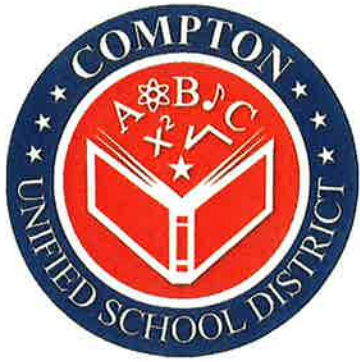




Compton USD Learning Packet

TK
Kindergarten

Name _____



COMPTON UNIFIED SCHOOL DISTRICT

Support Learning
at Home



MESSAGE FOR PARENTS

Dear Parents and Guardians,

As spring break approaches, we would like to share with you some learning resources that we have available for our PreK-12 students. From activity packets and online programs, to the use of Google Classroom and Google Meet, CUSD students have multiple opportunities to reinforce learning. We want our scholars to continue learning beyond the classroom, whether it is at home, after school, on weekends, during vacation time, or in the event of extenuating circumstances that would prevent students from coming to school.

Visit our Compton Unified School District website to access the resources that we have available for our students!

PARENT SQUARE REGISTRATION

To receive important updates on student assignments please make sure that you are registered on Parent Square! You will receive notification from your schools.

EDUCATIONAL SERVICES

PHONE:
(310) 639-3165

WEBSITE:
www.compton.k12.ca.us

REVIEW LEARNING PACKETS

Our Common-Core aligned **Review Learning Packets** offer TK-12 students the opportunity to review some of the most important concepts learned throughout this academic year. These activities mainly cover the areas of literacy and mathematics. Each packet contains student work for 2 weeks, and it includes recommendations for students and families on how to distribute the completion of these review activities. In addition, we recommend that students engage in leisure reading for a minimum of 30 minutes daily! Encourage them to take home reading books from their classroom/school library!

ACCESS TO ONLINE PROGRAMS

In addition our Learning Packets, our district offers a variety of **online programs** that students can access. Some of these programs include i-Ready, Imagine Learning, Dreambox, and My Writing Coach. The use of this programs offer a great opportunity for students to master those skills that they are experiencing difficulty with, while learning new grade-level concepts! A Digital Resource Guide and usage program usage recommendations are included at the back of our Learning Packet.

GOOGLE CLASSROOM

Many of our educators also use **Google Classroom**, which makes their teaching more productive, collaborative, and meaningful. Using this management system, our teachers can distribute assignments that students can complete from home, and teachers can review, grade, and send feedback!

GOOGLE MEET

Many of our teachers use **Google Meet** as part of their Google Classroom. This platform allows teachers to video conference live with students to deliver lessons, tutor, and answer clarifying questions virtually.



DISTRITO ESCOLAR UNIFICADO DE COMPTON

Support Learning
at Home



MENSAJE PARA LOS PADRES

Estimados padres y tutores,

A medida que se acerca el descanso de primavera, nos gustaría compartir con ustedes algunos recursos de aprendizaje que tenemos disponibles para nuestros estudiantes de PreK-12. Desde paquetes de actividades y programas en la web, hasta el uso de Google Classroom y Google Meet, los estudiantes del Distrito Escolar Unificado de Compton (CUSD) tienen múltiples oportunidades para reforzar el aprendizaje.

Queremos que nuestros estudiantes continúen aprendiendo más allá del salón de clases, ya sea en casa, después de la escuela, los fines de semana, durante las vacaciones, o en el caso de circunstancias atenuantes que prevendrían a los estudiantes asistir a clases.

¡Visite nuestro sitio web del Distrito Escolar Unificado de Compton para tener acceso a los recursos que tenemos disponibles para nuestros estudiantes!

PARENT SQUARE

Para recibir notificaciones sobre las tareas para su hijo/a por favor regístrese en Parent Square. Su escuela le mandará más información.

SERVICIOS EDUCATIVOS

TELÉFONO:

(310) 639 4321 Ext. 55012

SITIO WEB:

www.compton.k12.ca.us

REVISAR PAQUETES DE APRENDIZAJE

Nuestros **Paquetes de Aprendizaje de Repaso** están alineados con los estándares del estado y ofrecen a los estudiantes TK-12 la oportunidad de revisar algunos de los conceptos más importantes aprendidos a lo largo de este año académico. Estas actividades abarcan principalmente las esferas de la alfabetización y las matemáticas. Cada paquete contiene trabajo para los estudiantes para 2 semanas, e incluye recomendaciones para los estudiantes y las familias sobre cómo distribuir estas tareas. Además, recomendamos que los estudiantes se involucren en lectura libre por un mínimo de 30 minutos cada día.

ACCESO A PROGRAMAS DE COMPUTACION

Además de nuestros Paquetes de Aprendizaje, nuestro distrito ofrece una variedad de **programas de computación** a los que los estudiantes pueden acceder. Algunos de estos programas incluyen i-Ready, Imagine Learning, Dreambox y My Writing Coach. ¡El uso de estos programas ofrece una gran oportunidad para que los estudiantes dominen aquellas habilidades con las que están experimentando dificultades, mientras aprenden nuevos conceptos de nivel de grado! En la parte posterior de nuestros Paquetes de Aprendizaje se incluye una Guía de Recursos Digitales.

SALÓN DE CLASES DE GOOGLE

Muchos de nuestros educadores también utilizan **Google Classroom**, lo que hace que su enseñanza sea más productiva, colaborativa y relevante. ¡Usando este sistema, nuestros maestros pueden distribuir tareas que los estudiantes pueden completar desde casa, y los maestros pueden revisar, calificar y enviar comentarios!

GOOGLE MEET

Muchos de nuestros maestros utilizan los **Google Meet** como parte de su Google Classroom. Esta plataforma permite a los profesores realizar videoconferencias con los estudiantes para impartir lecciones, ofrecer clases particulares y responder a preguntas y dudas de forma virtual.

Kinder Learning Packet

TABLE OF CONTENTS

Day	Lessons	Date Completed
1	The Friends	
	Claim 1, Target B	
2	We Move	
	Claim 1, Target B	
3	The Salad	
	Claim 1, Target C	
4	A Bug	
	Claim 1, Target C	
5	We Like Shapes	
	Claim 1, Target D	
6	The Caterpillars	
	Claim 1, Target D	
7	We Like Soccer!	
	Claim 1, Target D	
8	Zoo Sounds	
	Claim 1, Target E	
9	We Go and Go!	
	Claim 1, Target E	
10	The Chef	
	Claim 1, Target F	

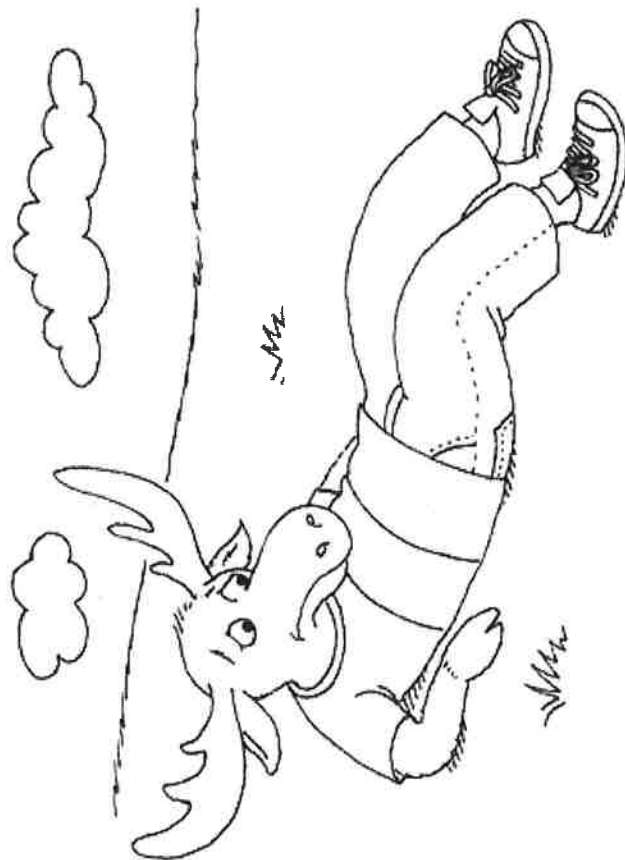
Recommended Online Usage	
<input type="checkbox"/> I-Ready Reading - 45 minutes per week	<input type="checkbox"/> I-Ready Math - 45 minutes per week
<input type="checkbox"/> Imagine Learning for English Learners - 90 minutes per week	<input type="checkbox"/> Dreambox - 90 minutes per week

Essential Question

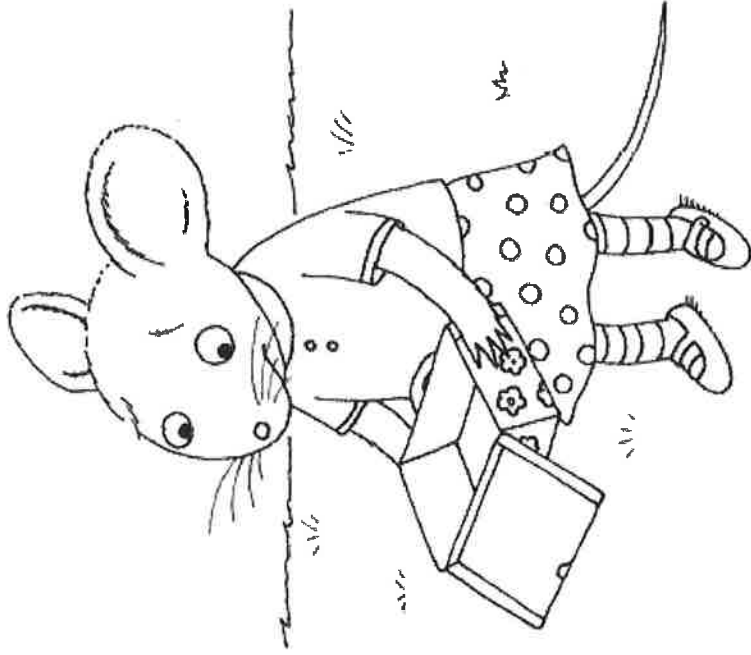
How can we get along with new friends?

