



Compton USD Learning Packet #7

TK
Kindergarten

Name _____

TK/Kinder Learning Packet

TABLE OF CONTENTS

Week 8

Day	Lessons	Date Completed
1	Name the pictures. Point to the pictures if its name has a long i sound. Phonics: Write the missing letters to complete the word.	
	Follow the Shapes Game	
	Science: What is Weather?	
2	Read the decodable book "We Can Play" and write as much as you can about what the characters do in the story.	
	Roll, Stack, Slide, Stack and Slide	
	Science: How can weather change?	
3	Category Words: Point and put an X on each animal that lives on a farm. Handwriting: Say each word and write it down. Copy the sentence on the next line.	
	Share & Show - Sphere	
	Science: What does the Sun do?	
4	Read the story "We Can Play" and answer questions 1 and 2.	
	Share & Show - Cube	
	Science: What does the Sun do to water?	
5	Reread the story "We Can Play" and answer questions 3 and 4.	
	Share & Show - Cylinder	
	Science: How Can you measure weather?	

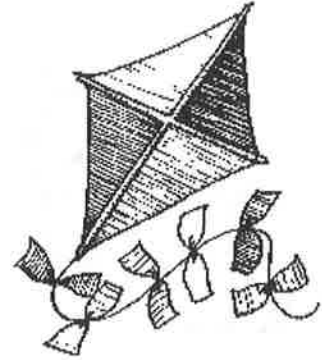
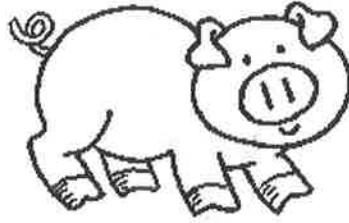
Recommended Online Usage

<input type="checkbox"/> I-Ready Reading - 45 minutes per week	<input type="checkbox"/> I-Ready Math - 45 minutes per week
<input type="checkbox"/> Imagine Learning for English Learners - 90 minutes per week	<input type="checkbox"/> Dreambox - 90 minutes per week

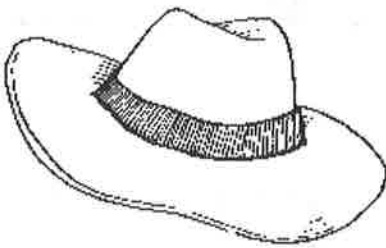
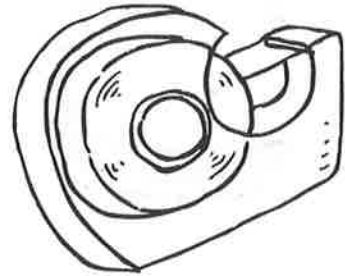


Name _____

9



5



Copyright © McGraw-Hill Education

Grade K
Unit 9
Week 2

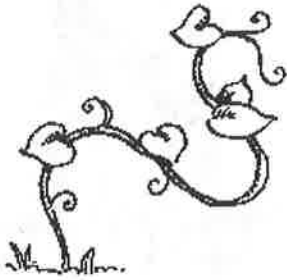
Phonemic Awareness: /ī/ Point to and say *nine* emphasizing /ī/. Have children point to *nine* and repeat. Have children place a marker on the picture. Elicit from children the picture names with /ī/ and have partners place markers on them. Then have them listen to the **Sound Pronunciation Audio**.

Name _____

5
i y (i) e
igh ie

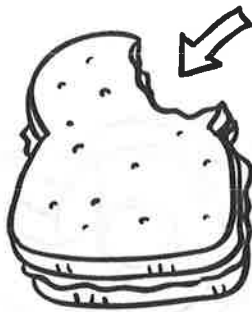


1.



v i n e

2.



b i t e

3.



f i v e

4.



b i k e

Phonics: /ī/i_e Point to and say *vine* emphasizing /ī/. Have children repeat. Guide them to write the letter *i* before the consonant *n* and the letter *e* at the end of the word because *i_e* stands for long *i*. Repeat the routine with *bite*, *five*, and *bike*. Have children read the words to a partner. Then display **Word-Building Cards** *i_e* and use **Photo Cards** for *dime* and *kite* to reinforce /ī/i_e.

Game

Follow the Shapes



© Houghton Mifflin Harcourt Publishing Company

DIRECTIONS Choose a shape from START. Follow the path that has the same shapes. Draw a line to show the path to the END with the same shape.

What is weather?

Weather is what the air and sky are like each day.

The weather may be sunny.

The weather may be cloudy.

sunny

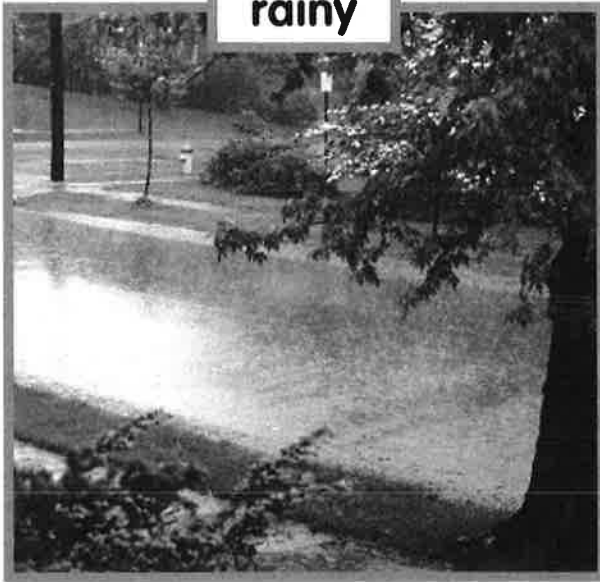


cloudy

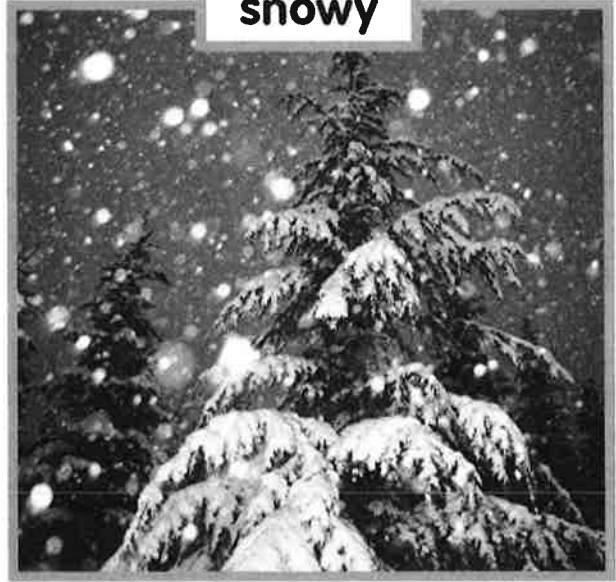


The weather may be rainy, snowy, or dry.

