



Compton USD Learning Packet #5

Eighth Grade

Name _____

8th Grade Learning Packet

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1. Which sentence is written in the *best possible way*?

- A. San Diego gets about nine inches of rain a year, but they use much more.
- B. Because of their very unusual laugh, hyenas are easy to identify.
- C. Since peacocks have such beautiful feathers, it is greatly admired.
- D. Virginia gave the coins to Jill and her friend because she trusted her.

L.8.1.A

2. Which sentence revises the following sentence by correctly writing in the ACTIVE VOICE?

The students were told to sit down by the teacher.

- A. The students, by the teacher, were told to sit down.
- B. The teacher, who begged the students to sit down.
- C. The students were begged to sit down by the teacher.
- D. The teacher told the students to sit down.

L.8.1.B

3. Read the sentence and question that follows.

I was in charge of the cafeteria that served ice cream sundaes and cake every day.

Which of the following sentences correctly revise the sentence so that it is the subjunctive mood? Select TWO that apply.

- A. Take charge of the cafeteria that serves ice cream sundaes and cake every day.
- B. I will be in charge of the cafeteria that serves ice cream sundaes and cake every day.
- C. I might be in charge of the cafeteria that serves ice cream sundaes and cake every day.
- D. I wish that I was in charge of the cafeteria so that I could serve ice cream sundaes and cake every day.
- E. I am in charge of the cafeteria that serves ice cream sundaes and cake every day.
- F. If I were in charge of the cafeteria, I would serve ice cream sundaes and cake every day.

L.8.1.C

4. The sentence below contains an error in grammar usage. Read the sentence and complete the task that follows.

If a person has self-confidence, you will succeed in life and love.

Choose TWO sentences that have been correctly edited for grammar usage.

- A. If you have self-confidence, you will succeed in life and love.
- B. If a person has self-confidence, they will succeed in life and love.
- C. If a person has self-confidence, he or she will succeed in life and love.
- D. If a person has self-confidence, we will succeed in life and love.

L.8.1.D

LESSON
2-2

Scientific Notation with Positive Powers of 10

Reteach

You can change a number from standard notation to scientific notation in 3 steps.

1. Place the decimal point between the first and second digits on the left to make a number between 1 and 10.
2. Count from the decimal point to the right of the last digit on the right.
3. Use the number of places counted in Step 2 as the power of ten.

Example

Write 125,000 in scientific notation.

- | | |
|--------------------|--|
| 1.25 | 1) The first and second digits to the left are 1 and 2, so place the decimal point between the two digits to make the number 1.25. |
| 125,000 | |
| <u>uuu</u> | 2) The last digit in 125,000 is 5 places to the right. |
| 1.25×10^5 | 3) The power of 10 is 5. |

You can change a number from scientific notation to standard notation in 3 steps.

1. Find the power of 10.
2. Count that number of places to the right.
3. Add zeros as needed.

Example

Write 5.96×10^4 in standard notation.

- | | |
|------------|--|
| 10^4 | 1) The power of 10 is 4. |
| 5.9600 | |
| <u>uuu</u> | 2) Move the decimal point 4 places to the right. |
| 59,600 | 3) Add two zeros. |

Complete to write each number in scientific notation.

1. 34,600

The number between 1 and 10: _____

The power of 10: _____

The number in scientific notation: _____

2. 1,050,200

The number between 1 and 10: _____

The power of 10: _____

The number in scientific notation: _____

Write each number in standard notation.

3. 1.057×10^3

4. 3×10^8

5. 5.24×10^5

5. What is the correct way to punctuate the underlined portion of this sentence?

Mariana Smith, an artist-by-trade, purchased a studio on an expensive piece of waterfront property.

- A. Mariana Smith: an artist-by-trade:
- B. Mariana Smith; an artist-by-trade,
- C. Mariana Smith an artist-by-trade
- D. Leave as is.

L.8.2.A

6. Jerome is writing an essay for class. Read the quotation from Patrick Henry's speech in 1775 to the Virginia House of Burgesses and then answer the question that follows.

"I know not what course others may take; but as for me, give me liberty or give me death!"

If Jerome wants to use only part of the quotation in his essay, which *two* sentences are punctuated correctly?

