



Compton USD Learning Packet

Second Grade

Name _____



COMPTON UNIFIED SCHOOL DISTRICT

*Support Learning
at Home*



MESSAGE FOR PARENTS

Dear Parents and Guardians,

As spring break approaches, we would like to share with you some learning resources that we have available for our PreK-12 students. From activity packets and online programs, to the use of Google Classroom and Google Meet, CUSD students have multiple opportunities to reinforce learning. We want our scholars to continue learning beyond the classroom, whether it is at home, after school, on weekends, during vacation time, or in the event of extenuating circumstances that would prevent students from coming to school.

Visit our Compton Unified School District website to access the resources that we have available for our students!

PARENT SQUARE REGISTRATION

To receive important updates on student assignments please make sure that you are registered on Parent Square! You will receive notification from your schools.

EDUCATIONAL SERVICES

PHONE:
(310) 639-3165

WEBSITE:
www.compton.k12.ca.us

REVIEW LEARNING PACKETS

Our Common-Core aligned **Review Learning Packets** offer TK-12 students the opportunity to review some of the most important concepts learned throughout this academic year. These activities mainly cover the areas of literacy and mathematics. Each packet contains student work for 2 weeks, and it includes recommendations for students and families on how to distribute the completion of these review activities. In addition, we recommend that students engage in leisure reading for a minimum of 30 minutes daily! Encourage them to take home reading books from their classroom/school library!

ACCESS TO ONLINE PROGRAMS

In addition our Learning Packets, our district offers a variety of **online programs** that students can access. Some of these programs include i-Ready, Imagine Learning, Dreambox, and My Writing Coach. The use of this programs offer a great opportunity for students to master those skills that they are experiencing difficulty with, while learning new grade-level concepts! A Digital Resource Guide and usage program usage recommendations are included at the back of our Learning Packet.

GOOGLE CLASSROOM

Many of our educators also use **Google Classroom**, which makes their teaching more productive, collaborative, and meaningful. Using this management system, our teachers can distribute assignments that students can complete from home, and teachers can review, grade, and send feedback!

GOOGLE MEET

Many of our teachers use **Google Meet** as part of their Google Classroom. This platform allows teachers to video conference live with students to deliver lessons, tutor, and answer clarifying questions virtually.



DISTRITO ESCOLAR UNIFICADO DE COMPTON

Support Learning
at Home



MENSAJE PARA LOS PADRES

Estimados padres y tutores,

A medida que se acerca el descanso de primavera, nos gustaría compartir con ustedes algunos recursos de aprendizaje que tenemos disponibles para nuestros estudiantes de PreK-12. Desde paquetes de actividades y programas en la web, hasta el uso de Google Classroom y Google Meet, los estudiantes del Distrito Escolar Unificado de Compton (CUSD) tienen múltiples oportunidades para reforzar el aprendizaje.

Queremos que nuestros estudiantes continúen aprendiendo más allá del salón de clases, ya sea en casa, después de la escuela, los fines de semana, durante las vacaciones, o en el caso de circunstancias atenuantes que prevendrían a los estudiantes asistir a clases.

¡Visite nuestro sitio web del Distrito Escolar Unificado de Compton para tener acceso a los recursos que tenemos disponibles para nuestros estudiantes!

PARENT SQUARE

Para recibir notificaciones sobre las tareas para su hijo/a por favor regístrese en Parent Square. Su escuela le mandará más información.

SERVICIOS EDUCATIVOS

TELÉFONO:

(310) 639 4321 Ext. 55012

SITIO WEB:

www.compton.k12.ca.us

REVISAR PAQUETES DE APRENDIZAJE

Nuestros **Paquetes de Aprendizaje de Repaso** están alineados con los estándares del estado y ofrecen a los estudiantes TK-12 la oportunidad de revisar algunos de los conceptos más importantes aprendidos a lo largo de este año académico. Estas actividades abarcan principalmente las esferas de la alfabetización y las matemáticas. Cada paquete contiene trabajo para los estudiantes para 2 semanas, e incluye recomendaciones para los estudiantes y las familias sobre cómo distribuir estas tareas. Además, recomendamos que los estudiantes se involucren en lectura libre por un mínimo de 30 minutos cada día.

ACCESO A PROGRAMAS DE COMPUTACION

Además de nuestros Paquetes de Aprendizaje, nuestro distrito ofrece una variedad de **programas de computación** a los que los estudiantes pueden acceder. Algunos de estos programas incluyen i-Ready, Imagine Learning, Dreambox y My Writing Coach. ¡El uso de estos programas ofrece una gran oportunidad para que los estudiantes dominen aquellas habilidades con las que están experimentando dificultades, mientras aprenden nuevos conceptos de nivel de grado! En la parte posterior de nuestros Paquetes de Aprendizaje se incluye una Guía de Recursos Digitales.

SALÓN DE CLASES DE GOOGLE

Muchos de nuestros educadores también utilizan **Google Classroom**, lo que hace que su enseñanza sea más productiva, colaborativa y relevante. ¡Usando este sistema, nuestros maestros pueden distribuir tareas que los estudiantes pueden completar desde casa, y los maestros pueden revisar, calificar y enviar comentarios!

GOOGLE MEET

Muchos de nuestros maestros utilizan los **Google Meet** como parte de su Google Classroom. Esta plataforma permite a los profesores realizar videoconferencias con los estudiantes para impartir lecciones, ofrecer clases particulares y responder a preguntas y dudas de forma virtual.

2nd Grade Learning Packet

TABLE OF CONTENTS

Day	Lesson	Date Completed
1	Reading 1: Sue and the Dog Reading 2: Cooking with Grandma Writing: Generations of Loyalty and Love	
	Claim 1, Target A	
2	Reading 1: Bridge to a Friend Reading 2: Maria and the Band Writing: Spike, The Bearded Dragon	
	Claim 1, Target A	
3	Reading 1: Let It Rain Reading 2: Cleaning Up Writing: The Big Night Out	
	Claim 1, Target B	
4	Reading 1: Cats and Dogs Reading 2: Planes and Boats Writing: Long Distance Train Travel	
	Claim 1, Target B	
5	Reading 1: Two Important Jobs Reading 2: All About Peanuts Writing: The Art of Master Building	
	Claim 1, Target D	
6	Reading 1: On the Move! Reading 2: Let's Play Basketball Writing: Informational Performance Task - Read Source 1	
	Claim 1, Target D	
7	Reading 1: Plants Reading 2: Fish Are Fun Writing: Informational Performance Task - Read Source 2	
	Claim 1, Target E	
8	Reading 1: Take Good Care of Yourself Reading 2: Bees That Make Honey Writing: Informational Performance Task - Answer Questions 1-3	
	Claim 1, Target E	
9	Reading 1: A Forest Walk Reading 2: A Day at the Beach Writing: Informational Performance Task - Begin writing the informational article.	
	Claim 1, Target F	
10	Reading 1: Distance Frogs Jumped Reading 2: The Parts of a Pine Writing: Informational Performance Task - Finish writing the informational article.	
	Claim 1, Target F	

Recommended Online Usage

<input type="checkbox"/> I-Ready Reading - 45 minutes per week	<input type="checkbox"/> I-Ready Math - 45 minutes per week
<input type="checkbox"/> Imagine Learning for English Learners - 90 minutes per week	<input type="checkbox"/> Dreambox - 90 minutes per week

Analyze Story Structure

Read the passage. Then complete the exercises.

Sue and the Dog

Sometimes Sue could not wake up on time.

She was always late.

One day she found a little dog.

He followed her home.

Sue was worried.

Could she keep the little dog?

Her mom said yes.

Sue takes care of the little dog.

She feeds him every day.

He wakes her every morning.

Now she is never late!

1. Write *B* next to events in the beginning, *M* next to events in the middle, and *E* next to events in the end.
2. Why is Sue worried in the middle of the story?

3. What happens with Sue at the end?

Analyze Story Structure

Read the passage. Then complete the chart.

Cooking with Grandma

Danny is visiting his grandma.
First they are going to cook together.
Danny is very excited!

Grandma and Danny prepare everything.
Danny washes the vegetables.
Then Grandma cuts the bread.

