



Compton USD Learning Packet #2

First Grade

Name _____

1st Grade Learning Packet

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Week 3

Day	Lesson	Date Completed
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	Problem Solving Lesson 5:1 - Add or Subtract	
3	Phonics: Long a: a_e, Fill in the Sequence Chart	
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5	Text Feature: Bold Print, Writing Trait: Word Choice	
	Lesson 5.4 - Use Addition to Check Subtraction	

Recommended Online Usage

<input type="checkbox"/> I-Ready Reading - 45 minutes per week	<input type="checkbox"/> I-Ready Math - 45 minutes per week
<input type="checkbox"/> Imagine Learning for English Learners - 90 minutes per week	<input type="checkbox"/> Dreambox - 90 minutes per week

Long a (ai, ay, a)

Read Words

ran rain pal pail pan pain
may say day lay play clay
fail sail rail hail jail nail
bacon apron April trail train tray
cane use stay mule brain those

I play in the rain in April.

Today is a good day to sail on the bay.

I put the mail on the train.

A snail is in the pail.

Write Words

___ail ___ain ___ay
___ail ___ain ___ay
___ail ___ain ___ay
___ail ___ain ___ay

Name _____

Date _____

Practice
Reproducible
PH75

Long *a* (*ea, ei, eigh, ey*)

Read Words

break great steak wear
veil beige eight weigh
weight they prey hey
rain pail day clay

He made a great steak.

She has a beige veil.

Take a break.

The gym has eight weights.

Write Words

gr__t v__l __t h__
br__k b__ge w__t pr__
st__k w__ th__

Name _____

Subtraction from 10 or Less

COMMON CORE STANDARD—1.OA.6
Add and subtract within 20.

Write the difference.

1.
$$\begin{array}{r} 5 \\ -1 \\ \hline \end{array}$$

2.
$$\begin{array}{r} 3 \\ -2 \\ \hline \end{array}$$

3.
$$\begin{array}{r} 8 \\ -3 \\ \hline \end{array}$$

4.
$$\begin{array}{r} 6 \\ -4 \\ \hline \end{array}$$

5.
$$\begin{array}{r} 7 \\ -0 \\ \hline \end{array}$$

6.
$$\begin{array}{r} 5 \\ -3 \\ \hline \end{array}$$

7.
$$\begin{array}{r} 4 \\ -4 \\ \hline \end{array}$$

8.
$$\begin{array}{r} 8 \\ -1 \\ \hline \end{array}$$

9.
$$\begin{array}{r} 8 \\ -7 \\ \hline \end{array}$$

10.
$$\begin{array}{r} 6 \\ -3 \\ \hline \end{array}$$

11.
$$\begin{array}{r} 5 \\ -5 \\ \hline \end{array}$$

12.
$$\begin{array}{r} 7 \\ -6 \\ \hline \end{array}$$

Problem Solving



Solve.

13. 6 birds are in the tree.

None of the birds fly away.

How many birds are left?

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

Lesson Check (1.OA.6)

1. Write the difference.

$$\begin{array}{r} 4 \\ - 0 \\ \hline \end{array}$$

Spiral Review (1.OA.1, 1.OA.3)

2. Solve. Write a number sentence.

There are 8 pens. 3 pens
are blue. The rest are red.
How many pens are red?

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

3. Circle the number sentences that show the same
addends in a different order.

$$4 + 5 = 9 \quad 5 + 4 = 9 \quad 9 - 4 = 5$$

Name _____

The word **at** has a short **a** sound.

Add **e** to the end to make **ate**.

The **a_e** spelling makes the long **a** sound in **ate**.

A. Read the words in the box. Listen for the long a sound. Write the word that names each picture.

gate

tape

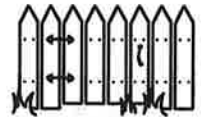
snake

grape

1. _____



2. _____



3. _____



4. _____



B. Write your own sentence using a word from the box.

5. _____

Name _____

Match each sentence to the picture.