The Friends

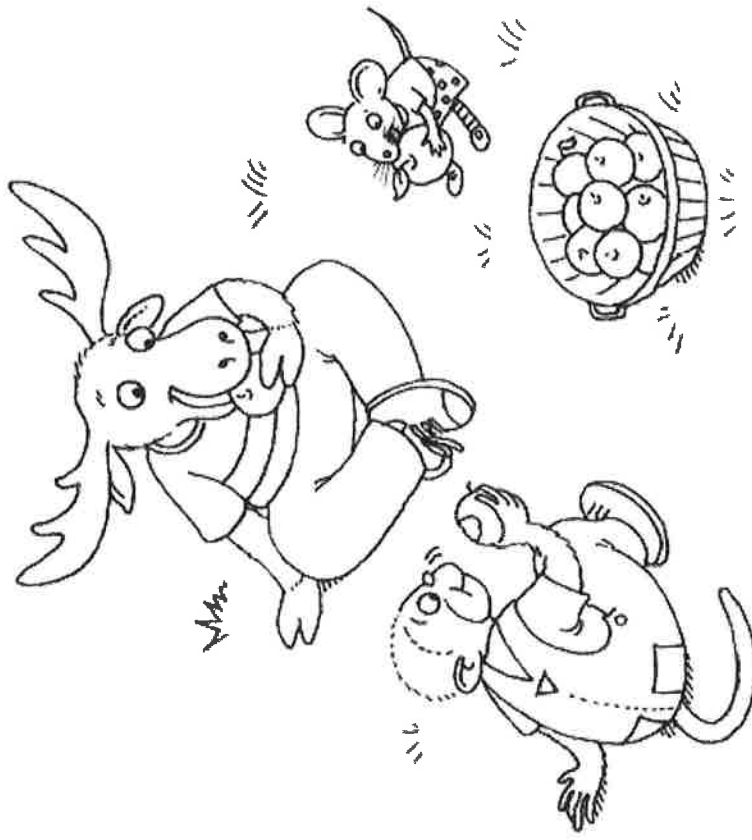
Fantasy





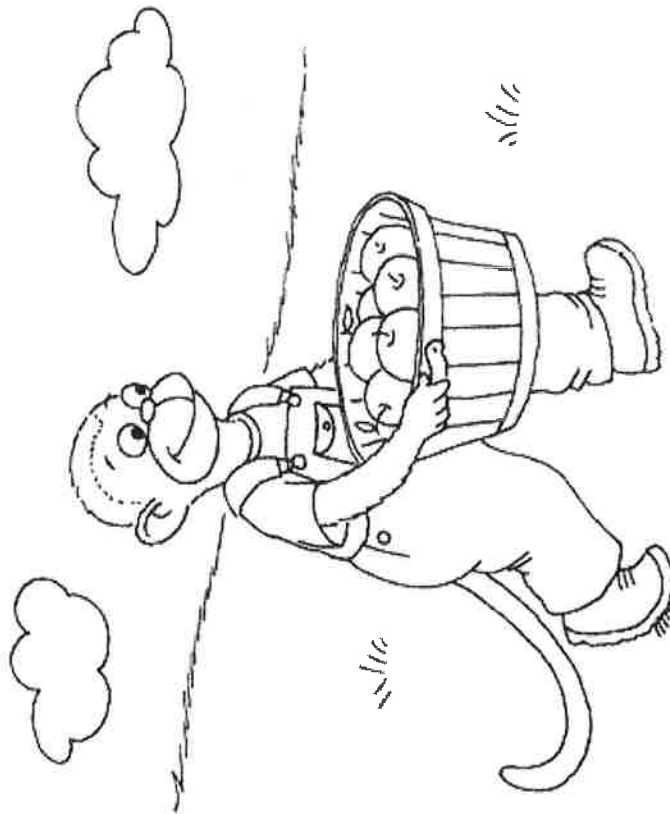
I  the  .
see moose



I  the  .
see mouse



I  the  friends
see



I  the  monkey
see



How do Moose's feelings change?

Accept all reasonable responses.

What does Monkey share with his new friends?

He _____

shares apples

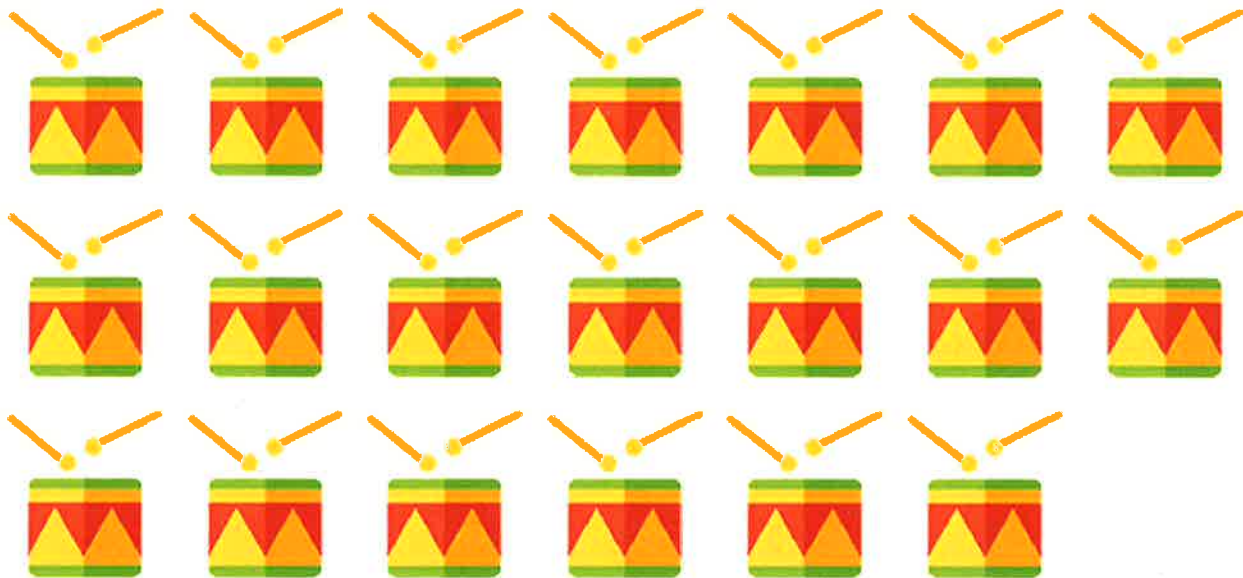


Respond to the Text Have partners retell the story. Ask: *How do Moose and Mouse feel at the beginning? The end? What clues helped you answer this?* Guide partners to answer the questions and share their work. Offer sentence frames such as: *At first, Moose feels _____.*



Name _____




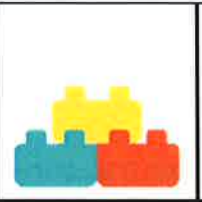
1. How many toys do you see? Write the correct number into the box below.






1	2	3	4	5	6	7	8	9	10	11	12
13	14	15	16	17	18	19	20				

2. Which group of toys has one more?

(A)

				
---	---	---	--	--

(B)

				
---	---	---	--	--

3. Draw goats in the box below to match the number shown in the box.

6



--

Essential Question ◆
How do baby animals move?

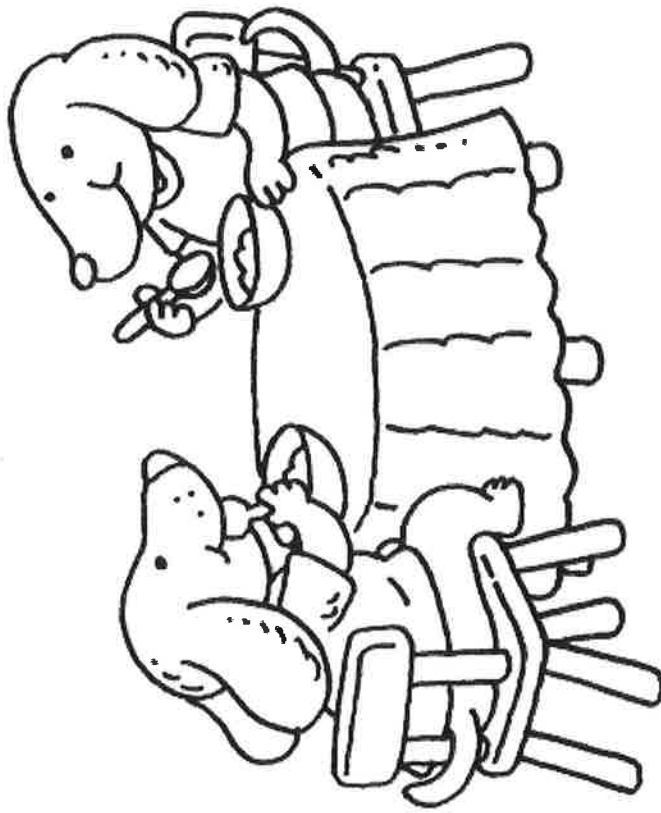
We Move!

Fantasy

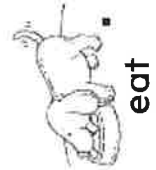


We can .

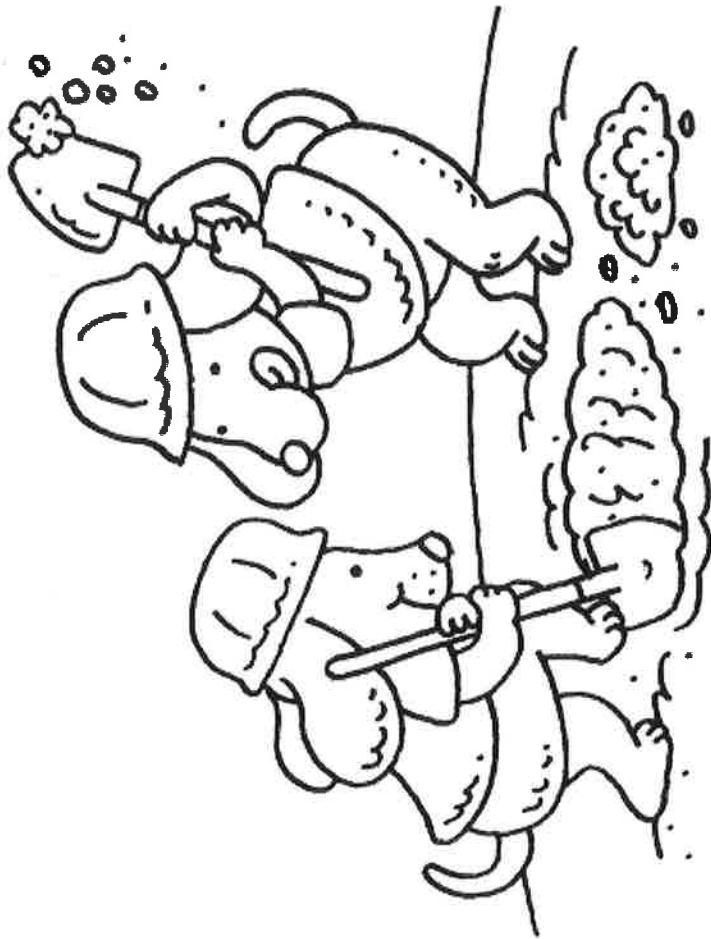
play



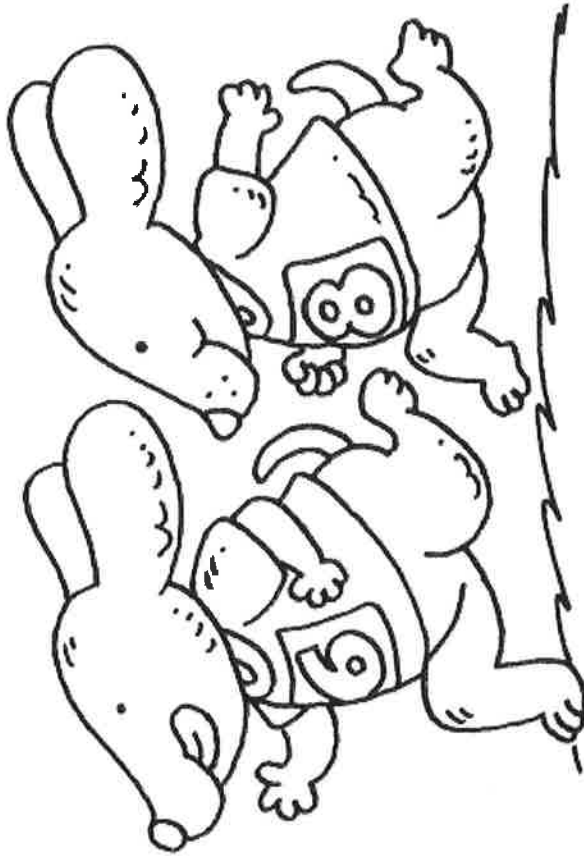
We can .



eat



We can dig.



We can run.



What do the puppies do in the story? Draw one thing.

Accept all reasonable responses.

