Compton USD Learning Packet

First Grade

Name_____

COMPTON UNIFIED SCHOOL DISTRICT

Support Learning at Home

MESSAGE FOR PARENTS

Dear Parents and Guardians,

As spring break approaches, we would like to share with you some learning resources that we have available for our PreK-12 students. From activity packets and online programs, to the use of Google Classroom and Google Meet, CUSD students have multiple opportunities to reinforce learning. We want our scholars to continue learning beyond the classroom, whether it is at home, after school, on weekends, during vacation time, or in the event of extenuating circumstances that would prevent students from coming to school.

Visit our Compton Unified School District website to access the resources that we have available for our students!

PARENT SQUARE REGISTRATION
To receive important updates on student assignments please make sure that you are registered on Parent Square! You will receive notification from your schools.

EDUCATIONAL SERVICES

PHONE:
(310) 639-3165

WEBSITE:
www.compton.k12.ca.us

REVIEW LEARNING PACKETS

Our Common-Core aligned *Review Learning Packets* offer TK-12 students the opportunity to review some of the most important concepts learned throughout this academic year. These activities mainly cover the areas of literacy and mathematics. Each packet contains student work for 2 weeks, and it includes recommendations for students and families on how to distribute the completion of these review activities. In addition, we recommend that students engage in leisure reading for a minimum of 30 minutes daily! Encourage them to take home reading books from their classroom/school library!

ACCESS TO ONLINE PROGRAMS

In addition our Learning Packets, our district offers a variety of *online programs* that students can access. Some of these programs include i-Ready, Imagine Learning, Dreambox, and My Writing Coach. The use of this programs offer a great opportunity for students to master those skills that they are experiencing difficulty with, while learning new grade-level concepts! A Digital Resource Guide and usage program usage recommendations are included at the back of our Learning Packet.

GOOGLE CLASSROOM

Many of our educators also use *Google Classroom*, which makes their teaching more productive, collaborative, and meaningful. Using this management system, our teachers can distribute assignments that students can complete from home, and teachers can review, grade, and send feedback!

GOOGLE MEET

Many of our teachers use *Google Meet* as part of their Google Classroom. This platform allows teachers to video conference live with students to deliver lessons, tutor, and answer clarifying questions virtually.

DISTRITO ESCOLAR UNIFICADO DE COMPTON

Support Learning at Home

MENSAJE PARA LOS PADRES

Estimados padres y tutores,

A medida que se acerca el descanso de primavera, nos gustaría compartir con ustedes algunos recursos de aprendizaje que tenemos disponibles para nuestros estudiantes de PreK-12. Desde paquetes de actividades y programas en la web, hasta el uso de Google Classroom y Google Meet, los estudiantes del Distrito Escolar Unificado de Compton (CUSD) tienen múltiples oportunidades para reforzar el aprendizaje.
Queremos que nuestros estudiantes continúen aprendiendo más allá del salón de clases, ya sea en casa, después de la escuela, los fines de semana, durante las vacaciones, o en el caso de circunstancias atenuantes que prevendrían a los estudiantes asistir a clases.

¡Visite nuestro sitio web del Distrito Escolar Unificado de Compton para tener acceso a los recursos que tenemos disponibles para nuestros estudiantes!

PARENT SQUARE
Para recibir notificaciones sobre las tareas para su hijo/a por favor regístrese en Parent Square. Su escuela le mandara más información.

SERVICIOS EDUCATIVOS

TELÉFONO:
(310) 639 4321 Ext. 55012

SITIO WEB:
www.compton.k12.ca.us

REVISAR PAQUETES DE APRENDIZAJE

Nuestros **Paquetes de Aprendizaje de Repaso** están alineados con los estándares del estado y ofrecen a los estudiantes TK-12 la oportunidad de revisar algunos de los conceptos más importantes aprendidos a lo largo de este año académico. Estas actividades abarcan principalmente las esferas de la alfabetización y las matemáticas. Cada paquete contiene trabajo para los estudiantes para 2 semanas, e incluye recomendaciones para los estudiantes y las familias sobre cómo distribuir estas tareas. Además, recomendamos que los estudiantes se involucren en lectura libre por un mínimo de 30 minutos cada día.

ACCESO A PROGRAMAS DE COMPUTACION

Además de nuestros Paquetes de Aprendizaje, nuestro distrito ofrece una variedad de **programas de computación** a los que los estudiantes pueden acceder. Algunos de estos programas incluyen i-Ready, Imagine Learning, Dreambox y My Writing Coach. ¡El uso de estos programas ofrece una gran oportunidad para que los estudiantes dominen aquellas habilidades con las que están experimentando dificultades, mientras aprenden nuevos conceptos de nivel de grado! En la parte posterior de nuestros Paquetes de Aprendizaje se incluye una Guía de Recursos Digitales.

SALÓN DE CLASES DE GOOGLE

Muchos de nuestros educadores también utilizan **Google Classroom**, lo que hace que su enseñanza sea más productiva, colaborativa y relevante. ¡Usando este sistema, nuestros maestros pueden distribuir tareas que los estudiantes pueden completar desde casa, y los maestros pueden revisar, calificar y enviar comentarios!

GOOGLE MEET

Muchos de nuestros maestros utilizan los **Google Meet** como parte de su Google Classroom. Esta plataforma permite a los profesores realizar videoconferencias con los estudiantes para impartir lecciones, ofrecer clases particulares y responder a preguntas y dudas de forma virtual.

1st Grade Learning Packet
TABLE OF CONTENTS

Day	Lesson	Date Completed
1	Reading: Isabel's First Day Writing: Generations of Loyalty and Love	
1	Claim 1, Target A	
2	Reading: Chinese New Year Writing: Spike, The Bearded Dragon	
2	Claim 1, Target A	
3	Reading: Doug and Dog Writing: Long Distance Train Travel	
3	Claim 1, Target B	
4	Reading: Julie Waits Writing: The Big Night Out	
4	Claim 1, Target B	
5	Reading and Writing: The Art of Master Building	
5	Claim 1, Target C	
6	Reading 1 : Using Signs and Symbols Reading 2: Using Maps	
6	Claim 1, Target C	
7	Reading 1: Books, Books, Books Reading 2: Help Needed	
7	Claim 1, Target D	
8	Reading 1: A Surprise for Mom Reading 2: Cause and Effect	
8	Claim 1, Target E	
9	Grade 1 Read Story & Answer Questions 25-29	
9	Claim 1, Target G	
10	Grade 1 Read Story & Answer Questions 30-34	
10	Claim 1, Target G	

Recommended Online Usage	
❑ I-Ready Reading - 45 minutes per week	❑ I-Ready Math - 45 minutes per week
❑ Imagine Learning for English Learners - 90 minutes per week	❑ Dreambox - 90 minutes per week

Key Details (Literature)

Read the passage. Then complete the exercises.

