

CUSD Low Level Intervention Form

Student Name:	Dat	te: Teacher:
1st Incident	Date:	Time:
Location	Problem Behavior	Staff Intervention Administered
 Classroom Quad/Playground Office Hallway Restrooms Lunch area PE Area Other 	 Following Instructions Staying on Task Getting Teacher's Attention Accepting "No" for an Answer Accepting Criticism/Feedback Disagreeing Appropriately Working with Others Property misuse Inappropriate language Other 	 Clarified how behavior did not meet expectations Re-taught/practiced the behavior skill class group Identified environmental factors Utilized pre-correction techniques Established a behavioral cue/prompt Provided a structured choice Reviewed common assessment data Contacted parent:// phone call copy sent

2nd Incident	Date:	Time:
Location	Problem Behavior	Staff Intervention Administered
 Classroom Quad/Playground Office Hallway Restrooms Lunch area PE Area Other 	 Following Instructions Staying on Task Getting Teacher's Attention Accepting "No" for an Answer Accepting Criticism/Feedback Disagreeing Appropriately Working with Others Property misuse Inappropriate language Other 	 Clarified how behavior did not meet expectations Re-taught/practiced the behavior skill class group Identified environmental factors Utilized pre-correction techniques Established a behavioral cue/prompt Provided a structured choice Reviewed common assessment data Contacted parent:// phone call copy sent Other

3rd Incident	Date:	Time:
Location	Problem Behavior	Staff Intervention Administered
 Classroom Quad/Playground Office Hallway Restrooms Lunch area PE Area Other 	 Following Instructions Staying on Task Getting Teacher's Attention Accepting "No" for an Answer Accepting Criticism/Feedback Disagreeing Appropriately Working with Others Property misuse Inappropriate language Other 	 Re-taught/practiced the behavior skill (one-on-one) Modified environment based on identified predictors Identified the possible function of the misbehavior Provided a structured choice Reviewed discipline data for patterns and trends Met with team/student to identify additional supports Collaborated with: team counselor admin Met with parent:/_/ school home Other

4th Incident	Date:	Time:
Location	Problem Behavior	Staff Intervention Administered
 Classroom Quad/Playground Office Hallway Restrooms Lunch area PE Area Other 	 Following Instructions Staying on Task Getting Teacher's Attention Accepting "No" for an Answer Accepting Criticism/Feedback Disagreeing Appropriately Working with Others Property misuse Inappropriate language Other 	 Re-taught/practiced the behavior skill (one-on-one) Modified environment based on identified predictors Identified the possible function of the misbehavior Provided a structured choice Reviewed discipline data for patterns and trends Met with team/student to identify additional supports Collaborated with: team counselor admin Met with parent:/ school home Other

5th Incident — See attached Office Referral Form

White: Teacher Copy Green: Office