



Compton USD Learning Packet #2

Third Grade

Name _____

3rd Grade Learning Packet

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Week 3

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Recommended Online Usage

<input type="checkbox"/> I-Ready Reading - 45 minutes per week	<input type="checkbox"/> I-Ready Math - 45 minutes per week
<input type="checkbox"/> Imagine Learning for English Learners - 90 minutes per week	<input type="checkbox"/> Dreambox - 90 minutes per week

SOURCE TITLE: Ginger's Fingers

LEXILE:

CCSS Shared Read Genre • Poetry

Ginger's Fingers

Ginger's fingers are shooting stars.
They talk of adventurous trips to Mars.
Fingers talking without words.
Signing when sounds can't be heard.
Ginger's fingers are ocean waves.
They talk of fish and deep sea caves.
Fingers talking without words.
Signing when sounds can't be heard.
Ginger's fingers are butterflies.
They talk of a honey-gold sunrise.
Fingers talking without words.
Signing when sounds can't be heard.

Essential Question
How can others inspire us?
Read about different ways
that people inspire others.

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Unit 4 Week 5

1. Claim 1, Target 2: Central Ideas, Standard: RL3.2

Read the poem *The Giant*. Which sentence **best** describes the narrator's inference about basketball in this poem?

- A The other team might laugh to see a player as tiny as a flea.
- B You don't need tall to rule the ball.
- C Basketball is a good sport.
- D It's fun to play basketball.

2. Claim 1, Target 1: Key Details, Standard: RL3.1

Read this inference from the poem, *Captain's Log*.

The captain inspired his crew.

Which line from the text **best** supports this inference?

- A My feet began to slip, slip, slip,
- B Our ship was a bird, we flew--we flew.
- C Courageous, together, we rode out that gale.
- D Froze at their posts, pale, and wide-eyed.

3. Claim 1, Target 4: Reasoning and Evidence, **Standard:** RL.3.6

This question has two parts. First, answer Part A. Then, answer Part B.

Read this stanza.

I grabbed a rope, reached for the mast,
And got back to the helm at last - at last
Shook off the rain, looked at my crew,
"Steady lads, I'll get us through."

Part A

Read the poem Captain's Log. What inference can be made about the narrator's feelings in this stanza?

- A The narrator doesn't believe in himself.
- B The narrator doesn't care about the storm.
- C The narrator is so worried what's going to happen.
- D The narrator shows courage and self-confidence.

Part B

Which line from the poem **best** supports your answer in Part A?

- A I grabbed a rope, reached for the mast,
- B And got back to the helm at last - at last
- C Shook off the rain, looked at my crew,
- D "Steady lads, I'll get us through."

The Giant

Dodge, dart, dash,
Zigzag, slash!

I sizzle, SIZZLE, when I dribble,
I'm lightning on the court.

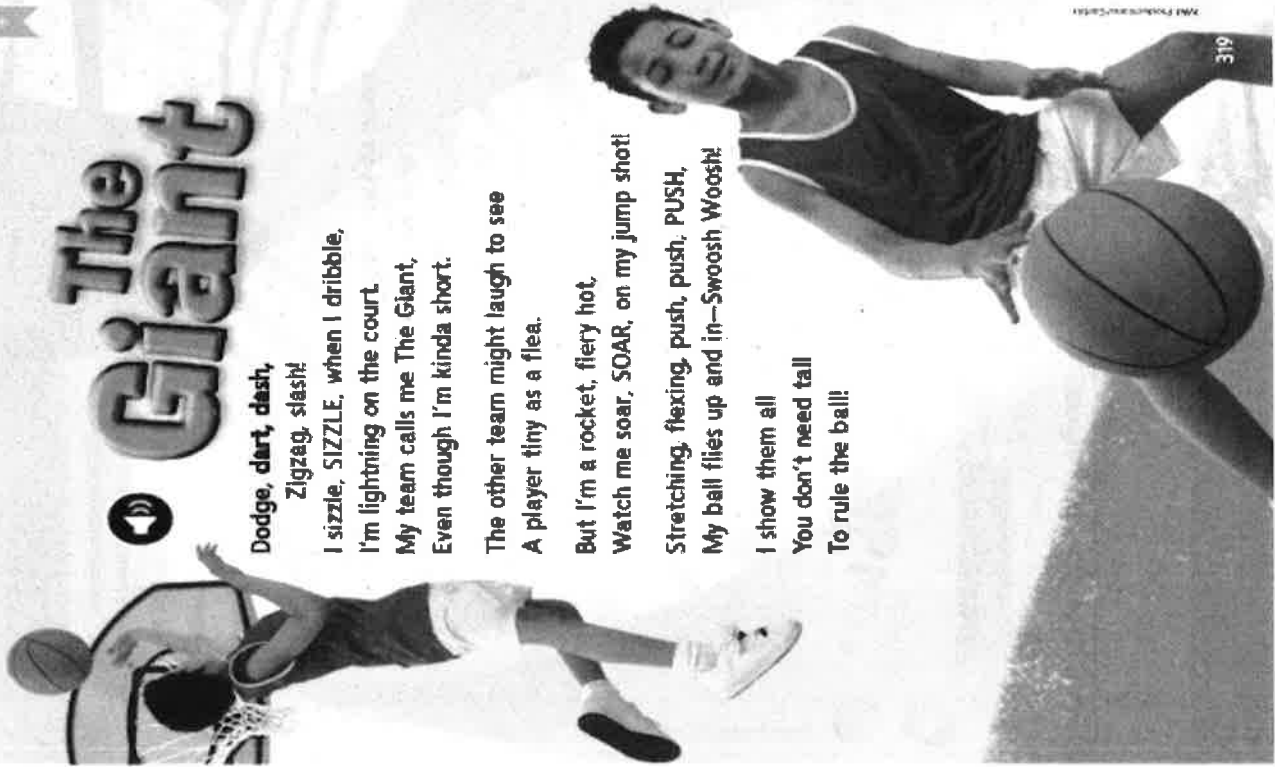
My team calls me The Giant,
Even though I'm kinda short.

The other team might laugh to see
A player tiny as a flea.