1. I can not go out today.



2. He can have some grapes.



3. This is the way to camp.



4. I see the school now.



5. Why is the pup sad?



6. I can put this away.



Name _____

PROBLEM SOLVING Lesson 5.1

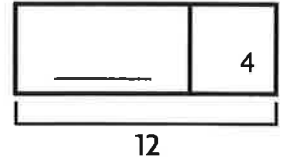
Add or Subtract



COMMON CORE STANDARD—1.OA.1
Represent and solve problems involving addition and subtraction.

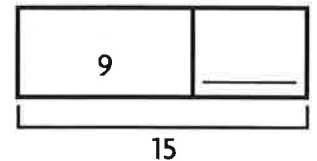
Make a model to solve.

1. Stan has 12 pennies.
Some pennies are new.
4 pennies are old.
How many pennies are new?



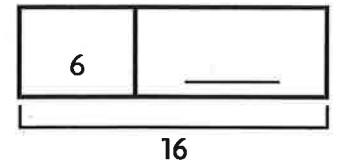
_____ new pennies

2. Liz has 9 toy bears.
Then she buys some more.
Now she has 15 toy bears.
How many toy bears did she buy?



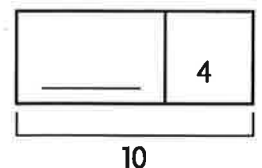
_____ toy bears

3. Eric buys 6 books.
Now he has 16 books.
How many books did he have to start?



_____ books

4. Cho has 10 rings.
Some rings are silver.
4 rings are gold.
How many rings are silver?

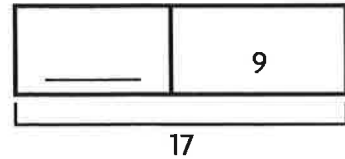


_____ silver rings

Lesson Check (1.OA.1)

Use the model to solve.

- Arlo has 17 bean bag animals.
Some are fuzzy.
9 bean bag animals are not fuzzy.
How many animals are fuzzy?





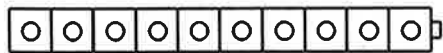
_____ fuzzy animals

Spiral Review (1.OA.1, 1.OA.5)

- Count back 1, 2, or 3.
Write the difference.

$$\underline{\quad} = 11 - 3$$

- Use  . Color to show how to make ten.
Complete the addition sentence.



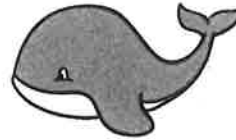
$$10 = \underline{\quad} + \underline{\quad}$$

Name _____

Use the words in the box to complete the sentences.

late shape lake chase whale tape

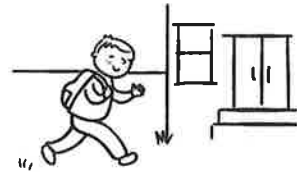
1. A _____ can swim.



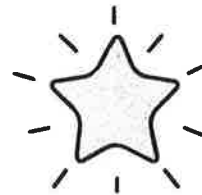
2. Tam can use _____ on the box.



3. Ken is _____ for school.



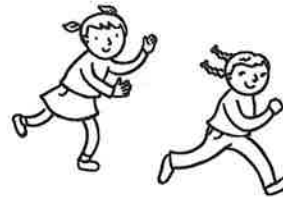
4. What _____ is this?