Isabel's First Day

Isabel is <u>new at school</u>.
Today is her first day.
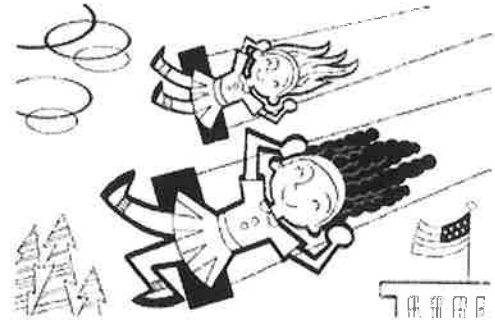She has <u>no friends</u> to play with.

Joy sees Isabel in class.
She says, "Hi."
<u>They play together</u> at recess.

Isabel rides the bus home.
She sits with her new friend.
Isabel had a great first day at school!

1. What is the name of Isabel's new friend?

   _____

2. Write one key detail you read about Joy.

   _____

3. What key detail do you learn from the illustration?

   _____

Generations of Loyalty and Love   By Fred Calhoon

Dogs have always been people's helpers. Some dogs actually work for a person. Seeing-eye dogs are dogs that help people who have lost their vision. The dog in the picture above is a seeing-eye dog.

Another type of dog is a therapy dog. They help comfort people who are scared or sad. Their main job is to make people feel better. Golden Retrievers are often therapy dogs because they are big and easy to hug.

Other dogs are just regular pets! These dogs don't really have a specific job other than being a member of the family! Just like the other service and therapy dogs, pet dogs are great company and give lots of love and attention to their handlers. No wonder dogs are considered man's best friends!

Answer this question:

What is this article about?

_____

_____

_____

The Mini Six- Reading for Information- Key Ideas and Details- #2 (Main Idea)

NEXTGEN MA+H

1. Eli had 8 pencils. Addison gives him 11 more.

    Complete the number sentence to show how many pencils Eli now has.

    $\boxed{} - 8 = 11$

2. Nolan has 9 markers and Olivia has 16 markers.

    How many fewer markers does Nolan have?

Olivia has 16 markers	
Nolan has 9 markers	Nolan has $\boxed{}$ fewer markers

3. Elizabeth had 3 markers. Her brother gives her 13 more.

    How many markers does Elizabeth now have?

    $\boxed{}$ markers

4. Violet has 10 red apples. She has 6 yellow apples. She has 2 green apples. How many apples does Violet have?

    Violet has $\boxed{}$ apples.

5. David had 17 bananas. He gives 6 bananas to Dylan.

   How many bananas does David now have?

   ☐ bananas

---

6. Lily has 11 fewer markers than Thomas. Thomas has 20 markers.

   Complete the number sentence to show how many markers Lily has.

   $11 + \boxed{} = 20$

---

7. A farm has 8 sheep and 6 goats.

   How many animals are on the farm all together?

   ☐ animals

---

8. Austin has 6 pink socks, 2 purple socks, and 3 blue socks. How many socks does Austin have in all?

   Austin has | 8 | socks.
   | 11 |
   | 13 |

Key Details (Informational Text)

Read the passage. Then complete the exercises.

Chinese New Year

People in the U.S. celebrate Chinese New Year.
They celebrate it in <u>different</u> ways across the country.

They have a big parade in <u>Los Angeles, California</u>.
The parade has floats, bands, and performers.
There has been a parade for more than 100 years.

They have a big fair in <u>Portland, Maine</u>.
At the fair, people teach children about Chinese culture.
They also play games and eat yummy Chinese food.

1. Where do people have a big Chinese New Year parade?

_____

2. Write one key detail you read about the Los Angeles parade.

_____

3. Write one key detail you read about the Chinese New Year fair.

_____

Spike, The Bearded Dragon By Bengie

Bearded dragons are sometimes pets. Pets are animals that people have that they consider to be part of the family! Bearded Dragons are not as popular as cats and dogs, but they are great pets. I know this because I have a Bearded Dragon as a pet. His name is Spike!

Bearded Dragons do not require too much attention, but they do like to have some activity time during the daylight hours.

Bearded Dragons are easy to feed, and they find their own fun around the house. However, Spike enjoys sleeping in his terrarium at night because it is easier for him to stay warm, and he can have a few crickets before bedtime!

Answer this question:

What is one thing that makes Bearded Dragons good pets?

_____

_____

_____

_____

_____

The Mini Six- Reading for Information- Key Ideas and Details- #1 (inference)

NEXTGEN MATH

Name _____

1. Samantha had 16 strawberries. She gives 1 strawberry to Victoria.

   How many strawberries does Samantha now have?

   ☐ strawberries

---

2. Alexis has 4 pink pencils, 7 red pencils, and 3 yellow pencils. How many pencils does Alexis have in all?

   Alexis has
   | 11 |
   | 14 | pencils.
   | 18 |

---

3. Callie has 7 red apples. She has 5 green apples. She has 4 yellow apples. How many apples does Callie have?

   Callie has ☐ apples.

---

4. There are 7 tigers and 5 bears at the zoo.

   Complete the number sentence to show how many tigers and bears are at the zoo all together.

   $7 + 5 = \boxed{}$

5. Cooper had 17 erasers. He gives 14 to his sister.

Complete the number sentence to show how many erasers Cooper now has.

$$\boxed{} + \boxed{} = \boxed{}$$

---

6. Evan has 4 more erasers than Annabelle. Annabelle has 8 erasers.

Complete the number sentence to show how many erasers Evan has.

$$\boxed{} - 8 = 4$$

---

7. Sophia has 14 sea shells and Mackenzie has 3 sea shells.

How many fewer sea shells does Mackenzie have?

$$\boxed{} \text{ sea shells}$$

---

8. Ellie had 9 marbles. She gives 4 to Hailey.

How many marbles does Ellie now have?

5

4

13

6

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Identify Character

Read the passage. Then answer the questions.

Doug and Dog

Doug and Dog got ready for school.
Doug ate his cereal.
Dog ate his food.
Doug poured a glass of milk.
Dog poured a glass of milk.
Doug packed his lunch.
Dog packed his lunch.
Doug walked to the bus.
Dog walked to the bus.
Doug got on the bus.
Dog got on the bus.

1. What does Dog do that a real dog can't?

_____

_____

2. What does Dog do that a real dog can?

_____

_____

3. Which character is realistic? Why?

_____

_____

Long Distance Train Travel

by Fred

Train travel is becoming popular with people who travel long distances. Airline tickets are expensive. But train tickets are much less expensive and offer a variety of services to make travelers happy. Amtrak is the most well-known passenger railroad service.