But I'm a rocket, fiery hot,
Watch me soar, SOAR, on my jump shot!

Stretching, flexing, push, push, PUSH,
My ball flies up and in—Swoosh Woosh!

I show them all
You don't need tall
To rule the ball!



Captain's Log,

May 12, 1868

We set sail from a port in Spain,

Sun high, no sign of rain.

The sea was satin, so blue—so blue.

Our ship was a bird, we flew—we flew.

Just past noon, how very weird,

Came a sound that we most feared.

Thunder rumbled, a giant drum.

Thunder rumbled, rum tum tum.

Rain was pouring, pouring.

The wind was a monster, roaring, roaring.

My crew, extremely terrified,

Froze at their posts, pale and wide-eyed.

4. Claim 1, Target 3: Word Meaning, **Standard:** RL3.4

Read the lines from the poem.

I sizzle, SIZZLE, when I dribble,
I'm a lightning on the court.

What does the author tell the reader with the use of the word sizzle?

- (A) He is very hot.
- (B) He has fever while playing.
- (C) He is playing great and can't be stopped.
- (D) His favorite color is red.

5. Claim 1, Target 5: Analysis within/across Texts, **Standard:** RL3.1

Read the stanzas.

Ginger's fingers are shooting stars,
They talk of adventurous trips to Mars.
Fingers talking without words,
Signing when sounds can't be heard.

What do the stanzas show the reader about the narrator in the passage?

- (A) The narrator went to Mars.
- (B) The narrator knows everything about Mars.
- (C) The narrator is using sign language to tell a story about Mars.
- (D) The narrator is an astronaut.



A huge wave lifted up our ship,
 My feet began to slip, slip, slip.
 I knew that it was up to me,
 To guide us through that stormy sea.
 I grabbed a rope, reached for the mast,
 And got back to the helm at last - at last
 Shook off the rain, looked at my crew,
 "Steady lads, I'll get us through."

The crew heard my call,
 Each lad stood up tall.
 All hands now on deck, we trimmed every sail.
 Courageous, together, we rode out that gale.



Make Connections

Talk about how the person in each poem is inspiring. **ESSENTIAL QUESTION**

In the poems, which person is most inspiring to you? **Why? TEXT TO SELF**



6. Claim 1, Target 6 Text Structures and Features, **Standard:** RI 3.7

Read the stanza.

We set sail from a port in Spain,
 Sun high, no sign of rain.
 The sea was satin, so blue -- so blue.
 Our ship was a bird, we flew -- we flew.

Choose the sentences that **best** explain why the author chose to include this stanza. Choose **two** answers.

- (A) The author wants to show the setting of the poem.
- (B) The author wants to show the mood of the poem at the beginning.
- (C) The author wants to show the problem in the poem.
- (D) The author wants to show how the ship looks alike.

7. Claim 1, Target 7: Language Usage, **Standard:** L3.5b

Read the lines.

But I'm a rocket, fiery hot,
Watch me soar, SOAR, on my jump shot!

How does the author's use of the word **soar** help the reader understand the narrator's feelings about playing basketball?

- Ⓐ It helps the reader compare the speaker to the heat.
- Ⓑ It helps the reader see how high the speaker jumps.
- Ⓒ It helps the reader understand that the speaker have wings.
- Ⓓ It helps the reader feel that the speaker can shoot the ball.

8. Claim 2, Target 9: Edit Clarify (conventions), **Standard:** L3.6

Choose the sentence with the correct capitalization.

- Ⓐ I borrowed the book, *Charlotte's web* from my friend.
- Ⓑ My favorite poem is *I Have a Dream* by Martin Luther King.
- Ⓒ My family and I go to the park every sunday.
- Ⓓ The Library is open today.

9. Claim 2, Target 9: Edit Clarify (conventions), **Standard:** L3.6

Choose the sentence that contains two spelling errors.

- A We placed the dirty dishes in the sink.
- B Tim changes his clothes after school.
- C What is the price of this book?
- D How many pajjes have you red?

1. Read the sentence from the passage and the question that follows.

“Only three strokes?” Little Liang’s face got as red as a cherry.

What does the phrase face got as red as a cherry suggest about Liang?

- A. He is upset by his writing mistake.
- B. He worries about returning to school.
- C. He is happy about what he has learned.
- D. He hopes that his teacher will show him another trick.

L3.5a

2. Read the sentence and answer the question that follows.

John and Peter went to the beach one beautiful Saturday morning riding their bycycle.

What is the **best** way to correct the spelling error of the underlined word in the sentence?

- A. bicycle
- B. bicycle
- C. bicyecle
- D. bicyclee

L3.2e

3. Read the following sentences. Choose the sentence that uses the correct verb tense.

- A. Mike had driven quickly, so we arrive on time.
- B. Troy sharpens his pencil while I passed out the test.
- C. Last night, I did not sleep well even though I went to bed early.
- D. After he has finished his homework, he would go outside to play.

L3.1e

4. Read the sentence below and the task that follows.

The school caretaker realized that the gardens needed water, the lights had to be turned off, the rooms had to be cleaned, and, the trash removed before he went home.

Choose the **best** sentence that will correct the error in the sentence above.

- A. The school caretaker realized that the gardens needed water, the lights had to be turned off, the rooms had to be cleaned, and the trash removed, before he went home.
- B. The school caretaker realized that the gardens needed water, the lights had to be turned off, the rooms had to be cleaned, and the trash removed before he went home.
- C. The school caretaker realized, that the gardens needed water, the lights had to be turned off, the rooms had to be cleaned, and the trash removed before he went home.
- D. The school caretaker realized that the gardens needed water, the lights had to be turned off, the rooms had to be cleaned, and, the trash removed before he went home.

L3.2b

5. Choose the underlined word in the paragraph that contains an error in capitalization.

There are many untamed bunnies in a place called valencia, which is off the coast of East Quebec. This is a wildlife sanctuary, and the bunnies run wild on the beach there. People come from far away to see the bunnies. Besides bunnies, there are many other kinds of animals that live in the sanctuary.