They have cooked the dish.
Finally it's ready.
It's time to eat!

1. Beginning _____



2. Middle _____



3. End _____



Generations of Loyalty and Love By Fred Calhoon

Dogs have always been people's helpers. Some dogs are considered service animals. This means that they actually work for a human and provide some kind of help to that person. You may have seen a service dog before. They are the dogs that wear vests that say things like, "Please don't touch me. I'm working." Seeing-eye dogs, like in the picture above, are dogs that help people who have lost their vision.

Another type of dog is a therapy dog. They help comfort people who are scared or sad. Their main job is to make people feel better. Golden Retrievers are often trained as therapy dogs because they are really big and easy to hug.

Other dogs are just regular pets! These dogs don't really have a specific job other than being a member of the family! Just like the other service and therapy dogs, pet dogs are great company and give lots of love and attention to their handlers. No wonder dogs are considered man's best friends!

Answer this question:

What does this article say about dogs?



Name _____

1. Bella has 58 pencils and Miles has 25 pencils.

For A-C, choose Yes or No to indicate whether each number sentence will show how many more pencils Bella has.

A. $58 + \square = 25$

Yes No

B. $25 - 58 = \square$

Yes No

C. $58 - \square = 33$

Yes No

2. 56 animals are on the ranch. 46 animals are pigs and the rest are sheep.

For A-C, choose Yes or No to indicate whether each number sentence shows how many animals are sheep.

A. $46 - 10 = 56$

Yes No

B. $46 - 10 = 36$

Yes No

C. $56 - 46 = 10$

Yes No

3. Jason has 78 marbles.

For A-C, choose Yes or No to indicate whether each statement shows how many marbles could be big and how many could be small.

A. 87 big and 53 small

Yes No

B. 50 big and 28 small

Yes No

C. 23 big and 54 small

Yes No

4. Cole has 23 more marbles than Evelyn. Evelyn has 34 marbles.

How many marbles does Cole have?

23 marbles	34 marbles
marbles	

-
5. Declan has 58 more sea shells than Julia. Julia has 42 sea shells.

For A-C, choose Yes or No to indicate whether each number sentence will show how many sea shells Declan has.

A. $42 + 58 = \square$

Yes No

B. $58 - 42 = \square$

Yes No

C. $\square + 42 = 58$

Yes No

-
6. There are 15 blue whales and 23 penguins at the aquarium.

How many animals are at the aquarium all together?

15 blue whales	23 penguins
animals	

-
7. There are 94 animals on the ranch.

How many could be cows and how many could be roosters?

cows roosters

Identify Plot Events

Read the passage. Then complete the story map.

Bridge to a Friend

Eric loved to build things!
He loved art class at school.
He wanted to build a long bridge.

Eric had some boxes.
But he did not have enough.
What could he do?

Jack had some boxes.
But he did not know what to build.
Eric asked if they could work together.
They made the most beautiful bridge!

Story Map	
1. Characters	_____
2. Setting	_____
3. Plot Events	Problem: _____
	Solution: _____

Identify Plot Events

Read the passage. Then complete the exercises.

Maria and The Band

Maria loved music.
She played drums in the school band.
But she could not practice at home.
Her mom said it was too loud!

Maria told her problem to the band.
They started to use the band room.
They practiced together.
They got better.

Maria's mom heard the band one day.
The drums sounded great!
Maria's mom felt proud!

1. What was Maria's problem? _____

2. How did the band solve the problem?

3. How did Maria's mom change at the end of the story? _____



Spike, The Bearded Dragon By Bengie

Bearded dragons are sometimes pets. Pets are animals that people have that they consider to be part of the family! Bearded Dragons are not as popular as cats and dogs, but they are great pets. I know this because I have a Bearded Dragon as a pet. His name is Spike!

Bearded Dragons do not require too much attention, but they do like to have some activity time during the daylight hours. Spike likes to sit in the sunlight, and he climbs up on chairs and other furniture to get as close to it as possible!

Bearded Dragons are not regular pets! They like human attention, but they don't demand as much work from people as dogs and cats do. They are easy to feed, and they find their own fun around the house. Spike enjoys sleeping in his terrarium at night because it is easier for him to stay warm, and he can eat a few crickets before bedtime!

Answer this question:

Why does the author think that Bearded Dragons are good pets?



Name _____

1. Mason has 48 fewer erasers than Oliver. Mason has 15 erasers.

For A-C, choose Yes or No to indicate whether each number sentence will show how many erasers Oliver has.

A. $15 + \square = 48$

Yes No

B. $48 + 15 = \square$

Yes No

C. $\square - 48 = 15$

Yes No

2. 79 animals are on the ranch. 22 animals are cows and the rest are pigs.

For A-C, choose Yes or No to indicate whether each number sentence shows how many animals are pigs.

A. $79 - 22 = 57$

Yes No

B. $57 - 22 = 35$

Yes No

C. $57 + 22 = 79$

Yes No

3. Kennedy has 33 blocks and Declan has 73 blocks.

How many more blocks does Declan have?

73 blocks	
33 blocks	<input type="text"/> more

4. Aubrey's book has 66 pages. Aubrey reads 28 pages in the morning. She reads 25 more pages that night. How many pages does Aubrey need to read to finish the book?

more pages

5. Alexis has 32 fewer markers than Eva. Eva has 74 markers.

For A-C, choose Yes or No to indicate whether each number sentence will show how many markers Alexis has.

A. $74 + 32 = \square$

Yes No

B. $74 - \square = 32$

Yes No

C. $74 - 32 = \square$

Yes No

6. There are 37 animals on the ranch.

How many could be pigs and how many could be sheep?

pigs sheep

7. Lila had 15 marbles. Ryder gives her 32 more.

How many marbles does Lila now have?

47

32

15

17

Cause and Effect

Read the passage. Then complete the chart.

Let It Rain

Plants need water to live.

When it rains, the water sinks into the ground.

The plants suck up the water and make food.

As a result, the plants grow.

People need water too.

When it rains, water is stored.

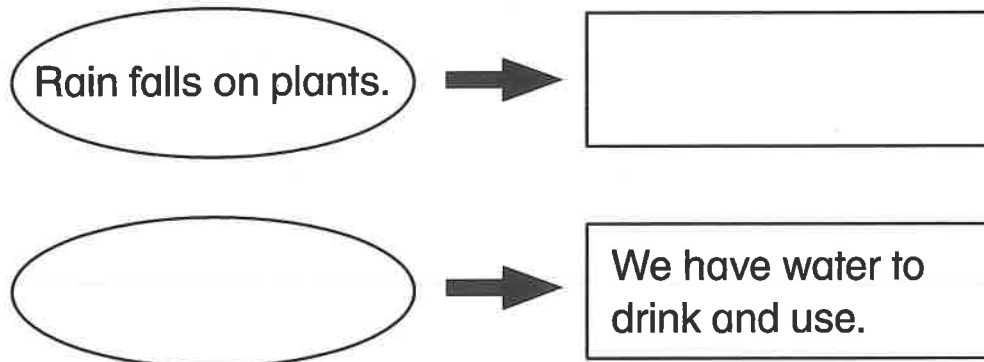
The water is cleaned.

Then it is sent to our homes.

Because of this, we have water to drink and use.

Cause

Effect



Cause and Effect

Read the passage. Then complete the exercises.

Cleaning Up

Don't throw trash on the ground.

Things like plastic bags can end up in oceans.

Animals are in danger due to this pollution.

If an animal eats a plastic bag, it can die.

Kids are helping to clean up the trash where they live.

As a result, the oceans are cleaner.

Now the ocean animals are healthier and safer.

1. Circle the cause-and-effect clue words.
2. What can happen when people throw trash on the ground? _____

3. How can kids make sure ocean animals are healthy and safe? _____



The Big Night Out By Kiki E.

A couple of weeks ago I made a plan to do something fun with my family! My kids and I camped out in the backyard! I was a little nervous about sleeping outside. But, it was a great adventure! We ate pizza and made S'mores on the campfire.

