



Compton USD Learning Packet #2

Fourth Grade

Name _____

4th Grade Learning Packet


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Recommended Online Usage	
<input type="checkbox"/> I-Ready Reading - 45 minutes per week	<input type="checkbox"/> I-Ready Math - 45 minutes per week
<input type="checkbox"/> Imagine Learning for English Learners - 90 minutes per week	<input type="checkbox"/> Dreambox - 90 minutes per week

Unit 4 Week 5

<p>SOURCE TITLE: Sing to Me</p> <p>LEXILE:</p> <p>CCSS Shared Read Genre • Narrative Poetry</p>  <p>Essential Question How do writers look at success in different ways? Read about how two poets share stories of success.</p> <p>294</p>	<p>1. Claim 1, Target 2: Central Ideas, Standard: RL.4.2</p> <p>Read this stanza.</p> <p>The cool white keys stretched for miles. How would my hands pull and sort through the notes, blending them into music?</p> <p>What is the main idea of the stanza?</p> <p>Ⓐ He doesn't know how to use his hands to pick up his keys. Ⓑ He loves to play music and enjoys the different keys on the piano. Ⓒ He wants to write notes about music. Ⓓ He doesn't know how to blend the notes into music and become a good player.</p> <p>2. Claim 1, Target 1: Key Details, Standard: RL.4.1</p> <p>Choose two lines from the passage that best support the inference that the child is having difficulty playing the piano.</p> <p>Ⓐ My mom found me, forehead on the keys. Ⓑ like an apple just out of reach. Ⓒ <i>I can't do this.</i> Ⓓ She sat down on the bench,</p>
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3. Claim 1, Target 4: Reasoning and Evidence, **Standard:** RL.4.1

The following question has **two** parts. First, answer part A. Then, answer part B.

Part A

What conclusion can be drawn about the mother?

- Ⓐ The mother is having fun learning how to play the piano.
- Ⓑ The mother is helpful and patient.
- Ⓒ The mother is excited because her child is learning how to play the piano.
- Ⓓ The mother is frustrated because the child cannot learn how to play the piano.

Part B

Which line from the passage **best** supports your answer in part A?

- Ⓐ She sat down on the bench,
- Ⓑ her slender fingers plucking notes
- Ⓒ She sat with me every night that week.
- Ⓓ I can do this.

The cool white keys stretched for miles.
How would my hands pull
and sort through the notes,
blending them into music?

I practiced
and practiced all day.
My fingers reaching for a melody
that hung dangling,
like an apple just out of reach.

*I can't do this.
I can't do this.*

The day ground on,
notes leaping hopefully into the air,
hovering briefly, only to crash,
an awkward jangle, a tangle of noise
before slowly fading away.

My mom found me, forehead on the keys.
She asked, "Would you like some help?
It took months for my hands to do what I wanted."

She sat down on the bench,
her slender fingers plucking notes
from the air.

*I can do this.
I can do this.*

She sat with me every night that week,
working my fingers until their efforts
made the keys sing to me, too.

— Will Meyers

4. Claim 1, Target 3: Word Meaning, **Standard:** L.4.4a

Read the lines from the poem.

The day ground on,
notes leaping hopefully into the air,
hovering briefly, only to crash,

What does the word hovering **most likely** mean?

- (A) to remain in one place in the air
- (B) to move around in circles
- (C) to move in an upward motion
- (D) to push oneself off a surface

5. Claim 1, Target 5: Analysis within/across Texts, **Standard:** RL.4.3

Read the stanza.

I practice
and practiced all day.
My fingers reaching for a melody
that hung dangling,
like an apple just out of reach

What does the stanza show the reader about how the child feels about playing the piano?

- (A) The child enjoys playing the piano everyday.
- (B) The child is feeling frustrated about playing the piano.
- (C) The child is excited to learn how to play the piano.
- (D) The child is angry because he cannot play the piano.

6. Claim 1, Target 6 Text Structures and Features, **Standard:** RL.4.5

Read the stanzas.

*I can do this.
I can do this.*

She sat with me every night that week,
working my fingers until their efforts
made the keys sing to me, too.

Which of these best describes why the author ended the poem with these stanzas. Choose **two** answers.

- Ⓐ The author wants to inform the reader about pianos.
- Ⓑ The author wants to inform the reader that playing the piano is difficult but not impossible.
- Ⓒ The author wants to explain how to play the piano.
- Ⓓ The author wants to state that the child eventually learned how to play the piano.

7. Claim 1, Target 7: Language Usage, **Standard:** L.4.5a

Read the lines from the stanza.

My fingers reaching for a melody
that hung dangling,
like an apple just out of reach

Why did the author most likely use the phrase like an apple just out of reach?

- (A) To compare playing the piano to reaching for apples.
- (B) To compare the melody to eating an apple.
- (C) To describe how to create a melody when playing the piano.
- (D) To compare how learning to play the piano is like reaching a goal with great difficulty.

8. Claim 2, Target 9: Edit Clarify (conventions), **Standard:** L.4.2

Read the stanza and the question that follows.

The day ground on,
notes leaping hopefully into the air,
hovering briefly, only to crash,
an awkward jangle, a tangle of noise
before slowly fading away.

Choose the underlined word that is incorrectly spelled.

- (A) hopefully
- (B) briefly
- (C) awkward
- (D) fading

9. Claim 2, Target 9: Edit Clarify (conventions), **Standard:** L.4.2

Which of the following sentences has no errors in punctuation?

- (A) She asked "Would you like some help? It took months for my hands to do what I wanted."
- (B) She asked, "Would you like some help? It took months for my hands to do what I wanted."
- (C) She asked. "Would you like some help? It took months for my hands to do what I wanted."
- (D) She asked, "Would you like some help! It took months for my hands to do what I wanted."

10. Claim 1, Target 4 (TM3): Constructed Response, **Standard:** RL.4.1

What inference can be made about how the child feels about playing the piano? Use key details from the poem to support and explain your answer.

1. Read the sentence below.

Art fills our world with beauty and grace.

What is the meaning of the underlined words?

- A) to suggest the world has a lot of art
- B) to suggest that art brings joy to our lives
- C) to suggest that art is only found in certain places
- D) to suggest that people need to create better art

L4.5

2. What is the *best* way to explain how figurative language is used in the following sentence?

After polishing my shoes, they were as shiny as a brand new penny.

- A) It uses a metaphor to compare polished shoes to a brand new penny.
- B) It uses imagery to illustrate what shiny shoes look like.
- C) It uses a simile to compare polished shoes to a shiny new penny.
- D) It uses personification to make shoes act human

L4.5a

3. Read the sentence below.

Tommy yelled, "Get off my back!" after his sister accused him of taking her markers.