- A. "...[G]ive me liberty or...death!"
- B. "I know not what course others may take; but...give me liberty or give me death!"
- C. "I know not what course others may take. Give me liberty, or death!"
- D. "I know not—give me liberty or give me death!"
- E. "[B]ut, give me liberty, or death!"

L.8.2.B

7. What is the correct way to spell the underlined words in the following sentence?

Studying after midnight is definitely a hinderance to your ability to focus the next day.

- A. definatly; hinderance
- B. definatly; hindrance
- C. definitely; hindrance
- D. Correct as is

L.8.2.C

LESSON
2-2**Scientific Notation with Positive Powers of 10****Practice and Problem Solving: A/B****Write each number as a power of 10.**

1. 100

2. 10,000

3. 100,000

4. 10,000,000

5. 1,000,000

6. 1000

7. 1,000,000,000

8. 1

Write each power of ten in standard notation.

9. 10^3

10. 10^5

11. 10

12. 10^6

13. 10^2

14. 10^0

15. 10^4

16. 10^7

Write each number in scientific notation.

17. 2500

18. 300

19. 47,300

20. 24

21. 14,565

22. 7001

23. 19,050,000

24. 33

Write each number in standard notation.

25. 6×10^3

26. 4.5×10^2

27. 7×10^7

28. 1.05×10^4

29. 3.052×10^3

30. 5×10^0

31. 9.87×10^1

32. 5.43×10^1

Solve.

33. The average distance of the Moon from Earth is about 384,400 kilometers. Write this number in scientific notation.
-
- _____

34. The radius of Earth is about
- 6.38×10^3
- kilometers. Write this distance in standard notation.
-
- _____

8. A student is writing a narrative for the teacher. Read the draft of the narrative and answer the question that follows.

I saw a fascinating documentary about the whales that migrate from Alaska to the San Ignacio Lagoon, in Mexico. I wish I could go see them and their calves this winter. If I was able to visit anywhere in the world, this would most certainly be my number one choice.

The student wants to use correct verbs throughout the paper. What is the correct choice to replace the underlined phrase?

- A. am able
- B. were able
- C. went
- D. wished

L.8.3.A

9. Which of the following means the opposite of the underlined word in the following sentence?

My favorite part of the motorcycle ride was when we accelerated on the curvy road.

- A. stopped
- B. sped up
- C. took pictures
- D. slowed down

L.8.4.A

10. The Latin word *con-* means "together" and *tempus* means "time." Based on this etymology, what is the *best* definition for the word contemporaries as it is used in this sentence?

President Lincoln did not always have the full support of his contemporaries when it came to issues surrounding the Civil War.

- A. people who lived near Lincoln in Washington, D.C.
- B. people who were anxious about Lincoln's leadership
- C. people who had been presidents during Lincoln's life
- D. people who lived during the same historical era as Lincoln

L.8.4.B

11. Read the following sentences.

Francisco thought the developers were monsters, greedily devouring the wide stretches of unsoiled beaches and empty, grassy meadows...Why such destruction, and not even to give people homes?

Now read the dictionary entry for destruction.

Main entry: destruction

1. damage
2. slay
3. neutralized
4. abolished
5. devastation

Which of these is an accurate definition of destruction as it is used in the text above? Pick two options.

- A. damage
- B. slay
- C. neutralized
- D. abolished
- E. devastation

L.8.4.C

12. Sally thought that the word despicable meant "descriptive."

After she read the following text, she discovered that her definition was incorrect.

Read the lines from the text.

Legend has it that Charles and Agatha argued about everything they ever did, whether it was something important or something insignificant. One day, they were so angry that they said appalling things to each other. Angered and frustrated, Agatha left the house to journey through the woods alone. She decided that a walk in the snow would cool her off both inside and out.

When Agatha was nearly a mile from her house, the ground beneath her started to shake tremendously. . .

'I'm being punished for the despicable things I said to poor Charles!' she yelled loudly in desperation.

Which of the following *most* accurately defines despicable as it is used in the text above? Select the *two* correct options.

- A. awful
- B. false
- C. mean
- D. true
- E. unintelligent

L.8.4.D

LESSON
2-2**Scientific Notation with Positive Powers of 10****Practice and Problem Solving: C**

Write each pair of numbers in standard notation. Use the symbols $>$, $<$, or $=$ to compare them. Show your work.

