

COMPTON UNIFIED SCHOOL DISTRICT

501 S. Santa Fe Ave. Compton, CA 90221

TITLE:	Teacher – Dual Language Immersion
REPORTS TO:	School Site Principal
DEPARTMENT:	English Language Services
CLASSIFICATION:	Non-management
FLSA:	Non-Exempt
WORK YEAR:	11 months (184 work days)
SALARY:	Certificated Salary Schedule A

I. <u>DESCRIPTION OF POSITION</u>

Under the immediate direction of the school principal, the Spanish Dual Immersion teacher is responsible for the academic, social and psychological growth of students in the classroom. Collaborates with school personnel, parents and community agencies to provide quality instructional programs and to perform other duties related to this position description.

II. MAJOR DUTIES AND RESPONSIBILITIES

- A. Teaches reading, language arts, social studies, mathematics, science, and other appropriate learning activities to pupils in a classroom, utilizing course of study adopted by the state and Compton Unified School District.
- B. Teaches elementary content in two languages (English and Spanish).
- C. Has fluency in Spanish (both written and spoken).
- D. Collaborates in the development, articulation, implementation, and stewardship of a specific language and culture elementary programs.
- E. Understands the core purposes of the Dual Immersion program and research behind the program's effectiveness.
- F. Works cooperatively with students and their parents who are culturally, racially and linguistically diverse.
- G. Is familiar with or is willing to acquire knowledge of language immersion models and curriculum.
- H. Provides planned learning experiences in order to motivate pupils and best utilize the available time for instruction.
- I. Assesses student test performance results and develops lesson plans and instructional materials for the class including individualized and small group instruction as necessary in order to adapt the curriculum performance standards to the needs of each pupil.
- J. Establishes and maintains standards of pupil behavior needed to achieve a functional learning atmosphere in the classroom.
- K. Evaluates academic and social growth of pupils, keeps appropriate records, prepares progress reports, and communicates with parents on the individual pupil's progress.
- L. Determines students' needs and abilities and determines methods and techniques to best present and provide instruction.
- M. Cooperates with other professional staff members in assessing and helping pupils solve health, attitude and learning problems.
- N. Creates a functional and attractive environment for learning through such things as displays, bulletin boards and interest centers.
- O. Maintains professional competence through participation in professional development education activities provided by the District and/or self-selected activities.
- P. Administers examinations as mandated by the district and the state.
- Q. Performs basic attendance accounting and business services as required.

III. EDUCATION AND EXPERIENCE

- R. Possession of a valid California multiple subject teaching credential
- S. English Language Learner Certification with a BLCAD Spanish
- T. Fluency in Spanish
- U. Excellent language model in both Spanish and English

KNOWLEDGE, SKILLS AND ABILITIES

Knowledge of:

- A. Differentiated classroom instructional practices that promote student academic success.
- B. Needs of a culturally and linguistically diverse student population.
- C. Interpersonal skills, conflict resolution strategies and procedures and team management building methods and techniques.

Ability to:

- A. Work cooperatively and effectively with teachers and administrators.
- B. Meet schedules and timelines.
- C. Work independently with minimal direction.
- D. Plan and organize work.
- E. Demonstrate effective communication skills both orally and in writing.
- F. Use computer applications including word-processing, presentation, and data base software programs.

V. WORKING CONDITIONS

Environment:

District office and School sites

Physical abilities:

Hearing and speaking to exchange information and make presentations

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