Name different ways that puppies can move.

dig, eat, play, run

Puppies can

and



Respond to the Text Talk about the ways the puppies in the story can move, and the things they can do. Ask: *How is this like puppies in real life? How is it different?* Guide partners to read and complete the questions, and share answers with a partner.






Name _____

1. Which group of broccoli has one more?

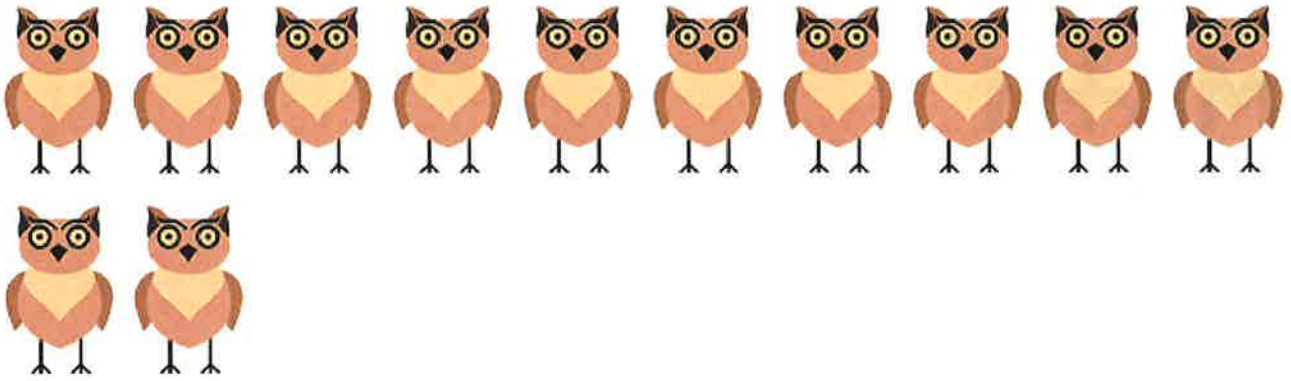
(A)

				
---	---	--	--	--

(B)

				
---	---	---	--	--

2. How many owls do you see? Write the correct number into the box below.



1	2	3	4	5	6	7	8	9	10	11	12
13	14	15	16	17	18	19	20				



Essential Question

How can your senses help you learn?

The Salad

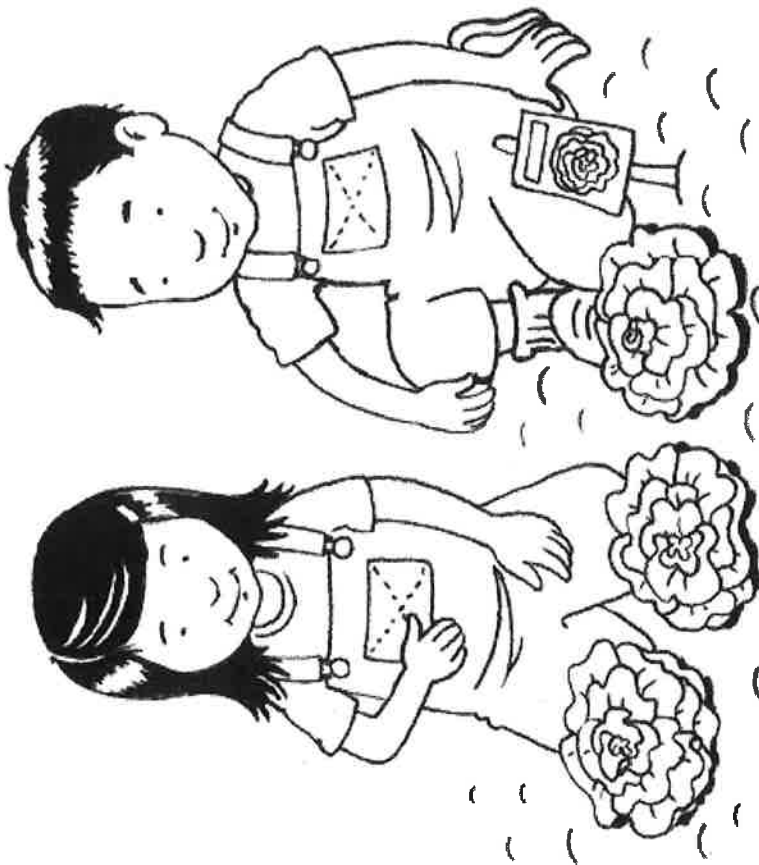
Informational Text



We can see the  seeds.



We can see the  tomatoes.



We can see the  .
lettuce



We can see the  !
salad



What kinds of seeds did the children plant?

Accept all reasonable responses.

Which sense did the children use on the last page?

They used the sense

of

taste, accept reasonable responses

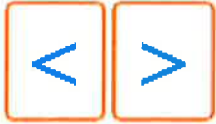












Respond to the Text Have partners take turns retelling the text. Ask: *How did the children use their senses in the story? What did the children learn?* Guide children to read and answer the questions, and share their answers.



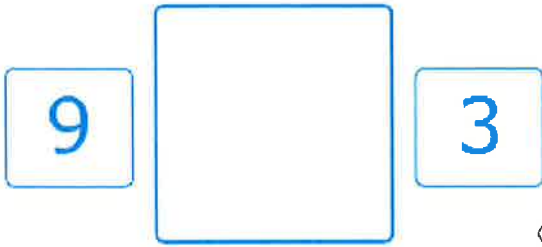
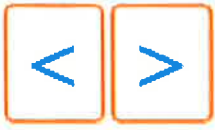
Name _____

1. Which group has fewer onions? Write the correct sign in the square.



		<input data-bbox="363 527 597 766" type="text"/>		
				
				

2. Which number is the least? Write the correct sign in the square.



© 2018 Next Gen Math

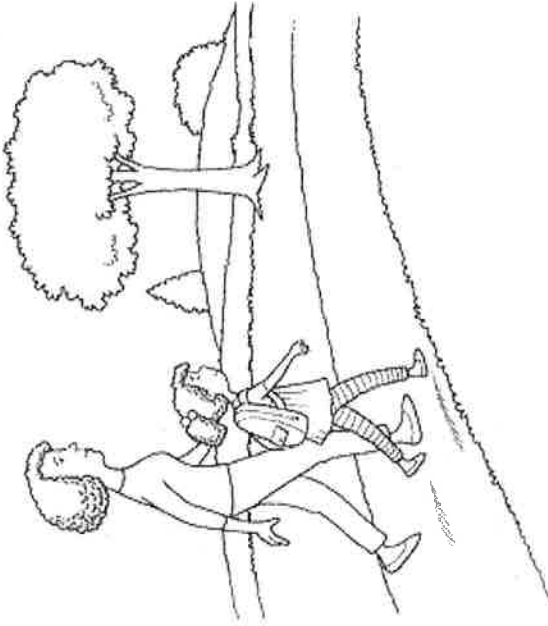


Essential Question

How do tools help us to explore?

A Bug!

Informational Text



I see a  tree.



I see a  leaf.



I see a  tool .



I see a  bug !

 What does the girl see without a tool?

Accept all reasonable responses.

Why does the girl use the tool to see the bug?

She uses it because

the bug is small; accept all reasonable responses.

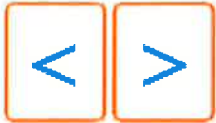










Respond to the Text Guide partners to retell the story. Ask: *What tool does the girl use? What does that tool do?* Guide partners to answer the questions above and share their work. Then ask: *What would you like to look at through a magnifying glass?*



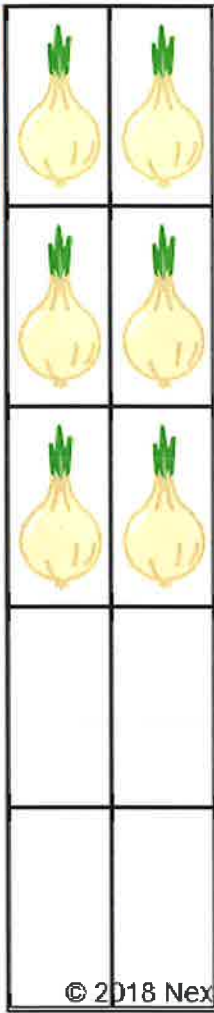
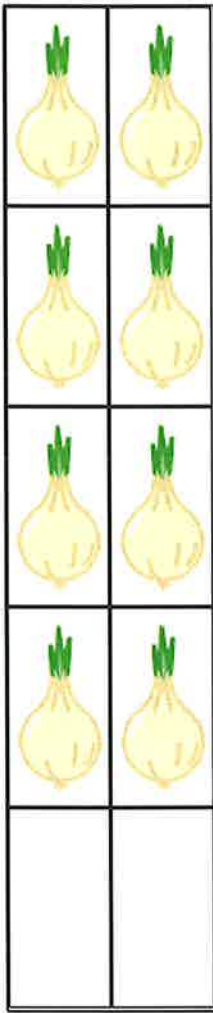
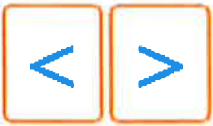
Name _____

1. Which group has more toys? Write the correct sign in the square.



2. Which group has more onions? Write the correct sign in the square.





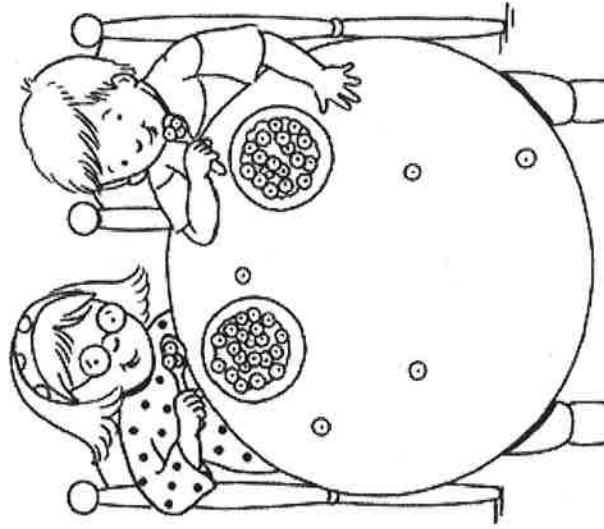
Essential Question



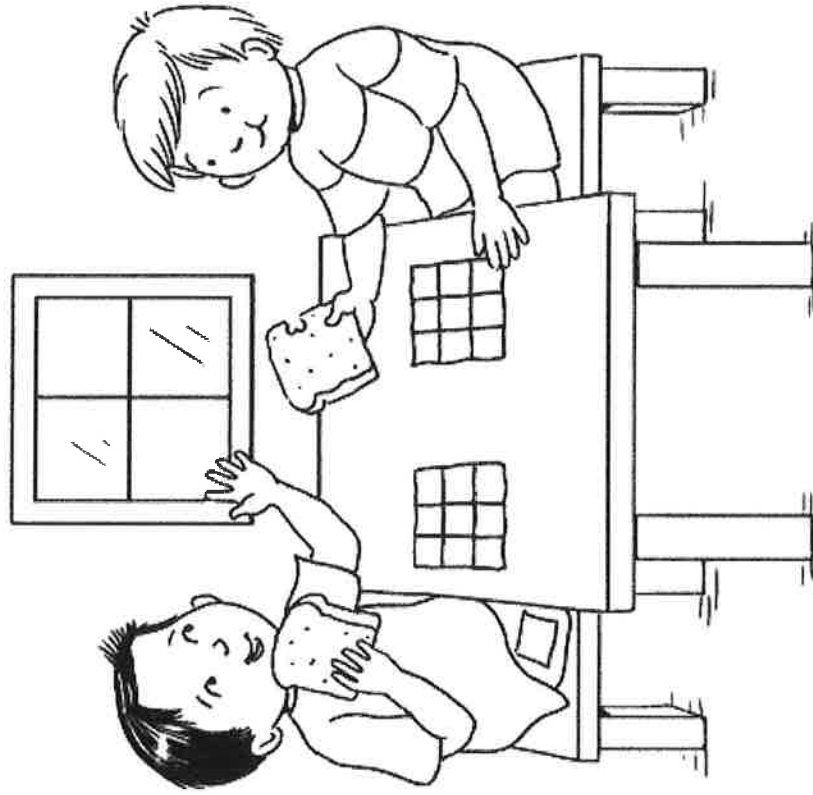
What shapes do you see around you?

