

**Compton Unified School District  
Transition To Board Districts (Trustee Areas)**

**Public Hearing – October 18, 2019**

Presentation Of Demographer David Ely

## **Overview**

- General Districting Considerations
- Geographic Criteria
- Technical Process
- Geographic Data
- Current Draft Maps
- Considerations Relating To Draft Maps
- Opportunities For Public Participation

## General Districting Considerations

- Legal Requirements
- Geography
  - Neighborhoods
  - Physical Layout
  - School Districts and Other Areas
- Political Participation
  - Voter Registration
  - Voter Turnout
  - Ethnic Shares
- Demographic Characteristics
  - Population By Ethnicity
  - Voting Age Population By Ethnicity
  - Citizen Voting Age By Ethnicity
- Socioeconomic Characteristics
  - Income
  - Home Ownership
  - Age Of Housing
  - Length Of Residence
- Public Input

## Geographic Criteria

- Areas that function as **neighborhoods or communities** that should be kept together in a single district
- Neighborhoods or communities that share **common interests** and should be combined within a district
- Physical features such as streets, utilities or other elements that would act as **natural barriers** between districts
- Significant locations or **points of interest** that are of particular importance or concern to communities

## **Technical Process – Federal Criteria**

- Equal Population - as equal as practical based on most recent census total population
- Minority Voting Rights - no discriminatory purpose or effect

## Technical Process – State Criteria

- Topography
- Geography
- Cohesiveness, contiguity, integrity, and compactness of territory
- Communities of Interest

## **Geographic Data**

- Streets and Highways
- Census Tracts and Blocks
- Precincts
- Parcels
- GIS Layers
- School District Boundaries
- Attendance Areas