At the end of the evening, I crawled into my tent, and that's when I saw a creepy shadow passing by. It had pointy ears and a long tail! I got really scared and thought about going to bed inside my house, but luckily I figured out that it was just my cat. I really liked camping in my backyard. I am going to try the real wilderness next!

Answer this question:

What did you learn from the story?



Name _____

1. Parker has 29 items in his backpack. He has 19 sea shells and the rest are blocks.

How many are blocks?

blocks

2. Mason has 38 more erasers than Xander. Mason has 94 erasers.

How many erasers does Xander have?

erasers

3. Declan had some crayons. He gives 13 to Oliver. Now Declan has 6 crayons.

How many crayons did Declan start with?

crayons

4. A farm has 58 chickens and 29 goats.

How many animals are on the farm all together?

animals

5. Aiden had some pencils. Emma gives him 37 more. Now Aiden has 48 pencils.
How many pencils did Aiden have to start with?

pencils

6. Bailey has 71 toy cars and Miles has 35 toy cars.
How many fewer toy cars does Miles have?

toy cars

7. Owen had 79 marbles. His brother gives him 21 more.
How many marbles does Owen now have?

marbles

8. There are 31 animals on the ranch. Some are goats and the rest are roosters.
Complete the number sentence to show how many animals could be goats and how many could be roosters.

goats + roosters = 31 animals

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Compare and Contrast

Read the passage. Then fill out the chart.

Cats and Dogs

Do you have a pet?

Cats are pets.

Dogs are also pets.

Cats and dogs are alike.

Both have a tail.

Both have four legs.

Cats and dogs are different.

Cats are quiet, but dogs are loud.

Cats meow.

Dogs bark.

Cats and Dogs		
	Alike	Different
1.	Cats and dogs _____	Cats are _____, but dogs are _____.
2.	Cats and dogs _____	Cats _____, but dogs _____.

Compare and Contrast

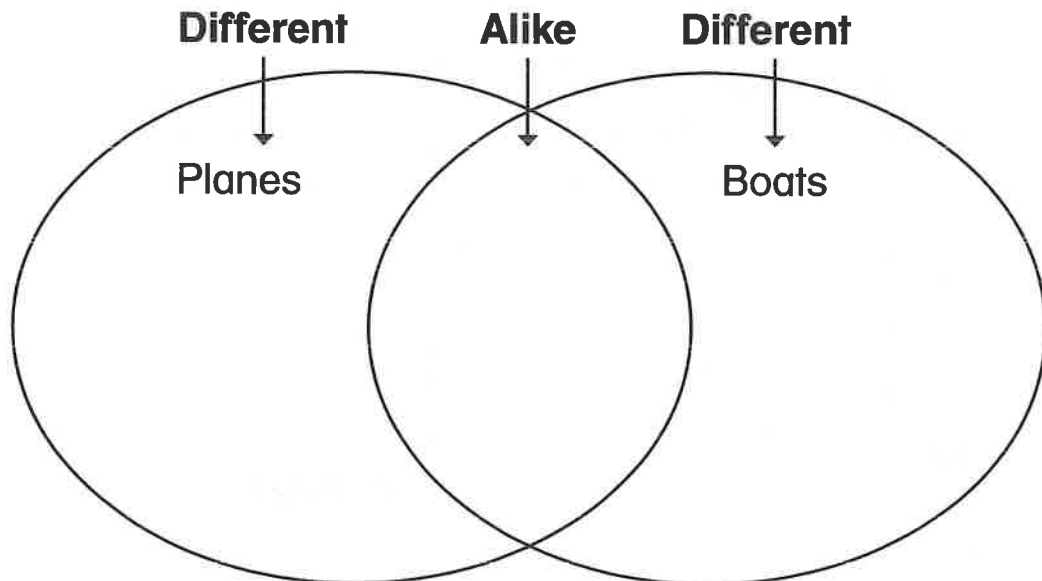
Read the passage. Complete the exercises.

Planes and Boats

Planes and boats are alike in some ways.
Both can get people from place to place.
Planes can be big.
Boats can also be big.

Planes and boats are different in other ways.
Planes fly in the sky, but boats go on water.
Most planes go very fast.
Boats are not as fast as planes.

1. Circle each compare or contrast clue word.
2. Complete the chart.



Long Distance Train Travel

by Fred



Train travel is becoming popular with people who travel long distances. Airline tickets are expensive. But train tickets are much less expensive and offer a variety of services to provide a comfortable ride. Amtrak is the most well-known passenger railroad service.

There are plenty of options on a train to keep passengers happy. Long distance travel by train requires services to make the passenger feel at home. The train has several comfort cars such as the dining car, the sleeper car, and the quiet car.



It would be a good idea to add more information to the essay. Using these notes, write at least two additional sentences on the lines above.

what to do on a train
<ul style="list-style-type: none">• take a nap in the sleeper car• restaurant (dining car)• grab a snack in the food car• play cards on the tiny trays

2nd Grade - Claim 1 Target B



Name _____

1. Adam had 52 marbles. He gives some to Madison. Now Adam has 27 marbles.
How many marbles did Adam give to Madison?

marbles

2. Cadence had 34 blocks. Landon gives her some more. Now Cadence has 72 blocks.
How many blocks did Landon give to Cadence?

blocks

3. Isabella had 29 sea shells. Her brother gives her 30 more.
How many sea shells does Isabella now have?

sea shells

4. Christian has 61 more pencils than Mia. Mia has 38 pencils.
How many pencils does Christian have?

pencils

5. Do the number sentences below have the same difference as $16 - 9 = \square$?

Choose Yes or No.

A. $10 - 5 = \square$

Yes No

B. $10 - 3 = \square$

Yes No

C. $10 - 4 = \square$

Yes No

D. $10 - 6 = \square$

Yes No

6. There are 8 apples in a bag. Mrs. Harper puts 8 more apples in the bag. Complete the addition sentence to show how many apples are in the bag now.

$$\square + \square = \square$$

7. Olivia has 34 items in her backpack. She has 18 blocks and the rest are toy cars.
How many are toy cars?

toy cars

8. Bailey has 67 crayons and Charlie has 25 crayons.
How many more crayons does Bailey have?

crayons

Author's Purpose

Read the passage. Then complete the chart.

Two Important Jobs

Two important jobs are a teacher and a bus driver.

Teachers have an important job.

Teachers teach children to read.

Teachers teach children about history.

Teachers teach children how to add and subtract.

Bus drivers have an important job.

Bus drivers pick up children at the bus stop.

Bus drivers keep children safe on the bus.

Bus drivers get children to school on time.

Main Idea	Details	Author's Purpose
1. Teachers		
2. Bus drivers		

Author's Purpose

Read the passage. Then complete the exercises.

All About Peanuts

Peanuts are like beans.

Both are in the same family of plants.

Peanut plants are interesting.

They have yellow flowers.

But peanuts grow under the ground!

Peanuts have many uses.

One is making peanut butter.

Do you know how?

First, they take the whole plant from the ground.

Then they shell the peanuts and mash them.

Last, they put everything in jars.

1. What was the author's purpose in writing this passage? _____

2. What details did the author include to describe peanut plants?

3. What details did the author include to explain how to make peanut butter?



Topic: LEGO Master Builders

Source #1

The Art of Master Building

By Jeff Glen

LEGOS have been around since 1932 and have relied the creativity of Master Builders. A Master Builder is a highly trained and creative person. They design and build life-sized sculptures entirely out of LEGO bricks for LEGOLAND parks, and they also design each LEGO set available in stores.

Master Builders use traditional LEGO bricks. Only the best of the best can make a career out of playing with LEGOs.



Before becoming a famed Master Builder, an individual must attend a Master Builder Academy and be officially trained by The LEGO Group. This is a process that is very demanding and can take years to accomplish. It takes a lot of practice and patience to develop well-constructed, good-looking LEGO sets. However, Master Builders know many tricks and advanced building techniques to build strong, impressive models.

Source #2

You have found an article about the engineering of life-sized LEGO sculptures

LEGOS: Larger Than Life

By Abigail Swan

Impressive sculptures built out of LEGO bricks can be found at LEGO theme parks around the world as well as at the many LEGO mega stores. It is a wonder how these monstrous statues are designed and built!