_____

_____

_____

It would be a good idea to add more information to the essay. Using these notes, write at least one additional sentence on the lines above.

what to do on a train
· take a nap in the sleeper car
· restaurant (dining car)
· grab a snack in the food car
· take shower in the tiny bathroom
· play cards on the tiny trays

The Mini Six- Writing Standards- Production and Distribution of Writing- #5 (Revision)

NEXTGEN MATH

Name _____

1. Levi had some markers. He gives 2 to Katherine. Now Levi has 8 markers.

   How many markers did Levi start with?

   10

   6

   8

   12

2. Write the addends in a different order.

   $2 + 7 = 9$

   $\boxed{} + \boxed{} = 9$

3. Kaylee had some toy cars. She gives 1 to Eva. Now Kaylee has 12 toy cars.

   For A-C, choose Yes or No to indicate whether each number sentence shows how many toy cars Kaylee started with.

   A. $13 - 1 = 12$ ◯ Yes ◯ No

   B. $1 + 13 = 14$ ◯ Yes ◯ No

   C. $13 + 1 = 14$ ◯ Yes ◯ No

4. Ian had some pens. He gives 2 to Samantha. Now Ian has 9 pens.

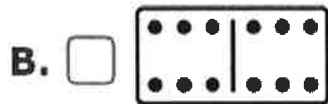Complete the number sentence to show how many pens Ian started with.

$9 + 2 = \boxed{}$

---

5. Eli has 10 items in his backpack. He has 1 pen and the rest are trading cards.

How many are trading cards?

$\boxed{}$ trading cards

---

6. Choose all the pictures that show adding zero.

A. ☐

B. ☐

C. ☐

D. ☐
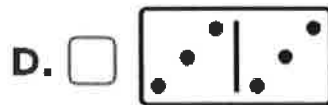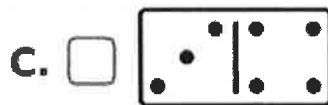
Identify Setting

Read the passage. Then complete the exercises.

Julie Waits

Julie puts on a warm coat.
She puts on boots and a hat.
Julie plays in the snow.
But Julie is cold.
She goes in the house.

Julie wants to play ball.
She will not play ball in the snow.

Julie watches.
She waits and waits.
The snow melts.
Flowers come up.
Now Julie can play ball!

1. Where does this story take place?

_____

_____

2. What is the time of year at the beginning?
    winter   spring

3. What is the time of year at the end?
    spring   winter

The Big Night Out By Kiki E.

One day I camped outside in my backyard! I was a little afraid to

sleep outside because I had never done it before, but it was a lot of fun!

After dinner, I crawled into my tent, and that's when I saw a creepy

shadow passing by. It had pointy ears and a long tail!
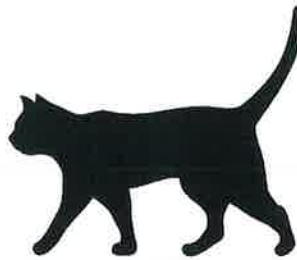
I got really scared and thought about going back in the house, but I

figured out that it was just my cat. I really liked camping in my backyard!

Answer this question:

What did Kiki learn about trying new things?

_____

_____

_____

The Mini Six- Reading Literary Text- Key Ideas and Details- #2 (Theme)

NEXTGEN MATH

1. Blake had some toy cars. He gives 3 to Bailey. Now Blake has 11 toy cars.

   How many toy cars did Blake start with?

   (A) 3

   (B) 11

   (C) 14

   (D) 8

2. 16 animals are on the ranch. 13 animals are sheep and the rest are cows.

   For A-C, choose Yes or No to indicate whether each number sentence shows how many animals are cows.

   A. $13 + 3 = 16$ ◯ Yes ◯ No

   B. $13 - 3 = 16$ ◯ Yes ◯ No

   C. $16 + 13 = 3$ ◯ Yes ◯ No

3. 15 animals are at the aquarium. 7 animals are orca whales and the rest are sharks.

   How many of the animals are sharks?

7 orca whales		sharks
15 animals		

4. Write the addends in a different order.

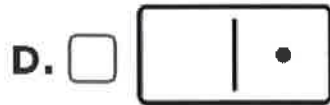$4 + 1 = 5$

$$\boxed{} + \boxed{} = 5$$

---

5. Look at the facts. A number is missing.

Which number is missing?

$$\begin{array}{r} 7 \\ + \boxed{} \\ \hline 9 \end{array} \qquad \begin{array}{r} 9 \\ - 7 \\ \hline \boxed{} \end{array}$$

(A) 2

(B) 3

(C) 4

(D) 5

---

6. Choose all the pictures that show adding zero.

A. ☐

B. ☐

C. ☐

D. ☐
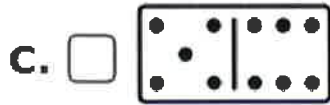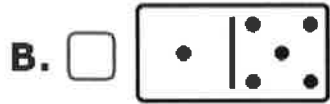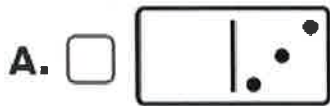
Topic: LEGO Master Builders

Source #1

The Art of Master Building

By Jeff Glen

LEGOS have been around since 1932 and have relied the creativity of Master Builders. A Master Builder is a highly trained and creative person. They design and build life-sized sculptures entirely out of LEGO bricks for LEGOLAND parks, and they also design each LEGO set available in stores.

Master Builders use traditional LEGO bricks. Only the best of the best can make a career out of playing with LEGOs.

Source #2

You have found an article about the engineering of life-sized LEGO sculptures

LEGOS: Larger Than Life

By Abigail Swan

Impressive sculptures built out of LEGO bricks can be found at LEGO theme parks around the world as well as at the many LEGO mega stores. It is a wonder how these monstrous statues are designed and built!

The LEGO Group has 40 hand-picked Master Builders around the world, and 7 of them are American. Nearly all of these official LEGO builders are engineers or computer programmers. An engineer is a person trained and skilled in design and construction.

Master Builders creatively use engineering skills and techniques to bring imagination to life. They develop structures and harnesses to hold or brace sculptures in place and then carefully place LEGO bricks around the frame to complete eye-catching statues.

Master Builders see themselves as artists or engineers rather than adults who play with toys all day long. They use their skills and creativity to design a lifetime of fun for both children and adults.

Answer this question:

What do you think about LEGO Master Builders? Be sure to state your opinion and give at least one reason to support it.

_____

_____

_____

NEXTGEN MA+H

Name _____

1. Amelia has 8 more sea shells than Evelyn. Amelia has 17 sea shells.

   How many sea shells does Evelyn have?

   (A) 17

   (B) 9

   (C) 25

   (D) 1

---

2. Count back. Write the number that is 1 less.

   $6 - 1 = \boxed{}$

---

3. Mia has a book. She reads 9 pages. Then she reads 5 more pages.

   How many pages does she read?