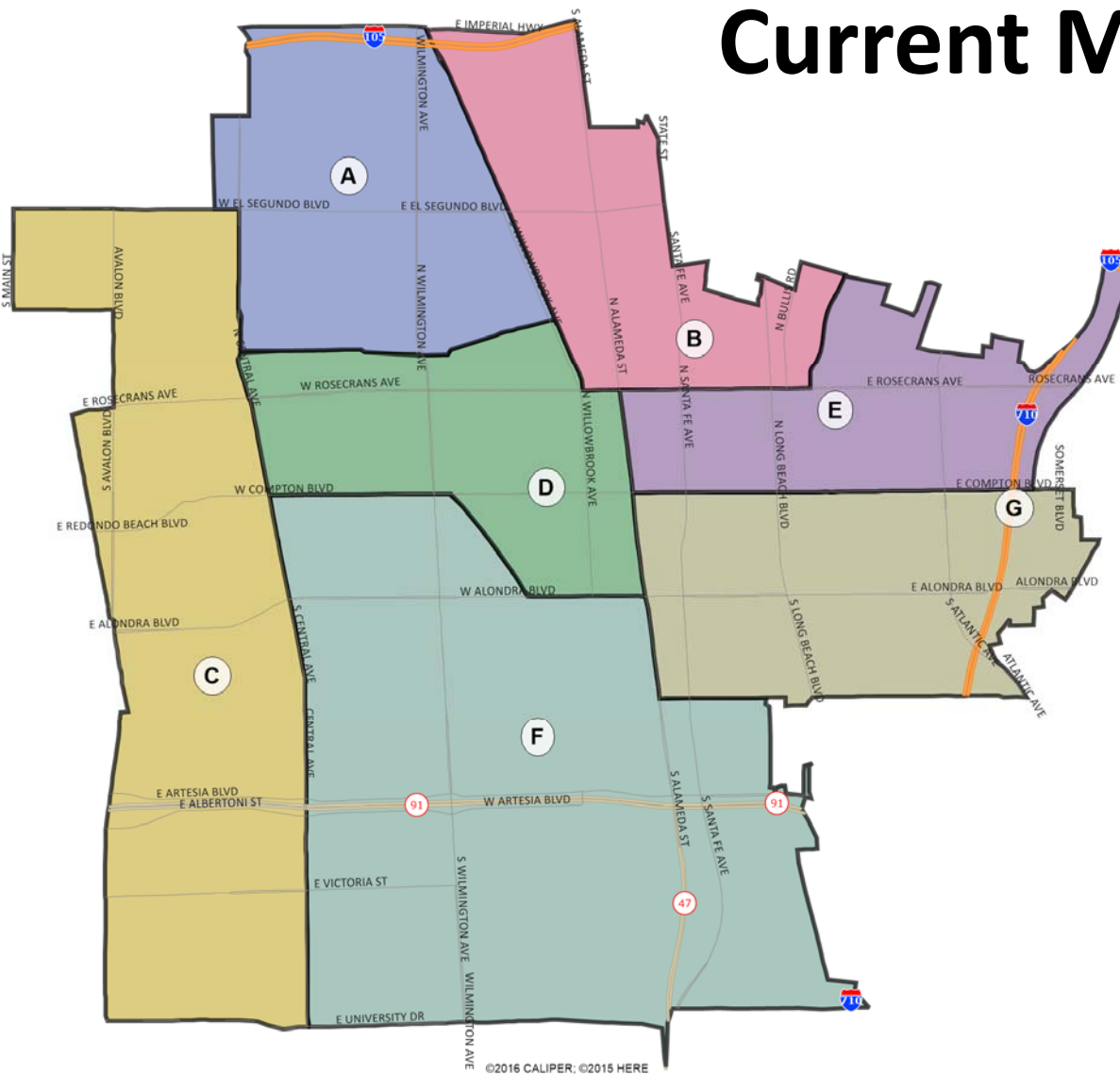
## Current Draft Maps - Considerations

- Population
- Major streets and thoroughfares (maps 1 and 2)
- Middle school attendance areas (map 3)
- **No** consideration of race in preparing maps
- **But** completed maps cross-checked against demographic data to ensure no unintentional voting rights issues