The LEGO Group has 40 hand-picked Master Builders around the world, and 7 of them are American. Nearly all of these official LEGO builders are engineers or computer programmers. An engineer is a person trained and skilled in design and construction.

Master Builders creatively use engineering skills and techniques to bring imagination to life. They develop structures and harnesses to hold or brace sculptures in place and then carefully place LEGO bricks around the frame to complete eye-catching statues.

Master Builders see themselves as artists or engineers rather than adults who play with toys all day long. They use their skills and creativity to design a lifetime of fun for both children and adults.

Answer this question:

What do both sources say about Master Builders?



Name _____

1. Match the pairs of numbers to $<$, $=$, or $>$.

$418 \square 418 \bullet \bullet >$

$218 \square 270 \bullet \bullet =$

$571 \square 563 \bullet \bullet <$

2. Do the numbers show counting by tens?

Choose Yes or No.

A. 70, 80, 90, 100, 110

Yes No

B. 100, 110, 120, 130, 140

Yes No

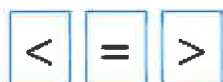
C. 30, 35, 40, 45, 50

Yes No

D. 40, 50, 60, 70, 80

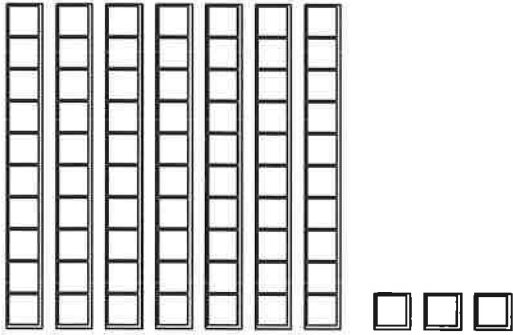
Yes No

3. Write a symbol from the tiles below to correctly compare the numbers.



$128 \square 178$

4. What is the value of the digit 3 in the number 73?



-
5. Tristan has a favorite number. His number has the digit 6 in the ones place and the digit 9 in the tens place. What is Tristan's favorite number?

Main Ideas and Details

Read the passage. Then complete the exercises.

On the Move!

Trains, buses, and cars go on land.

Trains run on tracks.

Buses and cars drive on roads.

Many people travel by car.

Ships go on water.

Small boats sail through lakes and rivers.

Big ships sail across the sea.

Airplanes fly in the air.

Airplanes are very fast.

People travel all around the world in airplanes.

Where would you like to go?

1. **Main Idea:** Trains, buses, and cars go on land.

Supporting Details: _____

2. **Main Idea:** Ships go on water.

Supporting Details: _____

3. **Main Idea:** Airplanes fly in the air.

Supporting Details: _____

Main Idea and Details

Read the passage. Then complete the exercises.

Let's Play Basketball!

Basketball is a game in which two teams try to score against one another.

Each team has five players.

To play, you need a basketball and two 10-foot-high hoops, or baskets.

You also need a long area called a court.

Points are scored when one team shoots the basketball through the hoop.

The team with the most points at the end of the game wins.

1. What is the main idea in the second paragraph?

Write one detail about this main idea. _____

2. What is the main idea of the third paragraph?

Write one detail about this main idea. _____

Informational Performance Task

Task:

Your class has been learning about seasons. Now your class is going to create a class project to share what you have learned. As part of your research, you have found the following two sources.

Source #1: "Seasons"

Source #2: "Seasons in the Arctic and Antarctic"

After you have reviewed these sources, you will answer some questions about them. Briefly look over the sources and the three questions that follow. Then, go back and review the sources carefully to find the information you will need to answer the questions and write an informational article.

In Part 2, you will write your article using information from the two sources.

Directions for Part 1

You will now look at the two sources. You can look at the sources as often as you like.

Research Questions:

After looking at the sources, use the rest of the time in Part 1 to answer three questions about them. Your answers to these questions will be scored. Also your answers will help you think about the information you have read, which should help you write your article. You may look at the sources when you think it would be helpful. You may also look at your notes.

Source #1: Seasons

You do not need a calendar to know when it is fall. In the northern parts of the United States, fall brings many changes. The leaves turn colors. Some are red, some yellow, and some orange. They fall from the trees. They cover the grass and sidewalks. They make swishing sounds when people step on them. Children love this!

Many fall days are cool, but some days are still warm and sunny. Even hot days end with cool nights. Some nights are really cold! In the morning, you can see white frost on the grass.

Animals and birds get ready for winter. You can see squirrels looking for food. They look very busy! You can see lots of geese. Big flocks of these birds fly overhead. They band together to fly south. They stay there through the cold winter.

Winter comes after fall. It brings long, dark nights. In the winter, it is cold outside. Everything is frozen. Some animals sleep to stay warm. They sleep all day and all night. Bears sleep in their cozy dens, and squirrels are safe in their trees.

Winter also brings snow! Families go sledding on slippery hills, and children build snowmen. Ice covers bare tree branches. It sparkles when the sun comes out. But even when it's sunny, it's still cold!

Finally, the snow starts to melt. Days are longer and nights are shorter. The weather warms, and green grass appears. Spring arrives after winter. It is when everything grows again. Trees bloom with pink and white flowers. Tulips poke their colorful heads above the ground.

Birds flutter to and fro, building nests and laying eggs. Bears wake up and come out from their dens. They blink and stretch in the warm sunlight. Squirrels run up and down their trees again. Geese fill the skies as they return from their winter in the south. Children rush outside to play in the soft grass and plant gardens. They press seeds deep into the warm dirt.

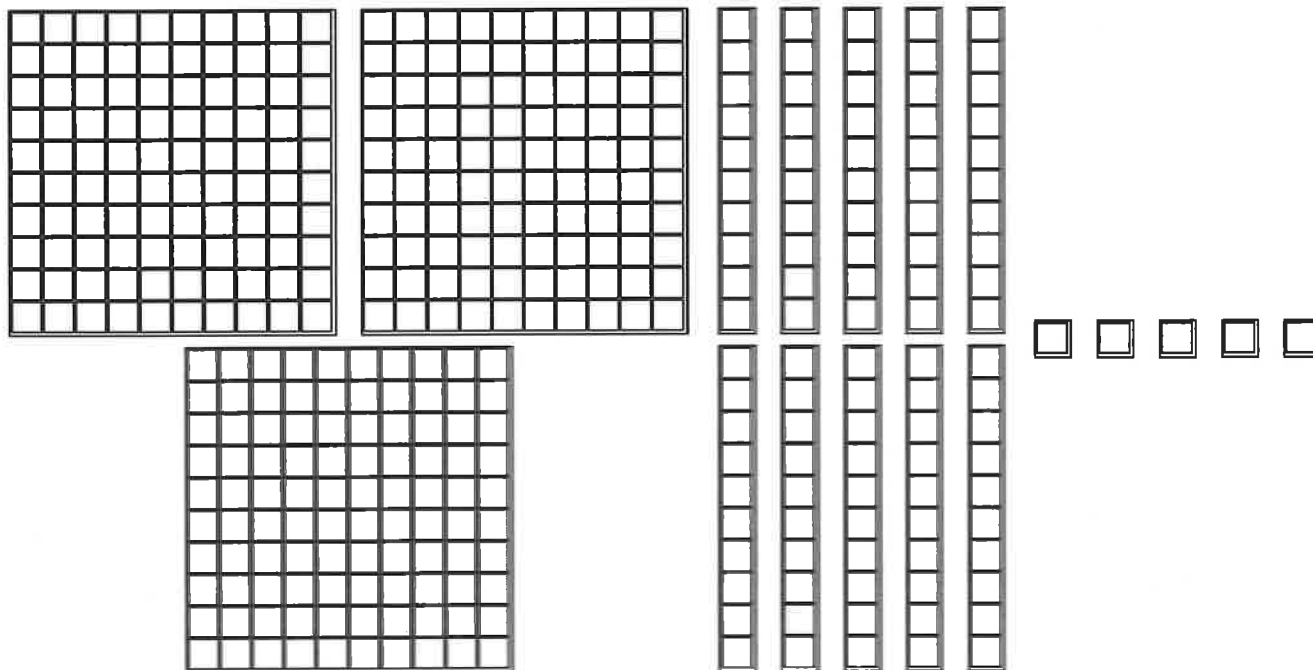
Soon, the days grow longer. The sun is bright and hot. Summer is here! The trees grow thick with green leaves. Baby birds hatch from eggs, and sing songs from their nests. Bear cubs play in the forest. They tumble and roll down hills. They hunt for and eat ripe berries. Families picnic outside. They go on vacations. They travel to the lake or beach and play in the sand. Children build sandcastles and swim in the cool water. They go to the park and play ball. Summer is a fun time to be outdoors!