   Mia reads $\boxed{}$ pages.

   $\boxed{} + \boxed{} = 14$

4. Eli had 9 cherries. His brother gives him 5 more.

   How many cherries does Eli now have?

   (A) 14

   (B) 15

   (C) 16

   (D) 17

---

5. Makayla has 8 crayons and Muhammad has 4 crayons.

   How many fewer crayons does Muhammad have?

   (A) 8

   (B) 12

   (C) 4

---

6. Maya had 12 crayons. She gives 10 crayons to her sister.

   For A-C, choose Yes or No to indicate whether each number sentence shows how many crayons Maya now has.

   A. 10 - 12 = 2   ◯ Yes ◯ No

   B. 10 + 2 = 12   ◯ Yes ◯ No

   C. 12 + 10 = 2   ◯ Yes ◯ No

---

7. Count from 2. Write the number that shows 1 more.

Using Signs and Symbols

Match each sign with the information it gives.

1.   tells you a place to play

2.   tells you it is safe to cross
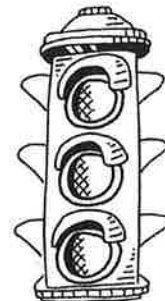
3.   tells you a place to eat

4.   tells you not to go

**Color the traffic light with red, yellow, and green.
Then answer the questions.**
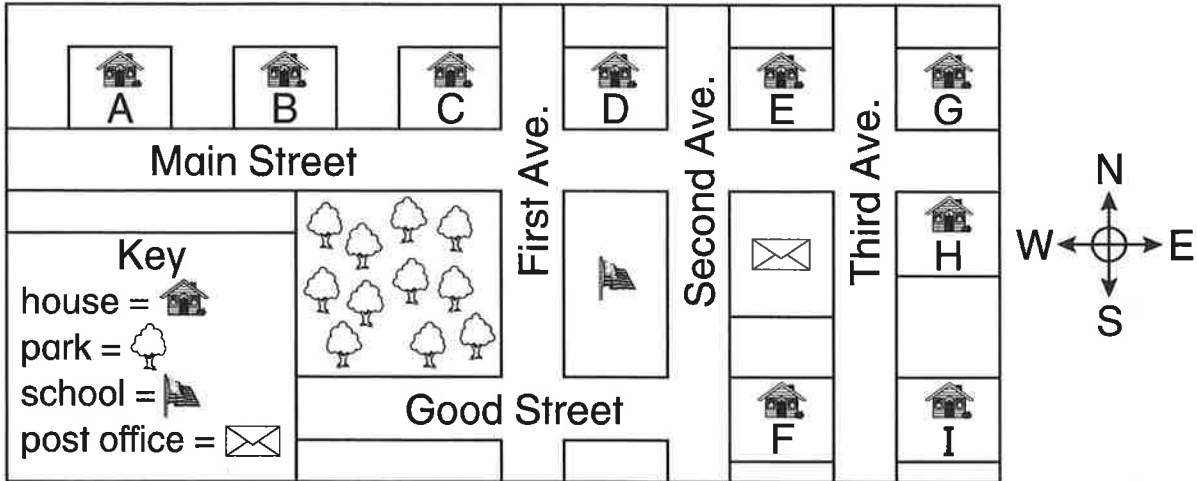
5. Which color tells you to go?

_____

6. Which color tells you to stop?

_____

Using Maps

Read the map. Then complete the exercises.

Quiet Town

Key
house = 🏠
park = 🌳
school = 🏳
post office = ✉

Main Street

First Ave.

Second Ave.

Third Ave.

Good Street

A B C D E G H F I

N
W ← ⊕ → E
S

1. How many houses are in Quiet Town? _____

2. What are the letters of the houses on Second Avenue? _____

3. Circle the post office.

4. Draw a star next to the school.

5. If you lived in house I, how could you get to the park? _____
   _____
   _____

NEXTGEN MATH

Name _____

1. Matthew has 7 more pencils than Alexander. Alexander has 10 pencils.

   How many pencils does Matthew have?

   (A) 10

   (B) 17

   (C) 3

   (D) 7

---

2. Kayla has 5 toy cars and Piper has 4 toy cars.

   For A-C, choose Yes or No to indicate whether each number sentence will show how many fewer toy cars Piper has.

   A. $5 + \boxed{} = 4$ ◯ Yes ◯ No

   B. $9 - \boxed{} = 4$ ◯ Yes ◯ No

   C. $5 - 4 = \boxed{}$ ◯ Yes ◯ No

---

3. There are 11 dolphins and 5 orca whales at the aquarium.

   How many dolphins and orca whales are at the aquarium all together.

   (A) 16

   (B) 6

   (C) 11

   (D) 5

4. Count from 1. Write the number that shows 5 more.

---

5. Dylan has a book. He reads 10 pages. Then he reads 3 more pages.

   How many pages does he read?

   Dylan reads ☐ pages.

   ☐ + ☐ = 13

---

6. Cameron has 1 more sea shell than Dominic. Dominic has 12 sea shells.

   For A-C, choose Yes or No to indicate whether each number sentence will show how many sea shells Cameron has.

   A. 1 + 12 = ☐   ○ Yes ○ No

   B. ☐ - 12 = 1   ○ Yes ○ No

   C. 1 - 12 = ☐   ○ Yes ○ No

---

7. Anna had 18 sea shells. She gives 9 to her sister.

   How many sea shells does Anna now have?

   (A) 8

   (B) 9

   (C) 10

   (D) 11

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Classify and Categorize

Read the passage. Then complete the exercises.

Books, Books, Books!

Do you like to read books?
Rob likes sports books.
He likes baseball.
He also likes hockey.
Kim likes funny stories.
She likes funny animal stories.
She also likes funny made-up stories.
Some books are made-up.
Some books are about real things.
What do you like to read about?

1. Books Rob Likes	2. Books Kim Likes

Problem and Solution

Read the passage. Then complete the exercises.

Help Needed

Luis's family was going on a trip.
Who would care for their dog Zoro while
they were gone?

First, Mom asked Mr. Banks.
He was too busy.
Next, Mom asked Mrs. Hunt.
She was afraid of dogs.

A new family had moved in.
Luis saw a girl playing with a dog.
Luis thought she might take care of Zoro.
He asked her for help.
The girl said yes!