1. 2.5×10^3 ___ 2.5×10^6

2. 5×10^6 ___ 2.5×10^6

3. 3×10^0 ___ 1×10^1

4. 4.025×10^3 ___ 1.025×10^4

Write each pair of numbers in scientific notation. Write the numbers in scientific notation on the correct side of the comparison symbol.

5. 1200; 450

6. 230,000; 32,000

_____ $<$ _____ _____ $>$ _____

Write the numbers from least to greatest.

7. 3.25×10^6 , 5.32×10^5 , 2.35×10^6 , 5.32×10^6 , 3.25×10^5 , 2.35×10^5

8. 5×10^0 , 1×10^1 , 0×10^0 , 1×10^0 , 5×10^1

Use the fact that 1 meter equals 10^3 millimeters and 1 centimeter equals 10^1 millimeters to label each of these statements as true or false. Show your work.

9. 1×10^3 m $>$ 1×10^5 cm

10. 9×10^1 m = 9×10^1 mm

True or false?

True or false?

Solve.

11. An athletic stadium has a capacity of 1.5×10^4 fans. If 9×10^3 fans buy advance tickets to an event at the stadium, how many tickets will be available at the box office on the day of the event? Show your work by writing the numbers in standard notation.

12. A town's most popular drive-in restaurant has 2,500 followers on a social networking website. The town's high school athletic program has 1.5×10^4 followers on the same website. Which is more popular according to this data, the drive-in or the athletic program? Show your work by writing the numbers in standard notation.

13. Read this sentence:

The group members said that the homework assignment was as easy as pie.

Identify the correct explanation of the underlined *idiom* in the sentence.

- A. difficult to achieve
- B. enjoyable and fun
- C. quick and effortless
- D. boring and dull

L.8.5.A

14. Read the following paragraph:

There was a carriage waiting. A man and a woman approached the master. The woman's arms went out and clutched the master around the neck--a hostile act! The next moment, Weedon Scott had torn loose from the embrace and closed with White Fang, who had become a snarling, ranging demo.

What word from the text helps to understand what the underlined word means?

- A. carriage
- B. clutched
- C. hostile
- D. snarling

L.8.5.B

15. What is the correct replacement for heroics below:

After many brave rescues, the lifeguard earned awards for her heroics.

- A. histrionics
- B. heroism
- C. dramatics
- D. melodrama

L.8.5.C

16. A student wants to explore the ideas in a paragraph more clearly. Read the paragraph and answer the question that follows:

Andrea is a very smart and friendly girl. She thinks of how her actions and words may impact other people, and, therefore, her friends trust and appreciate her. Julia is encouraging her to run as President of the Student Council because Andrea cares about others.

Which specific word or phrase BEST replaces the underlined words::

- is mindful of
- is afraid of
- knows
- talks

L.8.6*

17. Read the paragraph.

The location of the tomb of Cleopatra is one of the biggest enigmas of the ancient world. We know that she lost her life after losing the battle of Actium against Octavian.

Which phrase defines *enigma*?

- A. pertaining to the ancient world
- B. extremely dangerous
- C. mysterious subject
- D. as shown in the ancient texts

L.8.6*

18. In which sentence is **ravenous** used correctly?

- A. The **ravenous** state of the situation made me doubt myself.
- B. The **ravenous** vulture ate the carcass in record time.
- C. Starting tomorrow, we will become **ravenous**.
- D. The box looked **ravenous** and weathered..

L.8.6*

LESSON
2-2**Scientific Notation with Positive Powers of 10****Practice and Problem Solving: D****Write each product in standard form. The first one is done for you.**

1. $10 \times 10 =$

100

2. $10 \times 10 \times 10 \times 10 \times 10 =$

3. $10 \times 10 \times 10 \times 10 =$

4. $10 \times 10 \times 10 =$

Write each number as a product of tens. The first one is done for you.

5. $100,000 =$

 $10 \times 10 \times 10 \times 10 \times 10$

6. $10,000,000 =$

7. $10,000 =$

8. $100,000,000,000 =$

Write each number as a power of ten and an exponent. The first one is done for you.