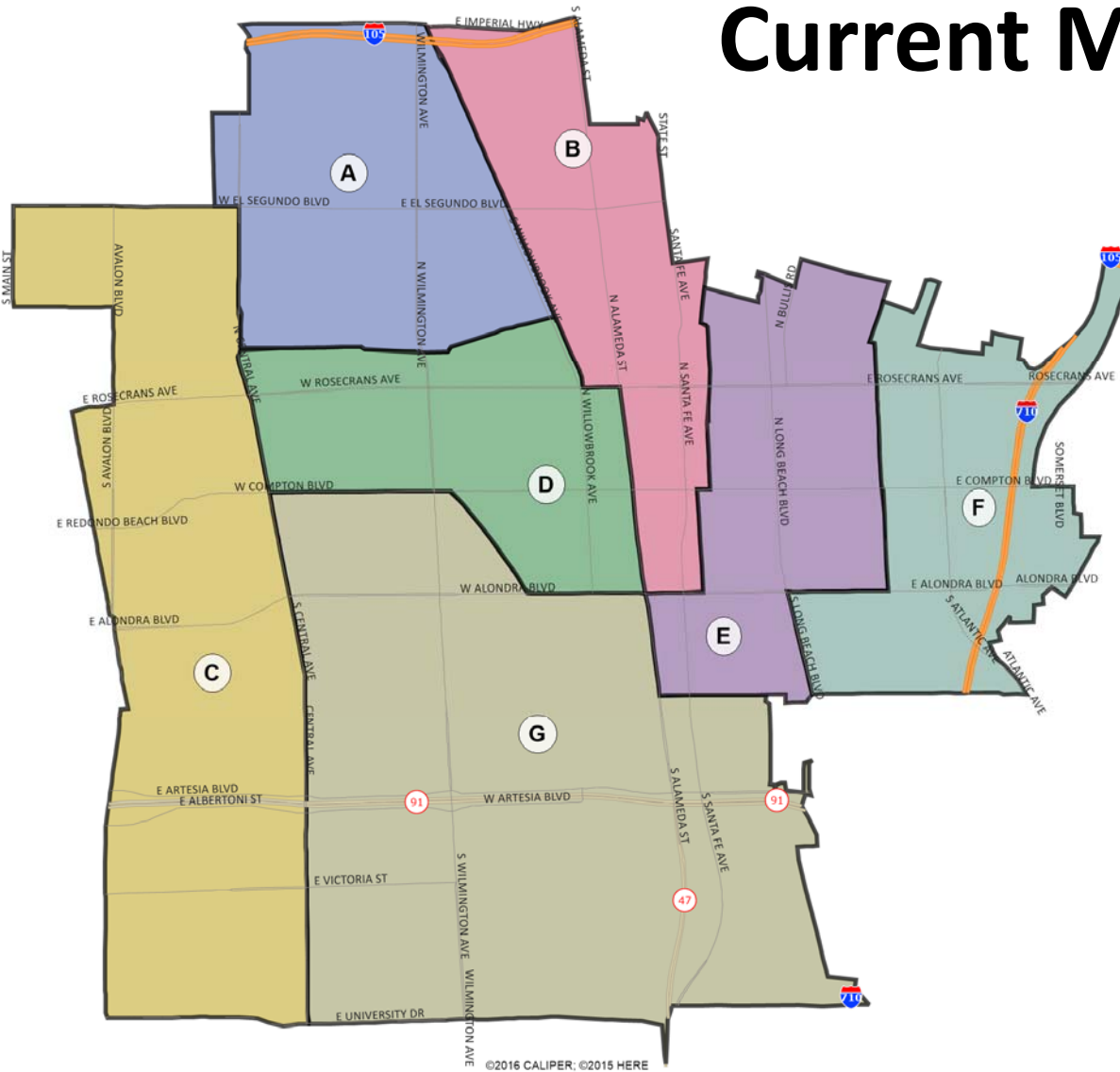
# **Current Draft Maps**

# Current Maps – Draft Map 1



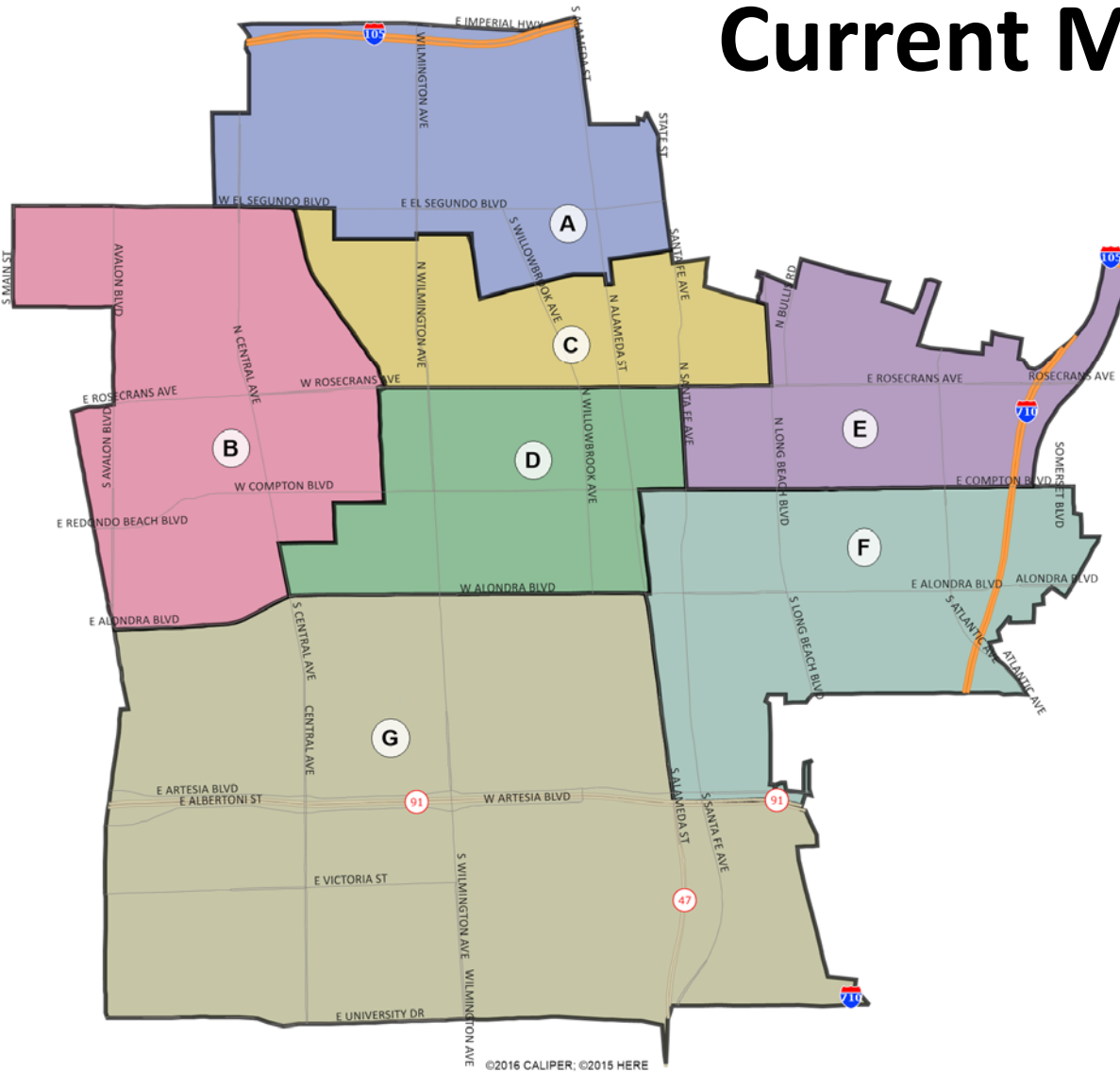
District	A	B	C	D	E	F	G
<b>Population</b>	22899	21938	22675	22379	21323	21054	22501
Deviation	789	-172	565	269	-787	-1056	391
% Deviation	3.6%	-0.8%	2.6%	1.2%	-3.6%	-4.8%	1.8%
% Latino	57.5%	76.8%	37.9%	63.3%	80.3%	59.0%	70.6%
% White	0.7%	2.5%	2.7%	0.8%	0.8%	2.7%	1.1%
% Black	40.4%	19.4%	54.5%	34.4%	17.6%	35.1%	26.3%
% Asian	0.2%	0.3%	3.0%	0.3%	0.3%	0.7%	0.1%
<b>Voting Age Population (VAP)</b>							
% Latino	53.0%	72.7%	33.6%	58.8%	77.0%	54.7%	66.0%
% White	0.8%	3.5%	3.3%	0.9%	0.9%	3.5%	1.2%
% Black	44.6%	22.2%	57.7%	39.0%	20.6%	38.5%	30.7%
% Asian	0.3%	0.3%	3.4%	0.3%	0.3%	0.8%	0.2%
<b>Citizen VAP</b>							
% Latino	44.9%	63.0%	29.9%	47.4%	63.8%	44.6%	61.1%
% White	1.6%	7.0%	4.0%	2.1%	1.3%	4.7%	1.4%
% Black	51.6%	28.3%	61.8%	49.5%	33.1%	47.9%	35.1%
% Asian	0.4%	0.6%	3.3%	0.6%	1.4%	1.6%	1.2%