L3.2a

6. Read the paragraph and the task that follows.

There are a lot of scientists out there in the wild that study different organisms in order to understand the way things behave. Some people, however, most often underestimate the heaping works of these scientists.

Which statement **best** describes what the author meant by the underlined word?

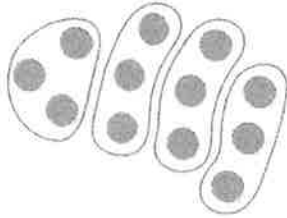
- A. Many people understand the amount of time that the scientists put in their work.
- B. Some people do not realize the seriousness of the scientists' work.
- C. Some people want to become scientists.
- D. Some people want to study different organisms in order to be called scientists.

L3.4b

Name _____

Divide by 3**COMMON CORE STANDARD—3.OA.7.**
Multiply and divide within 100.**Find the quotient. Draw a quick picture to help.**

1. $12 \div 3 = \underline{4}$



2. $24 \div 3 = \underline{\quad}$

3. $\underline{\quad} = 6 \div 3$

4. $40 \div 5 = \underline{\quad}$

Find the quotient.

5. $\underline{\quad} = 15 \div 3$

6. $\underline{\quad} = 21 \div 3$

7. $16 \div 2 = \underline{\quad}$

8. $27 \div 3 = \underline{\quad}$

9. $0 \div 3 = \underline{\quad}$

10. $9 \div 3 = \underline{\quad}$

11. $\underline{\quad} = 30 \div 3$

12. $\underline{\quad} = 12 \div 4$

13. $3 \overline{)12}$

14. $3 \overline{)15}$

15. $3 \overline{)24}$

16. $3 \overline{)9}$

Problem Solving

17. The principal at Miller Street School has 12 packs of new pencils. She will give 3 packs to each third-grade class. How many third-grade classes are there?
- _____

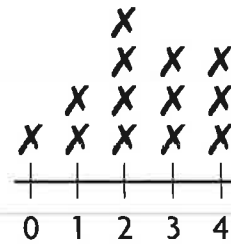
18. Mike has \$21 to spend at the mall. He spends all of his money on bracelets for his sisters. Bracelets cost \$3 each. How many bracelets does he buy?
- _____

Lesson Check (3.OA.7)

1. There are 18 counters divided equally among 3 groups. How many counters are in each group?
2. Josh has 27 signed baseballs. He places the baseballs equally on 3 shelves. How many baseballs are on each shelf?

Spiral Review (3.OA.1, 3.OA.5, 3.OA.6, 3.MD.4)

3. Each bicycle has 2 wheels. How many wheels do 8 bicycles have?
4. How many students watch less than 3 hours of TV a day?



Hours Watching TV

5. Complete the number sentence to show an example of the Distributive Property.
6. What unknown number completes the equations?

$$3 \times 6 =$$

$$3 \times \square = 21 \quad 21 \div 3 = \square$$

Communicative Context

I this task type, students read a literary passage. Students then answer six questions about the passage.

**Teacher Prompt**

SAY Read the story. Answer numbers 1 to 5.

- 1** I am giving a speech at school today. I've written the speech, and I practiced it at home. Now I am standing at the side of the stage, waiting. My legs feel heavy. My head feels light. My stomach is in knots, and I want to run away.
- 2** It is crowded at the side of the stage. The One Voice singers are on first. Four of the singers are huddled together. They are extremely excited. Then there's the fifth member Della. She is standing by herself. She looks calm as she waits to go on.
- 3** I wonder how she stays so calm. I don't know her very well, but I want to ask her. I notice that she is taking slow, deep breaths.
- 4** "Are you scared?" I ask "Not as scared as I used to be," says Della. "When I tried out for One Voice I opened my mouth and ... this weird squeak came out."
- 5** "Oh no!"
- 6** "I tried to swallow, but I had cottonmouth."
- 7** "What's that?"
- 8** "It's when your mouth is so dry it feels like it's stuffed with cotton balls."
- 9** "What did you do?"
- 10** "I took a sip of water. My mouth wasn't so dry, but I was still scared. I wanted to run. but I really wanted to sing too. I took some deep breaths. Each time I breathed

Read a Literary Passage**Read the story. Answer Numbers 1-5**

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- 9** "What did you do?"
- 10** "I took a sip of water. My mouth wasn't so dry, but I was still scared. I wanted to run. but I really wanted to sing too. I took some deep breaths. Each time I breathed out. I got rid of some fear.
- 11** "Did it work?" I asked.

- 12** "Yes, I won a place in the group. Now, before I go on stage, I breathe my fears out."
13 "I will try that," I say.

1. What is the main theme of the story?

- A.** How to overcome your fear.
- B.** It is fun being part of a singing group.
- C.** Della is a great singer.
- D.** How the author is going to give a speech.

2. What happened first when Della tried out for One Voice?

- A.** She got so scared she went home without trying out.
- B.** She called all her family so that they would be there.
- C.** She put a lot of cotton balls in her mouth for good luck.
- D.** She opened her mouth and a squeak came out.

3. According to the passage, what is a cottonmouth?

- A.** When your mouth is so dry it feels like it is stuffed with cotton balls.
- B.** When the doctors places a lot of cotton in your mouth.
- C.** When you are in art and draw a person with cotton.
- D.** When you wake up in the morning and you find a cotton ball in your mouth.

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- C.** When you are in art and draw a person with cotton.
- D.** When you wake up in the morning and you find a cotton ball in your mouth.

4. What did Della do to calm herself down?

- A.** She had a good talk with her mom and dad.
- B.** She went for a walk before her audition.
- C.** She got a glass of water to keep by her side.
- D.** Took a sip of water and took some deep breaths.

5. At the end, what does the author decide to do about her speech?

- A.** She decides not to do it.
- B.** Take Della's advice and take some deep breaths.
- C.** Chew some gum so she won't be nervous.
- D.** She decides that being in Open Voice would probably be better than giving her speech.

4

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7. A student is writing a report for her teacher about her spring vacation. Read this part of the report and complete the task that follows.