5. I see hills by the _____.



6. Jen will _____ me.

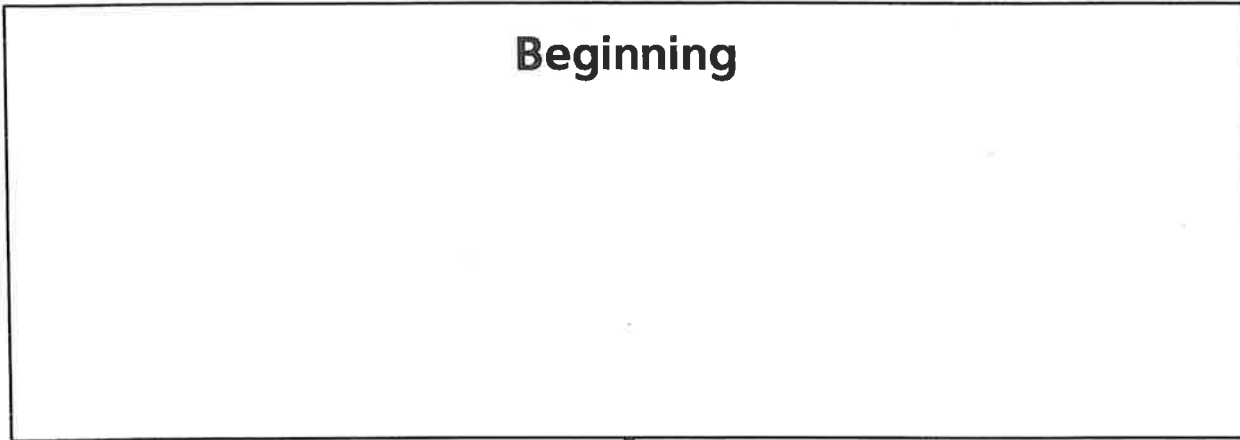


Name _____

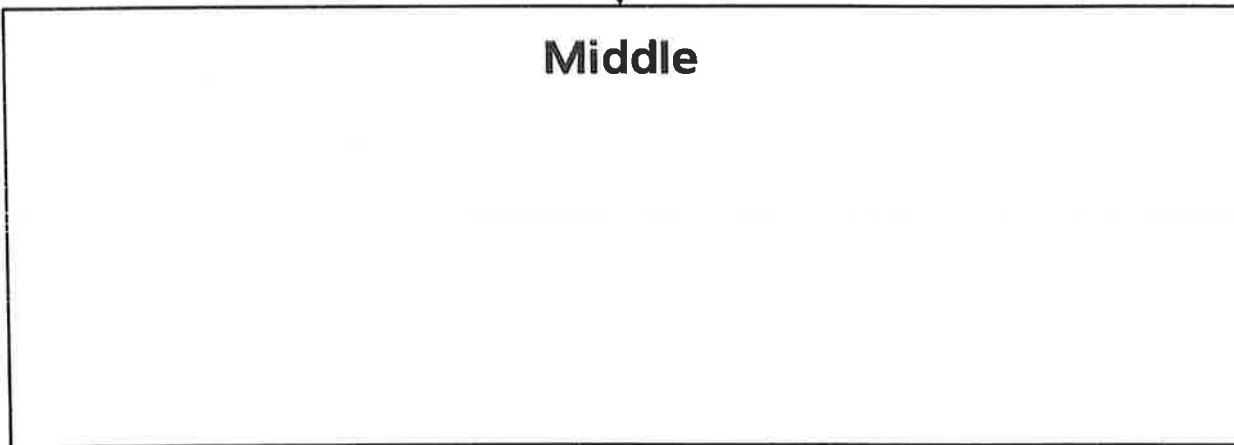
Read your favorite story.

Fill in the Sequence Chart. Use words from the story.