9. $1000 = 10^3$

10. $10 =$

11. $100,000 =$

Write each power of ten in standard form. The first one is done for you.

12. 10^1

10

13. 10^3

14. 10^4

15. 10^9

16. 10^5

17. 10^0

Write the exponent for the question mark. The first one is done for you.

18. $3600 = 3.6 \times 10^? \underline{3}$

19. $450 = 4.5 \times 10^? \underline{\quad}$

20. $5,000,000 = 5 \times 10^? \underline{\quad}$

21. $6 = 6 \times 10^? \underline{\quad}$

Write each number in standard form. The first one is done for you.

22. $3.56 \times 10^3 =$

3,560

23. $9 \times 10^3 =$

24. $6.875 \times 10^4 =$

25. $4.005 \times 10^6 =$

Solve.

26. The volume of a cube is 10 feet times 10 feet times 10 feet. Write this product as one number in standard form.



Assignment

Determine a Central Idea from Informational Text

Topic: Nipsey Hussle

Your Assignment:

Read the passage. Then answer the question.

Nipsey Hussle's Marathon

By Paul Bess

It has been said of Nipsey Hussle that he will be more famous in death than in life. Born on August 15, 1985, Ermias Asghedom (publicly known as Nipsey Hussle), began his life in the Crenshaw area of South Los Angeles. Nipsey said that growing up there was like growing up in a war zone, and he wanted to change the community.

However, Nipsey did not always want to do so. After dropping out of high school, he became a member of the Rollin 60's Crips gang. He slowly began his hip hop and rap music career during this phase of his life. Things changed for Nipsey when his father took him on a months long trip to East Africa. It was then that Nipsey decided to become a community activist and entrepreneur. The name Ermias means "God is rising".

Nipsey was on a mission to change South Los Angeles. Although known for being a former Crips gang member, Nipsey was able to bring gangs together. He was scheduled to meet with the Los Angeles Police Department and Roc Nation (Jay-Z's agency) to talk about how they could reduce violence in the community. Shortly after his death on March 31, 2019, rival gangs went on a unity walk in the community in celebration of Nipsey's life.

Reducing the influence of gangs on the community wasn't the only thing Nipsey was working on. He invested a lot of the money he earned from his music into redevelopment of the community. He bought a strip mall at the intersection of Crenshaw and Slauson Boulevards, and he opened Marathon Clothing in 2017. It was there that he aimed to employ people who were homeless or those who were newly released from prison. Ironically, Nipsey was shot and killed in the parking lot of that store. He had made a quick trip there to get clothing to give to someone who had just been released from prison.

Nipsey Hussle wanted things to be different for the kids living in the Crenshaw area now. He wanted other options for a lifestyle other than gangs, sports, and music. Recently he opened a STEM and business center there called Too Big to Fail. The name comes from the idea that inner cities are really "too big to fail", but the resources to change them into thriving communities do not exist. He was changing that. His pursuit to make things better was a marathon.

Nipsey saw opportunity down the road for when the metroline would be extended through the Crenshaw area. He planned to have his strip mall torn down, and in its place he was going to build a mixed use building with low-income housing, shops, and restaurants. Nipsey was not done yet.

Since his passing, his album Victory Lap (Grammy nominated for Best Rap Album in 2019) rose to #2 on the Billboard 2000. Barack Obama wrote a letter that was read at Nipsey's memorial service- praising his contributions to South Los Angeles. Representative Karen Bass entered Nipsey's record of community service and contributions into the Congressional Record saying that his legacy will be, "part of the United States' history forever".

Answer this question:

Stem Starters:

You may want to consider starting your response using one of these stems. You do not have to do so, but they are here to help you if you need them.

The author’s central idea is...

The central idea is...

Your Response:



LESSON
2-2

Scientific Notation with Positive Powers of 10

Reading Strategies: Follow a List of Steps

Lists can help you understand the steps of changing from standard notation to scientific notation.