We Like Shapes

Informational Text



We like the ○○.
circles



We like the □□.
squares

 What objects in the story have circle shapes?

Accept all reasonable responses.

What are the first and second shapes you see?

1. I see a

circle

2. I see a

square



Respond to the Text Ask partners to retell the story. Have them name both the shapes and the objects on each page. Guide children to read and answer the questions, and share their work. Offer a sentence frame for sharing drawings: _____ *has a triangle shape.*



Name _____

1. Leo had 3 pencils. Eli gave him 1 more.
How many pencils does Leo now have?

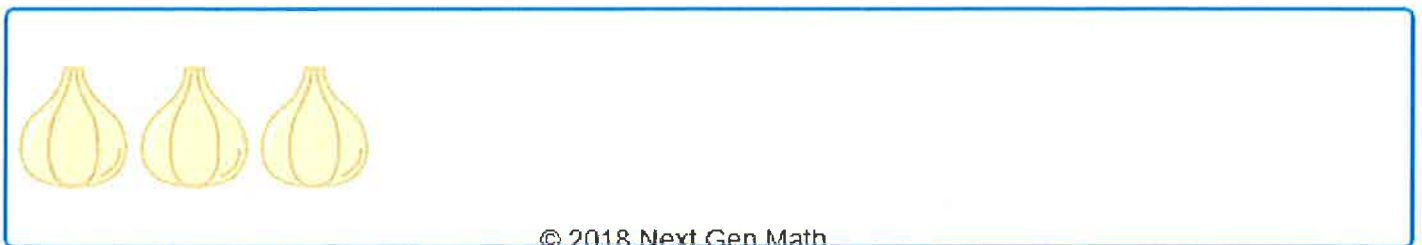
- (A) 2
(B) 3
(C) 4

2. Lucy has 1 green marker and 3 purple markers.
How many markers does she have in all?

1 green marker	3 purple markers
markers	

3. $4 \text{ garlic cloves} = 3 \text{ garlic cloves} + 1 \text{ garlic clove}$

Draw the correct number of garlic cloves to the box to demonstrate the equation.



4. Mila had 2 bananas. She gave 1 banana to Christopher.

Which picture shows how many bananas Mila now has?



5. Aubrey had 10 bananas. She gave 8 bananas to Olivia.

How many bananas does Aubrey now have?

bananas

6. Avery has 5 toy cars. She gives 2 toy cars to her sister.

How many toy cars does Avery now have?

Ⓐ 1

Ⓑ 2

Ⓒ 3




Essential Question

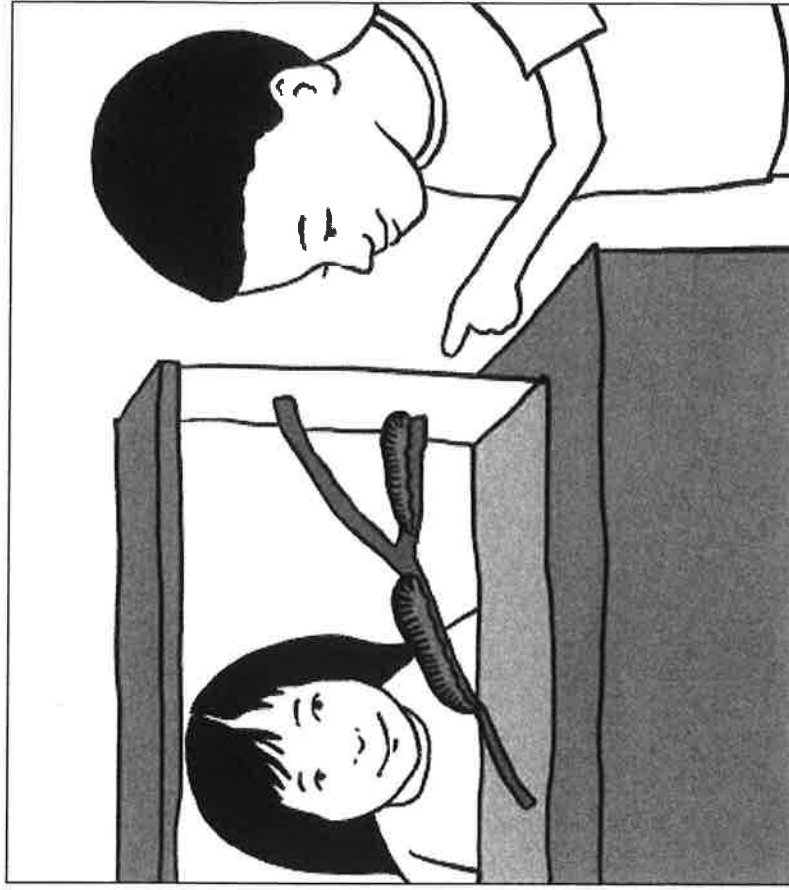
What kind of bugs do you know about?

The Caterpillars

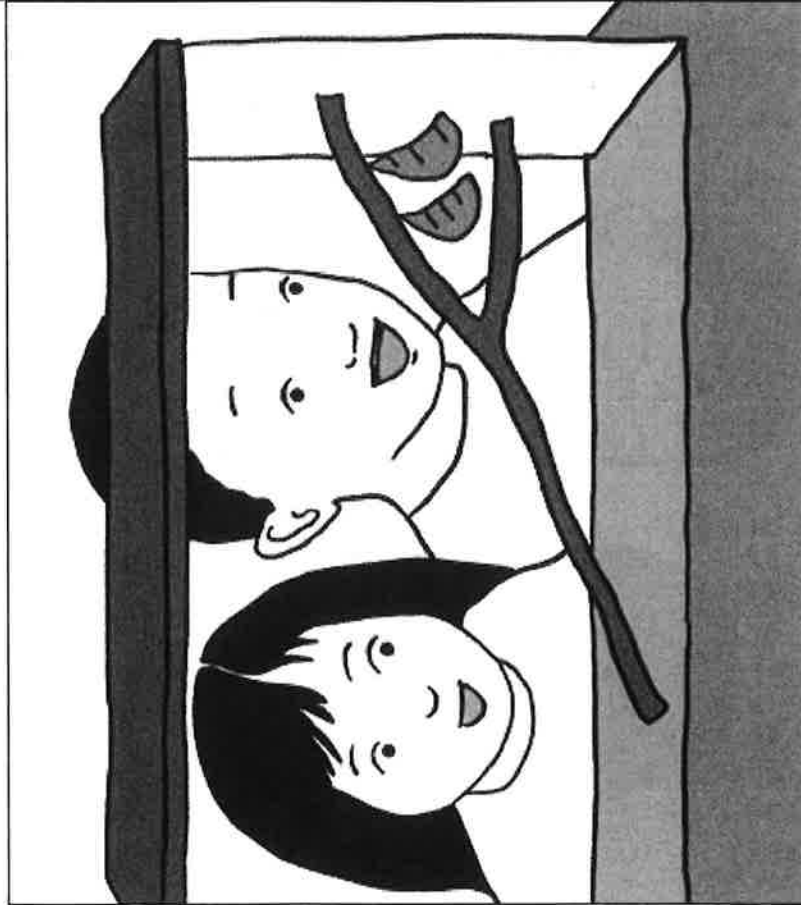
Fiction



We like the  flowers.



We like the  caterpillars.



We like the  chrysalises.



We like the  butterflies.



How does the caterpillar change?

Accept all reasonable responses.

How is the butterfly different from the caterpillar?

The butterfly

accept reasonable responses



Respond to the Text Ask partners to take turns retelling the story. Have them use the words *first*, *next*, and *last* to describe how the caterpillar changes. Guide children to read and complete the questions, and share their answers with a partner.



Name _____

1. Benjamin had 1 carrot. Addison gives him 3 more.

For A-C, choose Yes or No to indicate whether each number sentence shows how many carrots Benjamin now has.

A. $3 - 1 = 2$

Yes No

B. $3 + 1 = 4$

Yes No

C. $4 - 1 = 3$

Yes No

2. Draw more toys into the box to make 10 toys in the box.



3. Grayson has 10 crayons. How many could be big and how many could be small?

For A-C, choose Yes or No to indicate whether each statement shows how many crayons Grayson could have.

A. 4 big and 3 small

Yes No

B. 7 big and 5 small

Yes No

C. 5 big and 5 small

Yes No

4. There are 10 birds on the lake.

How many could be geese and how many could be ducks?

geese; ducks

5. 10 giraffes = 1 giraffe + 9 giraffes

Draw the correct number of giraffes to the box to demonstrate the equation.

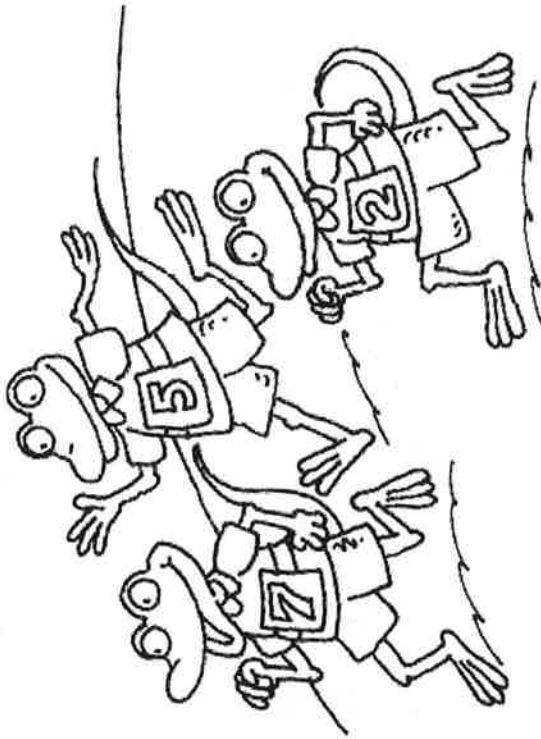


Essential Question ◆
What rules do we follow
in different places?

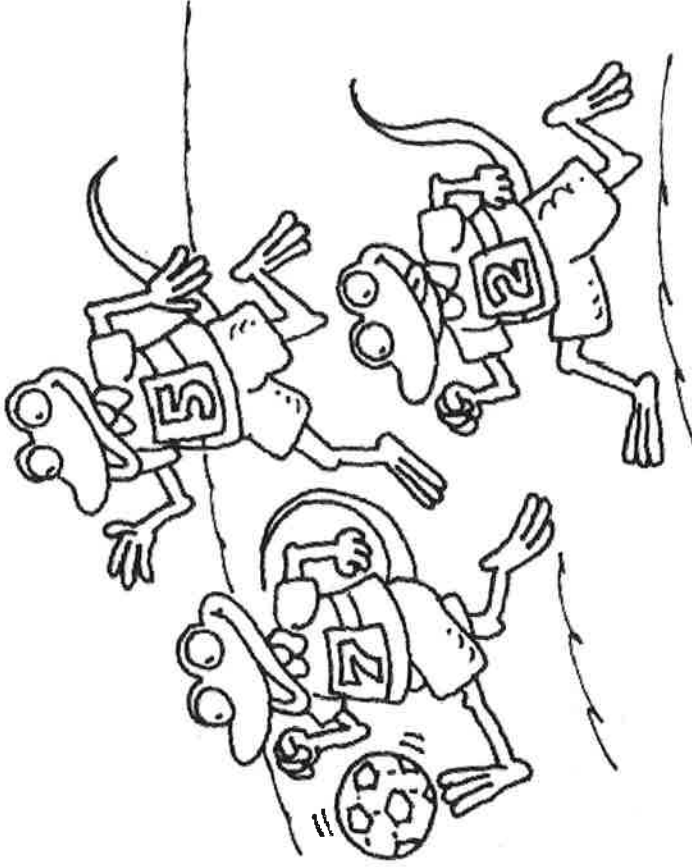
We Like !