rainy



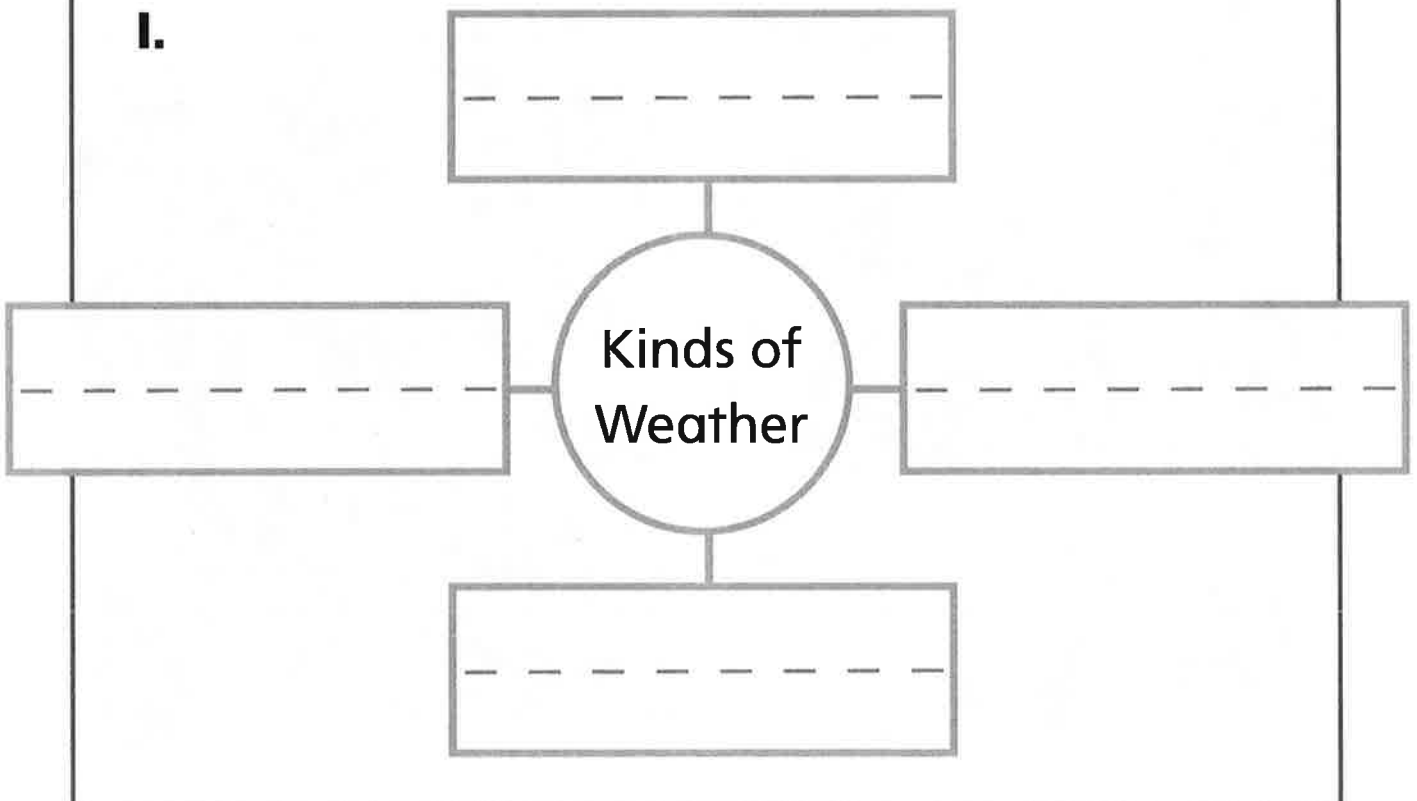
snowy



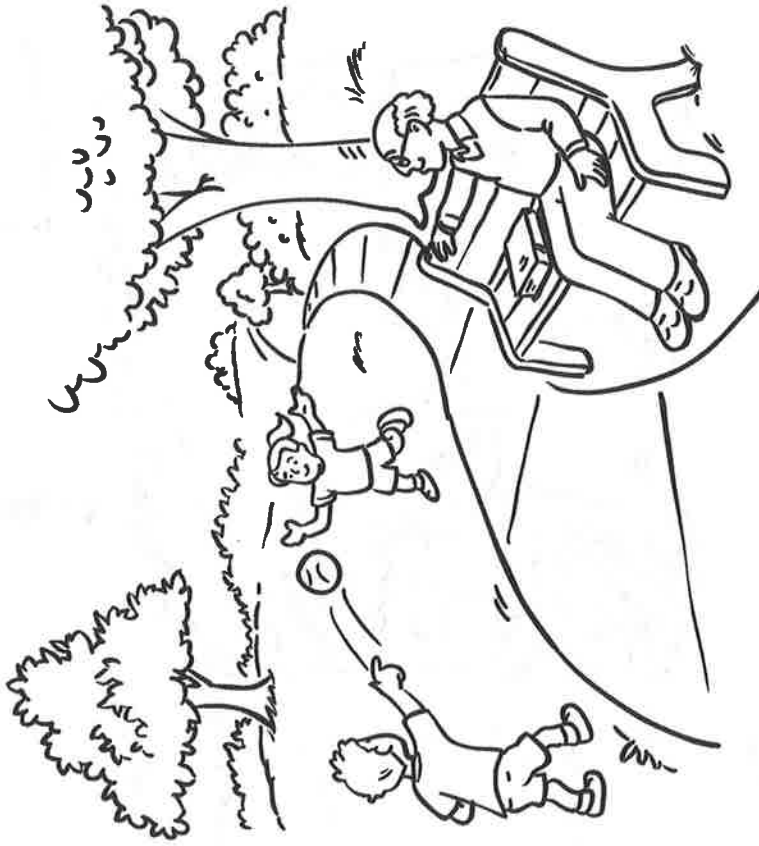
 **Quick Check**

Write words that tell about four kinds of weather.

I.



Name _____



Copyright © McGraw-Hill Education

They can play here!

High Frequency Words: *play, has* Read the book to a partner. Describe the pictures to your partner. Then reread for fluency.

We Can Play!



We can not play here.



We can help.

He has a big sack.

2



She has a big sack, too.

We put the sack in a bin.

3



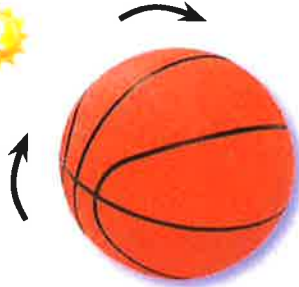
Name _____

Writing Fluency

Pair children of different language abilities. Have children reread *We Can Play!* Read the prompt aloud. Tell partners to discuss how they might answer the prompt. On their own, have children write for five minutes as much, and as well as they can, about what the characters in the story do. Have children review their writing with their partner.

Name _____

2



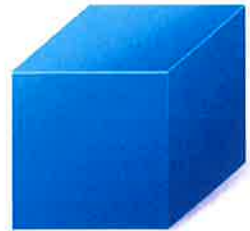
roll



3



stack



4



slide



5



stack and
slide



DIRECTIONS 2. Which shape does not roll? Mark an X on that shape. 3. Which shapes do not stack? Mark an X on those shapes. 4. Which shape does not slide? Mark an X on that shape. 5. Which shape does not stack and slide? Mark an X on that shape.

How can weather change?

Temperature is how cold or warm the air is.

Sometimes the air feels cold.

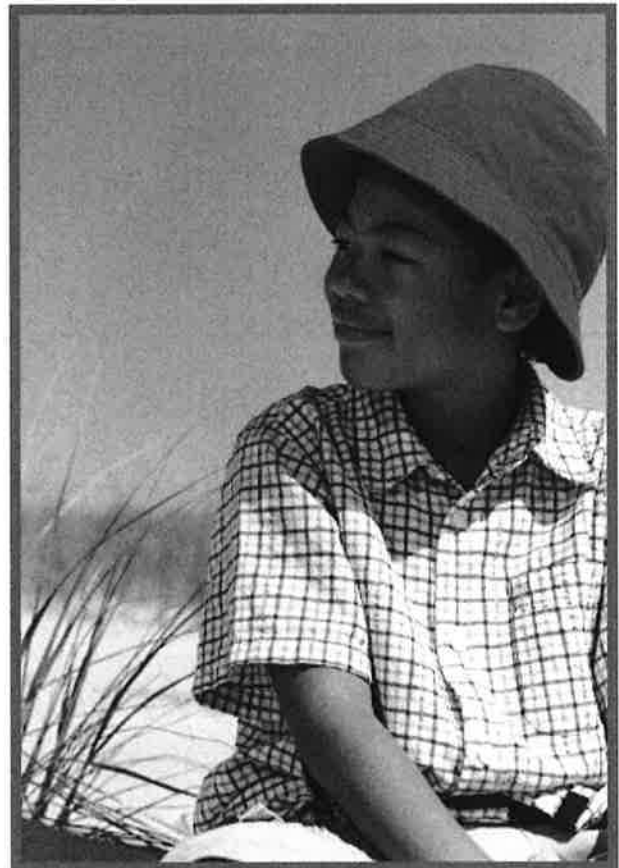
Sometimes the air feels warm.

Some days the sky is clear.

Some days the sky is full of clouds.



▲ It is a cold day.



▲ It is a warm day.

Wind can change, too.

Wind is moving air.

Sometimes wind moves slowly.

Sometimes wind moves fast.



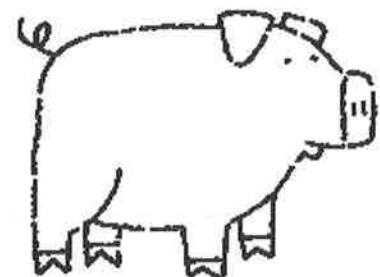
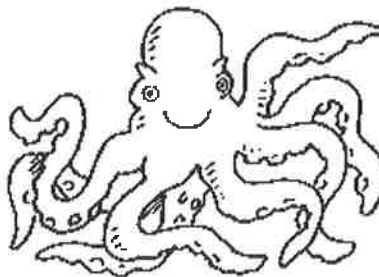
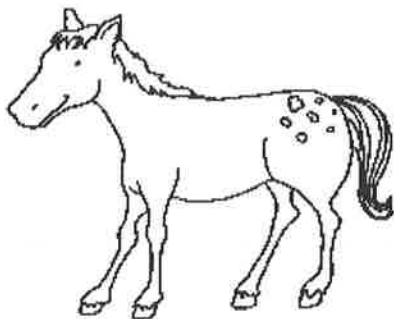
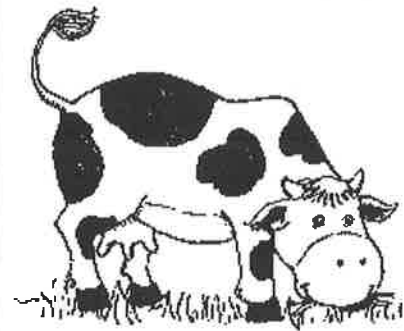
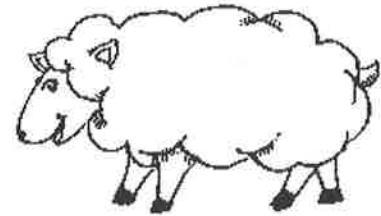
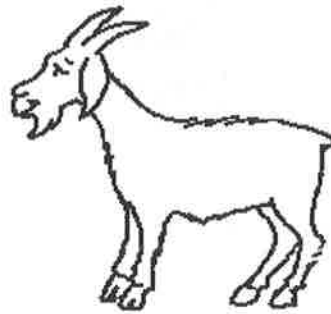
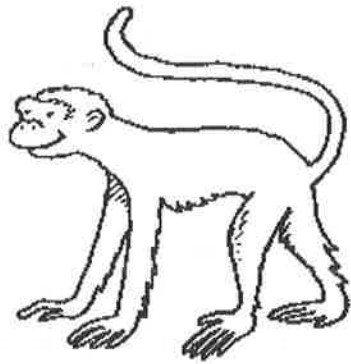
▲ It is a windy day.