What is the meaning of the underlined words?

- A) do not climb on me
- B) scratch my back
- C) help me
- D) stop bothering me

L4.5b

4. What is a synonym for the word “perfect” as it is used in the sentence below.

After the excellent ballet performance, the judges awarded the dancers with a perfect score.

- A) wrong
- B) flawed
- C) ideal
- D) spoiled

L4.5c

5. A student is writing a story for her teacher about two friends getting into an argument. Read this part of the story and complete the task that follows.

Maria and Katherine were playing basketball after-school. Katherine passed the ball to Maria and hit her on her shoulder on purpose. After Maria recovered the ball she said in a low voice, “I’ll show her.”

Choose the best word to replace the underlined phrase to make the writer’s meaning more clear.

- A) yelled
- B) laughed
- C) muttered
- D) said

L4.6

6. This sentence has an error in grammar usage.

The cat stared in surprise at the glass bowl why a shiny fish was swimming in warm blue water.

Choose the correct word to replace the underlined word in the sentence.

- A) when
- B) where
- C) who
- D) how

L4.1a

Name _____

Divide Using Partial Quotients**COMMON CORE STANDARD—4.NBT.6**
*Use place value understanding and properties of operations to perform multi-digit arithmetic.***Divide. Use partial quotients.**

1. $8 \overline{)184}$

$$\begin{array}{r} \underline{-80} \quad 10 \times 8 \quad 10 \\ 104 \end{array}$$

$$\begin{array}{r} \underline{-80} \quad 10 \times 8 \quad 10 \\ 24 \end{array}$$

$$\begin{array}{r} \underline{-24} \quad 3 \times 8 \quad +3 \\ 0 \qquad \qquad \qquad 23 \end{array}$$

2. $6 \overline{)258}$

3. $5 \overline{)630}$

Divide. Use rectangular models to record the partial quotients.

4. $246 \div 3 = \underline{\hspace{2cm}}$

5. $126 \div 2 = \underline{\hspace{2cm}}$

6. $605 \div 5 = \underline{\hspace{2cm}}$

Divide. Use either way to record the partial quotients.

7. $492 \div 3 = \underline{\hspace{2cm}}$

8. $224 \div 7 = \underline{\hspace{2cm}}$

9. $692 \div 4 = \underline{\hspace{2cm}}$

Problem Solving

10. Allison took 112 photos on vacation. She wants to put them in a photo album that holds 4 photos on each page. How many pages can she fill?
- _____

11. Hector saved \$726 in 6 months. He saved the same amount each month. How much did Hector save each month?
- _____

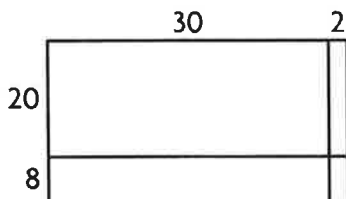
Lesson Check (4.NBT.6)

1. Annaka used partial quotients to divide $145 \div 5$. What could be the partial quotients Annaka used?
2. Mel used partial quotients to find the quotient of $378 \div 3$. What could be the partial quotients that Mel found?

Spiral Review (4.NBT.5, 4.NBT.6)

3. What are the partial products of 42×5 ?
4. Mr. Watson buys 4 gallons of paint that cost \$34 per gallon. How much does Mr. Watson spend on paint?

5. Use the area model to find the product of 28×32 .
6. An adult male lion eats about 108 pounds of meat per week. About how much meat does an adult male lion eat in one day?



Lexile	
Grade	Meets
3	520-820
4	740-940

Counting on Safer Sports
(Lexile 780)



API/File/Scott A. Miller
Will a "hit count" better protect kids who play sports?

INDIANAPOLIS, Indiana (Achieve3000, December 30, 2012). Youth football has been a popular activity in the U.S. for many years. Recently, however, contact sports such as football have come under fire. Health experts say these sports are too dangerous for young athletes. They point to the fact that many young players are suffering concussions. This can happen after players

Target 9 Central Ideas

1. Which sentence best tells the main idea of the article?

- (A) Little Leagues have pitch counts that prevent pitchers from throwing too much.
- (B) Youth football has been a popular activity in the U.S. for many years.
- (C) A group thinks high school football players take an average of 1,000 hits a season.
- (D) A group wants to set a hit count to protect young people who play contact sports.

Target 8 Key Details

2. The author concludes that kids who play contact sports are still absorbing too many hits and the number of hits would be dangerous. Which detail from the passage best supports this conclusion?

- (A) "Nowinski explained that repeated blows to the head can cause concussions. These can harm the brain later in life."
- (B) "All contact sports would have to follow the rules."
- (C) "They point to the fact that many young players are suffering concussions."
- (D) "The idea is similar to pitch counts in Little League."

Target 11 Reasoning and Evaluation

3. This question has two parts. First, answer Part A. Then, answer Part B. Part A
What did the author most likely mean by using this detail from the article?

receive too many hits to the head. Now, a group wants youth leagues to set a "hit count." This would limit the number of hits a player can receive. The group hopes these guidelines will keep young athletes safe from concussions while playing the sports they love.

Concussions have long been a cause of concern among health and safety groups. One such group is SLI. SLI has been a leader in raising awareness about the dangers of concussions. It has been working closely with youth sports groups. It hopes to limit the number of hits a player can receive each year in a particular sport. What happens once a player has reached the "hit count" limit? That player would have to take a rest from competing. All contact sports would have to follow the rules. Those sports include soccer and ice hockey. Chris Nowinski started SLI. Nowinski explained that repeated blows to the head can cause concussions. These can harm the brain later in life. A hit count, Nowinski said, would keep young athletes safe by reducing the chances for concussion. The idea is similar to pitch counts in Little League. Pitch counts prevent pitchers from throwing too much. This helps them avoid getting hurt.

"We have to find a solution for the children," Nowinski said. "The guidelines will help."

A growing number of states have already passed regulations that address this problem. This regulations say young athletes must be remove from games if they shows signs of a concussion. These regulations also stop kids from returning to the sport until they receive the go-ahead from a doctor. Nowinski argues that these safety measures are not enough. Kids who play contact sports are still absorbing too many hits. The number of hits would be dangerous even for adults. SLI thinks high school football players take an average of 1,000 hits a season. Some absorb as many as 2,500. But that number

Nowinski explained that repeated blows to the head can cause concussions. These can harm the brain later in life.