1. Underline the three solutions Luis and his mom tried to solve their problem.

2. Why couldn't Mrs. Hunt help solve Luis's problem? _____

   _____

3. How did Luis finally solve the problem?

   _____

   _____

NEXTGEN MA+H

Name _____

1. Look at the number sentences. What number is missing? Write the number in each box.

$8 +$ ☐ $= 10$

$10 - 8 =$ ☐

---

2. Look at the number sentences. What number is missing? Write the number in each box.

$9 +$ ☐ $= 12$

$12 - 9 =$ ☐

---

3. Is the math sentence true? Select Yes or No.

A. $7 - 5 = 12 - 10$ ◯ Yes ◯ No

B. $12 = 4 + 9$ ◯ Yes ◯ No

C. $8 + 2 = 2 + 8$ ◯ Yes ◯ No

4. Look at the number sentences. What number is missing? Write the number in each box.

$8 + \boxed{} = 11$

$11 - 8 = \boxed{}$

---

5. Is the math sentence true? Select Yes or No.

A. 5 + 8 = 8 + 5   ◯ Yes ◯ No

B. 14 = 9 + 6   ◯ Yes ◯ No

C. 3 − 2 = 5 − 2   ◯ Yes ◯ No

---

6. Look at the picture. How many fewer circles are there than hearts? Circle the number.

1

2   fewer circles

3

Summarize

Read the passage. Then complete the chart.

A Surprise for Mom

The twins wanted to surprise mom.
She was away that day.

"First, let's clean the house," said Pete.
"We can dust the rooms.
We will pick up our toys."

"Then we can make a cake," said Kay.
"Dad will help us."

They got to work.
Mom was very happy!
She loved the twin's surprise!

Summarize
This passage is about _____ .

Most Important Details
I. The twins _____ _____ .
2. They also _____ _____ .
3. Mom _____ _____ .

Cause and Effect

Read the passage. Complete the exercises.

How Do Animals Hear?

A fox has large ears.
As a result, it can hear sounds from all directions.
People can't do that!

A snake doesn't have ears you can see.
They are inside the snake's head.
So, the snake puts its head to the ground.
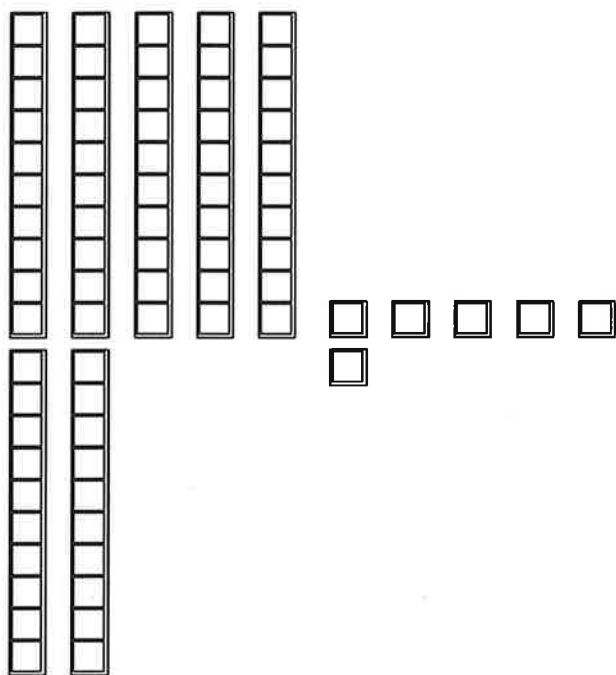Sound waves in the ground help snakes hear.

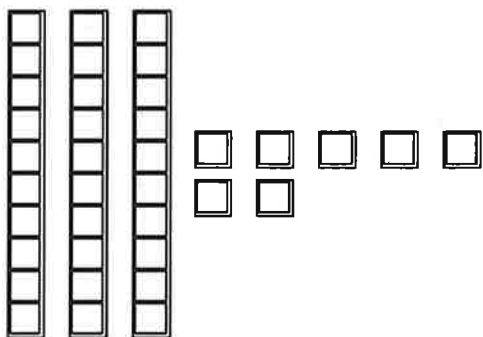**1.** Circle the cause-and-effect clue words.

2. Complete the chart.

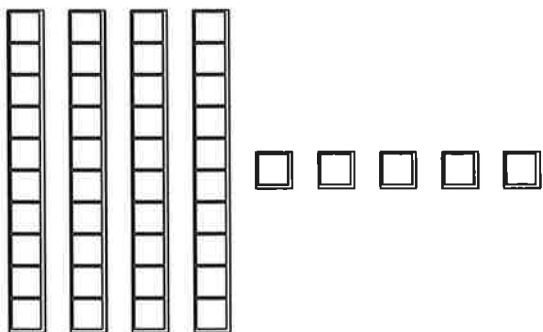| Cause		Effect
(A fox has large ears.)	→	
( )	→	A snake can hear a sound.

NEXTGEN MATH
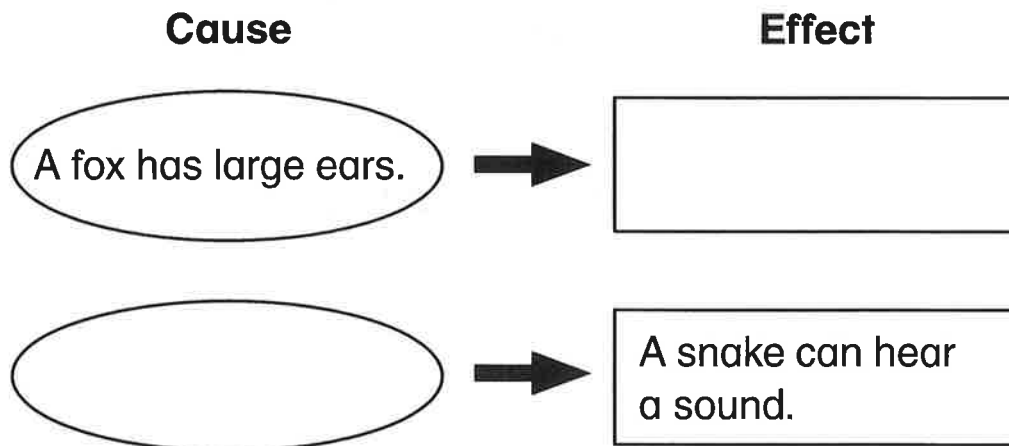
Name _____
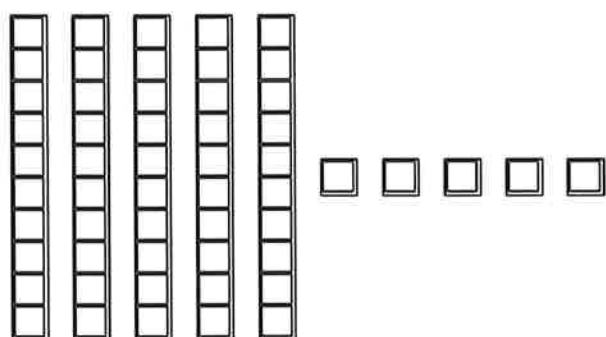
1. What number does the model show?