 **Quick Check**

2. Draw a picture of today's weather. Write a sentence about it.



Name _____



Copyright © McGraw-Hill Education

Category Words: Farm Animals Review farm animals. Point to each and elicit the name of each picture. Put a marker on the goat and say: *Goats live on farms. Let's put a marker on each animal that lives on a farm.* Then have children tell a partner what sound each farm animal makes.

Grade K
Unit 9
Week 2



Name _____

5

i y ie

igh ie



1. I like Mike.

2. _____

5

3. He is five.

4. _____

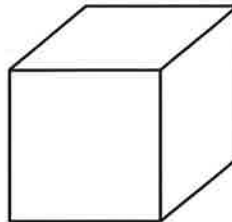
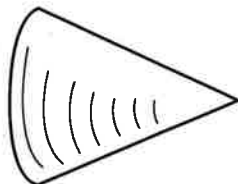
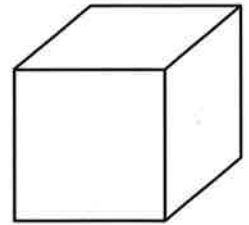
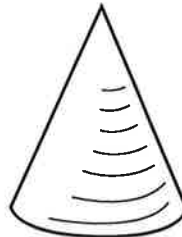
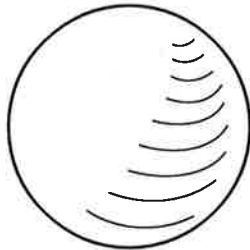
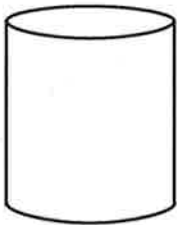
Share and Show



sphere



flat surface
curved surface



DIRECTIONS 1. Look at the sphere. Circle the words that describe a sphere. 2. Color the spheres.

Name _____

3



© Houghton Mifflin Harcourt Publishing Company

DIRECTIONS 3. Identify the objects that are shaped like a sphere. Mark an X on those objects.

What does the Sun do?

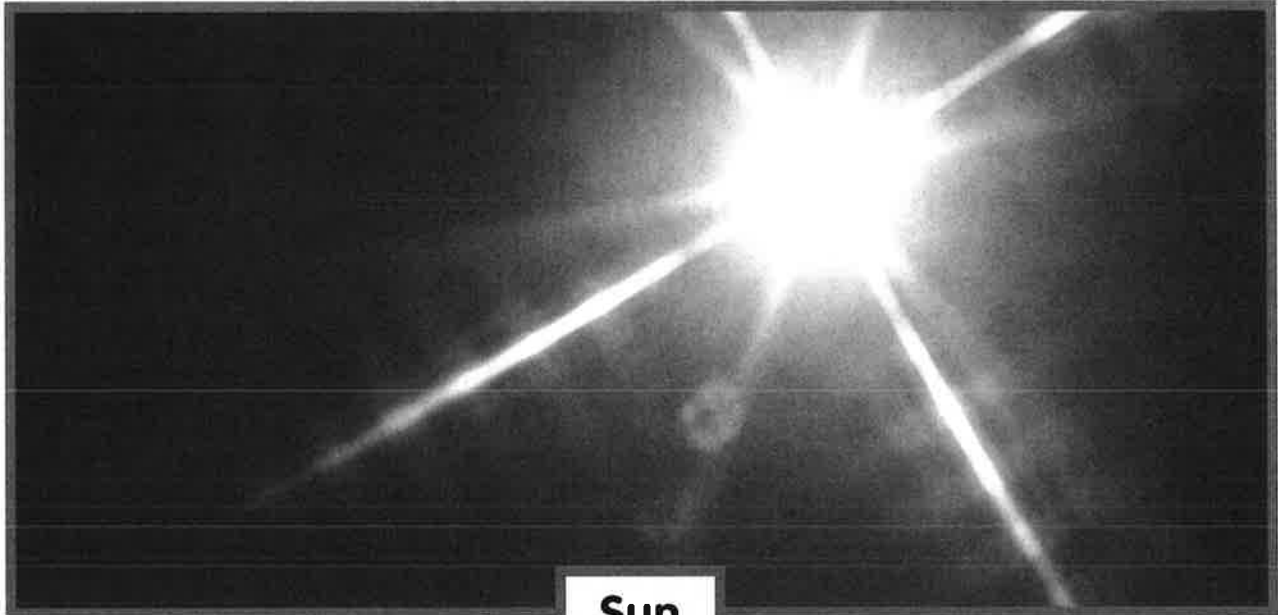
The **Sun** is a star that heats Earth.

The Sun's energy warms the land, air, and water.



▲ The Sun makes the sand warm.

The Sun also helps to make wind, rain, clouds, and snow.



Sun

 **Quick Check**

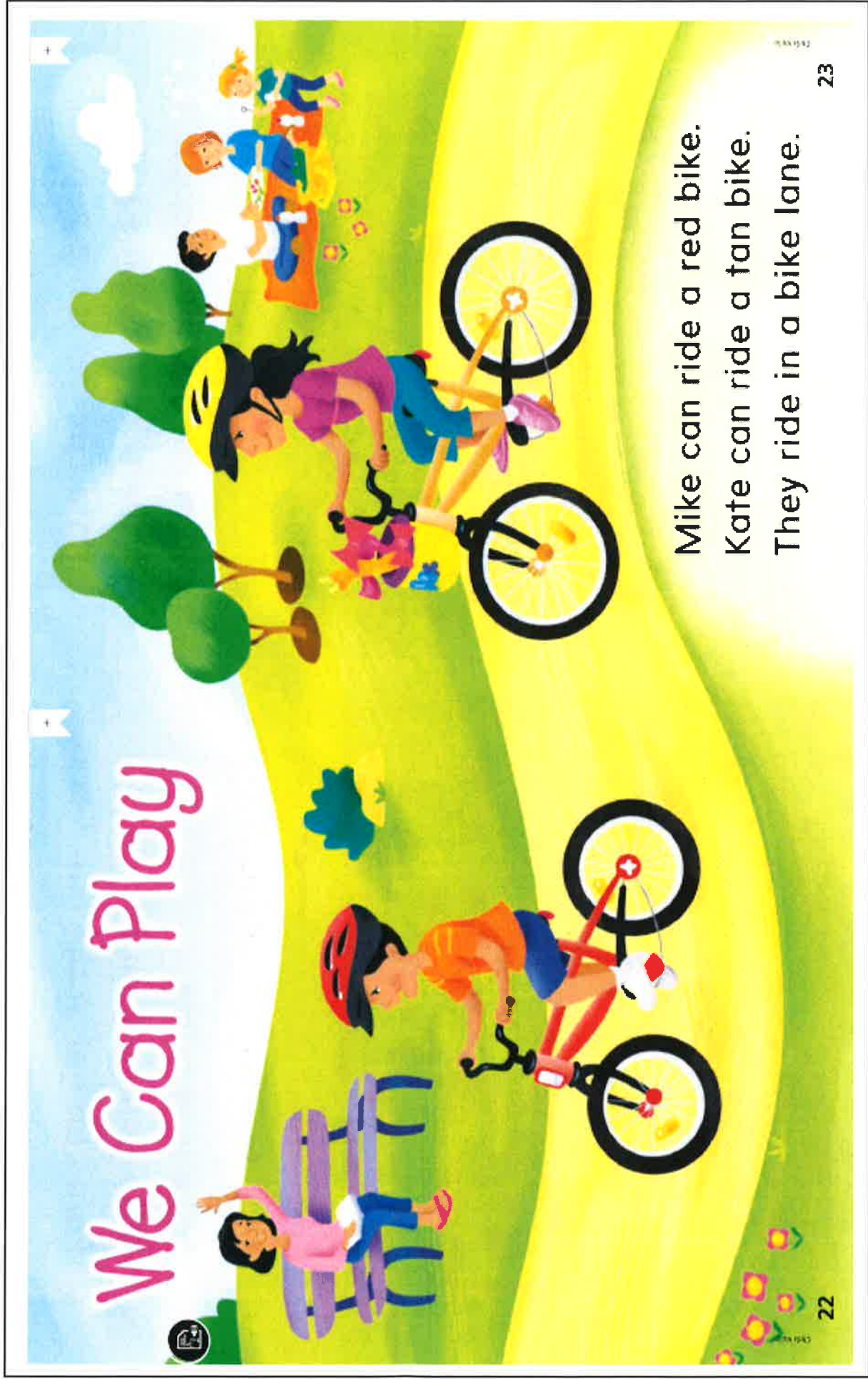
Fill in the blanks.

3. The Sun is a _____ .

4. The Sun's energy _____
the land, air, and water.

Name: _____

Directions: Read the story and answer the questions.



We Can Play

Mike can ride a red bike.
Kate can ride a tan bike.
They ride in a bike lane.



Mike is in a line.

Mike can let Pam in.

Pam can get in the line.

© Houghton Mifflin Harcourt Publishing Company

24



Pam can lick a red pop.

Mike can lick a lime pop.

Kate can get a big cup.

© Houghton Mifflin Harcourt Publishing Company

25



Mike **has** a fine red bike.

"It is mine," said Mike.