Soon, the weather will change. The days will get shorter. The nights will get cooler and longer. The animals and birds will get ready for winter. The leaves on the trees will slowly change from green to gold. Then, it will be fall again!



Name _____

1. Count the hundreds, tens, and ones. Write the total.



hundreds

tens

ones

total

2. Do the numbers show counting by tens?

Choose Yes or No.

A. 80, 90, 100, 110, 120

Yes No

B. 100, 110, 120, 130, 140

Yes No

C. 30, 35, 40, 45, 50

Yes No

D. 60, 65, 70, 75, 80

Yes No

3. Pens are sold in boxes of 10 pens. Mr. Everett needs 100 pens. He has 50 pens already. How many more boxes of pens should he buy?

boxes of pens

4. It's 129 days until Trey's birthday. Write the number of days in words.

For example, 121 would be written as "one hundred twenty-one".

5. Is the comparison true? Choose Yes or No.

A. $510 > 502$

Yes No

B. $908 > 908$

Yes No

C. $218 > 203$

Yes No

D. $460 > 490$

Yes No

Classify and Categorize

Read the passage. Then complete the exercises.

Plants

Plants are all around us.
Some plants are green.
Others have many colors.
Some plants have flowers.
We eat some plants.

Fruits are plants we eat.
Apples and oranges are fruits.
We also eat vegetable plants.
Sometimes we eat the leaves of a plant,
like lettuce.

Daisies and roses are flower plants.
Flowers come in many colors and sizes.
Which plant do you like best?

1. What are the names of plants that we eat in the passage? _____

2. What are two ways to classify flowers? _____

3. List two plants you know. Tell whether each is a flower, fruit, or vegetable. _____

Classify and Categorize

Read the passage. Then complete the chart.

Fish Are Fun

Fish are fun to watch.
There are many kinds of fish.
A guppy lives in fresh water.
Goldfish live in fresh water, too.
So many sizes!
So many colors!
Look at the salt water fish!
Colorful butterfly fish.
Little clownfish.
Which fish will you choose?

1. Freshwater Fish	2. Saltwater Fish

Source #2: Seasons in the Arctic and Antarctic

The reason we have seasons is because Earth is tilted. It stays tilted as it moves around the sun. Most of the people on Earth live near the middle of the planet. There, it is not so tilted. The sun's rays come almost straight down. There, the hours of daylight and darkness are about the same. The seasons change about every three months: the four seasons of fall, winter, spring and summer.

However, there are places on Earth that are not near the middle. They do not experience four seasons; they experience two: winter and summer. One such place is called the Arctic. It is mostly water with land all around it. The Arctic is near the North Pole. Another is called the Antarctic. Unlike the Arctic, it is mostly land with water around it. The Antarctic is near the South Pole.

For six months, the Arctic is tilted away from the sun. This is the winter season. It is cold and dark. It snows a lot, and the ice never melts. Many days, it is dark all day and night! People try to stay inside. But, they still have to go to work. Children have to go to school. They turn on lots of lights! The dark days last from October through December. Then, the sunlight slowly returns. As winter turns to summer, the days get longer and longer.

Finally, summer comes. Some of the ice starts to thaw in May. The Arctic is now tilted towards the sun for six months. Much of the snow melts. Then, it is sunny all day and night! All summer, the sun stays up. It is light all day long. It is light at night! This is why the Arctic is called "The Land of the Midnight Sun." People put dark curtains on their windows so they can sleep. But it can be hard to sleep when the sun is out! So, sometimes they don't sleep. Sometimes they play baseball games in the middle of the night instead!

GO ON →

Since the Antarctic has far less water than the Arctic, it is much colder. Like the Arctic, the Antarctic also only has two seasons. But the seasons are during different months. When the Arctic is tilted toward the sun, the Antarctic is tilted away from it. So when it is winter in the Arctic, it is summer in the Antarctic. When it is summer in the Arctic, it is winter in the Antarctic.

Unlike the Arctic, there are no towns in the Antarctic. People can't live there very easily. A few scientists live on small bases on the ice. They study the ice and animals. In the winter, around 10 people live on bases. In the summer, the number might be closer to 50. But even in the summer, the ice does not melt. It is still very cold! Still, at least it is light. When it is light, it is easier for the scientists to work.



Name _____

1. Write the next number in each counting pattern.

394 ,494 ,594 ,694 ,

153 ,163 ,173 ,183 ,

164 ,264 ,364 ,464 ,

-
2. Noah has 227 fewer pencils than Ryan. Ryan has 595 pencils.

Complete the number sentence to show how many pencils Noah has.

$$\boxed{} + \boxed{} = \boxed{}$$

-
3. On three days of this week, Gavin practiced his tuba 47 minutes, 36 minutes, and 45 minutes.

Write a number sentence to show the number of minutes Gavin practiced his tuba.

4. A farmer has 125 sheep. He moves 96 sheep into a field. How many sheep are left?

sheep

5. There are 18 girls in the school chorus. There are 9 boys. How many children are there in the school chorus?

children

6. Ian sees 14 seagulls at the beach. Then he sees 9 more. Choose all the ways you can use to find how many seagulls Ian sees.

A. $14 + 6 + 3$

B. $14 - 9$

C. $5 + 9 + 9$

7. Dominic had some pencils. He gives 56 to Alaina. Now Dominic has 14 pencils. How many pencils did Dominic start with?

(A) 56

(B) 70

(C) 14

(D) 42

Summarize

Read the passage. Then complete the exercises.

Take Good Care of Yourself

How can you keep from getting sick?

Eat three times every day.

Eat lots of fruits and vegetables.

Carrots and apples are better
for you than candy and cookies.

Milk is good, and so is water.

Sleep ten hours every night.

Brush your teeth.

Play outside at least an hour a day.

All this will keep you well!

Summarize

1. This passage is mainly about _____ .

Most Important Details

2. One way to stay well is _____
_____ .
3. Another way to stay well is _____
_____ .

Summarize

Read the passage. Then complete the exercises.

Bees That Make Honey

Honeybees make the honey we like to eat.

They are insects with brown and yellow stripes.

They drink a sweet juice from flowers called *nectar*.

This becomes honey inside a bee's stomach.

Later the bees put the honey into small spaces in the hive.

The honey becomes dry and thick.

Then people gather the honey from the hives to eat.

1. Underline the most important details in the passage above. Include only those words that tell about how bees make honey.
2. This passage is mostly about _____
_____.
3. Write two important details from the passage.
 - a. _____
 - b. _____

Name: _____ Date: _____

1 Choose **two** details below that explain what **both** "Seasons" and "Seasons in the Arctic and Antarctic" say about winter.

- (A) It is sunny all day long.
- (B) It brings long, dark nights.
- (C) It is when everything grows again.
- (D) It snows a lot, and the ice never melts.
- (E) It is when the Earth stays tilted as it moves around the sun.

2 Both sources tell about seasons. Explain what you have learned about seasons. Use **one** detail from **each** source to support your explanation. For each detail, include the source title or number.

Name: _____ Date: _____

- 3 Explain why people spend more time outside in the summer than in the winter. Give **two** reasons, **one** from "Seasons" and **one** from "Seasons in the Arctic and Antarctic." For each reason, include the source title or number.



Name _____

1. Violet had 507 markers. Leah gives her some more. Now Violet has 881 markers. Complete the number sentence to show how many markers Leah gave to Violet.

$$\square - \square = \square$$

-
2. A store has 434 card games. It has 20 more board games than card games. The store has 40 more toy cars than board games. Write the number of each.

card games

board games

toy cars

-
3. Muhammad has 314 fewer blocks than Gianna. Muhammad has 336 blocks. Complete the number sentence to show how many blocks Gianna has.

$$314 + 336 = \square$$

4. At the store, there are 537 trucks and mopeds. There are 426 trucks. How many mopeds are there?

There are

131
111
211

 mopeds.