- (A) SLI worries that too many rules will stop kids from playing contact sports.
- (B) Concussions among young athletes are a cause of concern for health groups.
- (C) Little League has a pitch count to keep pitchers from getting hurt by throwing too much.
- (D) Young athletes must be removed from games if they show signs of a concussion.

Part B

Which detail from the article best supports your answer in part A?

- (A) "It hopes to limit the number of hits a player can receive each year in a particular sport."
- (B) "A hit count, Nowinski said, would keep young athletes safe by reducing the chances for concussion."
- (C) "That player would have to take a rest from competing."
- (D) "All contact sports would have to follow the rule."

Target 10 Word Meaning

4. Read the sentences.

Concussions have long been a cause of concern among health and safety groups. One such group is SLI. SLI has been a leader in raising awareness about the dangers of concussions.

What is the meaning of the underlined word?

is likely low. That's because many students play more than one sport.

"We'll have to... put down a number on paper and say, 'This is a [sensible] goal. This is what kids should be under,'" Nowinski said.

Some youth sports groups are hesitant. They worry about imposing regulations on contact sports. They fear that children will stop wanting to play these sports. But that won't be a problem if everyone has the same rules, said Nowinski.

"We're not anti-football," Nowinski said. "But we are pro-child."

Leaders at SLI are working on the guidelines. They hope to have the final hit counts established by 2013. After that, it will be up to sports groups to make sure they're followed.

"Nobody wants to think about this... because football is so fun... to play," Nowinski said. "But we have to address the [problem]."

The Associated Press contributed to this story.
(Adopted from *Achieve 3000*)

Dictionary

concussion (*noun*) damage to the brain, often caused by a blow to the head

contact sport (*noun*) a sport like football in which players can get hit or knocked down

impose (*verb*) to create or set up something that must be done or obeyed (like a law)

regulation (*noun*) a rule or law put into place to control or direct the way things are done

solution (*noun*) a way to solve a problem

- (A) achievement
- (B) evidence
- (C) understanding
- (D) expression

Target 12 Analysis within/across Texts

5. Read the paragraph.

A growing number of states have already passed regulations that address this problem. These regulations say young athletes must be removed from games if they show signs of a concussion. These regulations also stop kids from returning to the sport until they receive the go-ahead from a doctor. Nowinski argues that these safety measures are not enough. Kids who play contact sports are still absorbing too many hits.

What does the information in the paragraph tell the reader about some sports groups' point of view?

- (A) The author is showing that there are already too many regulations on youth sports teams.
- (B) The author is showing that some sports groups worry about imposing regulations on contact sports.
- (C) The author is showing that health experts say that many young players are suffering concussions.
- (D) The author is showing that some feel that the existing regulations on contact sports are insufficient.

Target 13 Text Structures and Features

6. Read the excerpt from the text.

The idea is similar to pitch counts in Little League. Pitch counts prevent pitchers from throwing too much. This helps them avoid getting hurt.

Choose the reason that best explains why the author chose to include these sentences.

- (A) To convince young athletes to play baseball instead of football
- (B) To explain why pitchers can get hurt from throwing too much
- (C) To suggest that Little League players should also have to obey hit count guidelines
- (D) To provide an example of a similar limit in order to explain how hit counts can protect kids

Target 14 Language Usage

7. Read the sentences.

Some youth sports groups are hesitant. They worry about imposing regulations on contact sports. They fear that children will stop wanting to play these sports.

What does the underlined phrase tell about the author's point of view in the passage?

- (A) Some youth sports groups are unaware of the regulations.
- (B) Some youth sports groups are uncertain of the regulations.
- (C) Some youth sports groups are confused of the regulations.
- (D) Some youth sports groups are weary of the regulations.

Claim 2 Target 9 Edit Clarify (conventions)

8. Read the sentences from the passage and then the question that follows.

A growing number of states have already passed regulations that address this problem. This regulations say young athletes must be remove from games if they shows signs of a concussion.

Which sentence corrects the errors in the underlined sentence?

- (A)** This regulations say young athletes must be removed from games if they show signs of a concussion.
- (B)** These regulations say young athletes must be remove from games if they show signs of concussion.
- (C)** These regulations say young athletes must be removed from games if they show signs of a concussion.
- (D)** These regulations say young athletes must be remove from games if they showed signs of a concussion.

7. Which sentence has a progressive verb tense structure?

- A) Ted loves apple juice.
- B) Anne talked to me about the homework.
- C) Steve forgot about the science project.
- D) I am walking home after soccer practice.

L4.1b

8. Read the following sentence.

Next year, Kayla might plant a fruit tree.

Which of the following words is a modal verb?

- A) plant
- B) might
- C) next
- D) tree

L4.1c

9. Read the sentences and the question that follows.

He worked frantically for days making a head, huge dragon's scary. The night he finished he loaded it onto a cart and went up the mountain.

What is the best way to correct the underlined error?

- A) huge, head dragon's scary
- B) huge, scary dragon's head
- C) head, scary head dragon's
- D) dragon's scary huge head

L4.1d

10. Read the sentence below.

Elizabeth taught herself by reading books through her city's library.

Which preposition should replace through in the sentence?

- A) from
- B) on
- C) about
- D) to

L4.1e

11. Read the following sentences.

I have a toy. It is red. It is a truck.

What is the best way to combine these sentences?

- A) I have a toy, it is red, it is a truck.
- B) I have a toy, and it is red, and it is a truck.
- C) I have a toy red truck.
- D) I have a red toy truck.

L4.1f

12. Read the following draft from a student writing about their time in Canada.

Last summer my family and I took a trip too Canada. We went for two weeks. Once their, we decided to stay near a lake.

Which of the following options shows the correct word replacements for the two underlined words in the passage?

- A) to; their
- B) too; there
- C) two; they're
- D) to; there

L4.1g

Name _____

Model Division with Regrouping

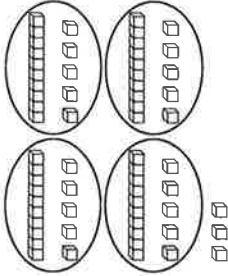


COMMON CORE STANDARD—4.NBT.6
Use place value understanding and properties of operations to perform multi-digit arithmetic.

Divide. Use base-ten blocks.

1. $63 \div 4$ 15 r3

2. $83 \div 3$ _____



Divide. Draw quick pictures. Record the steps.

3. $85 \div 5$ _____

4. $97 \div 4$ _____

Problem Solving



5. Tamara sold 92 cold drinks during her 2-hour shift at a festival food stand. If she sold the same number of drinks each hour, how many cold drinks did she sell each hour?

6. In 3 days Donald earned \$42 running errands. He earned the same amount each day. How much did Donald earn from running errands each day?