"But Pam can take a ride!"



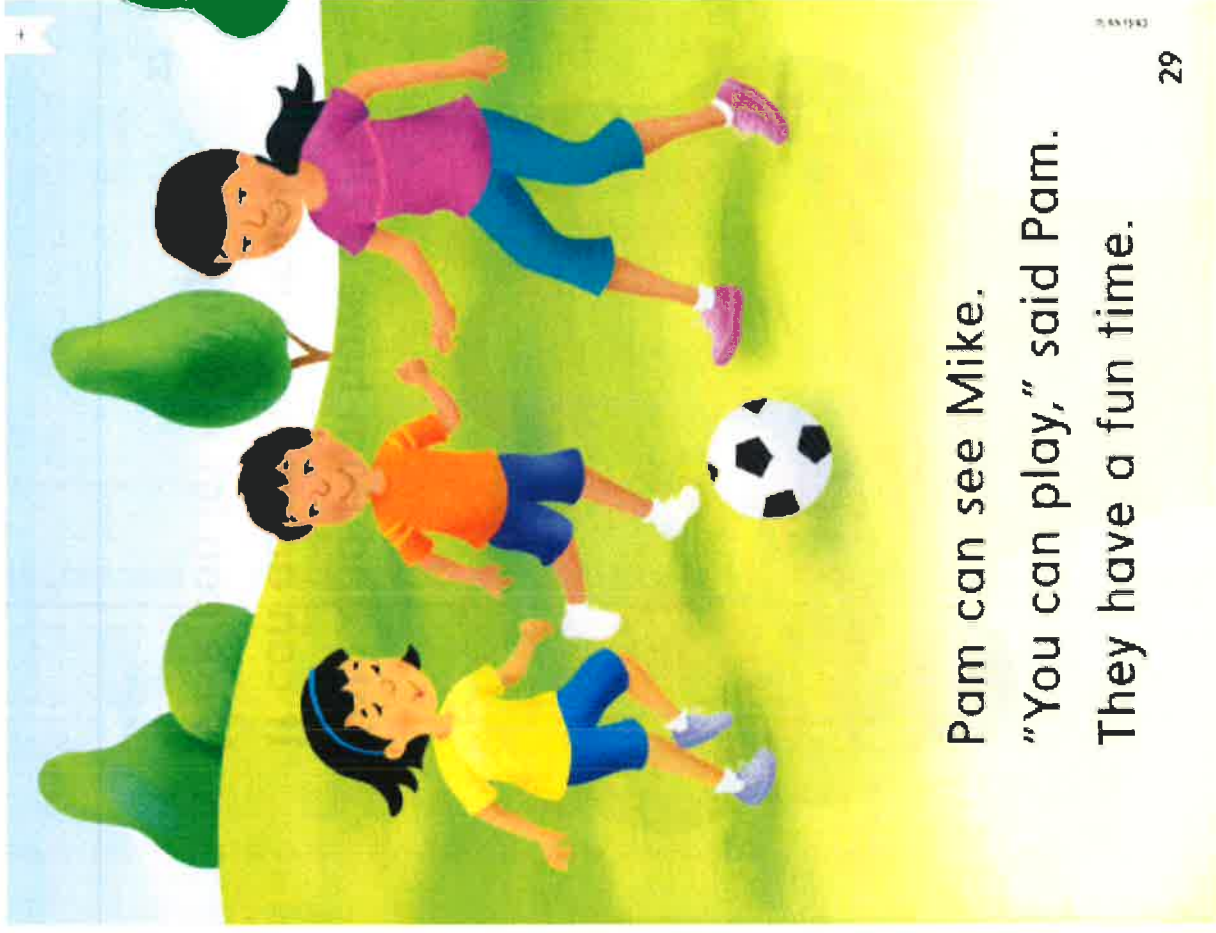
Kate and Pam have a kite.

It can go up, up a mile!

Mike can let it go up, too.



Kate and Pam **play** a game.
They run a lot and kick.
The game is quite fun!



Pam can see Mike.
"You can play," said Pam.
They have a fun time.

1. Read the story "We Can Play." Who are the characters in the story?

Handwriting practice lines for the first question, consisting of a solid top line, a dashed middle line, and a solid bottom line, repeated three times.

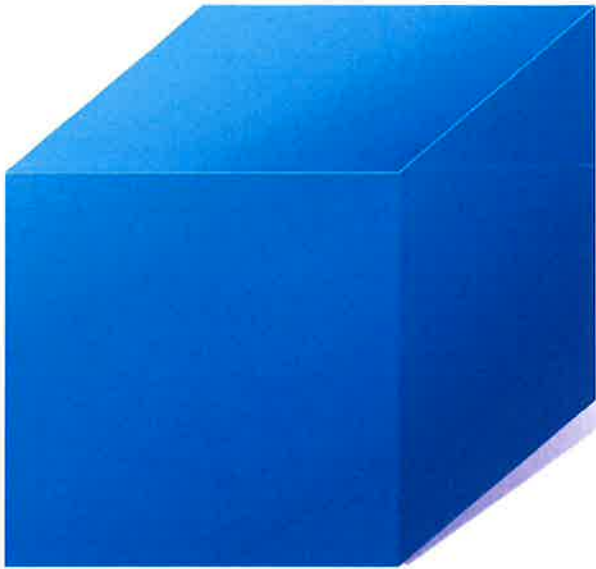
2. Look at the pictures in the story. Where did the story happen?

Handwriting practice lines for the second question, consisting of a solid top line, a dashed middle line, and a solid bottom line, repeated three times.

Share and Show



cube



flat surface
curved surface



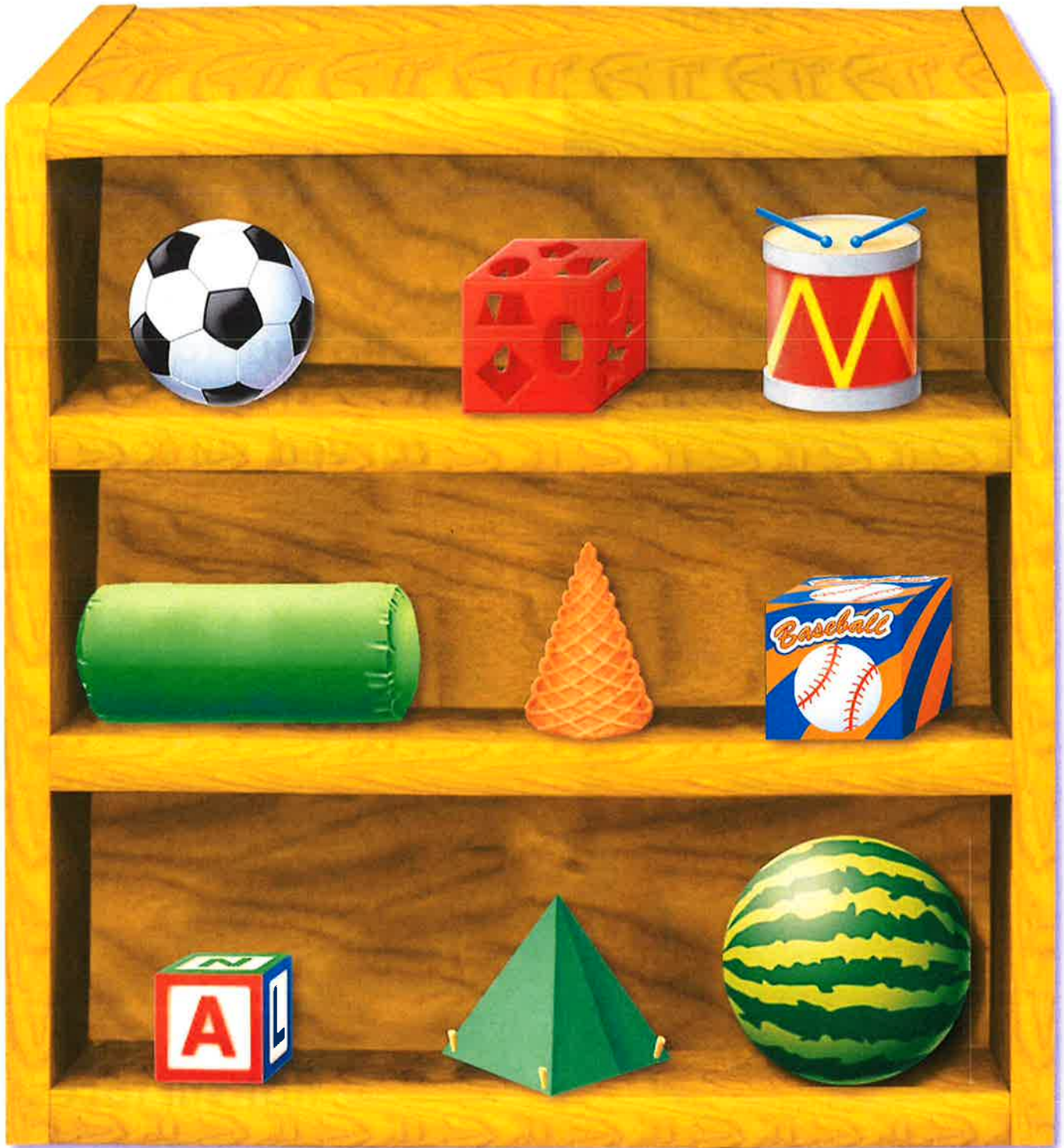
flat surfaces

DIRECTIONS 1. Look at the cube. Circle the words that describe a cube. 2. Use a cube to count how many flat surfaces. Write the number.