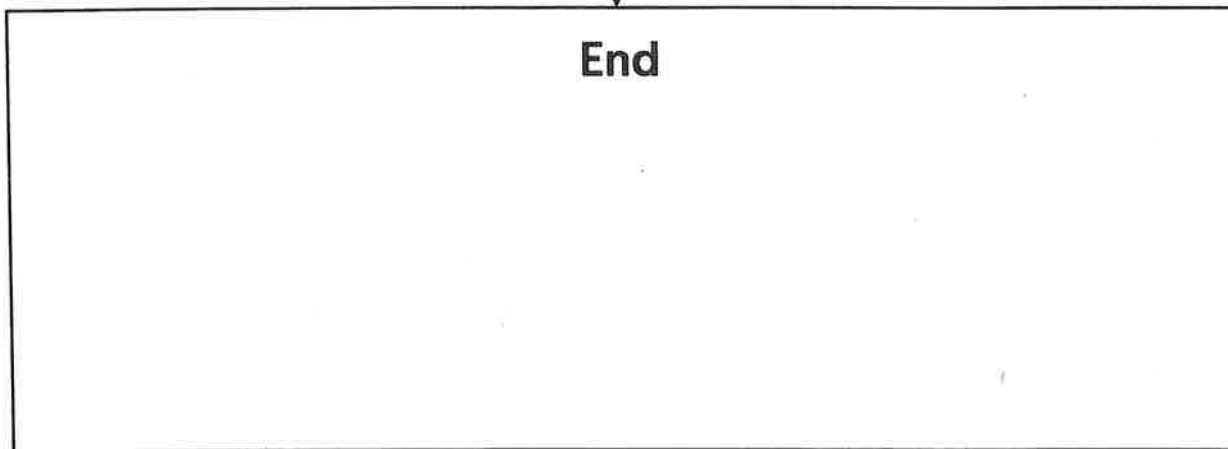
Beginning



Middle



End





Name _____

HANDS ON Lesson 5.2

Record Related Facts



COMMON CORE STANDARD—1.OA.6
Add and subtract within 20.

Use  . Add or subtract. Complete the related facts.

1. $4 + \square = 12$ $\square - 8 = 4$
 $8 + 4 = \square$ $\square - \square = \square$

2. $\square + 4 = 9$ $9 - 4 = \square$
 $\square + 5 = 9$ $\square - \square = \square$

3. $9 + 7 = \square$ $16 - 7 = \square$
 $7 + \square = 16$ $\square - \square = \square$

4. $\square + 6 = 14$ $14 - \square = 8$
 $6 + 8 = \square$ $\square - \square = \square$

Problem Solving

Choose a way to solve.
Write or draw to explain.

5. There are 16 apples on the tree. No apples fall off.
How many apples are still on the tree?



_____ apples

Lesson Check (1.OA.6)

1. Write a related fact.

$$7 + 4 = 11$$

$$4 + 7 = 11$$

$$11 - 7 = 4$$

$$\square - \square = \square$$

Spiral Review (1.OA.4, 1.OA.8)

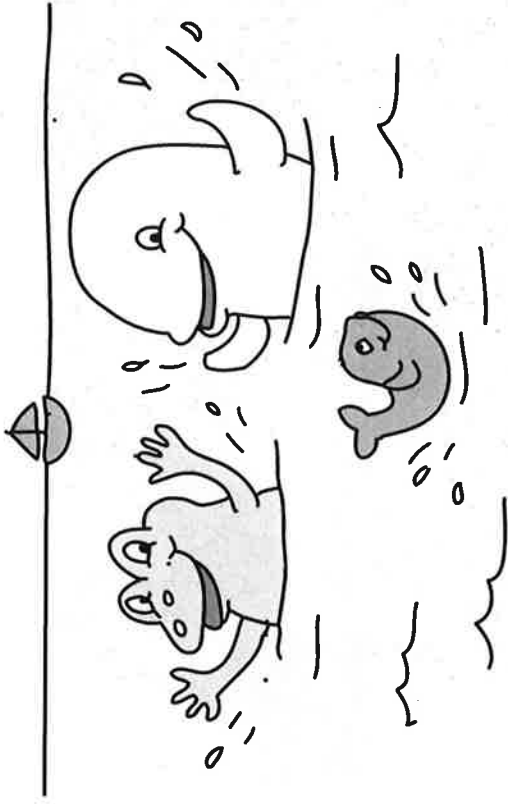
2. Complete the subtraction sentence.