During vacation week, my parents took us to Colonial Williamsburg for a few days. This area is the oldest part of Williamsburg, with many buildings from the American Revolutionary War period. People work there who act out scenes from history or daily life in the 1700s. They dress the way people did then, and they explain how colonists lived. Even the restaurants serve the kinds of food that were made during that time period.

I enjoyed the trip. It taught me a lot about our history. I learned about different ideas the country's founders had and how they all agreed to separate from England. I would like to **go back** to Williamsburg sometime and learn even more.

The student has decided that the bold words are too simple for her audience. Choose the word that **best** replaces the bold words.

- A. come
- B. return
- C. run
- D. walk

L3.4a

8. Read the paragraph and answer the question that follows.

Jessie and Arlyn read a story about dolphins. They enjoyed it so much that now they likes to write a report about dolphins. Arlyn say she can look for some books and magazines from the city library for the report.

Choose the correct words to replace the underlined words from the story?

- A. like / says
- B. will like / said
- C. liked / saying
- D. liking / will say

L3.1f

9. Circle the words in the paragraph that are spelled incorrectly.

Today was a great day at school. My class went on a field trip to a farm. We saw a lot of different animals. My favorite were the ducks. Their feet were orange and their beaks were yellow. All of the ducks had white feathers. I love ducks now.

L3.2e

10. A student is writing a story for her teacher about butterflies. Read the draft of the story and answer the question that follows.

The butterflies flew in loops and zigzags. They searched every flower, bush, and tree. Where was their sister? She had gone out and not come home last night. Her three sisters were worried. They feared that she was hurt. They feared she was lost and tired,

Then one of the butterflies saw something moving. "Over here," she called to her sisters. The three butterflies looked down and saw their sister sound asleep. Her wings were moving in the wind, but she was still sleeping. "Oh, thank goodness," the three sisters said together and flew down to the ground to wake her.

Which of the following is a more exact way to say what the writer means in the underlined word?

- A. caught
- B. spotted
- C. looked
- D. made out

L3.4a

11. A student is writing a report about birds. Read the draft of the report and the task that follows.

Birds that live in the north fly south in the winter in order to avoid the extreme cold temperatures. They travel thousands of miles on their wings to get to their destination where the temperature is friendly to them. Sometimes they stop at certain places along the way to rest and to get some food. However, the long flight is most often dangerous and treacherous because there are other animals that prey on them. Sometimes, when your / you're on the playground you will see them covering the sky as they make their journey south.

Circle the underlined word that **best** makes sense in the paragraph.

L3.1a

Name _____

Divide by 4**COMMON CORE STANDARD—3.OA.7.**
Multiply and divide within 100.**Draw tiles to make an array. Find the quotient.**

1. $\overline{4} = 16 \div 4$



2. $20 \div 4 = \underline{\quad}$

3. $12 \div 4 = \underline{\quad}$

4. $10 \div 2 = \underline{\quad}$

Find the quotient.

5. $24 \div 3 = \underline{\quad}$

6. $\underline{\quad} = 8 \div 2$

7. $32 \div 4 = \underline{\quad}$

8. $\underline{\quad} = 28 \div 4$

9. $4 \overline{)36}$

10. $4 \overline{)8}$

11. $4 \overline{)24}$

12. $3 \overline{)30}$

Find the unknown number.

13. $20 \div 5 = a$

14. $32 \div 4 = p$

15. $40 \div 10 = \square$

16. $18 \div 3 = x$

$a = \underline{\quad}$

$p = \underline{\quad}$

$\square = \underline{\quad}$

$x = \underline{\quad}$

Problem Solving

17. Ms. Higgins has 28 students in her gym class. She puts them in 4 equal groups. How many students are in each group?
- _____

18. Andy has 36 CDs. He buys a case that holds 4 CDs in each section. How many sections can he fill?
- _____

Lesson Check (3.OA.7)

1. Darion picks 16 grapefruits off a tree in his backyard. He puts 4 grapefruits in each bag. How many bags does he need?
2. Tori has a bag of 32 markers to share equally among 3 friends and herself. How many markers will Tori and each of her friends get?

Spiral Review (3.OA.2, 3.OA.5, 3.OA.7, 3.OA.9)

3. Find the product.
4. Describe a pattern below.

8, 12, 16, 20, 24, 28

$$3 \times 7$$

5. Use the Commutative Property of Multiplication to write a related number sentence.
6. Jasmine has 18 model horses. She places the model horses equally on 3 shelves. How many model horses are on each shelf?

$$4 \times 5 = 20$$



Assignment

Determine a Main Idea from Informational Text- The Mini Six

Topic: Man's Best Friends- 3rd Grade Mini Six

Your Assignment:

Read the text. Then answer the question that follows.

Generations of Loyalty and Love

By Fred Calhoon

Dogs of all kinds have provided service, therapy, and friendship to their human companions for many generations. Some dogs are considered service animals. This means that they actually work for a human handler (the person in charge of the dog) and provide some kind of help to that person. The service dogs have a specific job to do, and they take their jobs very seriously. You may have seen a service dog before. They are the dogs that wear vests that say things like, "Please don't touch me. I'm working." Seeing-eye dogs are dogs that help people who have lost their vision. That means that they help blind people do daily things like work around the house and crossing the street. Military dogs are also service animals. They help the people who work in the military by doing things such as searching for trouble and making rescues.

Another type of dog is a therapy dog. They are also probably considered service dogs, but their specialty is overall comfort for people. Their main job is to make people feel better. Golden Retrievers are often trained as therapy dogs because they are really big and easy to hug. They are gentle which makes them the perfect breed for the job. Sometimes therapy dogs travel with their handlers on airplanes to help them get over

their fear of flying. Other times people need just general comfort because something sad or scary has happened to them. Therapy dogs make sure that people feel happier!

Other dogs are just regular pets! These dogs don't really have a specific job other than being a member of the family! Pet dogs aren't usually expected to do much, if anything, around the house. They are there just for the fun of it. Just like the other service and therapy dogs, pet dogs are great company and give lots of love and attention to their handlers. No wonder dogs are considered man's best friends!

Answer this question:

What is the main idea of the passage? Write one sentence that tells the main idea.

Stem Starters:

You may want to consider starting your sentence using one of these stems. You do not have to do so, but they are here to help you if you need them.