# Current Maps – Draft Map 2



District	A	B	C	D	E	F	G
<b>Population</b>	22899	21318	22675	22379	22757	21687	21054
Deviation	789	-792	565	269	647	-423	-1056
% Deviation	3.6%	-3.6%	2.6%	1.2%	2.9%	-1.9%	-4.8%
% Latino	57.5%	77.3%	37.9%	63.3%	69.5%	80.9%	59.0%
% White	0.7%	2.4%	2.7%	0.8%	0.9%	1.1%	2.7%
% Black	40.4%	19.1%	54.5%	34.4%	27.7%	16.5%	35.1%
% Asian	0.2%	0.3%	3.0%	0.3%	0.2%	0.2%	0.7%
<b>Voting Age Population (VAP)</b>							
% Latino	53.0%	73.3%	33.6%	58.8%	65.0%	77.7%	54.7%
% White	0.8%	3.5%	3.3%	0.9%	1.0%	1.2%	3.5%
% Black	44.6%	21.8%	57.7%	39.0%	32.0%	19.4%	38.5%
% Asian	0.3%	0.3%	3.4%	0.3%	0.3%	0.2%	0.8%
<b>Citizen VAP</b>							
% Latino	44.9%	59.7%	29.9%	47.4%	60.2%	68.0%	44.6%
% White	1.6%	6.5%	4.0%	2.1%	0.8%	2.1%	4.7%
% Black	51.6%	31.2%	61.8%	49.5%	37.5%	28.0%	47.9%
% Asian	0.4%	1.6%	3.3%	0.6%	0.8%	0.8%	1.6%

# Current Maps – Draft Map 3



District	A	B	C	D	E	F	G
<b>Population</b>	22188	22128	22132	22151	21323	22866	21981
Deviation	78	18	22	41	-787	756	-129
% Deviation	0.4%	0.1%	0.1%	0.2%	-3.6%	3.4%	-0.6%
% Latino	65.0%	43.8%	77.0%	63.1%	78.6%	70.4%	46.3%
% White	2.4%	0.7%	0.8%	0.8%	0.9%	1.1%	4.5%
% Black	31.4%	53.5%	21.1%	33.6%	18.9%	26.4%	43.8%
% Asian	0.3%	0.3%	0.2%	0.3%	0.3%	0.1%	3.4%
<b>Voting Age Population (VAP)</b>							
% Latino	60.6%	39.4%	74.2%	59.1%	75.0%	65.8%	41.1%
% White	3.3%	0.8%	0.9%	0.9%	0.9%	1.3%	5.7%
% Black	34.6%	57.9%	23.7%	37.7%	22.2%	30.8%	47.2%
% Asian	0.4%	0.3%	0.2%	0.4%	0.3%	0.2%	3.9%
<b>Citizen VAP</b>							
% Latino	50.7%	35.0%	68.0%	44.3%	63.2%	61.1%	33.0%
% White	6.1%	1.4%	2.0%	2.2%	1.2%	1.4%	7.2%
% Black	41.9%	62.2%	27.2%	52.0%	34.1%	35.1%	54.0%
% Asian	0.5%	1.0%	0.6%	0.7%	1.1%	1.2%	4.5%

## Opportunities For Public Participation

- Public hearings (this is the 3<sup>rd</sup> of at least 4)
- Draft your own map!
  - Participation kit posted on District web site, or
  - Print map and complete by hand and email ([cvra@compton.k12.ca.us](mailto:cvra@compton.k12.ca.us)) or hand-deliver to District offices