Lesson Check (4.NBT.6)

1. Gail bought 80 buttons to put on the shirts she makes. She uses 5 buttons for each shirt. How many shirts can Gail make with the buttons she bought?
 2. Marty counted how many breaths he took in 3 minutes. In that time, he took 51 breaths. He took the same number of breaths each minute. How many breaths did Marty take in one minute?
-
-

Spiral Review (4.NBT.4, 4.NBT.5, 4.NBT.6)

3. Kate is solving brain teasers. She solved 6 brain teasers in 72 minutes. How long did she spend on each brain teaser?
 4. Jenny works at a package delivery store. She puts mailing stickers on packages. Each package needs 5 stickers. How many stickers will Jenny use if she is mailing 105 packages?
 5. The Puzzle Company packs standard-sized puzzles into boxes that hold 8 puzzles. How many boxes would it take to pack up 192 standard-sized puzzles?
 6. Mt. Whitney in California is 14,494 feet tall. Mt. McKinley in Alaska is 5,826 feet taller than Mt. Whitney. How tall is Mt. McKinley?
-
-
-
-

Lexile	
Grade	Meets
3	520-820
4	740-940

Are Many Sports Better Than One?
(Lexile 780)

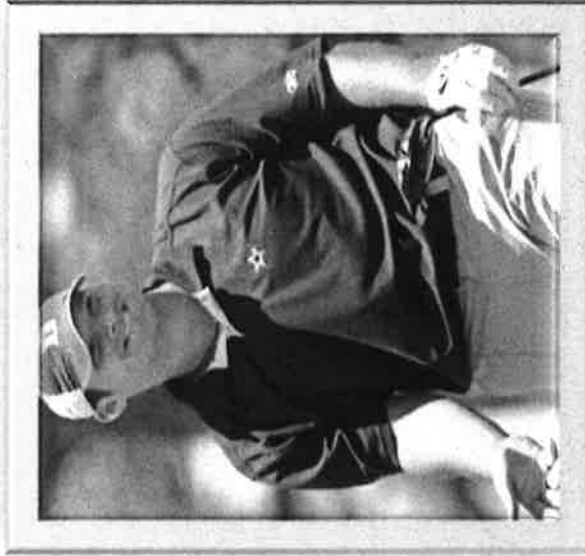


Photo credit: AP/Denis Poroy
Dallas Cowboys quarterback Tony Romo believes young athletes should play many different sports instead of just one.

STATELINE, Nevada (Achieve3000, August 20, 2009).

Tony Romo is a professional football player. But he used to play a lot of basketball. In fact, Romo played all kinds of sports as a kid. He believes that he never would have

Target 9 Central Ideas

1. Which sentence best tells the main idea of the passage?

- (A) Tony Romo played golf against NFL Hall of Fame quarterback Dan Marino.
- (B) Tony Romo believes that athletes benefit from playing many different sports.
- (C) Tony Romo chose the number 9 for his Cowboys uniform because Roy Hobbs wore it.
- (D) Tony Romo became the starting quarterback in a game against the Carolina Panthers.

Target 8 Key Details

2. Read this sentence.

Tony Romo says that it is better for athletes to play many different sports.

Which detail from the passage best supports the conclusion above?

- (A) “Romo believes that playing different sports helped him develop many different mental skills.”
- (B) “He was a standout football player at Eastern Illinois University.”
- (C) “He went on to perform so well that he was selected twice to be a Pro Bowl participant.”
- (D) “In fact, Romo played all kinds of sports as a kid.”

become a quarterback for the Dallas Cowboys if he had concentrated on just one sport.

"People sometimes today are ... putting their kids into one sport," said Romo. "I have a hard time with that, because ... I [played a lot of sports] as a kid. [If] I [had] just concentrated on one sport, ... I never would have been able to do what I'm lucky enough to do—play football."

What if Romo had played only football? He feels that he would not have become a great athlete. Romo believes that playing different sports helped him develop many different mental skills. How do sports help a person develop mental skills? Romo says that sports put people in pressure situations. Athletes have to rely on their mental strength or discipline. These situations can be difficult. Romo says, "all of a sudden you get nervous, [your] blood starts racing, [and your] heart starts going." This happens when a quarterback goes for a touchdown. It also happens when a basketball player stands at the free throw line or when a baseball pitcher tries to strike out a batter. "The more you're in those situations, the better off you're going to be," Romo said.

Romo's many skills have certainly helped him. He was a standout football player at Eastern Illinois University. His excellent play caught the attention of Cowboys officials. They signed Romo in 2003. Romo chose to wear number 9. Why? That was the number worn by Roy Hobbs. He was the main character in the baseball movie *The Natural*. Romo played for three years as a back-up quarterback. He became the starting quarterback in 2006 in a game against the Carolina Panthers led the Cowboys to victory. He went on to perform so well that he was selected twice to be a Pro Bowl participant. The Pro Bowl is the National Football League's (NFL) all-star game. The best players in the league get to take part each year.

Target 11 Reasoning and Evaluation

3. This question has two parts. First, answer Part A. Then, answer Part B. Part A

Read the excerpt from the text.

"People sometimes today are ... putting their kids into one sport," said Romo. "I have a hard time with that, because ... I [played a lot of sports] as a kid. [If] I [had] just concentrated on one sport, ... I never would have been able to do what I'm lucky enough to do—play football."

What did the author most likely mean by using the underlined detail in the text?

- (A) Tony thinks that each sport lets athletes play on teams, and this helps athletes to get along with others.
- (B) Tony thinks that it is important to play more than one sport, and that builds different mental skills.
- (C) Tony thinks that each sport has its own rules, and athletes build discipline when obeying rules.
- (D) Tony thinks that it is important to build different muscles in the body, and that makes athletes stronger.

Part B

Which sentence from the passage best supports your answer in part A?

- (A) "I use the [mental tools that I get] on the [golf] course for football," said Romo.
- (B) "Romo's many skills have certainly helped him."
- (C) "Romo led the Cowboys to victory."
- (D) "Tony Romo is a professional football player."

Romo is a firm believer that athletes benefit from playing many different sports. That's why, when he's not playing football, he's often on the golf course.

"I use the [mental tools that I get] on the [golf] course for football," said Romo.

In July 2009, Romo participated in a golf tournament. All of the players were celebrities. Romo came in second place. First place went to Rick Rhoden. He is a professional golfer and used to play professional baseball.

The other participants included NFL Hall of Fame quarterbacks Dan Marino and John Elway. Marino and Elway are both NFL football legends.