2. What number does the model show?

3. What number does the model show?

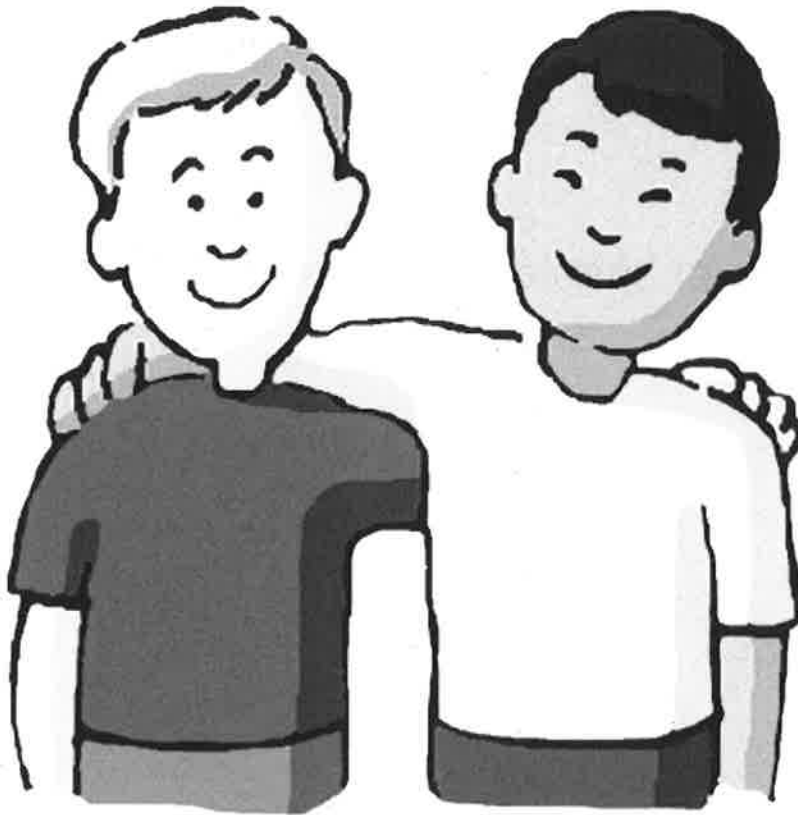
4. What number does the model show?

5. Avery counts 33 toys. Then she counts forward some more toys. Write the numbers.

33, ☐, ☐, ☐, ☐, ☐

Read the story. Choose the word that correctly completes Numbers 25 to 29.

I ___(25)___ a brother. ___(26)___ name is Nick. Nick is two years ___(27)___ than I am. I like Nick ___(28)___ he is always kind. He shares ___(29)___ with me. What a great brother he is!

GO ON →

25 Which answer should go in blank (25)?
Ⓐ has
Ⓑ have
Ⓒ having

26 Which answer should go in blank (26)?
Ⓐ He
Ⓑ Him
Ⓒ His

27 Which answer should go in blank (27)?
Ⓐ old
Ⓑ older
Ⓒ oldest

28 Which answer should go in blank (28)?
Ⓐ because
Ⓑ but
Ⓒ or

29 Which answer should go in blank (29)?
Ⓐ everywhere
Ⓑ everything
Ⓒ everyone

GO ON →

NEXTGEN MA+H

Name _____

1. Use mental math. Write the numbers that are 10 less and 10 more.

   ☐ 63 ☐

2. Alaina has 30 toys in her store. She sells 10 of them. How many toys are left?

   ☐ toys

3. Adalyn has 21 socks. Her brother gives her 30 more. How many socks does Adalyn have? Circle the number that makes the sentence true.

   Adalyn has   51
                54   socks.
                60

4. Find the sum of 16 and 80.

   $16 + 80 = \boxed{}$

5. Use mental math. Complete the chart.

10 Less		10 More
	59	
	47	

---

6. Callie has 13 blocks. Her cousin gives her 28 more. How many blocks does Callie have? Circle the number that makes the sentence true.

34

Callie has   36   blocks.

41

**7.** Use mental math. Write the numbers that are 10 less and 10 more.

[ ] 78 [ ]

---

8. Xavier has 16 pens. His brother gives his 23 more. How many pens does Xavier have? Circle the number that makes the sentence true.

31

Xavier has   34   pens.

39

This is a story that Maya wrote. Read the story. Then answer Numbers 30 to 34.

(1) My grandfather has a orange tree. (2) Yesterday, I pick some oranges. (3) Then grandpa made orange juice. (4) He gave me a glass, and I tasted it. (5) That juice was so sweet (6) I'm glad I picked them oranges.
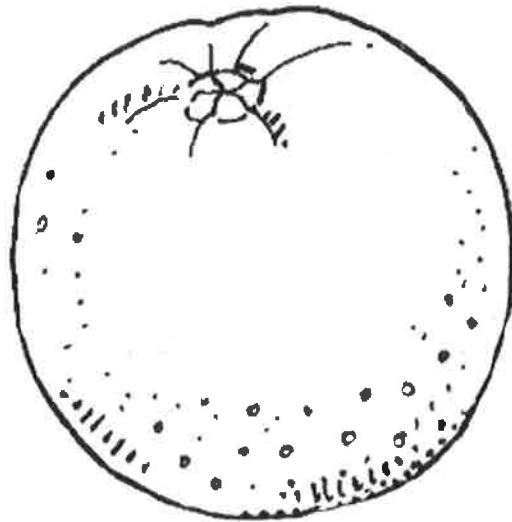
30 What is the BEST way to write sentence 1?
Ⓐ My grandfather has an orange tree.
Ⓑ My grandfather has some orange tree.
Ⓒ My grandfather has these orange tree.

31 What is the BEST way to write sentence 2?
Ⓐ Yesterday, I picking some oranges.
Ⓑ Yesterday, I picked some oranges.
Ⓒ Yesterday, I picks some oranges.

32 What is the BEST way to write sentence 3?
Ⓐ Then Grandpa made orange juice.
Ⓑ Then grandpa made Orange juice.
Ⓒ Then grandpa made orange Juice.

GO ON ➜

33 What is the BEST way to write sentence 5?
Ⓐ That juice was so sweet?
Ⓑ That juice was so sweet!
Ⓒ That juice was so sweet,

34 What is the BEST way to write sentence 6?
Ⓐ I'm glad I picked this oranges.
Ⓑ I'm glad I picked that oranges.
Ⓒ I'm glad I picked those oranges.

NEXTGEN MATH

Name _____

1. Maya has 12 marbles. Her cousin gives her 21 more. How many marbles does Maya have? Circle the number that makes the sentence true.

Maya has

33
35
40

marbles.

---

2. Use mental math. Write the numbers that are 10 less and 10 more.

☐ 48 ☐

---

3. Andrew has 21 pencils. His sister gives his 30 more. How many pencils does Andrew have? Circle the number that makes the sentence true.