# **Participation Kit Instructions**

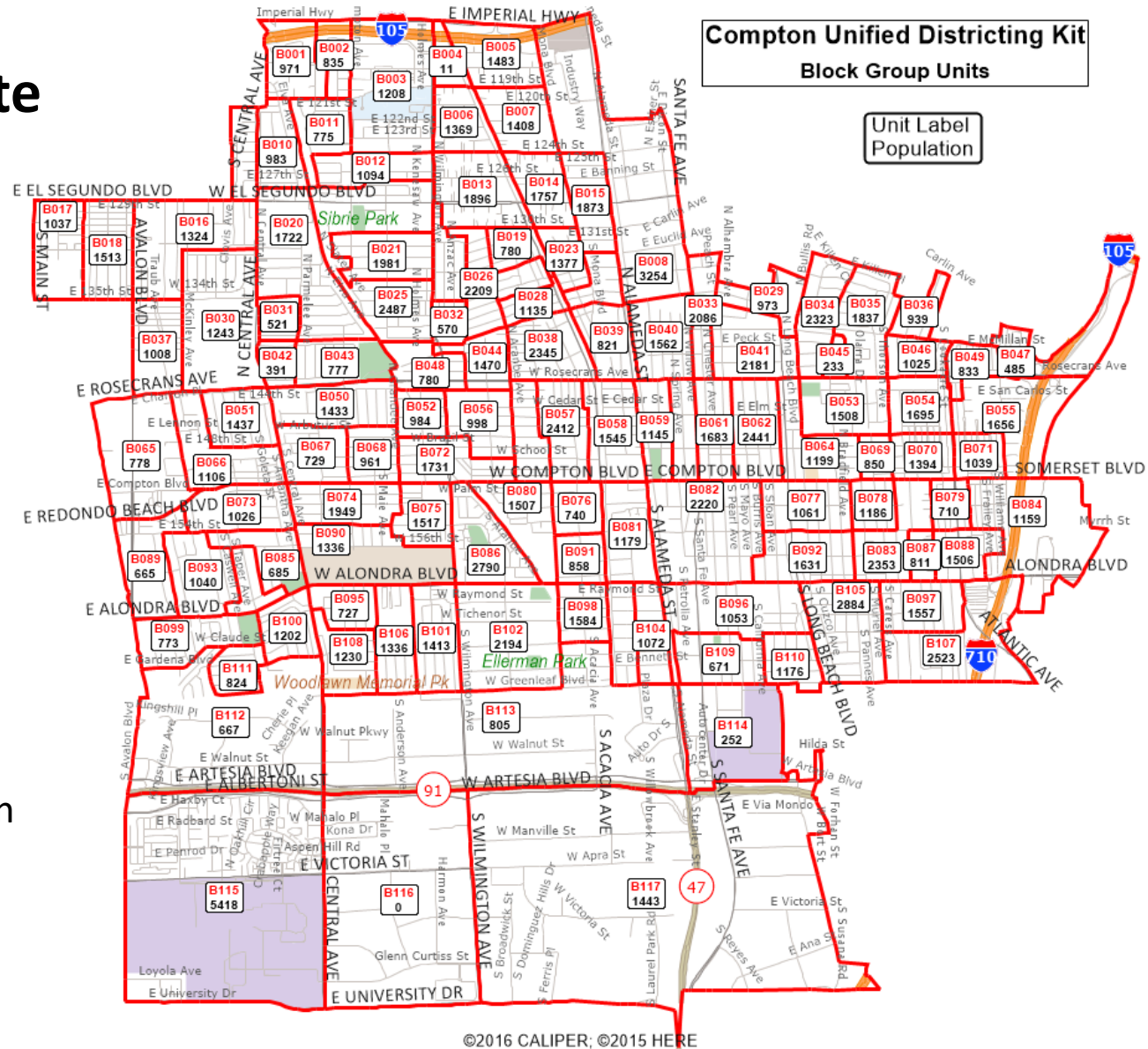
# Participation Kit – Create Your Own Map!

## Public Participation Kit contains:

- Instruction sheet
- PDF map of District, divided into Census Block Groups
- “Assignment” worksheet
- “Balance” worksheet, which shows totals from assignments

## How to create a district map:

- Start with base map
- Review Census Block Groups and population numbers
- Identify hard boundaries, communities of interest, population numbers





# Participation Kit - Assign

- On the “Assignments” worksheet tabs, enter the number of the district (1-7) on the first column where you wish to assign a given population unit. **Remember that districts must be balanced by Total Population.**
- Once you complete the assignment sheet, you can check the results of your assignments on the “balance” worksheet tab.