The author's main idea is...

The main idea is...

Your Response:

12. A student is writing a story for her teacher about winter fun. Read the draft paragraph from the story and complete the task that follows.

Another fun thing I did last winter was sledding on a snowy hill by my aunt's house. The white land below me was so wide that I could see what lies ahead of me. My mom packed for me a hot chocolate in a thermos that she bought the week before. After I drank it, I felt really good and ready again to have another fun in the snow.

Choose **two** words that could be used to mean the opposite meaning of the underlined word in the paragraph.

- soothing
- cold
- tepid
- warm
- chilly
- clear

L3.4a

13. Read the sentence and answer the question that follows.

Sally and me went to the picnic at the park yesterday afternoon. We saw all our friends there. We played volleyball and had lots to eat.

What is the **best** way to correct the error in the underlined sentence?

- A. Change *me* to *I*.
- B. Change *went* to *are going*.
- C. Change *park* to *Park*.
- D. Change *yesterday* to *yesterday's*.

L3.1f

14. Read the sentences and answer the question that follows.

The African elephant is the largest mammal that lives on land.
Elephants have large, thin ears.

Elephants can swimme in deep water and use their trunks as breathing tubes.

What is the **best** way to correct the underlined sentence?

- A. Add a comma (,) after *can*.
- B. Add a comma (,) after *swimme*.
- C. Change the spelling of *trunks* to *trunkes*.
- D. Change the spelling of *swimme* to *swim*.

L3.2e

15. Read the paragraph and the task that follows.

“Mom, are you baking cakes again?” Jane asked. “Yes, Jane. I am baking cakes for your sister’s birthday.” Jane was excited to see her mom making all the preparations for her sister’s big day. It was Susan’s eighth birthday. Jane wanted to help in the kitchen but Susan asked her if she could help with the arrangements in their / there living room. Near the couch, Jane saw a few of her books and said, “Susan, these books are mine / mines. Let me put these in my room.”

Circle the word from each pair of words that would make the **best** sense in the paragraph.

L3.2d

16. Read the paragraph and the task that follows.

One day, the woodcutter moved the chunks of wood inside his woodshed. Children peeked through the knotholes in the wall, but they couldn’t see anything. The woodcutter worked every day until the sun went down. And every night, he locked the shed. (*The Woodcutter’s Gift*)

Which group of words **best** describes what the author meant by the underlined word?

- A. someone who owns so many wood to cut
- B. a person who works in the national park
- C. a person who cuts wood
- D. someone who is hired to plant and clean the woods

L3.4b

17. Read the paragraph and the task that follows.

Kate and Jane are two cute little bunnies. They like to go around the grasses behind Jack’s / Jacks’ house. They like to sneak past the fence and eat the fresh plants that Mrs. Nicholson planted in her new plant box. They look very healthy and strong. They seem to enjoy munching the tasty food they could find in Mrs. Nicholsons’ / Mrs. Nicholson’s yard.

Circle the word from each pair of words that makes the **best** sense in the paragraph.

L3.2d

Name _____

Divide by 6**COMMON CORE STANDARD—3.OA.7.**
Multiply and divide within 100.**Find the unknown factor and quotient.**

1. $6 \times \underline{7} = 42$ $42 \div 6 = \underline{7}$

2. $6 \times \underline{\quad} = 18$ $18 \div 6 = \underline{\quad}$

3. $4 \times \underline{\quad} = 24$ $24 \div 4 = \underline{\quad}$

4. $6 \times \underline{\quad} = 54$ $54 \div 6 = \underline{\quad}$

Find the quotient.

5. $\underline{\quad} = 24 \div 6$

6. $48 \div 6 = \underline{\quad}$

7. $\underline{\quad} = 6 \div 6$

8. $12 \div 6 = \underline{\quad}$

9. $6 \overline{)36}$

10. $6 \overline{)54}$

11. $6 \overline{)30}$

12. $1 \overline{)6}$

Find the unknown number.

13. $p = 42 \div 6$

14. $18 \div 3 = q$

15. $r = 30 \div 6$

16. $60 \div 6 = s$

$p = \underline{\quad}$

$q = \underline{\quad}$

$r = \underline{\quad}$

$s = \underline{\quad}$

Problem Solving

17. Lucas has 36 pages of a book left to read. If he reads 6 pages a day, how many days will it take Lucas to finish the book?
- _____

18. Juan has \$24 to spend at the bookstore. If books cost \$6 each, how many books can he buy?
- _____

Lesson Check (3.OA.7)

1. Ella earned \$54 last week babysitting. She earns \$6 an hour. How many hours did Ella babysit last week?
2. What is the unknown factor and quotient?

$$6 \times \square = 42 \quad 42 \div 6 = \square$$

Spiral Review (3.OA.1, 3.OA.2, 3.OA.7, 3.OA.8)

3. Coach Clarke has 48 students in his P.E. class. He places the students in teams of 6 for an activity. How many teams can Coach Clarke make?
4. Each month for 7 months, Eva reads 3 books. How many more books does she need to read before she has read 30 books?

5. Each cow has 4 legs. How many legs do 5 cows have?

6. Find the product.

$$3 \times 9$$



Assignment

Determine a Main Idea from Informational Text

Topic: Careers with animals

Your Assignment:

Read the passage. Then answer the question.

A Career That is Right for You

By Cal Smith

Do you have a passion for animals? Do you wonder what you are going to do when you grow up? It may be possible for you to earn a salary (make money) by working with animals. There are many careers, or jobs, that involve working with and helping animals.

If you have a pet, you may be familiar with the first job, a veterinarian. Veterinarians are animal doctors. Many people use the term “vet” instead of the longer word. Vets go to a special school to learn how to take care of animals. Some vets are small animal doctors. This means that they take care of dogs, cats, birds, etc. Other vets are large animal doctors. These vets help with elephants, giraffes, etc. All vets help keep animals healthy. They give them vaccinations, which is the formal word for shots, and sometimes they perform surgery. To become a vet, it takes a lot of time in school and a lot of specialized training.