-
5. On five days of this week, Jason practiced his piano 44 minutes, 52 minutes, 40 minutes, 24 minutes, and 51 minutes.

Write a number sentence to show the number of minutes Jason practiced his piano.

-
6. Eliana sees 15 dolphins at the beach. Then she sees 7 more. Choose all the ways you can use to find how many dolphins Eliana sees.

A. $8 + 7 + 7$

B. $15 - 7$

C. $15 + 3 + 4$

-
7. Do you need to regroup to subtract? Choose Yes or No.

A. $45 - 21$

Yes No

B. $47 - 26$

Yes No

C. $86 - 77$

Yes No

D. $36 - 14$

Yes No

Visualize

Read the passage. Then complete the exercises.

A Forest Walk

My mom and I like to walk in the forest.

There is one near home.

It is dark and cool.

We walk along a winding path.

The path leads to a field.

It is full of yellow flowers.

They dance in the wind.

There is a pond to one side.

Noisy birds and quick frogs live there.

Green grasses and tall trees grow there, too.

1. What do you see when you visualize the field?

2. What do you see when you visualize the pond?

Write your answer. _____

Visualize

Read the passage. Then complete the exercises.

A Day at the Beach

It is a perfect day at the beach!
The sky is very blue.
Children build castles in the sand.

Soon it is evening.
The sun is setting.
The sky turns orange and red.
The children go home.

There is a lighthouse on the shore.
A lighthouse is a tall tower.
It is painted white and red.
The light on top helps ships find
their way at night.

1. What do you see when you visualize the sun setting? Underline details that help answer the question. Then write your answer.

2. What do you see when you visualize the lighthouse? Underline details that help answer the question. Then write your answer.

Your Assignment:

Your class has been learning about seasons in different parts of the world. Your teacher has asked you to write an informational article comparing seasons in the northern parts of the United States to seasons in the Arctic and Antarctic.

Using more than one source, develop a main idea. Choose the most important information from the sources to support your main idea. Then, write an informational article that is at least three paragraphs long. Clearly organize your article and support your main idea with details from the sources.

Use your own words except when quoting directly from the sources. Be sure to give the source title or number when using details from the sources.

REMEMBER: A well-written informational article

- has a clear main idea
- is well-organized and stays on the topic
- has an introduction, a conclusion, and transitions
- uses details from the sources to support your main idea
- follows rules of writing (spelling, punctuation, and grammar)

Now begin work on your informational article. Manage your time carefully so that you can plan, write, revise, and edit your informational article. Write your response on a separate sheet of paper.





Name _____

1. Liam uses 10 inches of cord for a knot tying project. He uses another 22 inches of cord for another project. How many inches of cord does he use?

 inches

2. Estimate how many 1-inch tiles will be about the same length as a football.

Does the sentence describe the football? Choose Yes or No.

A. The football is less than 8 tiles long.

Yes No

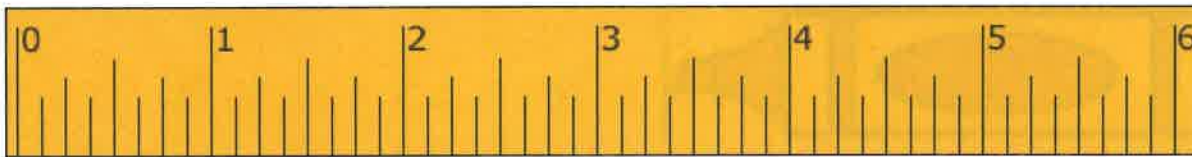
B. The football is more than 4 tiles long.

Yes No

C. The football is about 11 tiles long.

Yes No

3. Measure the length of the rope to the nearest inch. Circle the number in the box that makes the sentence true.



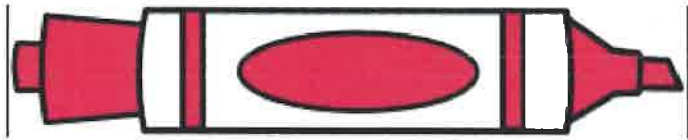
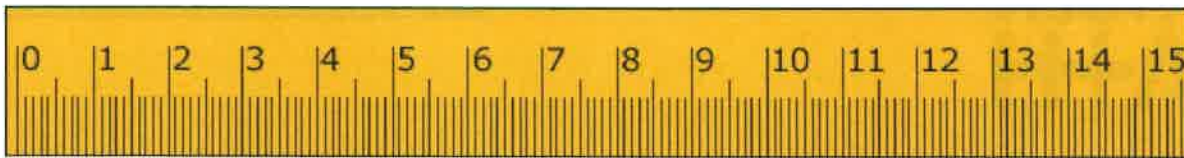
The rope is about inches long.

2

5

3

4. Measure the length of the marker to the nearest centimeter. Circle the number in the box that makes the sentence true.

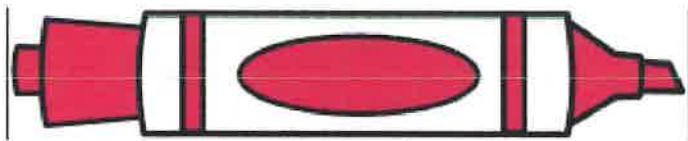
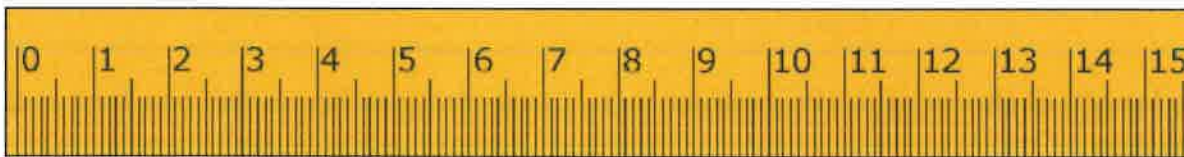


10

The marker is about 9 centimeters long.

7

5. Measure the length of each object. Does the sentence describe the objects? Choose Yes or No.



A. The marker is 2 centimeters shorter than the paper clip.

Yes No

B. The total length of the paper clip and the marker is 19 centimeters.

Yes No

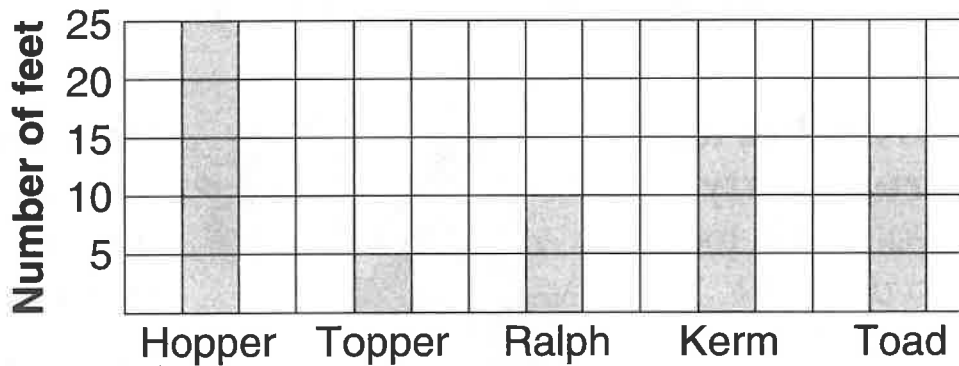
C. The marker is 2 centimeters longer than the paper clip.

Yes No

Using Bar Graphs

Read the bar graph. Then complete the exercises.