$$6 - 6 = \underline{\quad}$$

3. Write an addition sentence that helps you solve $15 - 9$.

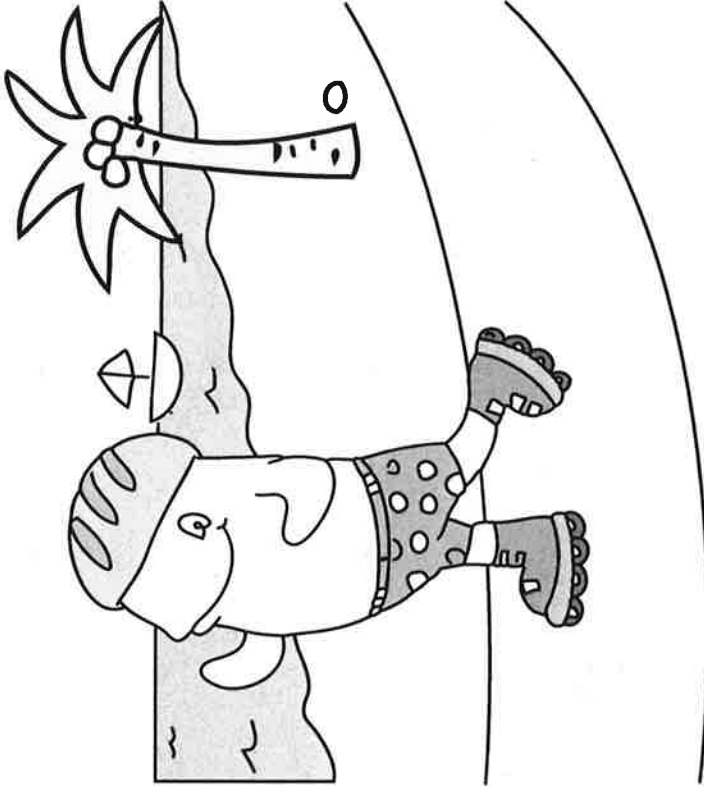
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Whale at the Lake



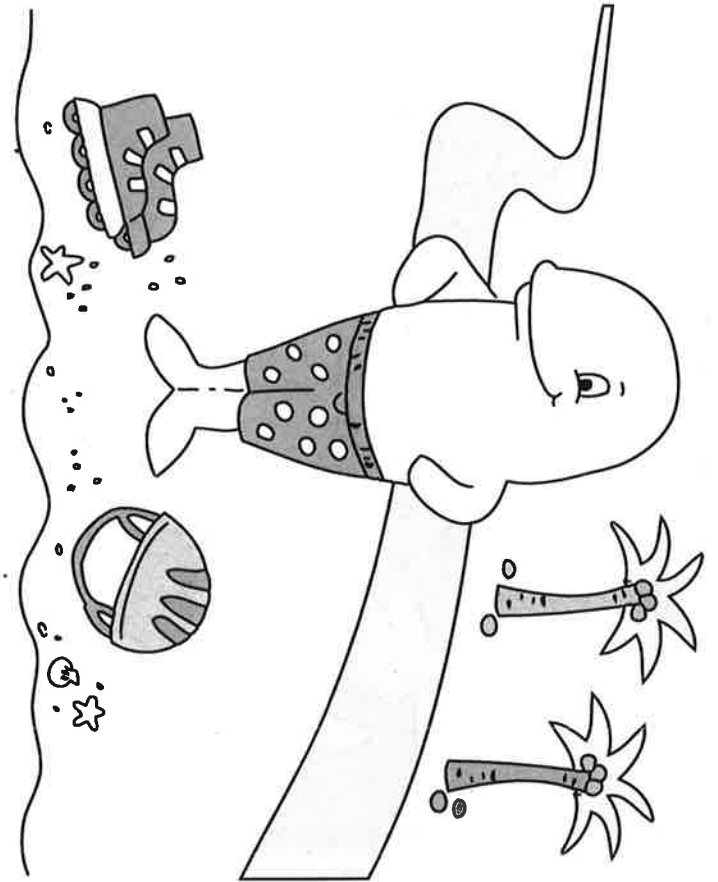
Now, Whale is in.
The pals have fun!