Change a number from standard notation to scientific notation

- A Locate the digit that is on the left end of the number. For example, if the number is 2350, the digit on the far left is "2."
- B Place the decimal point *after* or *to the right* of that digit. For example, in the example 2350, moving the decimal makes the number "2.350". This gives a number between 1 and 10.
- C Count places to the right from the new decimal point to the end of the number. How many is that? In the example, it is *three places* from the new decimal point to the right end of the number.
- D Use the number of places as the *exponent* or *power* of ten after you write the number between 1 and 10, a times sign, and a "10." In this example, the "3" goes with the "10." This gives 2.350×10^3 . After moving the decimal, zeros at the end of the number can be dropped, so 10^3 can be written as 2.35×10^3 .

Fill in the steps in the list below each number as you write it in scientific notation.

1. 295

- A: _____
- B: _____
- C: _____
- D: _____

2. 10,500

- A: _____
- B: _____
- C: _____
- D: _____

3. 4,505,000

- A: _____
- B: _____
- C: _____
- D: _____

Change a number from scientific notation to standard notation

- A Find the decimal point in the number between 1 and 10 in a number written in scientific notation. For example, in 4.56×10^7 the decimal is between the digits "4" and "5".
- B Locate the exponent or power of 10. In the example 4.56×10^7 the power of 10 is "7."
- C Starting at the decimal, count seven places to the right. If there are no numbers to be counted, write zeros. In the example 4.56×10^7 , you would count the "5" and the "6" as two places, and add five zeros. This would give 45600000, or 45,600,000.

Fill in the steps below each number as you write it in standard notation.

4. 2.5×10^4

- A: _____
- B: _____
- C: _____

5. 7×10^5

- A: _____
- B: _____
- C: _____

6. 1.234×10^3

- A: _____
- B: _____
- C: _____

Environmental impacts of agricultural changes

By National Geographic Society, adapted by Newsela staff on 03.02.20

Word Count **819**

Level **1020L**



Image 1, Terraced rice fields in Bali, Indonesia. These layered fields work well for rice crops, which must be grown in a flooded area. This is one agricultural method. Photo by: Cyril Ruoso/NaturePL/Science Source

Agricultural, or farming, methods have intensified continuously since the 18th century. The Industrial Revolution brought new equipment and farming methods that increased food production. In the mid-20th century, scientists discovered ways to produce stronger crops that produce more food, which increased crop harvests even further.

The increases in food production allowed the global population to grow quickly. In fact, it quadrupled in the past century. As the human population grew, so did the amount of space dedicated to feeding it. In 2016, more than 7 million square kilometers (2.7 million square miles) were devoted to growing corn, wheat, rice and other grains. That's nearly half of all cropland on the planet.

In the coming decades, however, feeding a growing population will likely be more difficult. Changing climates linked to Earth's warming are altering many of the natural processes that make



modern agriculture possible.

Modern agriculture itself is also partly responsible for its problems. Farmers rely on many methods that are not sustainable. Farming sustainably means meeting the current needs without compromising the ability for future generations to meet their needs. Farmers often boost productivity in ways that also cause harmful effects on the environment. Below are brief descriptions of three ways intensive agriculture threatens ecosystems.

Irrigation

Agriculture accounts for 70 percent of freshwater use worldwide. Much of this water is used for irrigation, or the practice of watering crops through pipes, canals and sprinklers. Irrigation is needed to support large harvests. Experts predict that agricultural water use may need to increase 15 percent or more by 2050 to feed the growing population.

Researchers and farmers are becoming more aware of the consequences of irrigation. One major consequence is the depletion of rivers and underground water systems; however, there are a number of other effects. When irrigation floods a particular area, the soil changes. It also creates conditions that poison plant roots. When there is too little water in area, soils can become too salty, which also harms plant growth.



In addition, irrigation causes increases in water evaporation. This affects air temperature and pressure, as well as moisture conditions. Recent studies have confirmed that cropland irrigation can influence rainfall patterns -- not only over irrigated areas but also thousands of miles away. Irrigation has also been connected to the erosion of coastlines.

Livestock Grazing

A huge amount of agricultural land is used for cattle and other livestock. In the western United States, hundreds of millions of acres are set aside for livestock grazing, which is when animals eat grass in pastures.

Livestock are responsible for a large proportion of global greenhouse gas emissions. Greenhouse gases trap heat in Earth's atmosphere, causing the Earth to warm. Methane and carbon dioxide are two major greenhouse gases. Cows and their manure are responsible for releasing huge amounts of methane. Land use and destruction also lead to the release of carbon dioxide into the atmosphere.