Andrew has

47
48
51

pencils.

---

4. Use mental math. Complete the chart.

10 Less		10 More
	60	
	34	

© 2018 Next Gen Math

5. What is the sum?

$$\begin{array}{r} 40 \\ +\ 30 \\ \hline \end{array}$$

(A) 60

(B) 70

(C) 80

(D) 90

---

6. Victoria has 40 jackets in her store. She sells 10 of them. How many jackets are left?

⬜ jackets

---

7. Use mental math. Complete the chart.

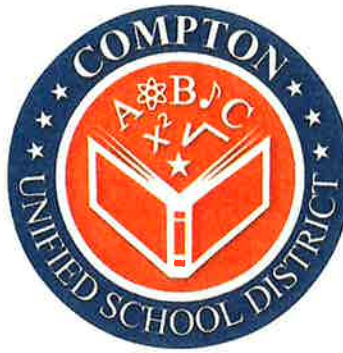| 10 Less		10 More
	76	
	50	

---

8. Addison has 13 pencils. Her brother gives her 27 more. How many pencils does Addison have? Circle the number that makes the sentence true.

40

Addison has   45   pencils.

47

COMPTON UNIFIED SCHOOL DISTRICT

DIGITAL RESOURCE GUIDE

2019-2020

LEARNING ACTIVITIES

	TK	K-8	9-12
Learning Packet	●	●	●
Library Books	●	●	●
i-Ready ELA		●	
i-Ready Math		●	
Dreambox		●	
Imagine Learning		●	
Edgenuity			●
Carnegie Math			●
Khan Academy		●	●
Google Classroom		●	●

ClassLink

ClassLink is the login system used by Compton Unified School District. It allows students to access multiple programs by just logging in once. Logging into ClassLink is easy. Just follow the steps below.

To log on from home:

1. Go to www.compton.k12.ca.us
2. Select STUDENTS (bottom of page)
3. Select ClassLink ➡️
4. Enter student's district login credentials (provided by school)
5. Select program (to add programs click on the + on the top left hand side)

ClassLink

CUSD Application Login
Compton Unified School District Single Sign-On

Program availability vary from grade level and school site.

i-Ready™

GRADES K-8 ELA MATH

PROGRAM INFORMATION

Description

i-Ready is a web-based program in Reading and Math (K-8) that identifies your student's challenges and proficiencies. I-Ready immediately addresses both with online and teacher-led instruction for all students- below grade level, on grade level, and above grade level.

- Adaptive diagnostic- Screens all students and pinpoints needs down to the sub-skill level.
- Instruction- Each student receives a prescriptive path of learning based on the results of their diagnostic. It is an automated online differentiated instruction, guided practice and ongoing assessment which is engaging and motivating for students.

Student Login

Students can log in to iReady on any device with Internet access (Computer, Tablet, Chromebook, and/or iPad).

Login with ClassLink

ClassLink

CUSD Application Login
Compton Unified School District Single Sign-On

GRADES K-8 MATH

PROGRAM INFORMATION

Description

DreamBox Learning Math is an online adaptive learning K-8 math program. At its foundation, the program is built upon three elements:

- Motivating Learning Environment - The gaming nature of DreamBox keeps kids in control and engaged.
- Intelligent Adaptive Learning Engine - provides millions of personalized learning paths—each one—tailored to a student's unique needs.
- Rigorous Elementary Mathematics - DreamBox is built to be aligned with all the state standards.

Student Login

Students can log in to Dreambox on any device with Internet access (Computer, Tablet, Chromebook, and/or iPad).

Login with ClassLink

ClassLink

CUSD AppLauncher Login
Compton Unified School District Single Sign-On

Imagine Learning

PROGRAM INFORMATION

Description

Imagine Learning is a web-based program with a strategic, research-based curriculum that meets students at their own level. With Imagine Language & Literacy, every child receives explicit, targeted instruction within an individualized learning path that continually adjusts to their needs. Over 4,100 engaging activities teach critical language and literacy concepts such as basic vocabulary, academic language, grammar, listening comprehension, phonological awareness, phonics, and fluency. Educators trust the program because it is differentiated, standards-aligned, rigorous, and effective.

Student Login

Students can log in to Imagine Learning on any device with Internet access (Computer, Tablet, Chromebook, and/or iPad).

Login with ClassLink

ClassLink

CUSD Application Login
Compton Unified School District Single Sign-On

**GRADES
K-5
ELA/ELD**

PROGRAM INFORMATION

Description

Wonders is a comprehensive K-5 ELA/ELD program built on the new standards. Through its intentional instruction, inspiring content, and purposeful technology, Wonders prepares all students for college and career in the 21st century. Wonders makes every instructional minute count as students move ahead efficiently, always focused on the same skills, strategies, and standards. It is filled with exemplars, award-winners and other high-interest literary and informational texts that range across many genres, eras, and cultures.

Student Login

Students can log in to Wonders on any device with Internet access (Computer, Tablet, Chromebook, and/or iPad).

Login with ClassLink

CUSD Application Login
Compton Unified School District Single Sign On

GRADES
K-8
ELA

PROGRAM INFORMATION

Description
MyWriting Coach is a subscription service that includes online writing instructional tasks with embedded guided practice. "The Coach" will provide customized feedback in the areas of inference, main idea, theme, revision, research, and full writes—The Super Six! Additionally, it offers ELAPC writing support. All tasks are designed to provide extra support for students needing additional or different opportunities while mastering the state standards.

Student Login
Students can log in to MyWriting Coach on any device with Internet access (Computer, Tablet, Chromebook, and/or iPad).

Login with ClassLink

ClassLink

CUSD Application Login
Compton Unified School District Single Sign-On

GRADES 6-8 ELA/ELD
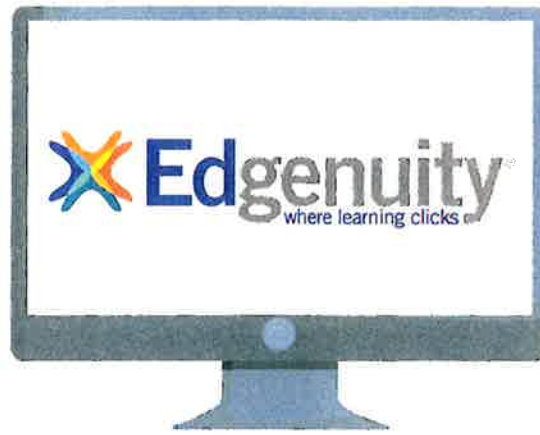
PROGRAM INFORMATION

Description

Collections/My HRW (6th-8th grade) is proven effective at creating thoughtful, passionate readers in the classroom. Collections presents materials and activities in a variety of ways, allowing students to interact with different types of content. Students have the tools they need to think critically, expand their curiosity, and tackle challenging concepts—which helps them learn to close read selections and prepare for high-stakes assessments.