Another way to make a living and help animals is to become an animal shelter manager. An animal shelter manager is in charge of a place where animals are taken when they need a temporary place to live. Sometimes animals get lost, and the person who finds the animal will take it to the shelter until the real family comes to pick it up. Other times animals don't really have a home, so the shelter takes care of them until a family can come to adopt the animal. Adopt means that the people take the animal home and

it a part of the family! Animal shelter managers do a lot of different things during the day. They make schedules for the workers, they order supplies such as food, they go to meetings, etc. They usually work for a county or a city. To become an animal shelter manager, a person needs to go to college to get a business degree or maybe a degree in animal science.

One job that allows people to work with animals without too much training is a pet sitter. Pet sitters are usually people who have lots of actual “hands-on” experience working with animals and want to make some money by helping out with animals around the town! You don’t have to be an adult to be a pet sitter; you just have to be responsible! Pet sitters can be any age. The pet sitter can work full-time (that means all day like a regular job), or the pet sitter can work part-time (that means a part of the day or from time to time). They are in charge of caring for an animal while the owner is away. You may have heard the term babysitter. That is a person who takes care of children while the parents are away! A pet sitter is a person who does that for pets! Pet sitters give animals food and water, take them for walks, change their litter boxes, etc. To become a pet sitter, a person needs to love animals and be willing to do what it takes to make sure that they are happy and safe.

Even if you are not that interested in animals, there are ways to make a living doing anything you love. All you need to do is match your passion (things you like) with your skills to get the job that is right for you!

Read the sentences:

Even if you are not that interested in animals, there are ways to make a living doing anything you love. All you need to do is match your passion (things you like) with your skills to get the job that is right for you!

What is the author’s main idea in these two sentences?

Explain using key details from the text to support your answer.

Stem Starters:

You may want to consider starting your response using one of these stems. You do not have to do so, but they are here to help you if you need them.

The author's main idea is...

In this section, the main idea is...

Your Response:

18. Janet is writing a story for her class about making maple syrup for her neighbor. Read the draft paragraph of the story and complete the task that follows.

For each underlined pair of words, circle the word that makes the **best** sense in the story.

Last Monday, my sister told me that my neighbor, Mrs. Smith, had a bad fever. I asked Mom, "What can I do to make Mrs. Smith feel better? She always helps me with my homework. She was always the first person to meet me outside when I come home from school to ask about my assignments.

Mom smiled and replied, "Yes, that's true. Mrs. Smith is such a lonely / friendly neighbor. She always helps us.

"I think we should make her some homemade maple syrup. I know she will love to have those with some pancakes. We can start today," I added.

"Great! Let's get started immediately and make her the best / top tasting maple syrup ever" Mom said with a smile.

L3.1a

19. Read the following sentences and complete the task that follows.

My oldest brother plays basketball for the high school team. He runs quick up and down the court and shoots the ball smooth. I like to watch him play and dream about the day I am on the team, too.

Choose the correct words to replace the underlined words from the narrative.

- A. quicks, smooths
- B. quickly, smoothly
- C. quicker, smoother
- D. quicked, smoothed

L3.1a

20. Read the sentence and the question that follows.

You need to work harder, _____, you'll get fired.

Which word **best** completes the above sentence?

- A. moreover
- B. otherwise
- C. instead
- D. because

L3.1h

21. Read the sentences and answer the question that follows.

Mary and Joanne were waiting in line in the cafeteria. "What are you going to eat?" Mary asked Joanne. "I don't know. Maybe I'll have a hamburger Joanne answered."

What is the **best** way to correct the punctuation errors in the underlined sentence?

- A. Maybe I'll have a hamburger, Joanne answered."
- B. Maybe I'll have a hamburger" Joanne answered.
- C. Maybe I'll have a hamburger, Joanne answered.
- D. Maybe I'll have a hamburger," Joanne answered.

L3.2c

22. The doctor stood _____ the patient's bed.

Which word **best** completes the above sentence?

- A) beside
- B) in
- C) over
- D) around

L3.6

Name _____

Divide by 7**COMMON CORE STANDARD—3.OA.7.**
Multiply and divide within 100.**Find the unknown factor and quotient.**

1. $7 \times \underline{6} = 42$ $42 \div 7 = \underline{6}$

2. $7 \times \underline{\quad} = 35$ $35 \div 7 = \underline{\quad}$

3. $7 \times \underline{\quad} = 7$ $7 \div 7 = \underline{\quad}$

4. $5 \times \underline{\quad} = 20$ $20 \div 5 = \underline{\quad}$

Find the quotient.

5. $7 \overline{)21}$

6. $7 \overline{)14}$

7. $6 \overline{)48}$

8. $7 \overline{)63}$

9. $\underline{\quad} = 35 \div 7$

10. $0 \div 7 = \underline{\quad}$

11. $\underline{\quad} = 56 \div 7$

12. $32 \div 8 = \underline{\quad}$

Find the unknown number.

13. $56 \div 7 = e$

14. $k = 32 \div 4$

15. $g = 49 \div 7$

16. $28 \div 7 = s$

$e = \underline{\quad}$

$k = \underline{\quad}$

$g = \underline{\quad}$

$s = \underline{\quad}$

Problem Solving

17. Twenty-eight players sign up for basketball. The coach puts 7 players on each team. How many teams are there?
- _____

18. Roberto read 42 books over 7 months. He read the same number of books each month. How many books did Roberto read each month?
- _____

Lesson Check (3.OA.7)

1. Elliot earned \$49 last month walking his neighbor's dog. He earns \$7 each time he walks the dog. How many times did Elliot walk his neighbor's dog last month?

2. What is the unknown factor and quotient?

$$7 \times \square = 63$$

$$63 \div 7 = \square$$

Spiral Review (3.OA.3, 3.OA.5, 3.OA.6, 3.OA.7)

3. Maria puts 6 strawberries in each smoothie she makes. She makes 3 smoothies. Altogether, how many strawberries does Maria use in the smoothies?

