formative and Summative Assessments	✓ Upgrades for aging hardware
✓ Staff developers from inside and/or outside CUSD (e.g. county trainers, outside experts, or Curriculum Specialist from within CUSD)	✓ Gr. K-12 supplemental materials ✓ Non-fiction novels and anthologies ✓ Resources to expand learning globally	✓ Infrastructure upgrades to support computer-based administration of Smarter Balanced exams. (Both at the District office and school sites)
✓ Instructional Rounds ✓ Release time for peer observations	✓ District-wide keyboarding program that can track and monitor student progress	✓ Classroom needs assessments ✓ Peripheral devices that enhance learning
✓ Technology Training		• Video conferencing

PD and Training	Instructional Materials	Technology
✓ Professional Development to enhance the capacity of **Principals** to lead schools effectively and efficiently for Common Core implementation through individual & cohort coaching to reinforce leadership	✓ E textbooks ✓ E-reading non fiction books, anthology and literature	✓ Upgrade computer labs at all sites: (Year 1=1:6, Year 2: 1-4) less 500 students = 2 labs Less 900 students = 3 labs + 3 M-Labs 1000-2000 = 4 labs +10 M-labs ✓ 4-6 computers in each classroom
✓ Professional Development to build the capacity of the instructional staff for 21st Century learning strategies: Communication/Student Response frames/purposeful groupings/ engagement /multi-tiered support system/Blended learning		✓ Ipad/tablet technology integration for teachers who are trained and ready ✓ Interactive white boards for teachers who are trained and ready
✓ Parent training to provide workshops on home learning support, teacher/parent communication/ understanding performance tasks		
✓ Training on Collaborative cycle for effective Instruction/using & analyzing data to inform instruction.		

Progress Towards Common Core

Successful CCSS Conference August 20-21, 2013

   Approximately 1200 teachers attended

   43 courses

   Presented by 24 CUSD staff and 25 teachers from other states

Approximately 20 collaborated on developing lessons plans aligning CCSS lessons (grade and subject specific) with deep focus on ELD and Writing

Curriculum Council formed of Early adopters to be observed and shadowed

   -66 Elementary teachers will implement the lessons designed over the summer , provide feedback and develop lessons for all standards. They will be the lead on each campus.

   Common Core Academy (Friday and Saturday training –Pedagogy & best practices

Ongoing Professional Development on Instructional strategies aligned to CCSS instruction

   Depth of Knowledge/Rigor-Relevance   Laurel Approach to Writing

   Icons of Depth and Complexity   Explicit Direct Instruction (EDI)

   Response to Intervention and Instruction   SWUN Math

   Universal Access/Content based ELD/SDAIE

Progress Towards Common Core

CCSS Strategies Carousel Training for Elementary schools (October to January)
The carousel is a four part series of trainings on Common Core strategies to be held at 8 sites simultaneously: Topics are:
❑ Text Dependent Questioning/Text Based Evidence   Academic Language
❑ Collaborative Grouping/Active Participation   Close Reading/Wide Angle Reading
All teachers in Elementary will implement the four strategies demonstrated in the Carousel training.

The Roadshow is an inquiry process whereby teachers will analyze assessment questions/ smarter balanced questions needing constructive responses or performance based tasks. This is held once a month and the goals to analyze the skills that each of the responses will require and draw strength from one another. The feedback has been very positive.

We have administered 2 Writing Assessment using the Performance Task format.

Progress towards Common Core

- We are administering **monthly assessments** following the constructed response format. The outcome and student responses are discussed and analyzed during the **Roadshow.** We started with 5 questions and by March the number will be 20 in preparation of the CASPP -**California Assessment of Student Performance and Progress**