④



Whale is on skates.
He is going to the lake.

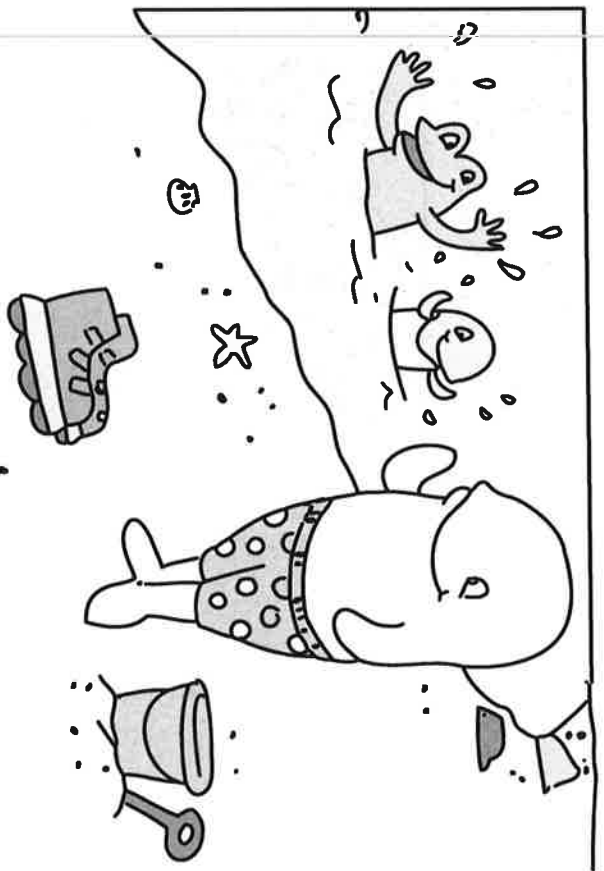
①



Whale can't see his pals.
Where did they go?

2

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"Here we are!" they yell.
They wave to Whale and
tell him to come in.

3

Name _____

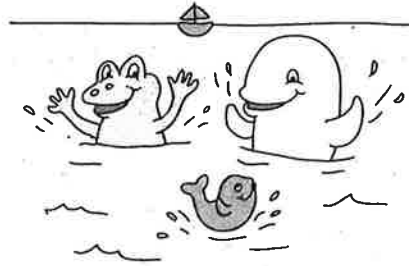
A. Reread "Whale at the Lake."

Write 1 if the sentence and picture tell what happened at the beginning.

Write 2 if the sentence and picture tell something that happened in the middle.

Write 3 if the sentence and picture tell what happened at the end.

1. Whale plays with his pals.



2. Whale sees his pals.



3. Whale skates to the lake.



Name _____

A **contraction** is a short form of two words. An **apostrophe** (') takes the place of the missing letters.

is + not = isn't

The apostrophe (') in **isn't** stands for the letter o.

A. Write the contraction for the two words.

1. has + not = _____

2. are + not = _____

3. was + not = _____

4. can + not = _____

B. Use a contraction you wrote above to complete the sentence.

5. Nate _____ go!



Identify Related Facts

COMMON CORE STANDARD—1.OA.6
Add and subtract within 20.

Add and subtract.
Circle the related facts.