422 four hundred twenty-two

Name _____

3



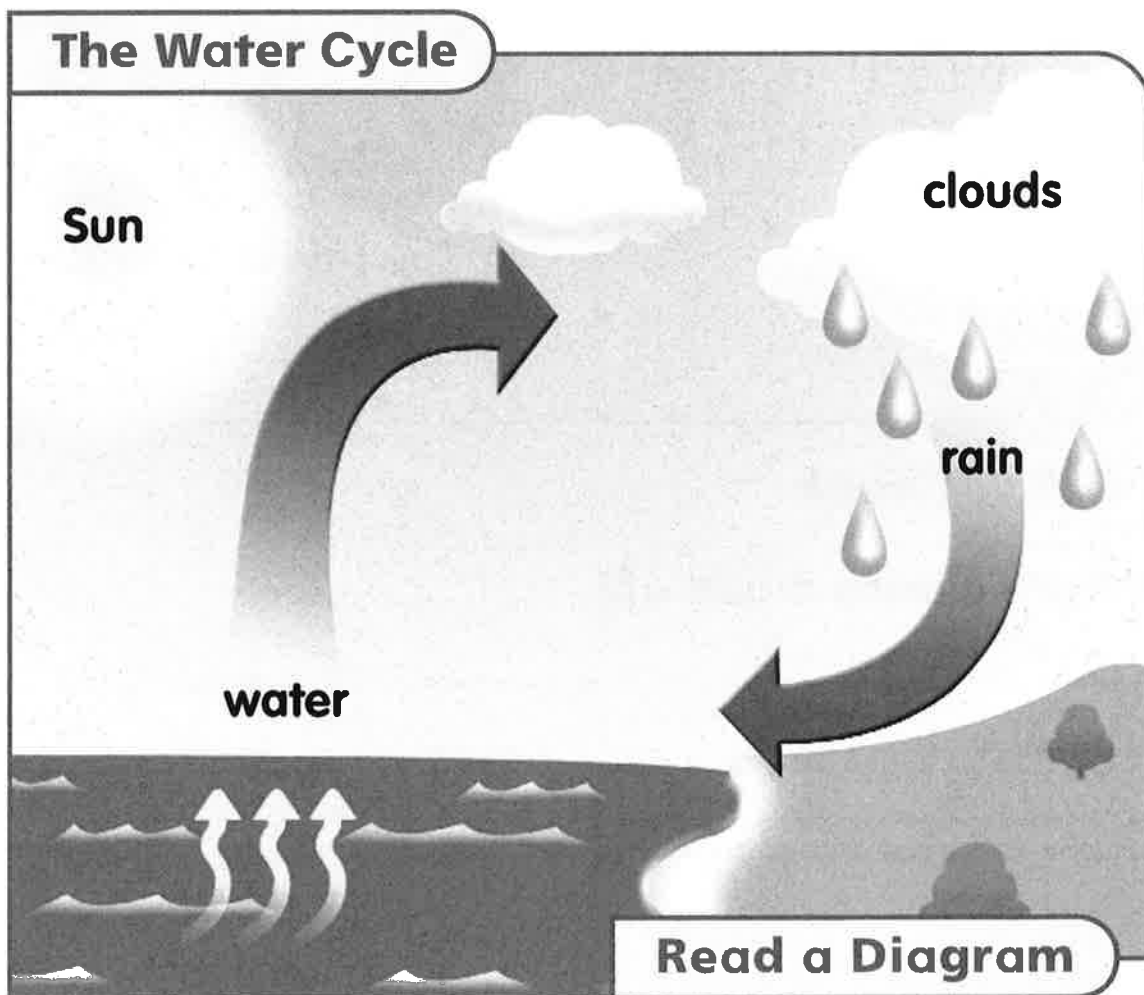
© Houghton Mifflin Harcourt: Publishing Company

DIRECTIONS 3. Identify the objects that are shaped like a cube. Mark an X on those objects.

What does the Sun do to water?

As the Sun warms water, some of the water goes up into the air.

You cannot see the water, but it is there.



Read a Diagram

What falls from clouds?

LOG
ON

Science in Motion Watch the water cycle

@ www.macmillanmh.com

As water in the air cools, it turns into drops of water.

When it is cold out, the water turns into bits of ice.

Clouds are made of water and ice.

The drops of water or bits of ice fall to Earth as rain or snow.



▲ The rain is falling.

 **Quick Check**

What are clouds made of?

5. _____

6. _____

3. Read the story "We Can Play." Where do Mike and Kate ride their bike?

4. What do Mike, Pam, and Kate do at the park?

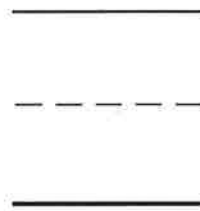
Share and Show



cylinder



flat surface
curved surface



flat surfaces

- DIRECTIONS** 1. Look at the cylinder. Circle the words that describe a cylinder.
2. Use a cylinder to count how many flat surfaces. Write the number.

Name _____

3



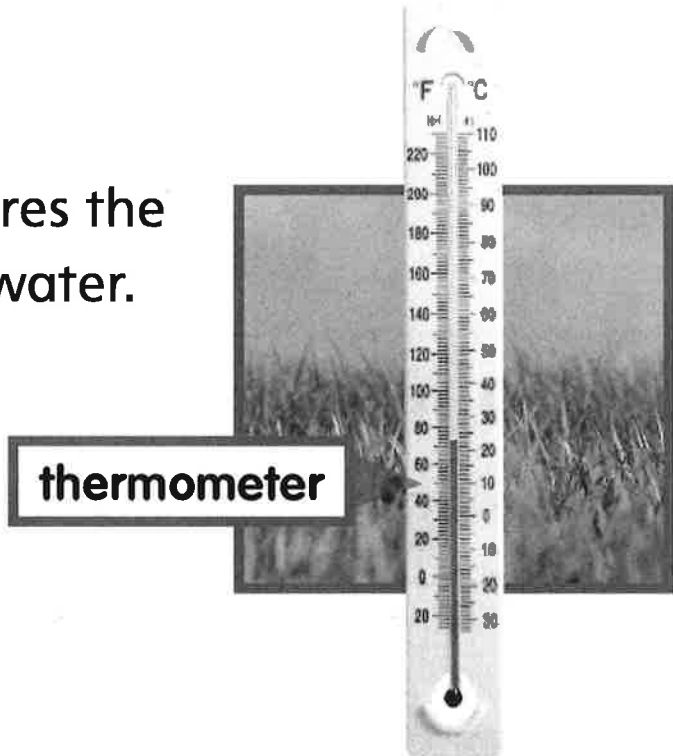
© Houghton Mifflin Harcourt Publishing Company

DIRECTIONS 3. Identify the objects that are shaped like a cylinder. Mark an X on those objects.

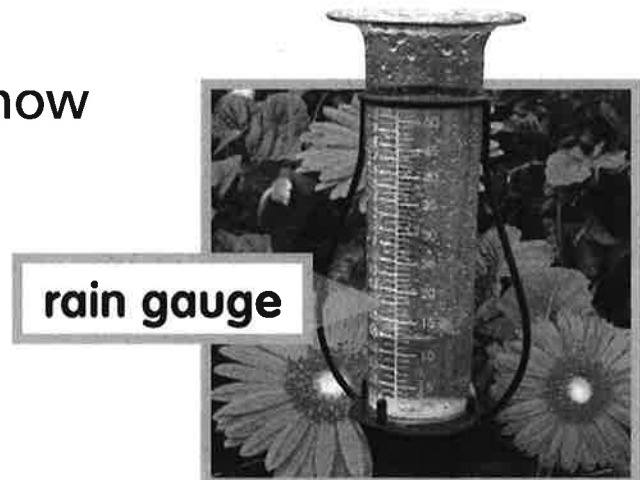
How can you measure weather?

There are many kinds of tools to measure weather.

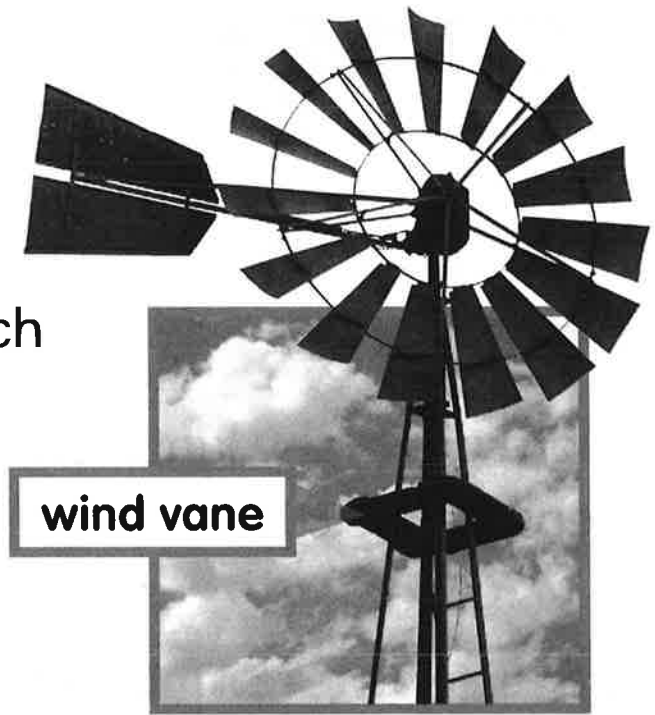
A **thermometer** measures the temperature of air and water.