In addition, overgrazing is a major problem for environmental sustainability. In some places, land is grazed so heavily that grasses are unable to grow back, and some native plants are so damaged that the species dies off. Cattle often concentrate near streams and other water ways. The combination of overgrazing and animal waste can pollute water sources. Cattle and other large grazing animals can even damage soil by trampling on it, destroying the top layer of soil and causing erosion.

Chemical Fertilizers

Modern agriculture has become heavily dependent on chemical fertilizers, which can help plants grow. The fertilizers usually contain nitrogen and phosphorus. They are particularly effective on corn, wheat and rice crops. In large part, they are responsible for the explosive growth of grain cultivation in recent decades. China, with its rapidly growing population, has become the world's leading producer of nitrogen fertilizers.

Chemical fertilizers have helped double the rate of food production. They have also helped bring about a gigantic increase in nitrogen and phosphorus levels throughout the environment. These nutrients have become pollutants. Roughly half the nitrogen in chemical fertilizers escapes from the fields where it is applied. It finds its way into the soil, air and water.

Large amounts of nitrogen and phosphorus harm ecosystems. Ecosystems can become loaded with too many nutrients -- this process is called eutrophication. In water bodies, eutrophication can cause toxic algae, or water plants, to grow. When the algae decay, they consume oxygen in the water. This leaves very little oxygen for other plants and animals in the water. These areas of little to no oxygen are called "dead zones" because organisms die without oxygen. Dead zones often occur in parts of the Gulf of Mexico.

As the population continues to grow, agricultural productivity and environmental health will clash. We will have to find ways to feed people without harming the ecosystems that we need for growing food.

Environmental impacts of Agricultural Changes

Effects of Irrigation

Effects of Livestock Grazing

Effects of Chemical Fertilizers

Primary Source (Day 1 Assignment)

Definition:

A **primary source** gives you first-hand information about things that happened in the past because the authors were actually there.

Some examples of primary sources are: letters, diaries, journals, newspapers, maps.

What **primary sources** would you use to know more about what happened during September 11, 2001?

As **primary sources**, I would use _____



Secondary Source (Day 1 Assignment)

Definition:

A **secondary source** tells you about an event but is from a time after the event. Secondary sources interpret, critique, or analyze primary sources.

Some examples of secondary sources are: textbooks, magazines, encyclopedias, reviews.

What **secondary source(s)** would you use to know more about what happened during September 11, 2001?

As **secondary sources**, I would use _____



Journal Entry-SAMPLE

Prompt: What are you doing to protect yourself?

It is April 8, 2020, there is a pandemic in the world, so people want to protect themselves from being infected. One thing I do to protect myself is wash my hands for at least 20 seconds with warm water. I also avoid touching my face. Something else I do is practice social distancing if I have to go outside. I stay six feet away from people at all times. Lastly, I wear a mask if I need to go places. Yesterday, I went to the supermarket with my mother and we made sure we had our masks on. I do not want to breathe any germs that might be in the air if someone coughs or sneezes. As you can see, I try to keep myself as safe as I can.



Let's take a closer look at the **paragraph**:

- The paragraph includes a **beginning, a middle, and an end.**

Beginning =	Introduction	It is April 8, 2020, there is a pandemic in the world, so people want to protect themselves from being infected.
Middle =	Body	One thing I do to protect myself is wash my hands for at least 20 seconds with warm water. I also avoid touching my face. Something else I do is practice social distancing if I have to go outside. I stay six feet away from people at all times. Lastly, I wear a mask if I need to go places. Yesterday, I went to the supermarket with my mother and we made sure we had our masks on. I do not want to breathe any germs that might be in the air if someone coughs or sneezes.
End =	Conclusion	As you can see, I try to keep myself as safe as I can.



Let's take a closer look at the **middle/body** of the journal entry.

□The middle/body of the entry includes **main ideas** and **details**. -

- **Main ideas** are highlighted in green.

- **Details** are highlighted in red.