"I'll remember that for a long time. Those guys are as good as they get, and it was special for me to be out there and be part of it and talk and hang out," Romo said. He admitted that the three men talked football a bit, explaining, "[Certainly,] it was great to pick their brains a little bit on different things, but it was just fun being around [them]."

Clearly, Romo isn't the only one who believes in playing several different sports.

The Associated Press contributed to this story.

Dictionary

celebrity (*noun*) a star; a famous person

discipline (*noun*) self-control to change behavior, learn something, or train for something

mental (*adjective*) having to do with the mind

participant (*noun*) someone who takes part in something

professional (*adjective*) getting paid to play a sport

Target 10 Word Meaning

4. Read the sentence.

Tony Romo is a professional football player.

An antonym is a word that means the opposite of another word. What is the antonym of the underlined word?

- (A) stubborn
- (B) famous
- (C) terrific
- (D) beginning

Target 12 Analysis within/across Texts

5. Read the excerpt from the text.

[Romo] was a standout football player at Eastern Illinois University. His excellent play caught the attention of Cowboys officials. They signed Romo in 2003. . . . Romo played for three years as a back-up quarterback. He became the starting quarterback in 2006 in a game against the Carolina Panthers led the Cowboys to victory. He went on to perform so well that he was selected twice to be a Pro Bowl participant.

How does the sentences add to the building of information in the article?

- (A) The author probably wrote these sentences in order to discuss what made Tony Romo want to participate in the Pro Bowl.
- (B) The author probably wrote these sentences in order to explain why Tony Romo chose to attend school at Eastern Illinois University.

- C The author probably wrote these sentences in order to inform readers about how Romo led the Cowboys to victory over the Carolina Panthers.
- D The author probably wrote these sentences in order to provide some background information about Tony Romo's career.

Target 13 Text Structures and Features

6. The author included a caption underneath the photograph. How does this affect the reader's understanding of the picture?

- A A caption on a picture makes it look better.
- B A caption on a picture gives a text explanation of what is shown.
- C A caption on a picture motivates the reader to read the passage.
- D A caption on a picture affects the format of the text.

Target 14 Language Usage

7. Read the paragraph.

"[I'll remember that for a long time. Those guys are as good as they get, and it was special for me to be out there and be part of it and talk and hang out," Romo said. He admitted that the three men talked football a bit, explaining, "[Certainly,] it was great to pick their brains a little bit on different things, but it was just fun being around [them]."

How does the underlined phrase affect the reader's understanding of the meaning of the passage?

- A It shows that Romo learned some of his skills from other professional players.

- ⒖ It shows that football players who also play golf are smart to play more than one sport.
- ⒗ It shows that Tony Romo played in a celebrity golf tournament and came in second place.
- ⒘ It shows that Tony Romo said that football is the best way to develop mental skills and discipline.

Claim 2 Target 9 Edit Clarify (conventions)

8. Which of the following sentences is punctuated correctly?

- Ⓐ In July 2009 Romo participated in a golf tournament.
- Ⓑ That's why, when hes not playing football, hes often on the golf course.
- Ⓒ "The more you're in those situations, the better off you're going to be," Romo said.
- Ⓓ What if Romo had played only football

13. Read the sentences and complete the task that follows.

Click on **two** words that have mistakes in capitalization.

If it sees a Predator, the javelina makes a clattering noise. It raises the hairs on its back so it looks bigger. It also has a Strong odor, or smell, to warn other javelinas of danger.

L4.2a

14. Read the sentence below.

This is the first time I have been here Alexander said.

What is the **best** way to correct the punctuation errors in the sentence?

- A) "This is the first time I have been here" Alexander said.
- B) "This is the first time I have been here," Alexander said.
- C) "This is the first time I have been here, Alexander said."
- D) Correct as is

L4.2b

15. Read the sentence and the question that follows.

Birds may like a flower for its color but they might like a flower for its shape.

What is the best way to correct the error in the sentence

- A) Add a comma after *but*
- B) Add a period before *but*
- C) Add a comma before *but*
- D) Add a semicolon before *but*

L4.2c

16. Read the sentences and complete the task that follows.

Click on each word that is spelled incorrectly.

Jason had a big test coming up. He studied for three nights straight without going out or meeting up with his freinds. When it came time to take his test, Jason knew he would do well.

L4.2d

17. A student is writing a letter for her teacher about completing her science report. Read this part of the letter and complete the task that follows.

After deciding to edit my report on outer space, I realized that I needed to add more details. I knew that I could expand my section on groups of stars.

Choose the best word to replace the underlined phrase to make the writer's meaning more clear.

- A) planets
- B) constellations
- C) asteroids
- D) comets

L4.3a

Name _____

Place the First Digit**COMMON CORE STANDARD—4.NBT.6**
Use place value understanding and properties of operations to perform multi-digit arithmetic.**Divide.**

$$\begin{array}{r}
 62 \\
 3 \overline{)186} \\
 \underline{-18} \\
 06 \\
 \underline{-6} \\
 0
 \end{array}$$

2. $4 \overline{)298}$

3. $3 \overline{)461}$

4. $9 \overline{)315}$

5. $2 \overline{)766}$

6. $4 \overline{)604}$

7. $6 \overline{)796}$

8. $5 \overline{)449}$

9. $6 \overline{)756}$

10. $7 \overline{)521}$

11. $5 \overline{)675}$

12. $8 \overline{)933}$

Problem Solving

13. There are 132 projects in the science fair. If 8 projects can fit in a row, how many full rows of projects can be made? How many projects are in the row that is not full?

14. There are 798 calories in six 10-ounce bottles of apple juice. How many calories are there in one 10-ounce bottle of apple juice?

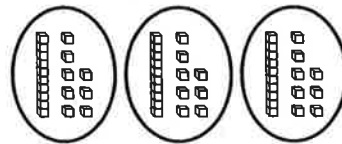
Lesson Check (4.NBT.6)

1. To divide $572 \div 4$, Stanley estimated to place the first digit of the quotient. In which place is the first digit of the quotient?
2. Onetta biked 325 miles in 5 days. If she biked the same number of miles each day, how far did she bike each day?

Spiral Review (4.NBT.5, 4.NBT.6)

3. Mort makes beaded necklaces that he sells for \$32 each. About how much will Mort make if he sells 36 necklaces at the local art fair?
4. Estimate the product of 54×68 .

5. Ms. Eisner pays \$888 for 6 nights in a hotel. How much does Ms. Eisner pay per night?
6. What division problem does the model show?