A **rain gauge** measures how much rain falls.



A **wind vane** shows which way the wind blows.



 **Quick Check**

Write the name of the tool next to what it measures.






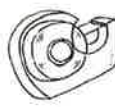












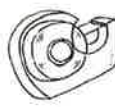








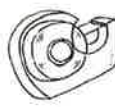



7.

<hr/>	wind
<hr/>	rain
<hr/>	temperature

TK/Kinder Learning Packet

ANSWER KEY





















Week 7

Day	Lesson														
1	<p>Long i</p> <table border="1" style="width: 100%; text-align: center; border-collapse: collapse;"> <tr> <td style="padding: 10px;"> nine</td> <td style="padding: 10px;"> pig</td> <td style="padding: 10px;"> kite</td> </tr> <tr> <td style="padding: 10px;"> five</td> <td style="padding: 10px;"> dime</td> <td style="padding: 10px;"> tape</td> </tr> <tr> <td style="padding: 10px;"> hat</td> <td style="padding: 10px;"> bike</td> <td style="padding: 10px;"> hide</td> </tr> </table> <p>Phonics</p> <p>1.  v i n e</p> <p>2.  b i t e</p> <p>3.  f i v e</p> <p>4.  b i k e</p> <p>Follow the Shapes Game - No Answer Key Needed</p> <p>Science: What is Weather?</p> <div style="border: 1px solid black; padding: 10px; margin-top: 10px;"> <p>Quick Check Write words that tell about four kinds of weather.</p> <p>1.</p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td style="border: 1px solid black; padding: 5px; text-align: center;">sunny</td> </tr> <tr> <td style="border: 1px solid black; padding: 5px; text-align: center;">Kinds of Weather</td> </tr> <tr> <td style="border: 1px solid black; padding: 5px; text-align: center;">cloudy</td> </tr> <tr> <td style="border: 1px solid black; padding: 5px; text-align: center;">snowy</td> </tr> <tr> <td style="border: 1px solid black; padding: 5px; text-align: center;">rainy</td> </tr> </table> </div>	 nine	 pig	 kite	 five	 dime	 tape	 hat	 bike	 hide	sunny	Kinds of Weather	cloudy	snowy	rainy
 nine	 pig	 kite													
 five	 dime	 tape													
 hat	 bike	 hide													
sunny															
Kinds of Weather															
cloudy															
snowy															
rainy															

**Day
2**

We Can Play - Answers will vary.

Name _____

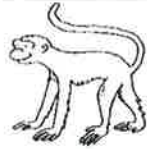





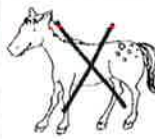

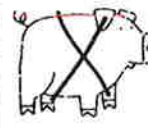
  roll			
  stack			
  slide			
  stack and slide			

DIRECTIONS 2. Which shape does not roll? Mark an X on that shape.
 3. Which shapes do not stack? Mark an X on those shapes. 4. Which shape does not slide? Mark an X on that shape. 5. Which shape does not stack and slide? Mark an X on that shape.

Science: How can weather change? - Answers will vary.

**Day
3**

Category Words

 monkey	 goat	 sheep
 rooster	 otter	 cow
 horse	 octopus	 pig

Handwriting: No answer key needed.

Share and Show

1

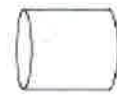
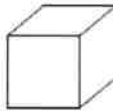
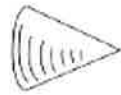
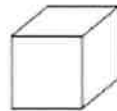
sphere



flat surface
curved surface



2



DIRECTIONS 1. Look at the sphere. Circle the words that describe a sphere. 2. Color the spheres.

418 four hundred eighteen

© Houghton Mifflin Harcourt Publishing Company

Name _____

3



© Houghton Mifflin Harcourt Publishing Company

DIRECTIONS 3. Identify the objects that are shaped like a sphere. Mark an X on those objects.

Chapter 10 • Lesson 2

four hundred nineteen 419

Science: What does the Sun do?

3. star 4. warms

**Day
4**

“We Can Play”

1. The characters in the story are Kate, Pam, and Mike.
2. The story happened at a park.

Share and Show

1

cube



flat surface

curved surface



6

flat surfaces

DIRECTIONS 1. Look at the cube. Circle the words that describe a cube. 2. Use a cube to count how many flat surfaces. Write the number.

422 four hundred twenty two

Name _____



© Houghton Mifflin Harcourt Publishing Company

DIRECTIONS 1. Identify the objects that are shaped like a cube. Mark an X on these objects.

Chapter 10 • Lesson 3

four hundred twenty-three **423**

Science: What does the Sun do to water?

5. water 6. ice

**Day
5**

“We Can Play”

3. They ride in the bike lane.
4. Possible Answers: They ride their bike. They lick a pop. They fly a kite.

Share and Show

1

cylinder



flat surface

curved surface

6



2

flat surfaces

DIRECTIONS 1. Look at the cylinder. Circle the words that describe a cylinder.
2. Use a cylinder to count how many flat surfaces. Write the number.

426 four hundred twenty six

Name _____

3



© Houghton Mifflin Harcourt Publishing Company

DIRECTIONS 3. Identify the objects that are shaped like a cylinder. Mark an X on those objects.

Chapter 10 • Lesson 4

four hundred twenty-seven **427**

Science: How Can you measure weather?

7. wind vane, rain gauge, thermometer



Compton USD Learning Packet # 7

ELD

Kindergarten

Name: _____

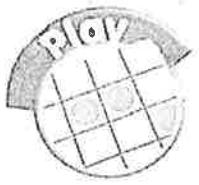
TK/Kindergarten-ELD Learning Packet

TABLE OF CONTENTS

Week 8

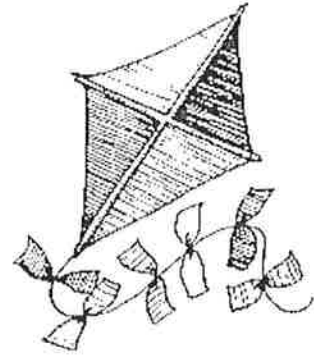
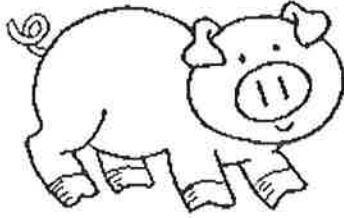
Day	Lesson	Date Completed
1	Phonemic Awareness: Long /i/: Look at each picture. Point to the picture and say the name of the object in the picture. Then, point to the pictures with long /i/ sound and tell your Mom the name of each picture.	
	Phonics: /i/ i_ej. Point to each picture. Say the name of the object in the picture. Then, write the missing letters..	
2	Category Words: Farm Animals - Point to and elicit the name of each picture that shows a farm animal. Say the name of the animal in the picture and tell your Mom what sound each farm animal makes.	
	Handwriting: Sentences with /i/ i_e : Point to each word and blend the sound to say the word. Then, write the sentences.	
3	Writing Fluency: Read the book “ We Can Play! ”. Reread the book again and write for five minutes about what the characters in the story do..	
4	Differentiated Texts: Read the book “ Dale’s Kitet ”. Respond to the text by drawing a picture about what Ike did at the beginning of the story. Then, answer questions 1 & 2.	
5	Leveled Reader: Read the book “ Clive and His Friend? ”. Answer the questions on page 9.	

Recommended Online Usage	
<input type="checkbox"/> I-Ready Reading - 45 minutes per week	<input type="checkbox"/> I-Ready Math - 45 minutes per week
<input type="checkbox"/> Imagine Learning for English Learners - 90 minutes per week	<input type="checkbox"/> Dreambox - 90 minutes per week

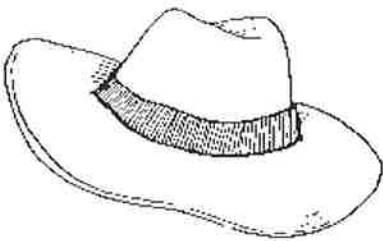
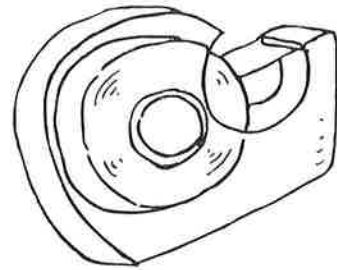


Name _____

9



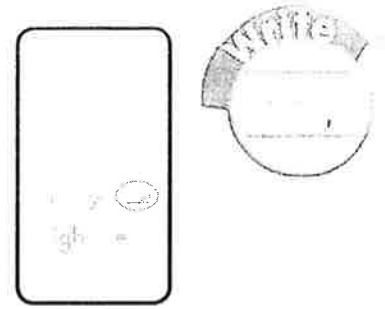
5



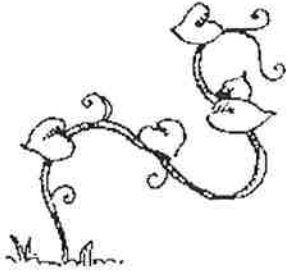
Copyright © McGraw-Hill Education

Phonemic Awareness: /ī/ Point to and say *nine* emphasizing /ī/. Have children point to *nine* and repeat. Have children place a marker on the picture. Elicit from children the picture names with /ī/ and have partners place markers on them. Then have them listen to the **Sound Pronunciation Audio**.