	A	B	C	AA	AB	AC	AD	AQ	AR	AS
1	District	Label	POP							
2	1	B001	971							
3	1	B002	835							
4	1	B003	1208							
5	1	B004	11							
6	2	B005	1483							
7	1	B006	1369							
8	2	B007	1408							
9	2	B008	3254							
10	1	B009	458							
11	1	B010	983							
12	1	B011	775							
13	1	B012	1094							
14	1	B013	1896							
15	2	B014	1757							
16	2	B015	1873							
17	3	B016	1324							
18	3	B017	1037							
19	3	B018	1513							
20	1	B019	780							



# Participation Kit - Report

- As you update your district assignments of each Population Unit, you will see the totals automatically update on the “Balance” tab.
- The table shows you the summary statistics for each district, including information for Total Population, Voting Age Population.
- The table also shows you the population deviations from the ideal population target of 22,110.
- Plans should come reasonably close to being equal in population.
- You can justify your small deviations by providing additional information when you submit.

	C	D	E	F	G	H	I	J	K	L	M	Y	
1			USD	Draft1									
2		District	Total	1	2	3	4	5	6	7	Unassigned		
3	<b>Population</b>		154769	22910	21927	22675	22379	21323	21054	22501	0		
4	Deviation from Ideal			800	-183	565	269	-787	-1056	391			
5	% Deviation			3.6%	-0.8%	2.6%	1.2%	-3.6%	-4.8%	1.8%	-		
6		White	1.6%	0.7%	2.5%	2.7%	0.8%	0.8%	2.7%	1.1%	-		
7		Black	32.7%	40.4%	19.4%	54.5%	34.4%	17.6%	35.1%	26.3%	-		
8		Asian	0.7%	0.2%	0.3%	3.0%	0.3%	0.3%	0.7%	0.1%	-		
9		Latino	63.4%	57.5%	76.8%	37.9%	63.3%	80.3%	59.0%	70.6%	-		
10	<b>Voting Age Pop.</b>												
11		White	2.0%	0.8%	3.5%	3.3%	0.9%	0.9%	3.5%	1.2%	-		
12		Black	36.8%	44.6%	22.2%	57.7%	39.0%	20.6%	38.5%	30.7%	-		
13		Asian	0.9%	0.3%	0.3%	3.4%	0.3%	0.3%	0.8%	0.2%	-		
14		Latino	58.8%	53.0%	72.7%	33.6%	58.8%	77.0%	54.7%	66.0%	-		
15	<b>Citizen Voting Age Pop D17</b>												
16		White	3.2%	1.6%	7.0%	4.0%	2.1%	1.3%	4.7%	1.4%	-		
17		Black	45.6%	51.6%	28.3%	61.8%	49.5%	33.1%	47.9%	35.1%	-		
18		Asian	1.5%	0.4%	0.6%	3.3%	0.6%	1.4%	1.6%	1.2%	-		
19		Latino	48.8%	44.9%	63.0%	29.9%	47.4%	63.8%	44.6%	61.1%	-		
20													

# Participation Kit – Label And Describe

- Make sure you give your plan a name
- Provide any descriptive comments you feel necessary
- Add your contact information (optional)

	A	B	C	D	E	F
1	Plan Name:	Draft1				
2	# of Districts:	7	(maximum 7 for report)			
3	Comments:	This is draft 1				
4						
5						
6	Contact Info:	Name	Organization	e-mail	Phone	
7						
8						
9						
10						

Describe Assign Report +

EADY

## **Public Participation - Alternative**

Print map and complete by hand and email ([cvra@compton.k12.ca.us](mailto:cvra@compton.k12.ca.us)) or hand-deliver to District offices!

# Reminder

4<sup>th</sup> Public Hearing Set For Saturday, November 2, 2019, at 10:00 a.m.

**Thank you!**