Lexile	
Grade	Meets
3	520-820
4	740-940

Ruckus in the Park

from *Lexi's Tale*

by *Johanna Hurwitz*

(Lexile 790)

1 The bald man was also a bold man. He quickly caught up with the bearded stranger and grabbed him by the shoulder. I could see it all from my spot in the tree.

2 Pee Wee's rescuer tried to push the bald man away, but he was not strong enough. He called out in his strange language and the bald man yelled back at him in return.

3 "Let go of that wallet!" he shouted. "I saw it before you."

4 I was happy that the bearded stranger would not let go.

5 Some people who were walking nearby gathered to see what was going on. I had to climb higher in the tree as more and more people crowded around the two men and blocked my view of the commotion¹. There were joggers and bikers, walkers and skaters, mothers and nannies, children and dogs. There was yelling and shouting, crying and barking, and above it all I could hear the sound of the two men who were fighting over the old leather wallet.

Target 2 Central Ideas

1. Which sentence best describes what happens in paragraphs 1, 2, and 3?

- (A) The squirrels moved in closer to watch the bald man and the bearded stranger.
- (B) The two men are unsure of what the wallet is.
- (C) The bald man tries to rescue Pee Wee's wallet.
- (D) The two men are upset about who found the wallet.

Target 1 Key Details

2. The reader can infer that only the bearded stranger understood the squirrels were trying to help him.

Which detail from the selection best supports this inference?

- (A) The bearded stranger's lips turned up in a smile as he looked at the squirrels in awe.
- (B) The squirrels jumped on the hood of the police car.
- (C) The bald man and the policeman saw the squirrels form a circle around the police car.
- (D) The siren blared and the police car picked up speed throwing squirrels off the car.

Target 4 Reasoning and Evaluation

3. This question has two parts. First, answer Part A. Then, answer Part B. Part A

Which conclusion can be drawn about the narrator's point of view?

6 It was amazing that an object that I had found in a drift of snow during a day late in the winter was causing such a fuss now. I didn't know what to do, but seeing two of my brothers running through a tree across from me, I yelled out to them. "Twenty-two, Twenty-three, call all the squirrels you can." I didn't have a plan yet, but I knew that whatever it would be, I couldn't do it alone.

7 Both Twenty-two and Twenty-three are younger than I am, so they didn't question my command. Quickly they raced off, summoning other squirrels in the area. At any given time there are dozens of squirrels in every corner of the park, so it didn't take more than a couple of minutes for thirty or forty squirrels to join me as I raced toward the fighting men.

8 At the same time, without anyone calling them, the park's pigeons came fluttering out of the air. They know that where there are people, there's food.

9 The dogs began barking louder than ever and pulling hard on their leashes as we approached. And the parents and nannies nervously grabbed hold of the toddlers who were not safely inside baby carriages. Some human must have called the police, because from the distance I could hear a siren. The sound got louder and louder, and then a police car arrived. I recognized it at once because of a dent on its rear fender. It was one of two cars that regularly patrol our section of the park. It drove right onto the grass with its lights flashing and stopped just a few feet away from all the activity. Now even more people came running to the spot. A police car meant excitement for them.

- A Humans are smarter than animals.
- B Some things are out of our control.
- C Money is the key to perfect happiness.
- D Some places are safer for children than others.

Part B

Which sentence from the selection best supports the conclusion made in

Part A?

- A "There were joggers and bikers, walkers and skaters, mothers and nannies, children and dogs."
- B "He took the wallet from the bearded stranger who, even if he didn't understand English, understood who the policeman was."
- C "The siren blared and the car began picking up speed."
- D "I had meant to do good, but all I had done was send Pee Wee's rescuer off to jail."

Target 3 Word Meaning

4. Read the title of the selection.

Ruckus in the Park

Pick the line from the selection that best defines the underlined word in the title.

- A "There was yelling and shouting, crying and barking"
- B "It was amazing that an object that I had found in a drift of snow"
- C "the park's pigeons came fluttering out of the air"
- D "I saw his lips turn up in a smile"

10 "Okay. Stand back, everyone, stand back," a loud voice called out as the door to the police car opened. "We don't want anyone to get hurt here."

11 The joggers and the bikers, the parents and the nannies all followed directions and moved back. But we squirrels came right on closer.



©2001 Patience Brewster/Lexi's Tale

Picture 1

12 "What are all these critters doing here?" one policeman shouted out to another who was getting out of the car. "It's like a squirrel invasion."

13 "I've never seen so many. It's more than I ever imagined were in the entire park."

Target 5 Analysis within/across Texts

5. Read the paragraph.

44 At that moment I understood the wisdom of what my mother had tried to teach me when she said, *Stick out your tail and you're bound to fail*. Uncle Ninety-nine had been right too. I had meant to do good, but all I had done was send Pee Wee's rescuer off to jail.

What does the paragraph show the reader about the narrator in the passage?

- A The narrator is amazed by the wisdom his mother taught him.
- B The narrator is unhappy about the outcome of events.
- C The narrator is delighted to follow his mother's advice.
- D The narrator always meant to be good to please his uncle.

Target 6 Text Structures and Features

6. What is the most likely reason the author used the title Ruckus in the Park?

- A To help the reader understand a curious riddle
- B To show the reader that the park is a peaceful setting
- C To help build the information about why there was a noisy confusion at the park
- D To prepare the reader for a joyful gathering at the park

14 That shows that the policeman didn't have a good imagination or even good eyesight. What he saw running around him was only a small fraction of my brothers, sisters, cousins, aunts, and uncles.

15 The first policeman ignored us and pushed his way toward the two men who had stopped fighting and were just standing side by side looking at the police and squirrels. I noticed that the second policeman was trying to count how many of us squirrels were circling the crowd. Since we kept running around, it was not an easy task.

16 "What's this all about?" the first policeman asked the men.

17 "He stole that wallet," the bald man said.

18 "He stole your wallet?" the policeman asked. He took the wallet from the bearded stranger who, even if he didn't understand English, understood who the policeman was. The officer removed a piece of paper from inside. "Which one of you is Michael Ryan?" he asked the two men.

19 Pee Wee's rescuer of course could not understand what was being said.

20 "Speak up" the policeman said "What's your name?"

21 "I'm Thomas Boomsma," said the bald man. "It's not my wallet, but it's not his either. I saw him grab it and run. So I gave chase. I wanted to make a citizen's arrest?"

22 "Okay, Mr. Boomsma. Who did he grab the wallet from? Can you describe the person?"

23 "Well, no. It wasn't exactly like that. The wallet came flying out of a tree. I didn't get to see the person."

24 "Was there someone up in the tree?" asked the policeman.