Name _____



1.



v n

2.



b t

3.



f v

4.



b k

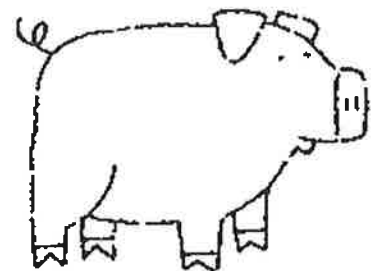
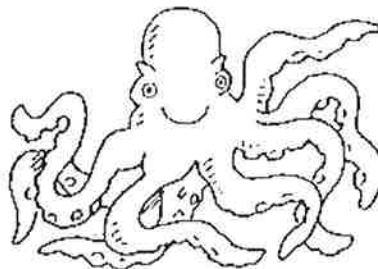
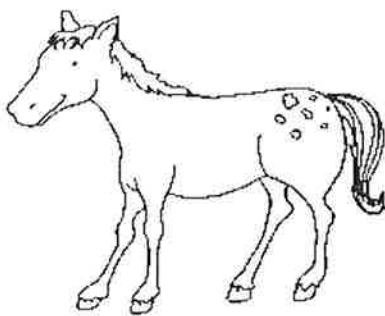
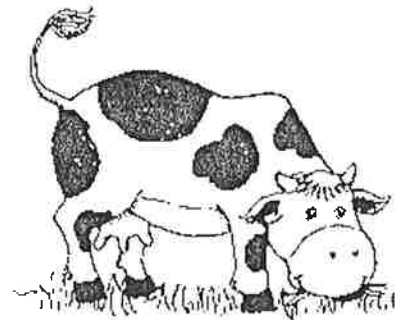
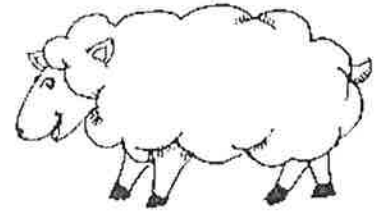
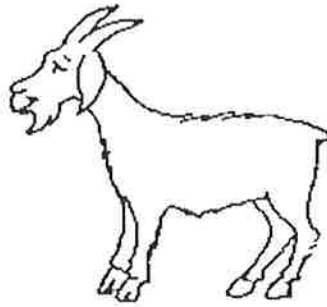
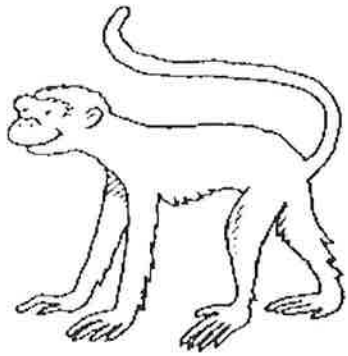
Copyright © McGraw-Hill Education

Phonics: /ī/i_e Point to and say *vine* emphasizing /ī/. Have children repeat. Guide them to write the letter *i* before the consonant *n* and the letter *e* at the end of the word because *i_e* stands for long *i*. Repeat the routine with *bite*, *five*, and *bike*. Have children read the words to a partner. Then display **Word-Building Cards** *i_e* and use **Photo Cards** for *dime* and *kite* to reinforce /ī/i_e.

Grade K
Unit 9
Week 2



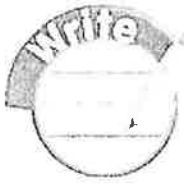
Name _____



Copyright © McGraw-Hill Education

Category Words: Farm Animals Review farm animals. Point to each and elicit the name of each picture. Put a marker on the goat and say: *Goats live on farms. Let's put a marker on each animal that lives on a farm.* Then have children tell a partner what sound each farm animal makes.

Grade K
Unit 9
Week 2



Name _____



1.

Handwriting practice lines for row 1, consisting of a solid top line, a dashed middle line, and a solid bottom line.

2.

Handwriting practice lines for row 2, consisting of a solid top line, a dashed middle line, and a solid bottom line.



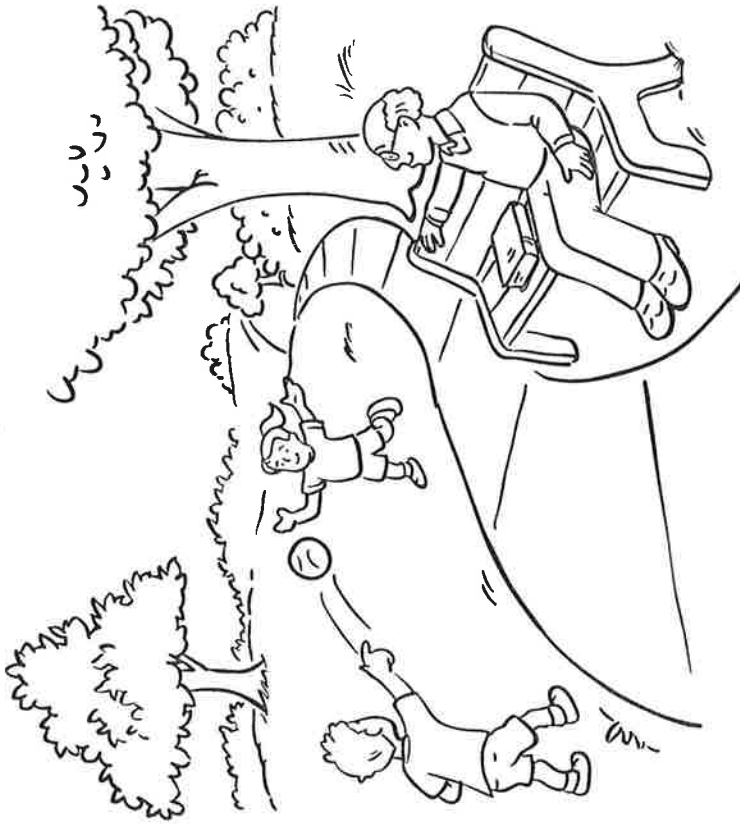
3.

Handwriting practice lines for row 3, consisting of a solid top line, a dashed middle line, and a solid bottom line.

4.

Handwriting practice lines for row 4, consisting of a solid top line, a dashed middle line, and a solid bottom line.

Name _____



Copyright © McGraw-Hill Education

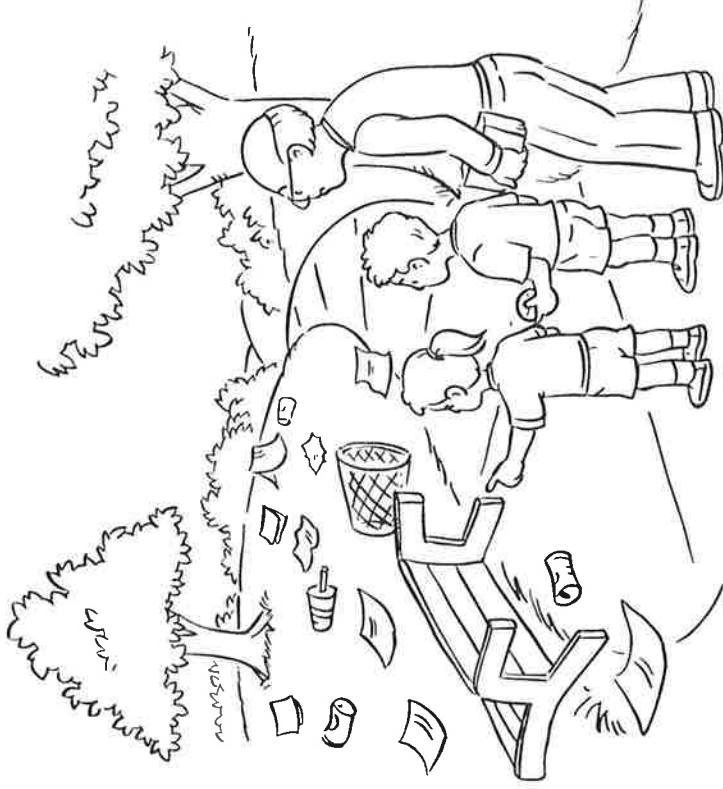
They can play here!

High Frequency Words: *play, has* Read the book to a partner.
Describe the pictures to your partner. Then reread for fluency.

Grade K
Unit 9 • Week 2

4

We Can Play!



We can not play here.

Copyright © McGraw-Hill Education





Copyright © McGraw-Hill Education

We can help.

He has a big sack.



She has a big sack, too.

We put the sack in a bin.



Name _____

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. There are five sets of these lines for writing practice.