Middle =	Body	<p>One thing I do to protect myself is wash my hands for at least 20 seconds with warm water. I also avoid touching my face. Something else I do is practice social distancing if I have to go outside. I stay six feet away from people at all times. Lastly, I wear a mask if I need to go places. Yesterday, I went to the supermarket with my mother and we made sure we had our masks on. I do not want to breathe any germs that might be in the air if someone coughs or sneezes.</p>
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Main Ideas	Details
1. One thing I do to protect myself is wash my hands for at least 20 seconds with warm water.	
2. I also avoid touching my face.	
3. Something else I do is practice social distancing if I have to go outside.	➤ I stay six feet away from people at all times.
4. Lastly , I wear a mask if I need to go places.	➤ Yesterday, I went to the supermarket with my mother and we made sure we had our masks on. ➤ I do not want to breathe any germs that might be in the air if someone coughs or sneezes.

Here you can see that:

- you can add details, examples, descriptions to any main idea you want to write more about. Here the student wanted to add details for just main ideas 3 and 4. He added one detail for main idea #3 and two details for main idea #4.
- You need to add transition words (words that link ideas) for a smooth writing. In this paragraph, those words are:
 - One thing
 - Also
 - Something else
 - Lastly

Consider all these tips when you write your journal entry!



**“QUICK WRITE” RUBRIC
(Journal Entries)**

RUBRIC	FOCUS	ORGANIZATION	SUPPORT AND ELABORATION
4	<ul style="list-style-type: none"> • Writing is focused on responding to the prompt. • Demonstrates deep understanding of key ideas. 	<ul style="list-style-type: none"> • Ideas are introduced in a mostly logical and effective order. • Ideas can be easily understood by the reader. 	<ul style="list-style-type: none"> • Perceptive and insightful opinions and interpretations. • Superior explanation of ideas.
3	<ul style="list-style-type: none"> • Writing is focused on responding to the prompt (may stray in areas, but gets back on topic). • Demonstrates understanding of key ideas. 	<ul style="list-style-type: none"> • Ideas are introduced in a generally logical and effective order. • Ideas can be understood by the reader. 	<ul style="list-style-type: none"> • Logical opinions and interpretations. • Sufficient explanation of ideas.
2	<ul style="list-style-type: none"> • Somewhat focused on responding to the prompt (may have difficulty getting back on topic or may stray often) • Demonstrates gaps in understanding of key ideas. 	<ul style="list-style-type: none"> • Ideas are introduced in a seldom logical order. • Ideas can be sometimes understood by the reader. 	<ul style="list-style-type: none"> • Some logical opinions and interpretations. • Somewhat limited explanation of ideas.
1	<ul style="list-style-type: none"> • No attempt or focus on the prompt or substitutes a different task. • Demonstrates little or no understanding of key ideas. 	<ul style="list-style-type: none"> • Ideas are randomly presented or merely listed. 	<ul style="list-style-type: none"> • Illogical opinions and interpretations. • Little or no attempt at explanation of ideas.

Journal Writing Entry 1

Introduction: One way that we understand the past is by using **primary sources**, such as letters, diaries, newspapers, original pictures, recordings, speeches, and journals. Many years from now your descendants may want to know what life was like during a pandemic. They may wonder what you went through, how you felt, and how your life changed.

For this activity, you are going to help them learn about the 2020 pandemic by writing journal entries. For **Day 1**, the focus of the journal entry is going to be **YOU**.

Here are three **prompts** that can help you get started:

1. How are you spending your day?
2. What are you doing to keep yourself entertained?
3. What are you doing to protect yourself?

Write a paragraph in English about **one** of the prompts above.

- Your paragraph should include at least three complete sentences and should have a beginning, a middle, and an end.
- Use descriptions, details, and examples to make your writing interesting.
- Check your writing for correct grammar, capital letters, punctuation, and spelling.

Journal Writing Entry 2

For **Day 2**, the focus of your journal entry is going to be **your family and/or friends**.

Here are **three prompts** that can help you get started:

1. What are you doing to keep in touch with other family members or friends? Are any of them in different cities, states, countries? How are things in their neighborhood?
2. What kinds of activities are you doing with your family?
3. What things would you like to do with your family or your friends when things go back to normal?

Write a paragraph in English about **one** of the prompts above.

- Your paragraph should include at least three complete sentences and should have a beginning, a middle, and an end.
- Use descriptions, details, and examples to make your writing interesting.
- Check your writing for correct grammar, capital letters, punctuation, and spelling.