1. $5 + 6 = \underline{\quad}$
 $11 - 6 = \underline{\quad}$

2. $4 + 9 = \underline{\quad}$
 $9 - 4 = \underline{\quad}$

3. $4 + 7 = \underline{\quad}$
 $11 - 7 = \underline{\quad}$

4. $9 + 8 = \underline{\quad}$
 $17 - 8 = \underline{\quad}$

5. $5 + 7 = \underline{\quad}$
 $7 - 5 = \underline{\quad}$

6. $6 + 8 = \underline{\quad}$
 $14 - 8 = \underline{\quad}$

7. $4 + 6 = \underline{\quad}$
 $10 - 5 = \underline{\quad}$

8. $9 + 5 = \underline{\quad}$
 $14 - 5 = \underline{\quad}$

Problem Solving



9. Use the numbers to write related addition and subtraction sentences.



$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

Lesson Check (1.OA.6)

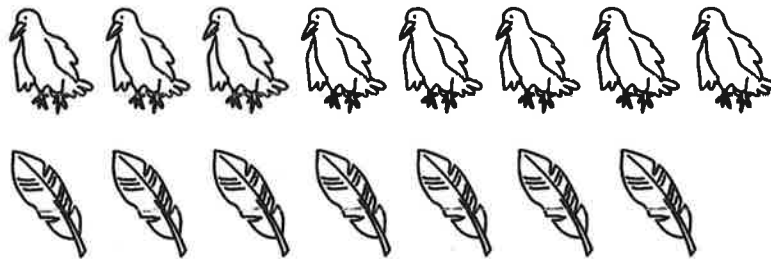
1. Write a related fact for $7 + 6 = 13$.

$$\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad}$$


Spiral Review (1.OA.6, 1.OA.8)

2. Draw lines to match. Subtract to compare.

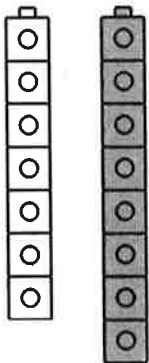
How many fewer  than  are there?



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$\underline{\quad}$ fewer 

3. Use doubles to help you add $7 + 8$.



$$7 + 8$$

$$\underline{\quad} + \underline{\quad} + \underline{\quad}$$

So, $7 + 8 = \underline{\quad}$.

Name _____

A word that is in **bold print** is an important word.

A. Read the sentences. Circle the words in bold print.

1. A **watch** can help you tell time.



2. This **clock** can ring to get you up.



3. A **calendar** tells you what day it is.



B. Use the words in bold print to help you answer the question.

4. What tells you the day?

Name _____

A. Read the draft model. Use the questions to help you add details with sensory words.

Draft Model

The bell rings and we go to lunch. I sit and eat my sandwich first. I eat an apple next.

1. What is the topic of the writing?
2. What details tell about the topic?
3. What sensory words could you add to tell more details about the topic?

B. Now revise the draft by adding sensory words to tell how the bell sounds and how the foods look, feel, and taste.

Use Addition to Check Subtraction

COMMON CORE STANDARD—1.OA.6
Add and subtract within 20.Subtract. Then add to check
your answer.

1. $12 - 4 = \square$

$\square + 4 = \square$

2. $15 - 9 = \square$

$\square + 9 = \square$

3. $17 - 8 = \square$

$\square + 8 = \square$

4. $14 - 6 = \square$

$\square + 6 = \square$

Problem Solving



Subtract.

Then add to check your answer.

5. There are 13 grapes in a bowl.

Justin ate some of them.

Now there are only 7 grapes left.

How many grapes did Justin eat?

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

_____ grapes.

Lesson Check (1.OA.6)

1. Subtract. Then add to check your answer.

$$11 - 3 = \square$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

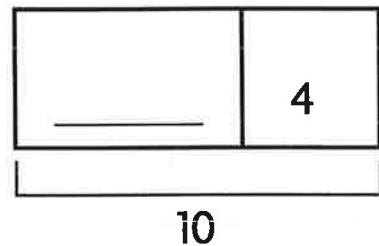
2. Subtract. Then add to check your answer.

$$12 - 8 = \square$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Spiral Review (1.OA.1, 1.OA.3)

3. Jonas picks 10 peaches.
4 peaches are small.
The rest are big.
How many are big?



 big peaches

4. Circle two addends to add first. Write the sum.

$$\begin{array}{r} 3 \\ 3 \\ + 4 \\ \hline \end{array}$$