Distance Frogs Jumped



1. How many frogs were measured?

2. Which frog jumped the farthest? How many feet did it jump?

3. Which two frogs jumped 15 feet?

4. Which frog jumped farther than Topper but less than Kerm, Toad, and Hopper?

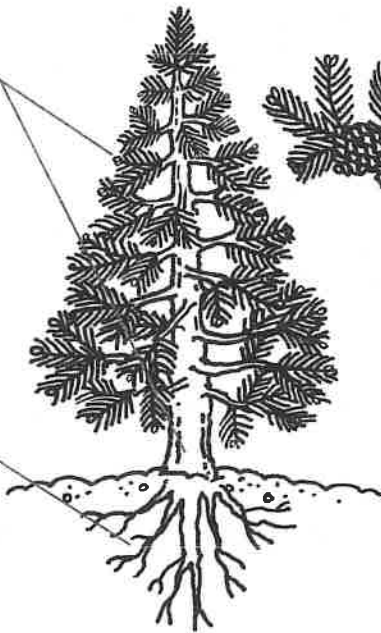
Using Diagrams and Labels

Look at the diagram. Read the labels.
Then complete the exercises.

The Parts of a Pine Tree

Branches and **trunk** carry water and food to different parts of the tree.

Roots take water from the soil.



Needles make food for the tree. They stay green all year.

Cones hold the tree's seeds.

1. What is labeled in this diagram? _____

2. How many parts are labeled? _____

3. Which part stays green all year? _____

4. What do roots do? _____

Your Assignment:

Your class has been learning about seasons in different parts of the world. Your teacher has asked you to write an informational article comparing seasons in the northern parts of the United States to seasons in the Arctic and Antarctic.

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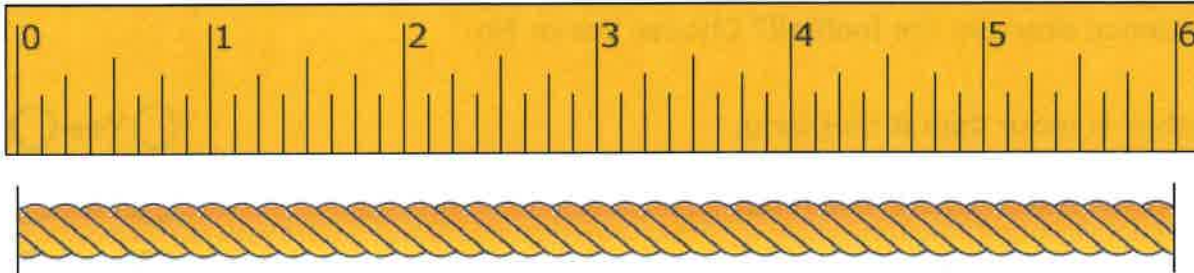
Now begin work on your informational article. Manage your time carefully so that you can plan, write, revise, and edit your informational article. Write your response on a separate sheet of paper.





Name _____

1. Measure the length of the rope to the nearest inch. Circle the number in the box that makes the sentence true.

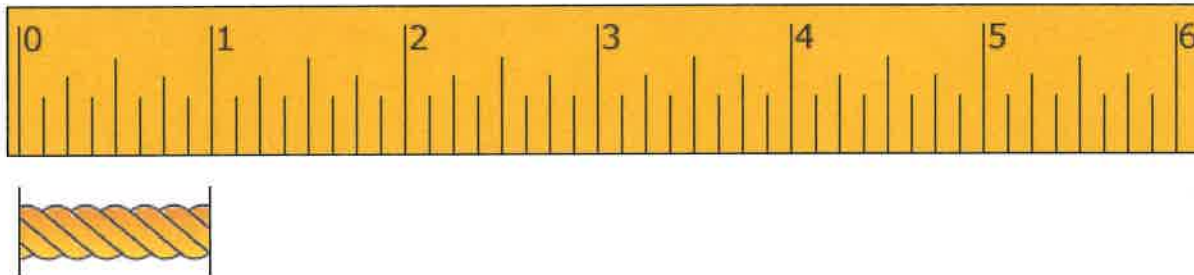


The rope is about inches long.

The rope is about inches long.

The rope is about inches long.

2. Measure the length of the rope to the nearest inch. Circle the number in the box that makes the sentence true.



The rope is about inches long.

The rope is about inches long.

The rope is about inches long.

3. Arianna uses 10 inches of twine for a craft project. She uses another 18 inches of twine for another project. How many inches of twine does she use?

inches

4. Estimate how many 1-inch tiles will be about the same length as a football.

Does the sentence describe the football? Choose Yes or No.

A. The football is more than 8 tiles long.

Yes No

B. The football is less than 31 tiles long.

Yes No

C. The football is about 5 tiles long.

Yes No

5. Alexander wants to measure a tablet.

Circle the best choice of tool.

Compass Inch ruler Clock

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COMPTON UNIFIED SCHOOL DISTRICT

DIGITAL RESOURCE GUIDE

2019-2020




LEARNING ACTIVITIES

	TK	K-8	9-12
Learning Packet	●	●	●
Library Books	●	●	●
i-Ready ELA		●	
i-Ready Math		●	
Dreambox		●	
Imagine Learning		●	
Edgenuity			●
Carnegie Math			●
Khan Academy		●	●
Google Classroom		●	●



ClassLink is the login system used by Compton Unified School District. It allows students to access multiple programs by just logging in once. Logging into ClassLink is easy. Just follow the steps below.

To log on from home:

1. Go to www.compton.k12.ca.us
2. Select STUDENTS (bottom of page)
3. Select ClassLink 
4. Enter student's district login credentials (provided by school)
5. Select program (to add programs click on the + on the top left hand side)



CUSD Application Login
Compton Unified School District Single Sign-On

Program availability vary from grade level and school site.





**GRADES
K-8
ELA
MATH**

PROGRAM INFORMATION

Description

i-Ready is a web-based program in Reading and Math (K-8) that identifies your student's challenges and proficiencies. I-Ready immediately addresses both with online and teacher-led instruction for all students- below grade level, on grade level, and above grade level.

- Adaptive diagnostic- Screens all students and pinpoints needs down to the sub-skill level.
- Instruction- Each student receives a prescriptive path of learning based on the results of their diagnostic. It is an automated online differentiated instruction, guided practice and ongoing assessment which is engaging and motivating for students.

Student Login

Students can log in to iReady on any device with Internet access (Computer, Tablet, Chromebook, and/or iPad).

Login with ClassLink





**GRADES
K-8
MATH**

PROGRAM INFORMATION

Description

DreamBox Learning Math is an online adaptive learning K-8 math program. At its foundation, the program is built upon three elements:

- **Motivating Learning Environment** - The gaming nature of DreamBox keeps kids in control and engaged.
- **Intelligent Adaptive Learning Engine** - provides millions of personalized learning paths—each one—tailored to a student's unique needs.
- **Rigorous Elementary Mathematics** - DreamBox is built to be aligned with all the state standards.

Student Login

Students can log in to Dreambox on any device with Internet access (Computer, Tablet, Chromebook, and/or iPad).

Login with ClassLink





**GRADES
K-5
ELD**

PROGRAM INFORMATION

Description

Imagine Learning is a web-based program with a strategic, research-based curriculum that meets students at their own level. With Imagine Language & Literacy, every child receives explicit, targeted instruction within an individualized learning path that continually adjusts to their needs. Over 4,100 engaging activities teach critical language and literacy concepts such as basic vocabulary, academic language, grammar, listening comprehension, phonological awareness, phonics, and fluency. Educators trust the program because it is differentiated, standards-aligned, rigorous, and effective.

Student Login

Students can log in to Imagine Learning on any device with Internet access (Computer, Tablet, Chromebook, and/or iPad).

Login with ClassLink



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Compton Unified School District Single Sign-On





**GRADES
K-5
ELA/ELD**

PROGRAM INFORMATION

Description

Wonders is a comprehensive K-5 ELA/ELD program built on the new standards. Through its intentional instruction, inspiring content, and purposeful technology, Wonders prepares all students for college and career in the 21st century. Wonders makes every instructional minute count as students move ahead efficiently, always focused on the same skills, strategies, and standards. It is filled with exemplars, award-winners and other high-interest literary and informational texts that range across many genres, eras, and cultures.

Student Login

Students can log in to Wonders on any device with Internet access (Computer, Tablet, Chromebook, and/or iPad).