Target 7 Language Usage

7. Read the paragraphs from the selection.

13 "I've never seen so many. It's more than I ever imagined were in the entire park."

14 That shows that the policeman didn't have a good imagination or even good eyesight. What he saw running around him was only a small fraction of my brothers, sisters, cousins, aunts, and uncles.

What does the author mean by the underlined phrase?

- A The policeman is surprised by the behavior of the onlookers.
- B The policeman is curious about why the two men were fighting.
- C The policeman is surprised by the number of squirrels gathered.
- D The policeman is unsure of whether the owner of the wallet is in the crowd.

Claim 2 Target 9 Edit Clarify (conventions)

8. Which of the following sentences has no errors in punctuation?

- A "Speak up," the policeman said. "What's your name "
- B "Speak up," the policeman said. "What's your name? "
- C "Speak up," the policeman said "Whats your name? "
- D "Speak up" the policeman said. "What's your name? "

- 25**“I guess so,” said Thomas Boomsma, shrugging his shoulders. “How else could this wallet fall down from up there?”
- 26**“Michael Ryan?” the policeman called out to the people standing around. “Are you here?”
- 27**Of course he wasn’t there.
- 28**“Maybe he’s still up in the tree,” said Mr. Boomsma.
- 29**“Which tree was it?” asked the policeman.
- 30**The bald man looked around him. “I can’t remember,” he said. “A tree is a tree.
- 31**They all look alike.” The onlookers laughed.
- 32**“What about a Christmas tree?” someone called out.
- 33**Meanwhile I ran right up to the big black shoes of the policeman and started chattering to him. My uncle Ninety-nine would have been furious if he’d seen me at that moment.
- 34**“No one was up in the tree but me,” I told the policeman. “I found this wallet. It wasn’t stolen from anyone.” Of course, just as the hungry stranger couldn’t understand English, the policeman couldn’t understand anything I said to him.
- 35**“All right. All right,” the policeman said, totally ignoring me. “We’re going to clear this up. Get in the car and we’ll take down a statement at the police station.”
- 36**“Listen. I’ve got an appointment,” the bald man said, looking at his watch.
- 37**“It won’t take long,” the policeman promised.
- 38**I hoped it would take forever. It would serve that bald man right. But what about the innocent stranger? What was going to happen to him?

- 39**I had an idea. "Surround the car!" I shouted to the squirrels. Perhaps we could prevent the police from leaving the park.
- 40**At once thirty-seven squirrels formed a circle around the police car. I watched as the four men got inside. Thomas Boomsma and the two policemen didn't pay any attention to us, but the bearded stranger looked around in awe. It was hard to tell because of his mustache and beard, but I thought I saw his lips turn up in a smile.
- 41**The driver of the police car started the motor. He began moving slowly.
- 42**"Jump on the hood of the car," I shouted to my relatives.
- 43**Instantly the hood and roof of the car were covered with squirrels. I jumped on the front window and moved my tail back and forth, hoping to block the driver's view. But suddenly water squirted in my face and two sharp sticks began moving back and forth across the window, causing me to lose my balance. The siren blared and the car began picking up speed. One by one each of us jumped or were thrown off the car. We may have slowed it down a few seconds, but no more than that. The police car drove out of sight.
- 44**At that moment I understood the wisdom of what my mother had tried to teach me when she said, *Stick out your tail and you're bound to fail*. Uncle Ninety-nine had been right too. I had meant to do good, but all I had done was send Pee Wee's rescuer off to jail.
- 45**Pee Wee would never forgive me.

¹commotion: a noisy disturbance

²citizen's arrest: an arrest made by someone who is not a policeman

“Ruckus in the Park” by Johanna Hurwitz, from *Lexi's Tale: A Park Pals Adventure*. Text copyright © 2001 by Johanna Hurwitz. Reprinted by permission of SeaStar Books, a division of North-South Books Inc.

(Adopted from School City)

18. Read the sentences below and answer the question that follows.

Anne and Mike were playing catch in the park. After Anne's baseball cap fell in the mud, Mike said you can't put that on your head.

Which is the best way to correct the underlined errors.

- A) Mike said, "You can't put that on your head?"
- B) Mike said, "You can't put that on your head!"
- C) Mike said, "You can't put that on your head..."
- D) Mike said, "You, can't put that on your head!"

L4.3b

19. Read the sentences.

The aye-aye is endangered. People have hunted it. A lot of the forest where it lives has been cut down.

What does the word endangered most likely mean?

- A) a plant or animal that survives on any environment
- B) a plant or animal that likes to get in danger
- C) a plant or animal that no longer exists
- D) a plant or animal seriously at risk for extinction

L4.4a

20. Read the sentence below.

The teacher will dictate the sentence and you write it on your paper.

The Latin root "dict" in the word dictate means:

- A) sing
- B) spell
- C) say
- D) write

L4.4b

21. Use the thesaurus entries below to answer the following question:

Back: *adj.* 1. behind, final

2. earlier, past

Back: *n.* 1. end, tail

Back: *v.* 1. support, encourage

Sam told his sister, "I know you are scared, but I will back you up."

Which synonym could be used to replace back in the sentence above?

- A) final
- B) earlier
- C) tail
- D) support

Name _____

Divide by 1-Digit Numbers



COMMON CORE STANDARD—4.NBT.6
Use place value understanding and properties of operations to perform multi-digit arithmetic.

Divide and check.

$$\begin{array}{r}
 318 \\
 2 \overline{)636} \\
 \underline{-6} \\
 03 \\
 \underline{-2} \\
 16 \\
 \underline{-16} \\
 0
 \end{array}$$

$$\begin{array}{r}
 318 \\
 \times 2 \\
 \hline
 636
 \end{array}$$

2. $4 \overline{)631}$

3. $8 \overline{)906}$

4. $6 \overline{)6,739}$

5. $4 \overline{)2,328}$

6. $5 \overline{)7,549}$

Problem Solving



Use the table for 7 and 8.

7. The Briggs rented a car for 5 weeks. What was the cost of their rental car per week?

8. The Lees rented a car for 4 weeks. The Santos rented a car for 2 weeks. Whose weekly rental cost was lower? **Explain.**

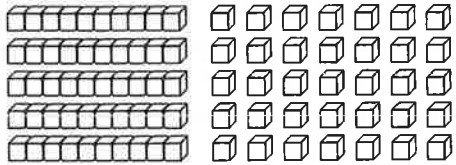
Rental Car Costs	
Family	Total Cost
Lee	\$632
Brigg	\$985
Santo	\$328

Lesson Check (4.NBT.6)

1. Write an expression that can be used to check the quotient of $646 \div 3$.
2. There are 8 volunteers at the telethon. The goal for the evening is to raise \$952. If each volunteer raises the same amount, what is the minimum amount each needs to raise to meet the goal?