Soccer

Fantasy

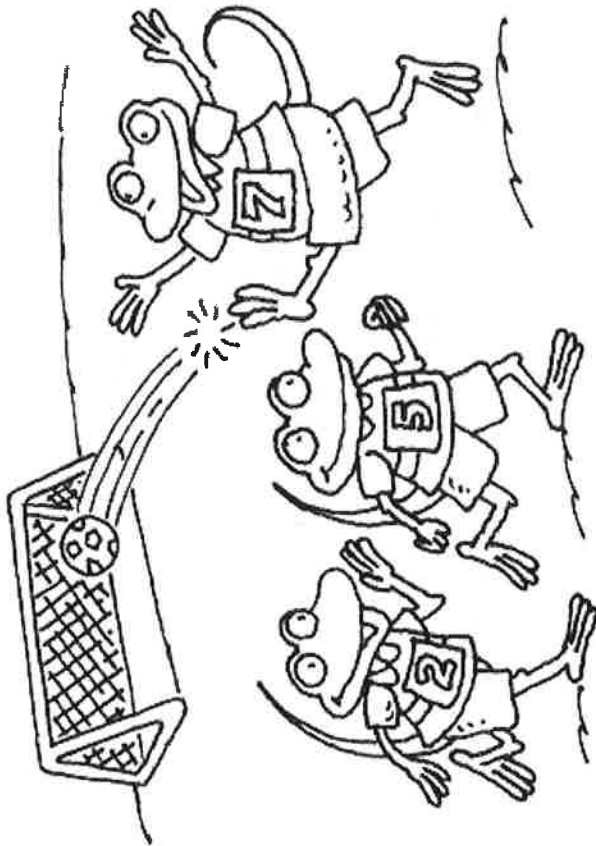


We like to .
run



I like to .
kick

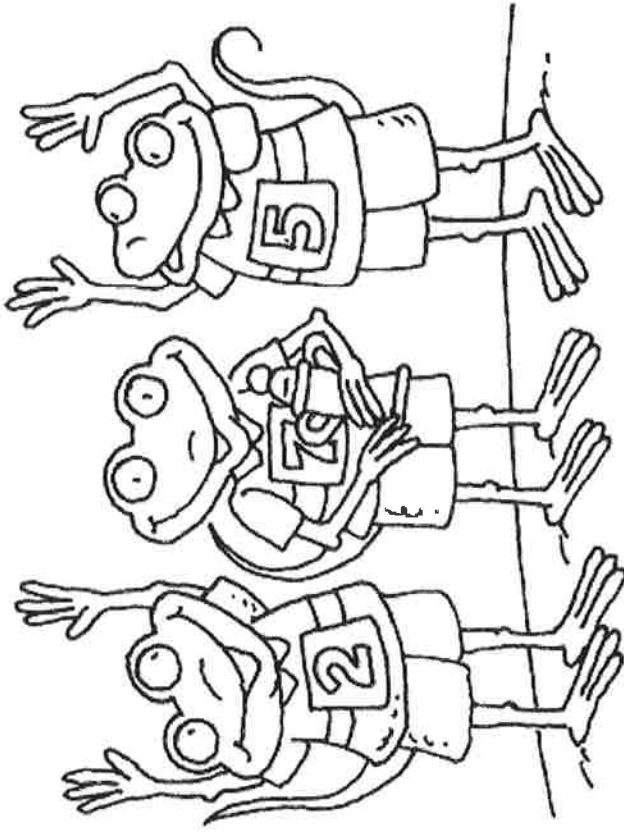




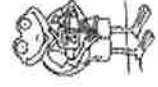
I like to



jump



We like to



win

!



Draw two things the soccer players like to do.

Large empty rounded rectangle for drawing.

Accept all reasonable responses.

What rule do the soccer players follow?

Three horizontal lines (solid, dashed, solid) for writing an answer.

The players

Accept all reasonable responses.

Three horizontal lines (solid, dashed, solid) for writing.



Respond to the Text Have partners take turns retelling the story. Talk about how the geckos are playing together. Ask: *What rules are they following? What rules do you follow when you play outdoors?* Guide partners to answer the questions above and share their work.



Name _____

1. Michael has 6 produce items. He has some pineapples and the rest are carrots.

Complete the number sentence to show how many produce items could be pineapples and how many could be carrots.

$$\boxed{} \text{ pineapples} + \boxed{} \text{ carrots} = 6 \text{ produce items}$$

-
2. Nora had 1 toy car. Her sister gave her 2 more.

How many toy cars does Nora now have?

$$\boxed{} \text{ toy cars}$$

-
3. Lillian has 10 marbles. How many could be big and how many could be small?

For A-C, choose Yes or No to indicate whether each statement shows how many marbles Lillian could have.

A. 8 big and 8 small

Yes No

B. 9 big and 4 small

Yes No

C. 3 big and 7 small

Yes No

4. Draw more toys into the box to make 10 toys in the box.

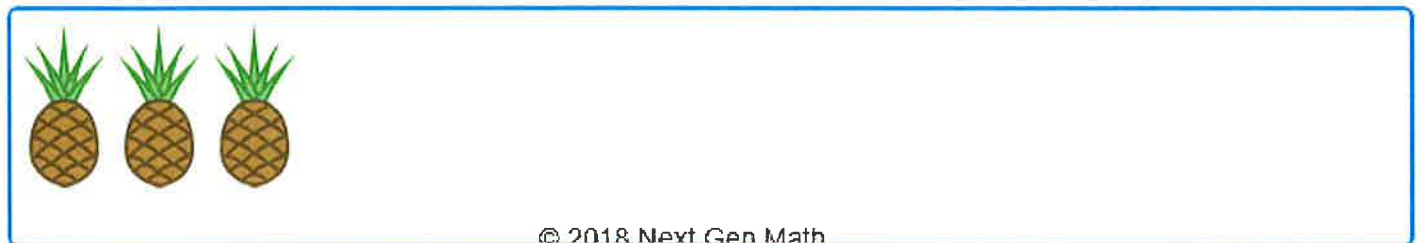


5. Jack has 5 purple toy cars and 3 red toy cars.

How many toy cars does he have in all?

5 purple toy cars	3 red toy cars
toy cars	

6. $3 \text{ pineapples} + 7 \text{ pineapples} = 10 \text{ pineapples}$



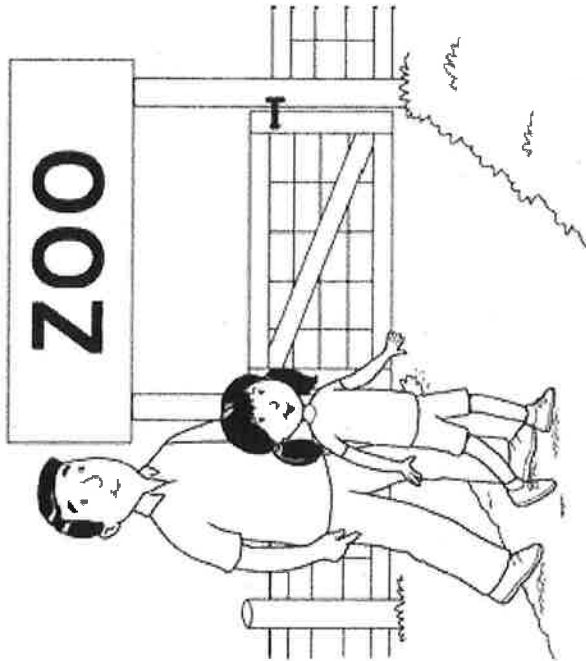


Essential Question

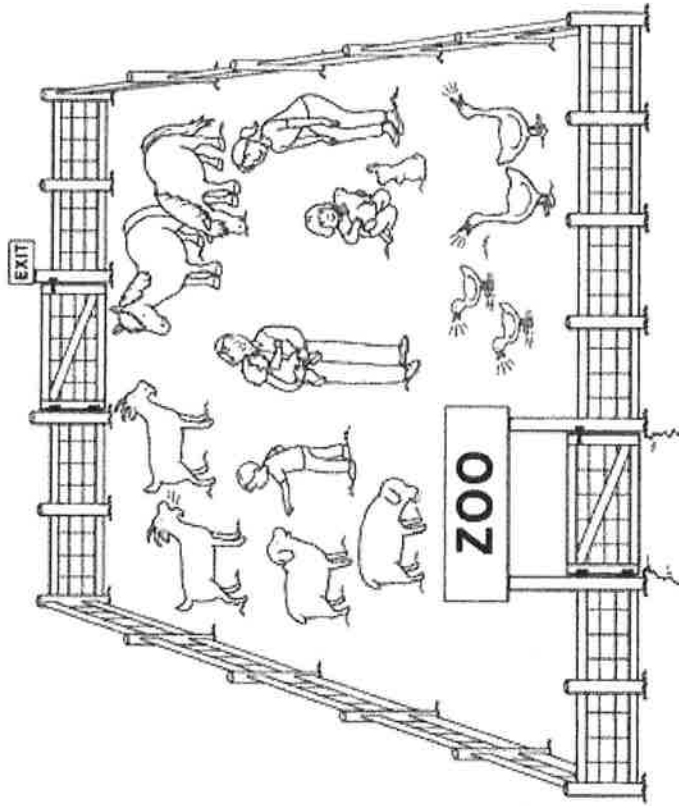
What are the different sounds we hear?



Zoo Sounds

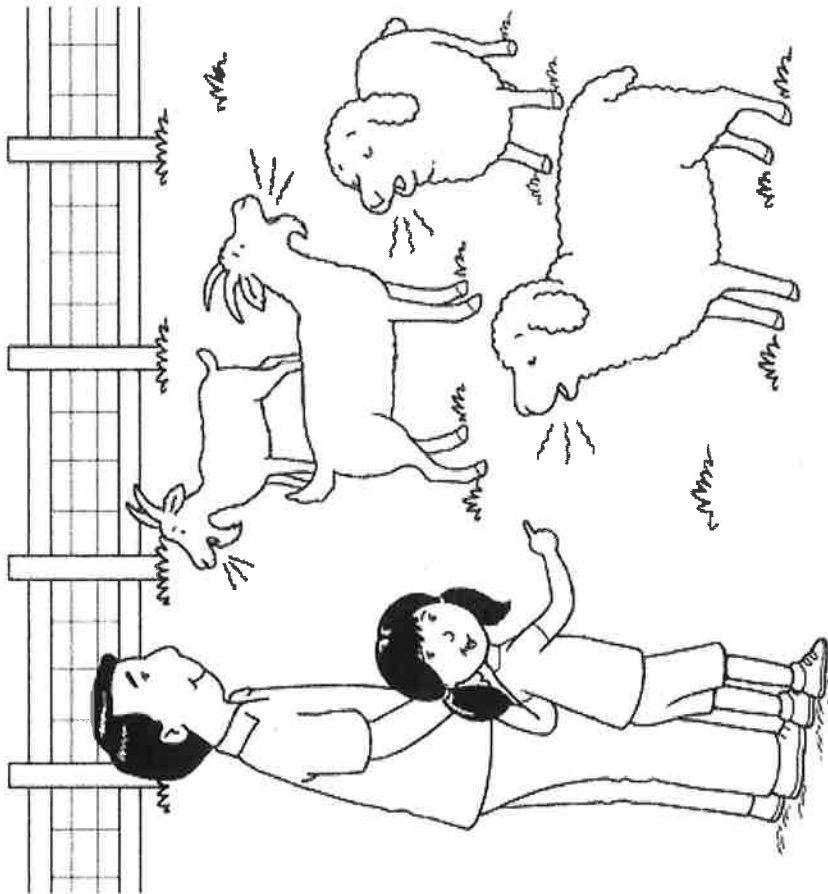
Fiction



We like the .
zoo



We hear  geese and  ducks .