Student Login

Students can log in to My HRW on any device with Internet access (Computer, Tablet, Chromebook, and/or iPad).

Login with ClassLink

ClassLink

CUSD Application Login
Compton Unified School District Single Sign-On

PROGRAM INFORMATION

Description

Edgenuity's credit recovery courses are designed to help students who have fallen behind and focus on the skills they need to improve so they can graduate on time. Students begin by taking a pretest to determine where they need to focus, and the flexibility of these courses allows them to work at their own pace and on their own time to recover credits so they can catch up to their peers.
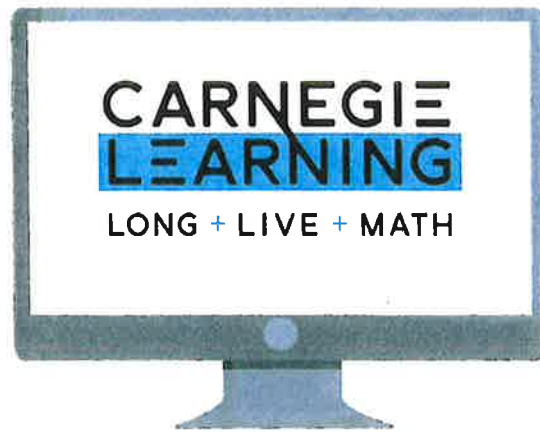
Student Login

Students can log in to Edgenuity on any device with Internet access (Computer, Tablet, Chromebook, and/or iPad).

Login with ClassLink

CUSD Application Login
Compton Unified School District Single Sign-On

CARNEGIE
LEARNING
LONG + LIVE + MATH

GRADES
9-12
MATH

PROGRAM INFORMATION

Description

Carnegie Math provides a targeted practice of skills and mathematical concepts to students in an online platform. The platform guides students as they learn and practice key, mathematical concepts and skills. Students understand where they are and where they're headed in math lessons. The program provides students with 'coaching' as they learn, practice, and do math lessons online.

Student Login

Students can log in to Carnegie Math on any device with Internet access (Computer, Tablet, Chromebook, and/or iPad).

Login with ClassLink

ClassLink

CUSD Application Login
Compton Unified School District Single Sign-On

Khan Academy

PROGRAM INFORMATION

Description

Created by experts, Khan Academy's library of trusted, standards-aligned practice and lessons covers math through early college, grammar, science, history, AP®, SAT®, and more. It's all free for learners and teachers. Students practice at their own pace, first filling in gaps in their understanding and then accelerating their learning. With Khan Academy, teachers can identify gaps in their students' understanding, tailor instruction, and meet the needs of every student.

Student Login

Students can log in to Khan Academy on any device with Internet access (Computer, Tablet, Chromebook, and/or iPad).

Login with ClassLink

ClassLink

CVSD Application Portal
Compton Unified School District Single Sign-On

PROGRAM INFORMATION

Description

Google Classroom is Compton Unified School District's Learning Management System. Teachers are able to assign projects, tasks and activities to students via Google Classrooms. Teachers can also communicate with students, give student feedback on assignments and track student grades. Classroom helps students and teachers organize assignments, boost collaboration, and foster better communication.

Student Login

Students can log in to Google Classroom on any device with Internet access (Computer, Tablet, Chromebook, and/or iPad).

Login with ClassLink

CUSD Application Login
Compton Unified School District Single Sign-On

GRADES K-2

PROGRAM INFORMATION

Description

Student driven digital portfolios and simple parent communication. Seesaw helps educators engage all learners, transform family engagement, and save time. Students use built-in annotation tools to capture what they know in Seesaw's digital portfolio. Teachers deeply understand student thinking and progress — enabling them to teach better. Families gain a window into their student's learning and engage with school happenings.

Student Login

Students can log in to Seesaw on any device with Internet access (Computer, Tablet, Chromebook, and/or iPad).
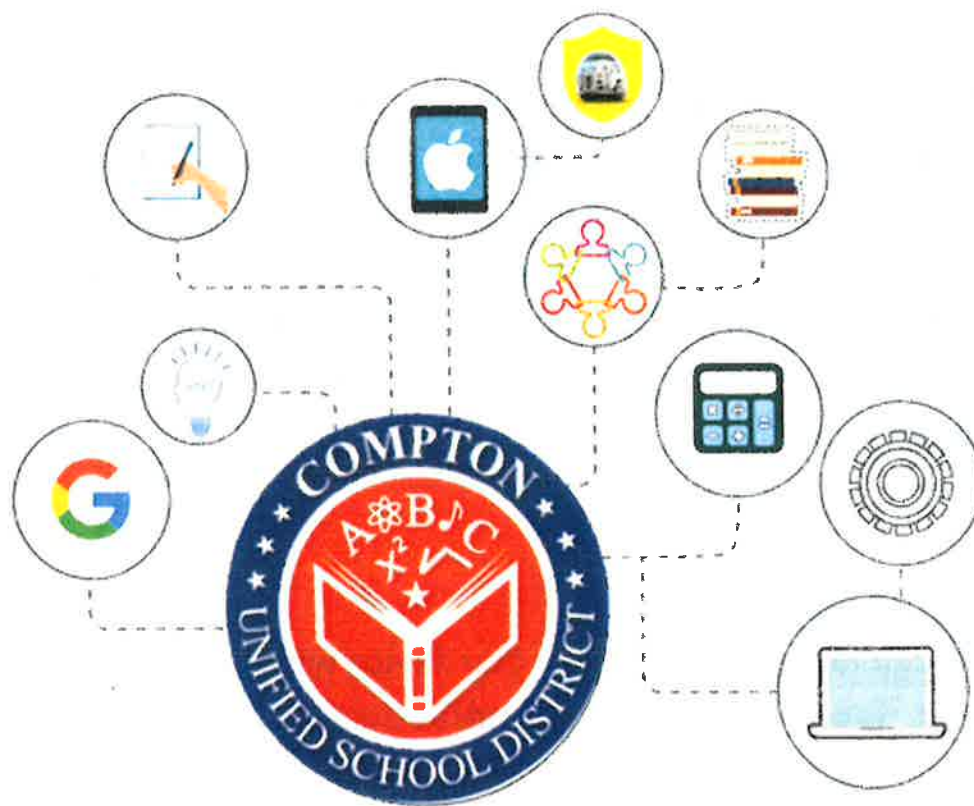
Login with ClassLink

ClassLink

CUSD Application Login
Compton Unified School District Single Sign-On

COMPTON UNIFIED SCHOOL DISTRICT

Department of Educational Technology