4. Kaitlyn makes 4 bracelets. She uses 8 beads for each bracelet. How many beads does she use?

5. What is the unknown factor?

$$2 \times 5 = 5 \times \square$$

6. What division equation is related to the following multiplication equation?

$$3 \times 4 = 12$$

Lexile	
Grade	Meets
3	520-820
4	740-940

Making Music in Jamaica

(Lexile 780)

KINGSTON, Jamaica (Achieve3000, April 10, 2014).

Barefoot and dressed in donated clothes, 12-year-old Renaldo Brown plays the flute at Alpha Boys' School. The school in Kingston, Jamaica, is known for educating many of this island's top musicians.



Photo credit: AP/David McFadden

A 12-year-old boy plays a flute at Alpha Boys' School in Kingston, Jamaica. For years, many Alpha students have gone on to bring the sounds of Jamaican music to the world.

"It's challenging, but I like it. I'm getting better. I've been practicing nearly every day for two years," said Renaldo. He's a serious boy from Spanish Town, Jamaica.

Target 9 Central Ideas

1. Which sentence best tells the main idea of the article?

- (A) It tells about a student at a boys' school in Jamaica who studies the flute.
- (B) It tells about a student at a boys' school in Jamaica who studies music promotion.
- (C) It tells about a boys' school in Jamaica that hires top musicians as teachers.
- (D) It tells about a boys' school in Jamaica that teaches the students music.

Target 8 Key Details

2. The reader can infer that Renaldo Brown is probably eager to learn about music. Which detail from the passage best supports this inference.

- (A) At the school, students between 8 and 18 are taught self-control and pride while learning to read and compose music.
- (B) Alpha alumni have brought the sounds of Jamaican music, like reggae, to the world.
- (C) "It's challenging, but I like it. I'm getting better. I've been practicing nearly every day for two years," said Renaldo.
- (D) Renaldo Brown plays the flute at Alpha Boys' School.

Target 11 Reasoning and Evaluation

3. This question has two parts. First, answer Part A. Then, answer Part B. Part A

Which of these inferences about Renaldo Brown is supported in the text?

- (A) Renaldo feels that learning how to play the flute is easy.
- (B) Renaldo dreams of becoming a pro musician one day.

Renaldo is among about two dozen boys who are discovering a new world through music at the school. Alpha is a residential school. It has been operated by Catholic nuns since the late 19th century. It's long been the cradle of Jamaica's prolific music culture. It's also been a place of hope for at-risk boys. Decade after decade, Alpha alumni have brought the sounds of Jamaican music, like reggae, to the world.

At the school, students between 8 and 18 are taught self-control and pride while learning to read and compose music. But not all of the boys study music. Some choose to study trades like woodworking and tailoring. Approximately 85 children are currently enrolled in Alpha. There are 25 in the music program.

The school has a good track record. Many past students have become top musicians. Some have started some of Jamaica's top bands. Others are famous backup players or deejays.

"You'll find old students from Alpha...just about everywhere. If you go to France, you'll see Alpha boys playing music professionally. You go to Germany or New York, you'll see Alpha boys," said Winston "Sparrow" Martin. Martin once was a student at the school. Now, he's the school's band instructor. Martin has also built his own international recording career.

Despite the school's success, it's being squeezed between rising costs and shrinking state support. The government only provides \$60 a week for each student. And that's not enough. School leaders fear that they will be forced to get rid of the school's residential program.

In response, the school is building up a business to raise money. It recently started an Internet radio station that draws 60,000 people monthly. It broadcasts tunes created by alumni. School director Sister Susan Frazer said that

- (C) Renaldo plays with his classmates in the park.
- (D) Renaldo chooses to study trades like woodworking and tailoring.

Part B

Which sentence(s) from the passage best shows the inference made in Part A?

- (A) "Chamberlain believes that the bigger program will bring professional talent from overseas."
- (B) "Decade after decade, Alpha alumni have brought the sounds of Jamaican music, like reggae, to the world."
- (C) "A lot of other people from here have become musicians," Renaldo said, looking down at his bare feet. "Well, I hope I can, too."
- (D) "Barefoot and dressed in donated clothes, 12-year-old Renaldo Brown plays the flute at Alpha Boys' School."

Target 10 Word Meaning

4. The article states:

Frazer said that Alpha also plans to expand and **modernize** its training for young students to make sure the famed music program can continue.

Look at the statement above and think about the article. Which would be the closest synonym for the word modernize?

- (A) benefit
- (B) update
- (C) advertise
- (D) transport

the online radio program isn't bringing in money yet. But it is expected to eventually raise money through supporters and advertising.

Frazer said, that alpha also plans to expand and modernize it's training for young students to make sure the famed music program can continue. "Moving forward, we're going to focus a lot more on the music program in all [areas]," Frazer said. "It won't be just instrument playing, but rather the whole business of music."

Joshua Chamberlain, of New Hampshire, is a volunteer at the school. He said that Alpha wants to create a modern recording studio on campus. This means that kids will expand their instrument lessons. They'll learn about recording and promotion. Chamberlain believes that the bigger program will bring professional talent from overseas.

"Who wouldn't want to come to a place where the music is seen to have gotten its start? The interest from around the world is definitely there," said Chamberlain.

Still, the current crop of Alpha boys is jazzed about the future. Band members practice in a building filled with trumpets, saxophones, and other instruments. Some instruments are new. Others are battered and worn.

One day, Renaldo played his flute in a circle with other advanced musicians, including a keyboardist and several horn players. During a break, Renaldo and most of his classmates said that they dream of becoming pro musicians.

"A lot of other people from here have become musicians," Renaldo said, looking down at his bare feet. "Well, I hope I can, too."

Target 12 Analysis within/across Texts

5. Read the excerpt from the text.

Despite the school's success, it's being squeezed between rising costs and shrinking state support. The government only provides \$60 a week for each student. And that's not enough. School leaders fear that they will be forced to get rid of the school's residential program.

How does the underlined sentence add to the building of information in the paragraph?

- (A) It supports the idea that state support is shrinking.
- (B) It supports the idea of getting rid of the school's residential program.
- (C) It supports the idea that the school is coming up with a music recording project.
- (D) It supports the idea of creating a modern recording studio on campus.