We hear

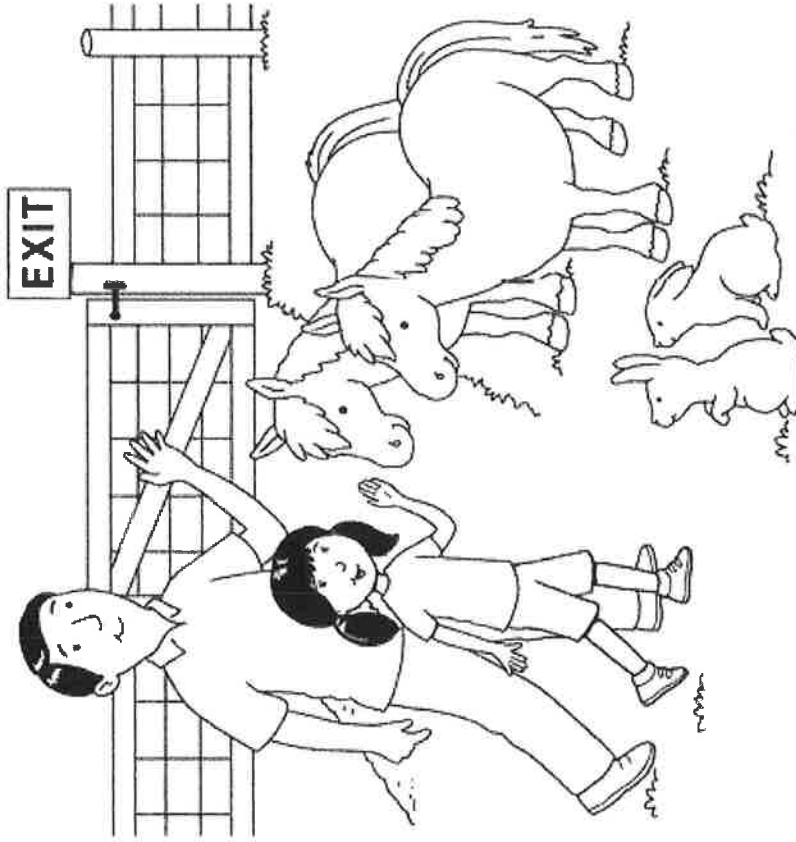


sheep

and



goats



We hear



ponies

last!



Draw two animals from the story.

Accept all reasonable responses.

What sounds do the people hear at the zoo?

The people hear _____

Accept all reasonable answers.



Respond to the Text Have partners take turns retelling the story. Ask: *What do you think the people hear in each scene?* Guide children to read and answer the questions, and share their work. Offer a sentence frame to describe drawings: *The people hear _____ first.*



Name _____

1. What is $10 + 5$? What is another way to show $10 + 5$?

$$\boxed{} \text{ ten} + \boxed{} \text{ ones} = 15$$

2. What is $10 + 4$? What is another way to show $10 + 4$?

$$\boxed{} \text{ ten} + \boxed{} \text{ ones} = 14$$

3. What is $10 + 6$? What is another way to show $10 + 6$?

$$\boxed{} \text{ ten} + \boxed{} \text{ ones} = 16$$

4. What is $10 + 4$? What is another way to show $10 + 4$?

$$\boxed{} \text{ ten} + \boxed{} \text{ ones} = 14$$

5. What is $10 + 3$? What is another way to show $10 + 3$?

$$\boxed{} \text{ ten} + \boxed{} \text{ ones} = 13$$

6. What is $10 + 4$? What is another way to show $10 + 4$?

$$\boxed{} \text{ ten} + \boxed{} \text{ ones} = 14$$

7. What is $10 + 3$? What is another way to show $10 + 3$?

$$\boxed{} \text{ ten} + \boxed{} \text{ ones} = 13$$

8. What is $10 + 6$? What is another way to show $10 + 6$?

$$\boxed{} \text{ ten} + \boxed{} \text{ ones} = 16$$

9. What is $10 + 2$? What is another way to show $10 + 2$?

$$\boxed{} \text{ ten} + \boxed{} \text{ ones} = 12$$

10. What is $10 + 5$? What is another way to show $10 + 5$?

$$\boxed{} \text{ ten} + \boxed{} \text{ ones} = 15$$

Essential Question

What places do you go to during the week?

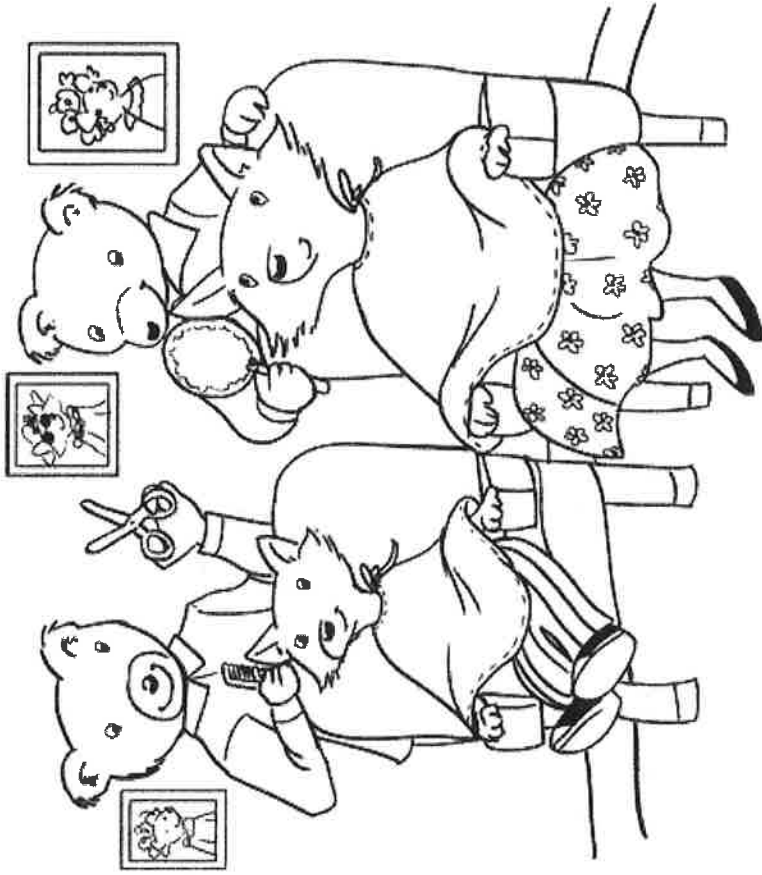
We Go and Go!

Fantasy



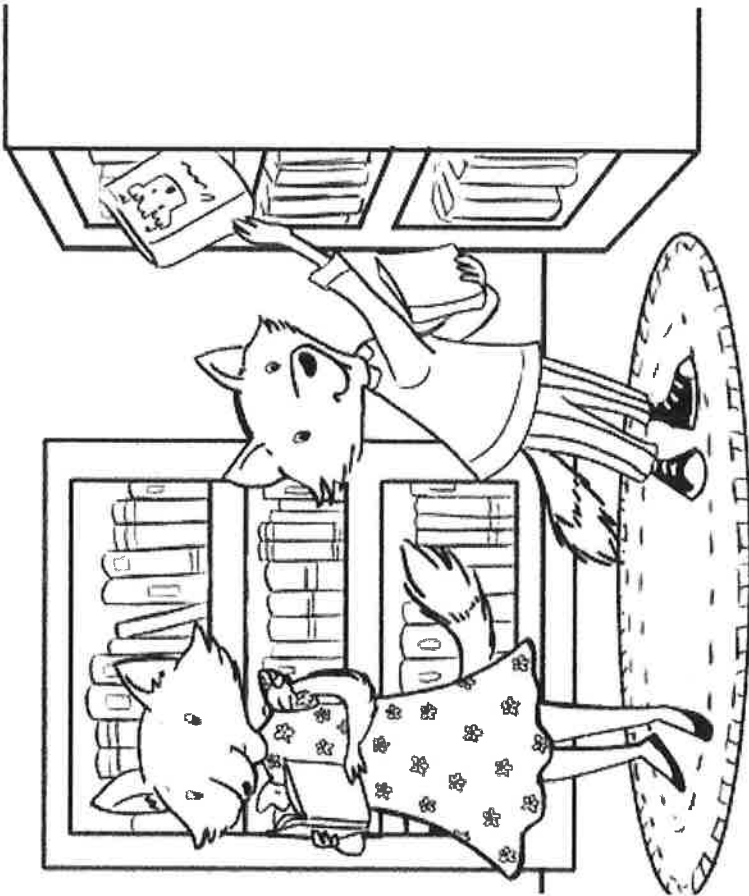
We go to the

market.

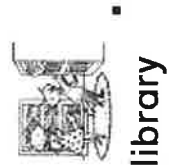


We go to the

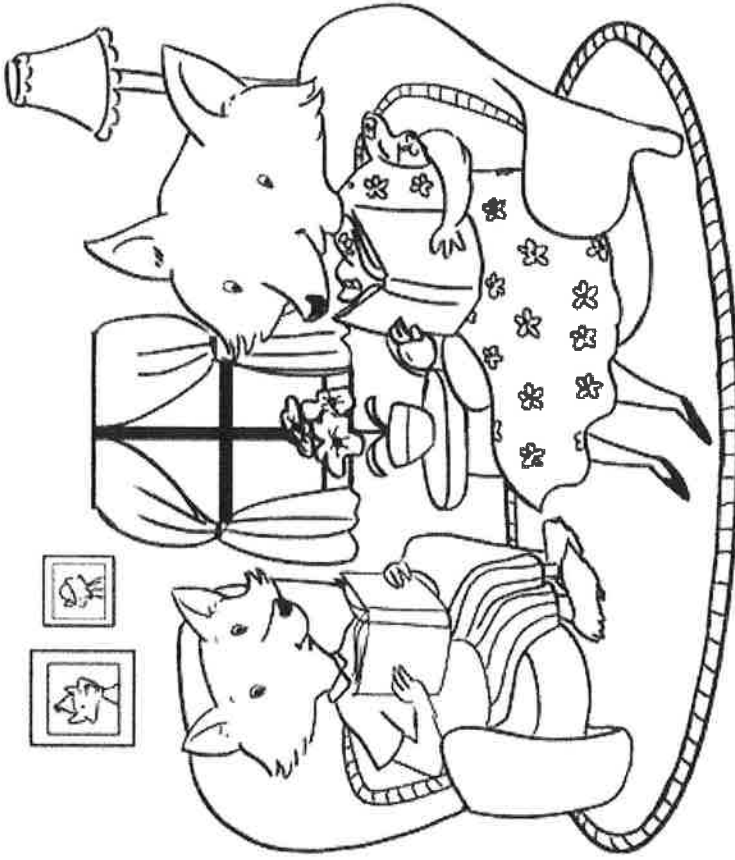
salon.