Login with ClassLink





**GRADES
K-8
ELA**

PROGRAM INFORMATION

Description

MyWriting Coach is a subscription service that includes online writing instructional tasks with embedded guided practice. “The Coach” will provide customized feedback in the areas of inference, main idea, theme, revision, research, and full writes—The Super Six! Additionally, it offers ELAPC writing support. All tasks are designed to provide extra support for students needing additional or different opportunities while mastering the state standards.

Student Login

Students can log in to MyWriting Coach on any device with Internet access (Computer, Tablet, Chromebook, and/or iPad).

Login with ClassLink



ClassLink Application Login
Compton Unified School District Single Sign-On





**GRADES
6-8
ELA/ELD**

PROGRAM INFORMATION

Description

Collections/My HRW (6th-8th grade) is proven effective at creating thoughtful, passionate readers in the classroom. Collections presents materials and activities in a variety of ways, allowing students to interact with different types of content. Students have the tools they need to think critically, expand their curiosity, and tackle challenging concepts—which helps them learn to close read selections and prepare for high-stakes assessments.

Student Login

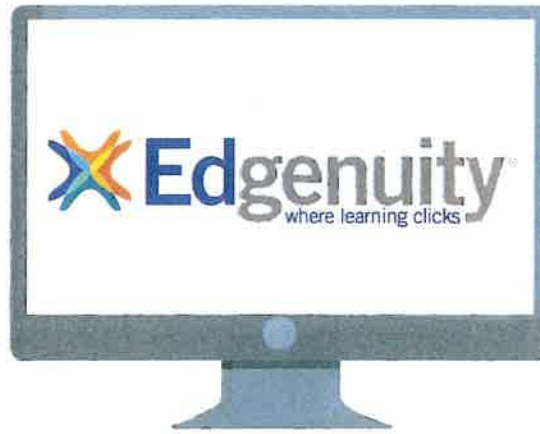
Students can log in to My HRW on any device with Internet access (Computer, Tablet, Chromebook, and/or iPad).

Login with ClassLink



ClassLink Application Portal
© 2014 United School District, Simi Valley, CA





**GRADES
9-12**

PROGRAM INFORMATION

Description

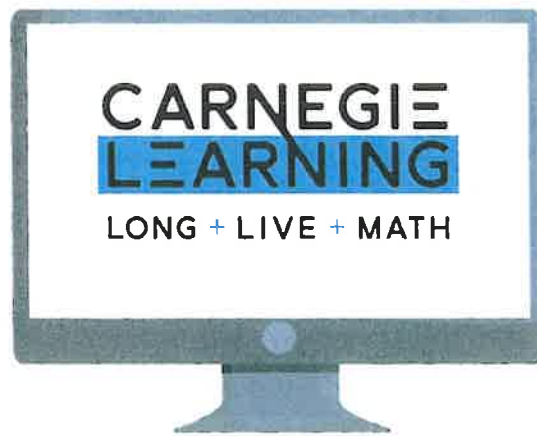
Edgenuity's credit recovery courses are designed to help students who have fallen behind and focus on the skills they need to improve so they can graduate on time. Students begin by taking a pretest to determine where they need to focus, and the flexibility of these courses allows them to work at their own pace and on their own time to recover credits so they can catch up to their peers.

Student Login

Students can log in to Edgenuity on any device with Internet access (Computer, Tablet, Chromebook, and/or iPad).

Login with ClassLink





**GRADES
9-12
MATH**

PROGRAM INFORMATION

Description

Carnegie Math provides a targeted practice of skills and mathematical concepts to students in an online platform. The platform guides students as they learn and practice key, mathematical concepts and skills. Students understand where they are and where they're headed in math lessons. The program provides students with 'coaching' as they learn, practice, and do math lessons online.

Student Login

Students can log in to Carnegie Math on any device with Internet access (Computer, Tablet, Chromebook, and/or iPad).

Login with ClassLink



ClassLink Application Provider
Computer United School District Single Sign-On





**GRADES
6-12**

PROGRAM INFORMATION

Description

Created by experts, Khan Academy's library of trusted, standards-aligned practice and lessons covers math through early college, grammar, science, history, AP®, SAT®, and more. It's all free for learners and teachers. Students practice at their own pace, first filling in gaps in their understanding and then accelerating their learning. With Khan Academy, teachers can identify gaps in their students' understanding, tailor instruction, and meet the needs of every student.

Student Login

Students can log in to Khan Academy on any device with Internet access (Computer, Tablet, Chromebook, and/or iPad).

Login with ClassLink



CUISD Application Login
Cupertino Unified School District Single Sign-On





**GRADES
K-12**

PROGRAM INFORMATION

Description

Google Classroom is Compton Unified School District's Learning Management System. Teachers are able to assign projects, tasks and activities to students via Google Classrooms. Teachers can also communicate with students, give student feedback on assignments and track student grades. Classroom helps students and teachers organize assignments, boost collaboration, and foster better communication.

Student Login

Students can log in to Google Classroom on any device with Internet access (Computer, Tablet, Chromebook, and/or iPad).

Login with ClassLink





**GRADES
K-2**

PROGRAM INFORMATION

Description

Student driven digital portfolios and simple parent communication. Seesaw helps educators engage all learners, transform family engagement, and save time. Students use built-in annotation tools to capture what they know in Seesaw's digital portfolio. Teachers deeply understand student thinking and progress – enabling them to teach better. Families gain a window into their student's learning and engage with school happenings.

Student Login

Students can log in to Seesaw on any device with Internet access (Computer, Tablet, Chromebook, and/or iPad).

Login with ClassLink

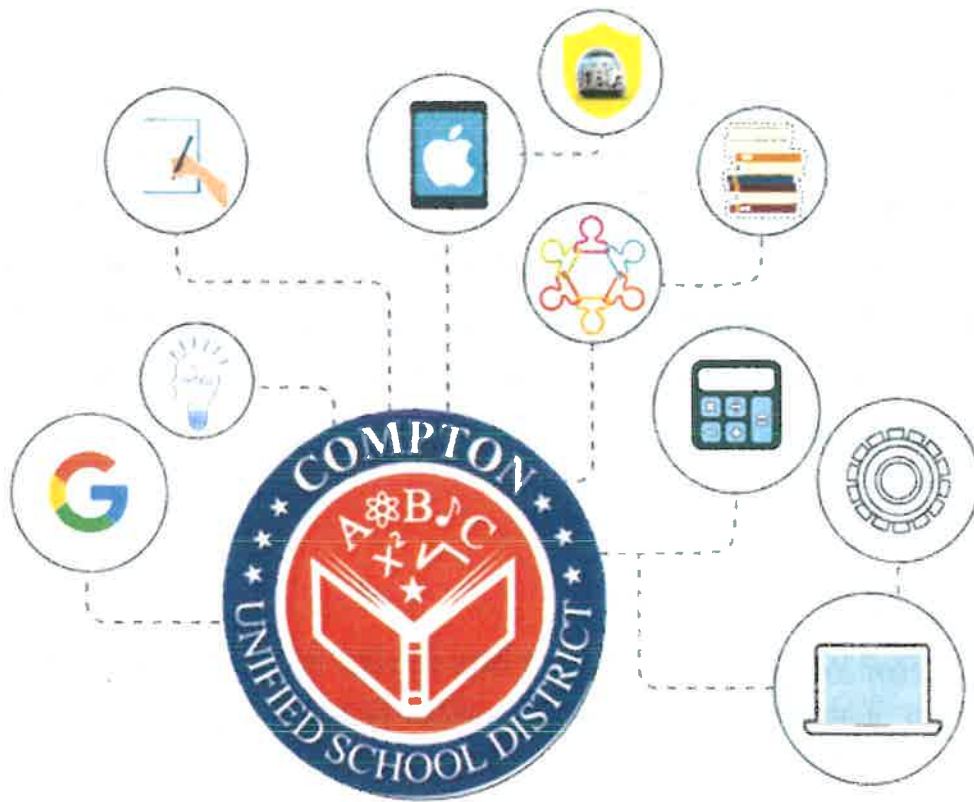


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COMPTON UNIFIED SCHOOL DISTRICT

Department of Educational Technology



**FOR SUPPORT
CONTACT THE EDTECH DEPARTMENT
edtech@compton.k12.ca.us**