Spiral Review (4.OA.3, 4.NBT.5, 4.NBT.6)

3. What product is shown by the model?
4. The computer lab at a high school ordered 26 packages of CDs. There were 50 CDs in each package. How many CDs did the computer lab order?



5. Write a division problem whose quotient has its first digit in the hundreds place.
6. Sharon has 64 fluid ounces of juice. She is going to use the juice to fill as many 6-ounce glasses as possible. She will drink the leftover juice. How much juice will Sharon drink?



Assignment

Determine a Main Idea from Informational Text

Topic: Dog Heroes

Your Assignment:

Read the passage. Then answer the question.

No Medals Needed

By Alex Jones

Heroes are not always human. Some of the most amazing stories of sacrifice and rescue have a dog as the main character. When many people would choose to leave a terrifying and potentially life-threatening situation, dogs often choose to go back in or stick around no matter what.

On one of the worst days in American history, September 11, 2001 (commonly known as 9/11), dogs were part of the survival and rescue of people. Michael Hingson worked high up in one of the twin towers of the World Trade Center. He had a great job and provided a nice life for his family. He relied on his guide dog, Roselle, for assistance because he is blind. On that day, Roselle helped Michael safely walk down more than 1,400 steps to exit the tower before its collapse. Another dog named Salty did that same thing for his owner, Omar Rivera. The dogs did not run off. They stayed to help their owners.

In addition to the stories about Roselle and Salty, there is another legend about a dog named Daisy. She is said to have been released by her handler to then lead hundreds of people out of the World Trade Center. Daisy went in over and over again and ultimately saved more than 1,000 people. As the story goes, she was eventually carried off by a firefighter because of her badly burned paw pads.

Most people say that the story about Daisy is just a tale- a legend about a hero that people desperately wanted to exist. Just like Roselle and Salty, though, there are many other REAL Daisy dogs in the world! Odin is a Golden Retriever who lives in Northern California. During the wildfires of October 2017, Odin refused to leave his babies. Those 8 babies are actually rescued goats that are bottle-fed because they no longer have their mother. Odin is a goat-herding dog, and it is his job to take care of these goats. So, when the people evacuated, Odin refused to leave. He stayed with the goats.

When his owners finally got to safety, they grieved for the dog that they had left behind. They didn't think Odin would survive. However, when the family finally made it back to their property to check out the damage, there was Odin with his 8 babies. **And**, two deer who had joined them to benefit from Odin's loving protection!

Odin's paw pads were burned, his whiskers were melted, and his fur was a light orange instead of its usual beautiful beige color. But, Odin is going to make a full recovery, and his babies survived one of the worst wildfires in California's history.

The Hallmark television channel is airing an awards show for hero dogs. The Humane Hero Dog Awards, sponsored by Lois Pope LIFE Foundation, is being held for the 4th time this year. The creators of the award say that it celebrates ordinary dogs who do extraordinary things. There are eight categories for the award including military service, search and rescue, and therapy.

Not all finalists will win, but that is probably not important to these amazing heroes. Dogs probably don't think about getting an award when they are doing what they consider ordinary work. It is only considered extraordinary and heroic behavior by the people who watch them in action.

Read the paragraph:

Not all finalists will win, but that is probably not important to these amazing heroes. Dogs probably don't think about getting an award when they are doing what they consider ordinary work. It is only considered extraordinary and heroic behavior by the people who watch them in action.

What is the author’s main idea in the paragraph? Explain using key details from the text to support your answer.

Stem Starters:

You may want to consider starting your response using one of these stems. You do not have to do so, but they are here to help you if you need them.

The author’s main idea is...

In this section, the main idea is...

Your Response:

Name _____

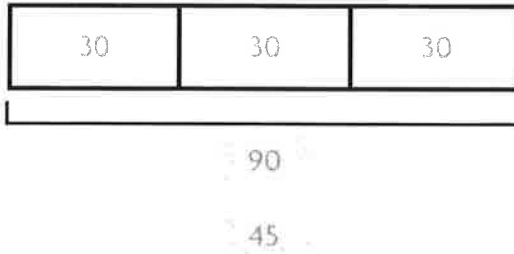
**Problem Solving • Multistep
Division Problems**



COMMON CORE STANDARD—4.OA.3
Use the four operations with whole numbers to solve problems.

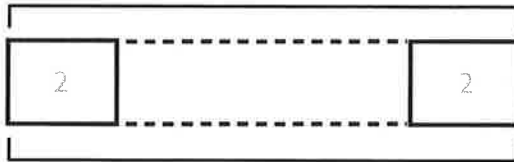
Solve. Draw a diagram to help you.

1. There are 3 trays of eggs. Each tray holds 30 eggs. How many people can be served if each person eats 2 eggs?



Multiply to find the total number of eggs.

Think: What do I need to find? How can I draw a diagram to help?



Divide to find how many people can be served 2 eggs.

45 people can be served. 90

2. There are 8 pencils in a package. How many packages will be needed for 28 children if each child gets 4 pencils?
- _____

3. There are 3 boxes of tangerines. Each box has 93 tangerines. The tangerines will be divided equally among 9 classrooms. How many tangerines will each classroom get?
- _____

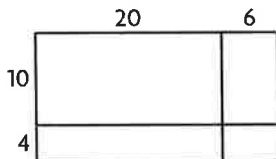
4. Misty has 84 photos from her vacation and 48 photos from a class outing. She wants to put all the photos in an album with 4 photos on each page. How many pages does she need?
- _____

Lesson Check (4.OA.3, 4.NBT.6)

1. Gavin buys 89 blue pansies and 86 yellow pansies. He will plant the flowers in 5 rows with an equal number of plants in each row. Draw a bar model to help you find how many plants will be in each row.
2. A pet store receives 7 boxes of cat food. Each box has 48 cans. The store wants to put the cans in equal stacks of 8 cans. Draw a bar model to help you find how many stacks can be formed.

Spiral Review (4.OA.3, 4.NBT.5, 4.NBT.6)

3. What product does the model show?



4. Mr. Hatch bought 4 round-trip airplane tickets for \$417 each. He also paid \$50 in baggage fees. How much did Mr. Hatch spend?

5. Mae read 976 pages in 8 weeks. She read the same number of pages each week. How many pages did she read each week?

6. Yolanda and her 3 brothers shared a box of 156 toy dinosaurs. About how many dinosaurs did each child get?