I like to go to the



library



We like to go



home

 Where do the foxes go at the end of the story?

home

Why do people go to the market?

We go to the market

Accept all reasonable responses



Respond to the Text Ask partners to retell the story and talk about the different places in the book. Guide children to read and complete the questions. Have partners share their answers. Then ask: *Which places did you go to this week?*

ELD.PI.K.6.Ex, ELD.PI.K.6.Br; ELD.PI.K.10.Ex See the California Standards section.



Name _____

1. What is $10 + 6$? What is another way to show $10 + 6$?

$$\boxed{} \text{ ten} + \boxed{} \text{ ones} = 16$$

2. What is $10 + 9$? What is another way to show $10 + 9$?

$$\boxed{} \text{ ten} + \boxed{} \text{ ones} = 19$$

3. What is $10 + 5$? What is another way to show $10 + 5$?

$$\boxed{} \text{ ten} + \boxed{} \text{ ones} = 15$$

4. What is $10 + 9$? What is another way to show $10 + 9$?

$$\boxed{} \text{ ten} + \boxed{} \text{ ones} = 19$$

5. What is $10 + 9$? What is another way to show $10 + 9$?

$$\boxed{} \text{ ten} + \boxed{} \text{ ones} = 19$$

6. What is $10 + 6$? What is another way to show $10 + 6$?

$$\boxed{} \text{ ten} + \boxed{} \text{ ones} = 16$$

7. What is $10 + 8$? What is another way to show $10 + 8$?

$$\boxed{} \text{ ten} + \boxed{} \text{ ones} = 18$$

8. What is $10 + 4$? What is another way to show $10 + 4$?

$$\boxed{} \text{ ten} + \boxed{} \text{ ones} = 14$$

9. What is $10 + 7$? What is another way to show $10 + 7$?

$$\boxed{} \text{ ten} + \boxed{} \text{ ones} = 17$$

10. What is $10 + 5$? What is another way to show $10 + 5$?

$$\boxed{} \text{ ten} + \boxed{} \text{ ones} = 15$$

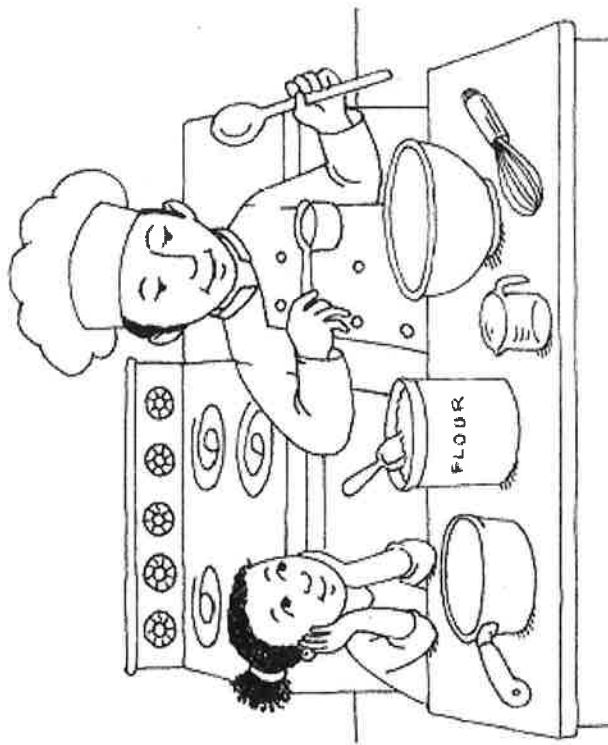


Essential Question

What do people use to do their jobs?

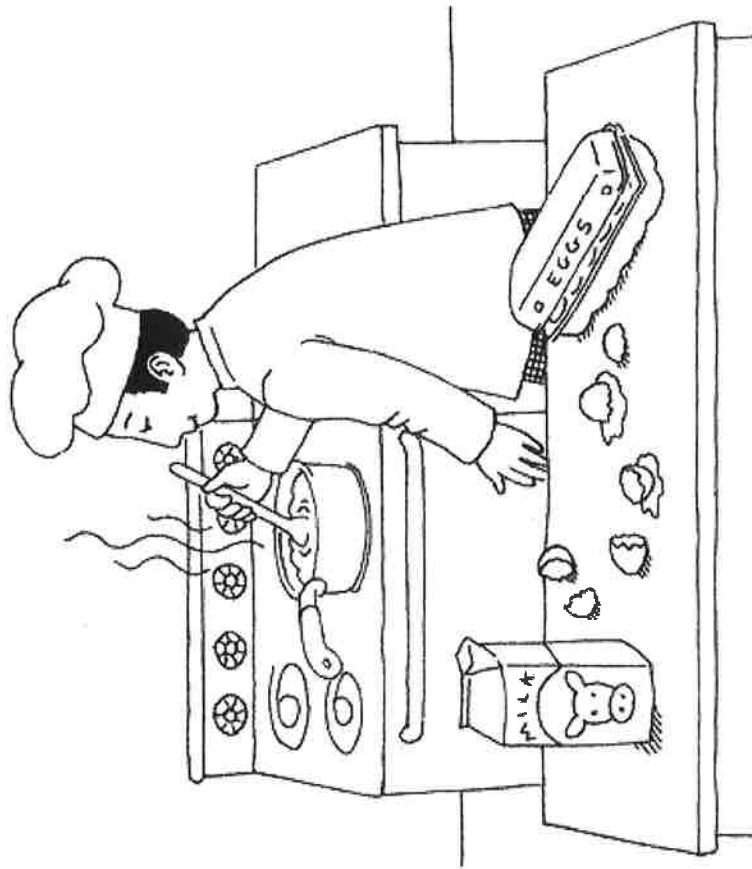
The Chef

Informational Text

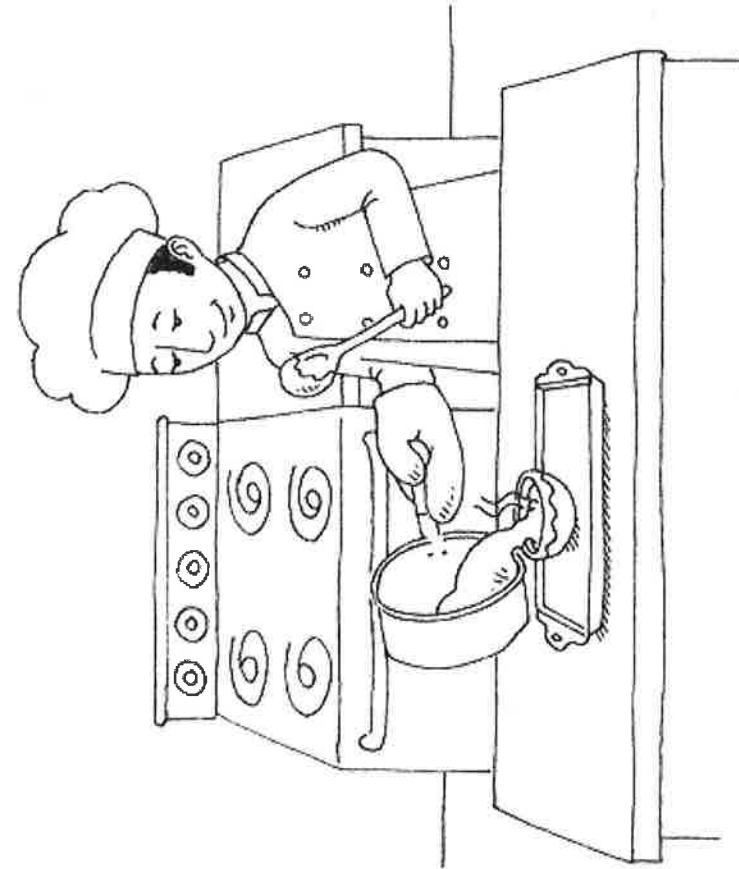


Can you see a

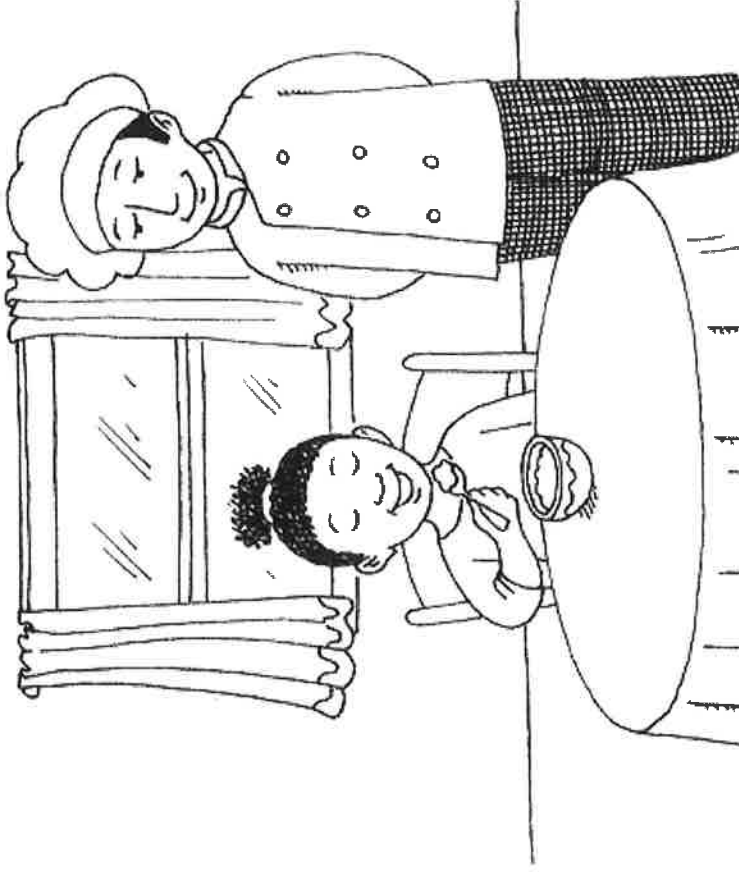
chef



Can you see a  pot



Can you see a  bowl ?



Can you see a  spoon ?



What does the chef add after the flour?

eggs and milk.

What tools does the chef use?

He uses a

spoon

and a

pot



Respond to the Text Guide partners to use the words *first*, *next*, and *last* as they take turns retelling the story. Then ask partners to read and complete the questions above. Encourage them to share their answers using complete sentences. Ask: *What tools does the girl use?*



Name _____

1. Is the item below light or heavy? Mark the correct word.



(A) Heavy

(B) Light

2. Is the item below light or heavy? Mark the correct word.



(A) Light

(B) Heavy

3. Is the item below light or heavy? Mark the correct word.



A Heavy

B Light

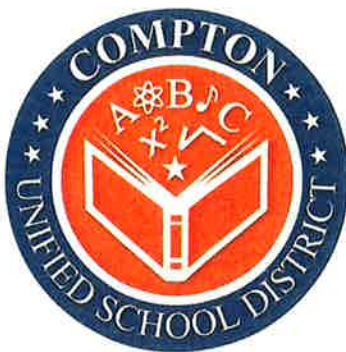
4. Is the item below light or heavy? Mark the correct word.



A Heavy

B Light

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COMPTON UNIFIED SCHOOL DISTRICT

DIGITAL RESOURCE GUIDE

2019-2020




LEARNING ACTIVITIES

	TK	K-8	9-12
Learning Packet	●	●	●
Library Books	●	●	●
i-Ready ELA		●	
i-Ready Math		●	
Dreambox		●	
Imagine Learning		●	
Edgenuity			●
Carnegie Math			●
Khan Academy		●	●
Google Classroom		●	●



ClassLink is the login system used by Compton Unified School District. It allows students to access multiple programs by just logging in once. Logging into ClassLink is easy. Just follow the steps below.