Target 13 Text Structures and Features

6. Read the quote from the passage.

"You'll find old students from Alpha...just about everywhere. If you go to France, you'll see Alpha boys playing music professionally. You go to Germany or New York, you'll see Alpha boys," said Winston "Sparrow" Martin.

What is the most likely reason the author included this quote in the article?

- (A) To explain how Winston Sparrow built his recording career
- (B) To show how Alpha has helped share Jamaican music with the world
- (C) To show why Alpha plans to teach more about the music business
- (D) To explain why Alpha is faced with shrinking state support

*The Associated Press contributed to this story.
(Adapted from Achieve 3000)*

Target 14 Language Usage

7. Read the paragraph.

In response, the school is building up a business to raise money. It recently started an Internet radio station that draws 60,000 people monthly. It broadcasts tunes created by alumni.

What does the underlined sentence tell about the author's purpose in the passage?

- (A) It shows that the Alpha Boys' School's alumni have brought Jamaican music to the world
- (B) It shows that the Alpha Boys' School radio program isn't bringing in any money yet.
- (C) It shows that the Alpha Boys' School is facing rising costs and shrinking government support.
- (D) It shows that the Alpha Boys' School has a record of turning out top musicians and bands.

Claim 2 Target 9 Edit Clarify (conventions)

8. Read the sentence and the question that follows.

Frazer said, that alpha also plans to expand and modernize it's training for young students to make sure the famed music program can continue

Choose the sentence that corrects the three errors in it.

- Ⓐ Frazer said, that Alpha also plans to expand and modernize it's training for young students to make sure the famed music program can continue.
- Ⓑ Frazer said that alpha also plans to expand and modernize it's training for young students to make sure the famed music program can continue.
- Ⓒ Frazer said, that alpha also plans to expand and modernize its training for young students to make sure the famed music program can continue.
- Ⓓ Frazer said that Alpha also plans to expand and modernize its training for young students to make sure the famed music program can continue.

23. Read the sentences and complete the task that follows.

The first time I arrived in this place, I was amazed to see the changing colors of the leaves / leafs in the Fall. It is such an amazing experience to see the leaves turn to orange, yellow, and red. Nature has its own way of creating beautiful images to paint the background. Also, the skies / skyes above me sometimes turn gray from blue to tell everyone that summer is over. My first Fall experience is something I can never ever forget in my life.

Circle each correct word that makes the **best** sense in the sentences above.

L3.1b

24. A student is writing a report about the country of Australia. Read the sentences from the source and the directions that follow.

Source

Australia is home to many living things. Kangaroos and koalas are two of the many kinds of animals in this country. There are also many different kinds of trees and plants. One kind of tree is called a gum tree. This tree grows in wet areas near the sea and in the dry areas of the desert. Wildflowers spread across the country's grasslands. The daisy is one kind of flower that grows there. The flowers are full of color and make the grasslands look lovely.

The parts of a student's report are listed below. Where in the report should the student place the information from the source?

- A. Australia's People
- B. Australia's Weather
- C. Australia's Deserts and Seas
- D. Australia's Plants and Animals

3.W.8, L3.2g

25. A student is writing a research report about a kind of rat called a kangaroo rat. Read the sentences from his report and the directions that follow.

Kangaroo rats live in deserts from southern Canada to Mexico. They are able to live in dry places because they do not need to drink much water. This is because they get most of their water from seeds and other food. During the day, kangaroo rats stay cool in their underground homes. They come out mostly at night.

Which website would **most likely** have the **most useful** information about the ideas he has written?

A. Desert Life

www.desert-life.net

Life is different in the desert. Learn how to live with the heat and dryness.

B. Animals of the Desert

www.animalsofthedesert.net

Discover facts about any desert animal. Find out where they live, how they act, and more.

C. Animal Fun: Desert Animals

www.animalfun-desert.net

If you like desert animals, you will like this. Find pictures, puzzles, and desert games to play.

D. At Home in the Desert

www.athomeinthedesert.com

I have lived in the desert all of my life. Read about the animals and plants that I see from my window each day.

Name _____

Divide by 8**COMMON CORE STANDARD—3.OA.4, 3.OA.3** *Represent and solve problems involving multiplication and division.***Find the unknown factor and quotient.**

1. $8 \times \underline{4} = 32$ $32 \div 8 = \underline{\quad}$

2. $3 \times \underline{\quad} = 27$ $27 \div 3 = \underline{\quad}$

3. $8 \times \underline{\quad} = 8$ $8 \div 8 = \underline{\quad}$

4. $8 \times \underline{\quad} = 72$ $72 \div 8 = \underline{\quad}$

Find the quotient.

5. $\underline{\quad} = 24 \div 8$ 6. $40 \div 8 = \underline{\quad}$ 7. $\underline{\quad} = 56 \div 8$ 8. $14 \div 2 = \underline{\quad}$

9. $8 \overline{)64}$

10. $7 \overline{)28}$

11. $8 \overline{)16}$

12. $8 \overline{)48}$

Find the unknown number.

13. $16 \div p = 8$

14. $25 \div \underline{\quad} = 5$

15. $24 \div a = 3$

16. $k \div 10 = 8$

$p = \underline{\quad}$

$\underline{\quad} = \underline{\quad}$

$a = \underline{\quad}$

$k = \underline{\quad}$

Problem Solving

17. Sixty-four students are going on a field trip. There is 1 adult for every 8 students. How many adults are there?
- _____

18. Mr. Chen spends \$32 for tickets to a play. If the tickets cost \$8 each, how many tickets does Mr. Chen buy?
- _____

Lesson Check (3.OA.4)

- Mrs. Wilke spends \$72 on pies for the school fair. Each pie costs \$8. How many pies does Mrs. Wilke buy for the school fair?
- Find the unknown factor and quotient.

$$8 \times \square = 40$$

$$40 \div 8 = \square$$

Spiral Review (3.OA.3, 3.OA.4, 3.OA.5)

- Find the product.
- Use the Commutative Property of Multiplication to write a related multiplication sentence.

$$(3 \times 2) \times 5$$

$$9 \times 4 = 36$$

- Find the unknown factor.
- What multiplication sentence represents the array?

$$8 \times \square = 32$$