To log on from home:

1. Go to www.compton.k12.ca.us
2. Select STUDENTS (bottom of page)
3. Select ClassLink 
4. Enter student's district login credentials (provided by school)
5. Select program (to add programs click on the + on the top left hand side)



CUSD Application Login
Compton Unified School District Single Sign-On

Program availability vary from grade level and school site.





**GRADES
K-8
ELA
MATH**

PROGRAM INFORMATION

Description

i-Ready is a web-based program in Reading and Math (K-8) that identifies your student's challenges and proficiencies. I-Ready immediately addresses both with online and teacher-led instruction for all students- below grade level, on grade level, and above grade level.

- Adaptive diagnostic- Screens all students and pinpoints needs down to the sub-skill level.
- Instruction- Each student receives a prescriptive path of learning based on the results of their diagnostic. It is an automated online differentiated instruction, guided practice and ongoing assessment which is engaging and motivating for students.

Student Login

Students can log in to iReady on any device with Internet access (Computer, Tablet, Chromebook, and/or iPad).

Login with ClassLink



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Compton Unified School District Single Sign-On





**GRADES
K-8
MATH**

PROGRAM INFORMATION

Description

DreamBox Learning Math is an online adaptive learning K-8 math program. At its foundation, the program is built upon three elements:

- **Motivating Learning Environment** - The gaming nature of DreamBox keeps kids in control and engaged.
- **Intelligent Adaptive Learning Engine** - provides millions of personalized learning paths—each one—tailored to a student's unique needs.
- **Rigorous Elementary Mathematics** - DreamBox is built to be aligned with all the state standards.

Student Login

Students can log in to Dreambox on any device with Internet access (Computer, Tablet, Chromebook, and/or iPad).

Login with ClassLink





**GRADES
K-5
ELD**

PROGRAM INFORMATION

Description

Imagine Learning is a web-based program with a strategic, research-based curriculum that meets students at their own level. With Imagine Language & Literacy, every child receives explicit, targeted instruction within an individualized learning path that continually adjusts to their needs. Over 4,100 engaging activities teach critical language and literacy concepts such as basic vocabulary, academic language, grammar, listening comprehension, phonological awareness, phonics, and fluency. Educators trust the program because it is differentiated, standards-aligned, rigorous, and effective.

Student Login

Students can log in to Imagine Learning on any device with Internet access (Computer, Tablet, Chromebook, and/or iPad).

Login with ClassLink



DuSD Applications.org
Compton Unified School District Single Sign-On





**GRADES
K-5
ELA/ELD**

PROGRAM INFORMATION

Description

Wonders is a comprehensive K-5 ELA/ELD program built on the new standards. Through its intentional instruction, inspiring content, and purposeful technology, Wonders prepares all students for college and career in the 21st century. Wonders makes every instructional minute count as students move ahead efficiently, always focused on the same skills, strategies, and standards. It is filled with exemplars, award-winners and other high-interest literary and informational texts that range across many genres, eras, and cultures.

Student Login

Students can log in to Wonders on any device with Internet access (Computer, Tablet, Chromebook, and/or iPad).

Login with ClassLink



ClassLink Application Code
Compton Unified School District Single Sign-On





**GRADES
K-8
ELA**

PROGRAM INFORMATION

Description

MyWriting Coach is a subscription service that includes online writing instructional tasks with embedded guided practice. “The Coach” will provide customized feedback in the areas of inference, main idea, theme, revision, research, and full writes—The Super Six! Additionally, it offers ELAPC writing support. All tasks are designed to provide extra support for students needing additional or different opportunities while mastering the state standards.

Student Login

Students can log in to MyWriting Coach on any device with Internet access (Computer, Tablet, Chromebook, and/or iPad).

Login with ClassLink



CUSD Application begin
Compton Unified School District Single Sign-On





**GRADES
6-8
ELA/ELD**

PROGRAM INFORMATION

Description

Collections/My HRW (6th-8th grade) is proven effective at creating thoughtful, passionate readers in the classroom. Collections presents materials and activities in a variety of ways, allowing students to interact with different types of content. Students have the tools they need to think critically, expand their curiosity, and tackle challenging concepts—which helps them learn to close read selections and prepare for high-stakes assessments.

Student Login

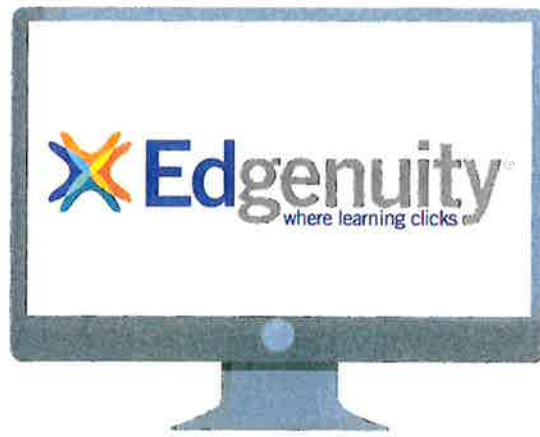
Students can log in to My HRW on any device with Internet access (Computer, Tablet, Chromebook, and/or iPad).

Login with ClassLink



CU20 Application Login
Coniston United School District Single Sign-On





**GRADES
9-12**

PROGRAM INFORMATION

Description

Edgenuity's credit recovery courses are designed to help students who have fallen behind and focus on the skills they need to improve so they can graduate on time. Students begin by taking a pretest to determine where they need to focus, and the flexibility of these courses allows them to work at their own pace and on their own time to recover credits so they can catch up to their peers.

Student Login

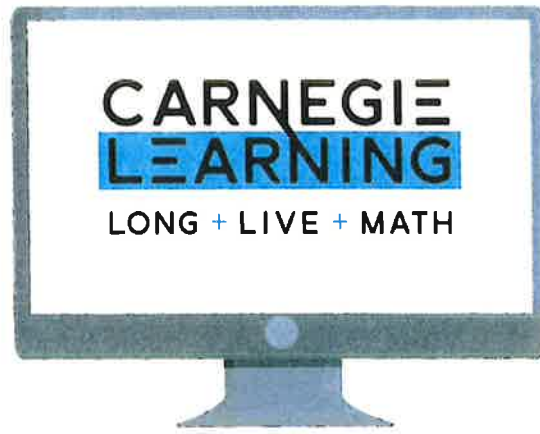
Students can log in to Edgenuity on any device with Internet access (Computer, Tablet, Chromebook, and/or iPad).

Login with ClassLink



CUUSD Application Login
Compton Unified School District Single Sign-On





**GRADES
9-12
MATH**

PROGRAM INFORMATION

Description

Carnegie Math provides a targeted practice of skills and mathematical concepts to students in an online platform. The platform guides students as they learn and practice key, mathematical concepts and skills. Students understand where they are and where they're headed in math lessons. The program provides students with 'coaching' as they learn, practice, and do math lessons online.

Student Login

Students can log in to Carnegie Math on any device with Internet access (Computer, Tablet, Chromebook, and/or iPad).

Login with ClassLink



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**GRADES
6-12**

PROGRAM INFORMATION

Description

Created by experts, Khan Academy's library of trusted, standards-aligned practice and lessons covers math through early college, grammar, science, history, AP®, SAT®, and more. It's all free for learners and teachers. Students practice at their own pace, first filling in gaps in their understanding and then accelerating their learning. With Khan Academy, teachers can identify gaps in their students' understanding, tailor instruction, and meet the needs of every student.

Student Login

Students can log in to Khan Academy on any device with Internet access (Computer, Tablet, Chromebook, and/or iPad).

Login with ClassLink



CSUSD Application for
Compton Unified School District Single Sign-On





**GRADES
K-12**

PROGRAM INFORMATION

Description

Google Classroom is Compton Unified School District's Learning Management System. Teachers are able to assign projects, tasks and activities to students via Google Classrooms. Teachers can also communicate with students, give student feedback on assignments and track student grades. Classroom helps students and teachers organize assignments, boost collaboration, and foster better communication.

Student Login

Students can log in to Google Classroom on any device with Internet access (Computer, Tablet, Chromebook, and/or iPad).

Login with ClassLink



©USD Application Login
Compton Unified School District Single Sign-On





**GRADES
K-2**

PROGRAM INFORMATION

Description

Student driven digital portfolios and simple parent communication. Seesaw helps educators engage all learners, transform family engagement, and save time. Students use built-in annotation tools to capture what they know in Seesaw's digital portfolio. Teachers deeply understand student thinking and progress – enabling them to teach better. Families gain a window into their student's learning and engage with school happenings.

Student Login

Students can log in to Seesaw on any device with Internet access (Computer, Tablet, Chromebook, and/or iPad).

Login with ClassLink

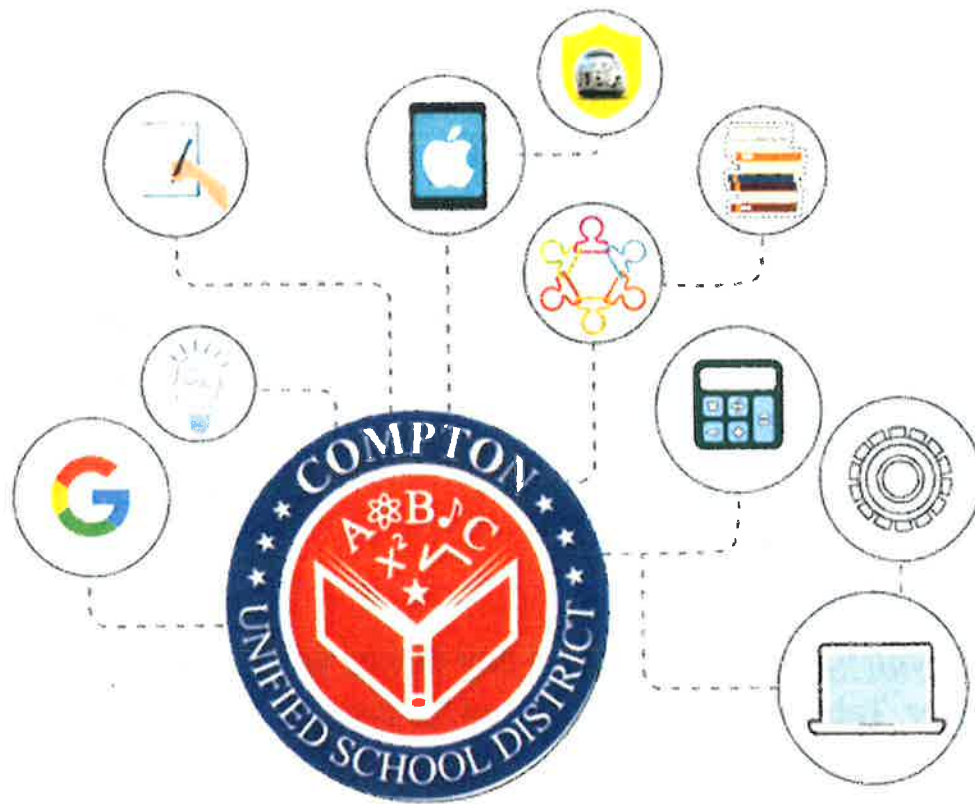


CLUSD Application Login
Coniston United School District, Single Sign-On



COMPTON UNIFIED SCHOOL DISTRICT

Department of Educational Technology



**FOR SUPPORT
CONTACT THE EDTECH DEPARTMENT
edtech@compton.k12.ca.us**