Writing Fluency

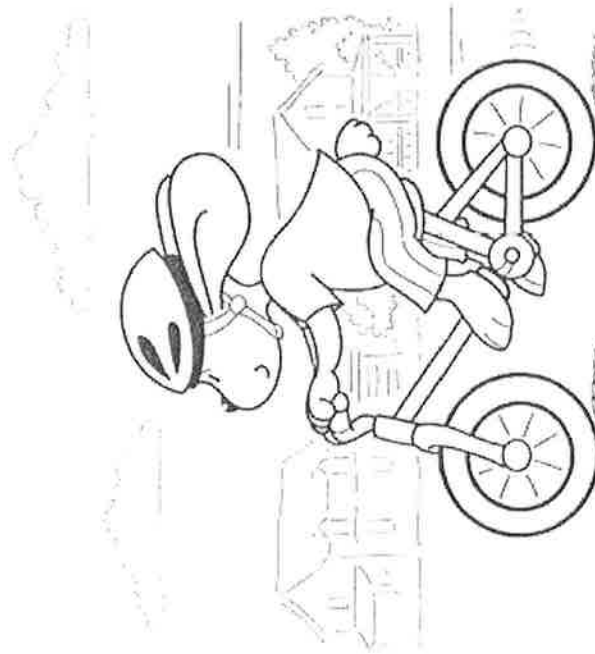
Pair children of different language abilities. Have children reread *We Can Play!* Read the prompt aloud. Tell partners to discuss how they might answer the prompt. On their own, have children write for five minutes as much, and as well as they can, about what the characters in the story do. Have children review their writing with their partner.

Essential Question ■ ◆

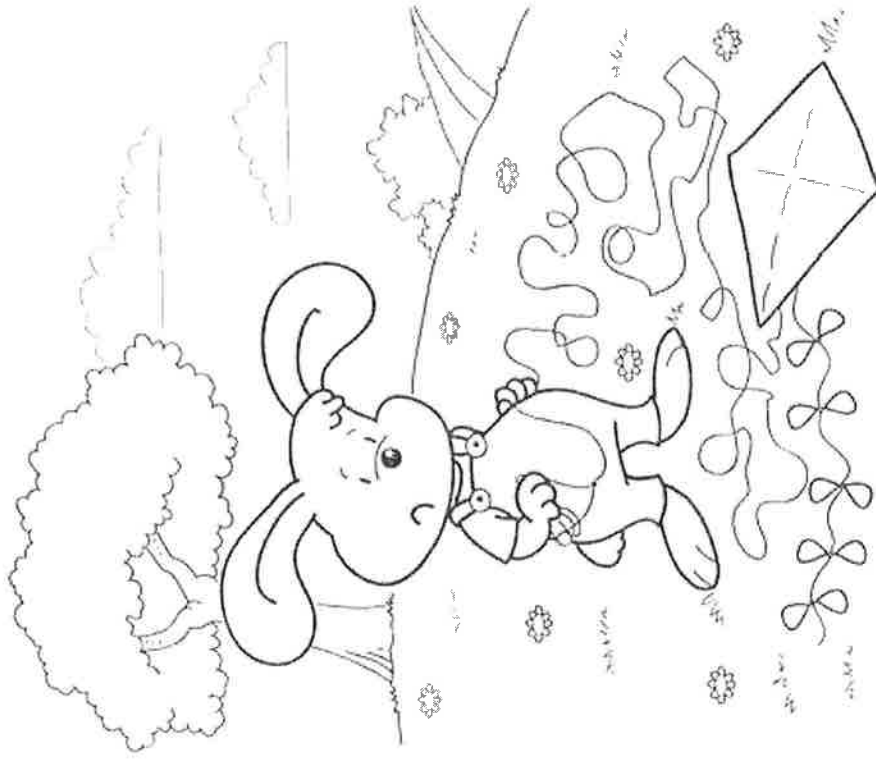
What do good citizens do?

Dale's Kite

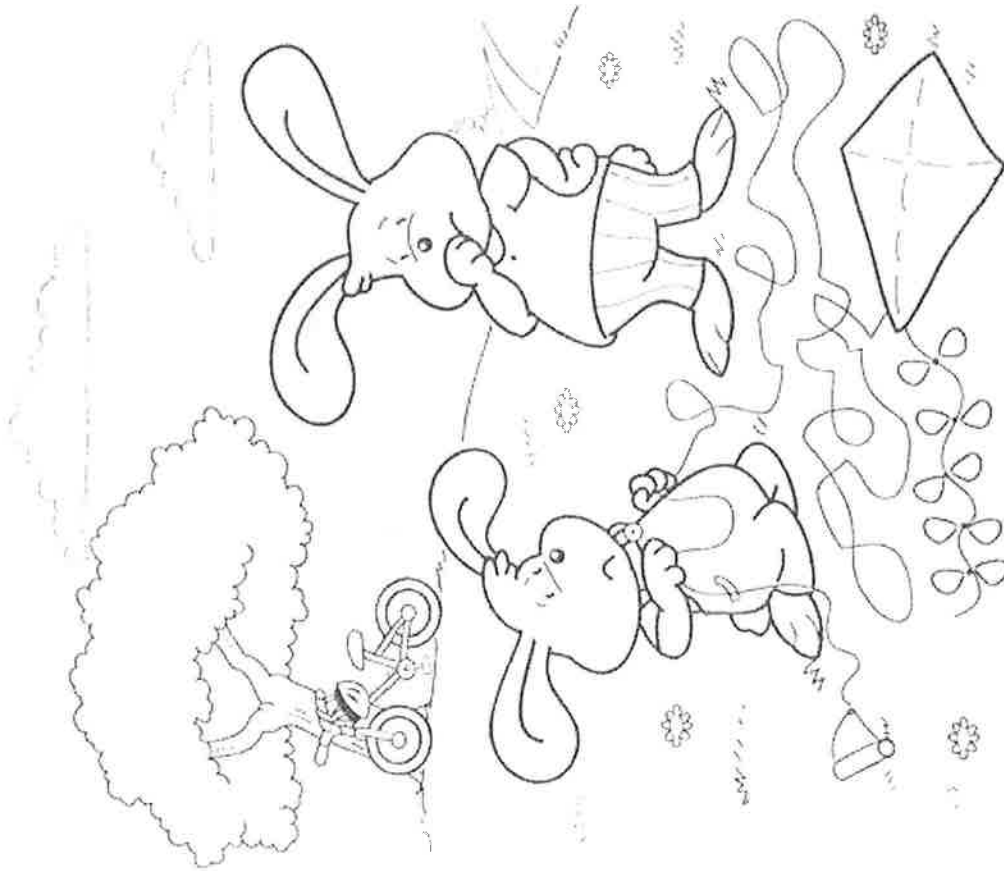
Fantasy



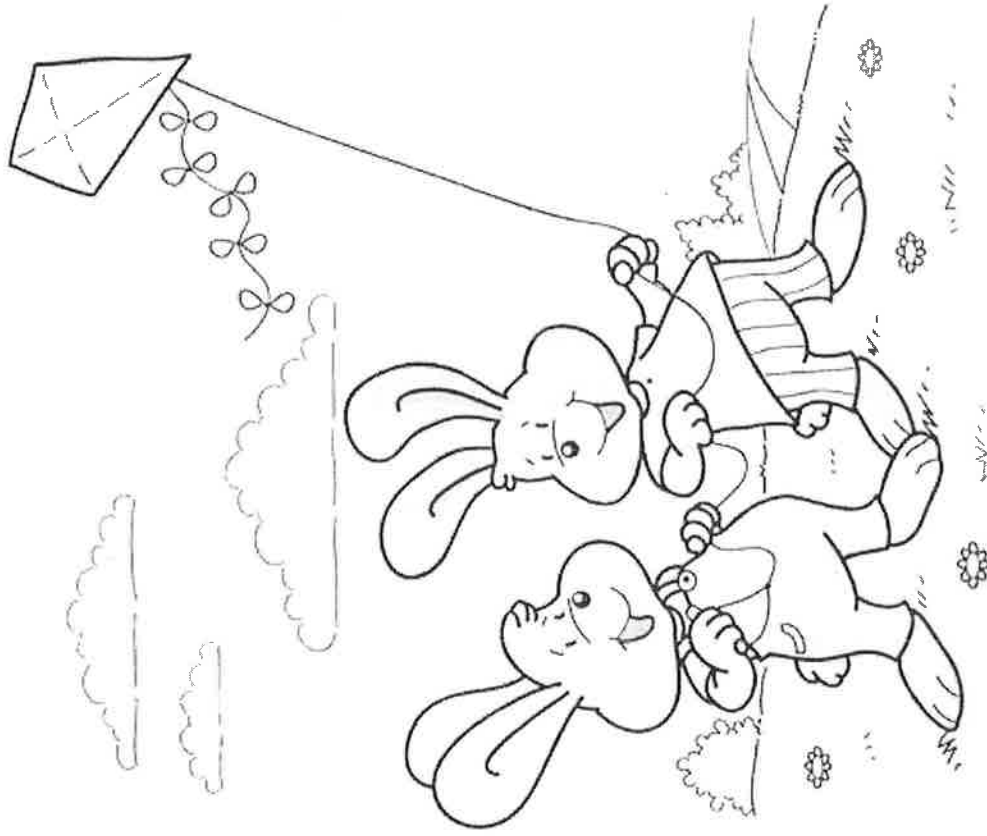
**Ike has a bike to ride.
He rides fast.**



Dale has a big kite to fly.



Ike has time to help.
He can help Dale.



The kite has a long string.
Ike and Dale fly it high!



What did Ike do at the beginning of the story?

Large empty rounded rectangular box for writing an answer.

1. How does Ike help Dale?

Horizontal line for writing an answer.

Ike

Handwriting practice lines (dashed middle line, solid top and bottom lines) for writing the name Ike.

2. Who is a good citizen?

Horizontal line for writing an answer.

Dashed horizontal line for writing an answer.

Horizontal line for writing an answer.

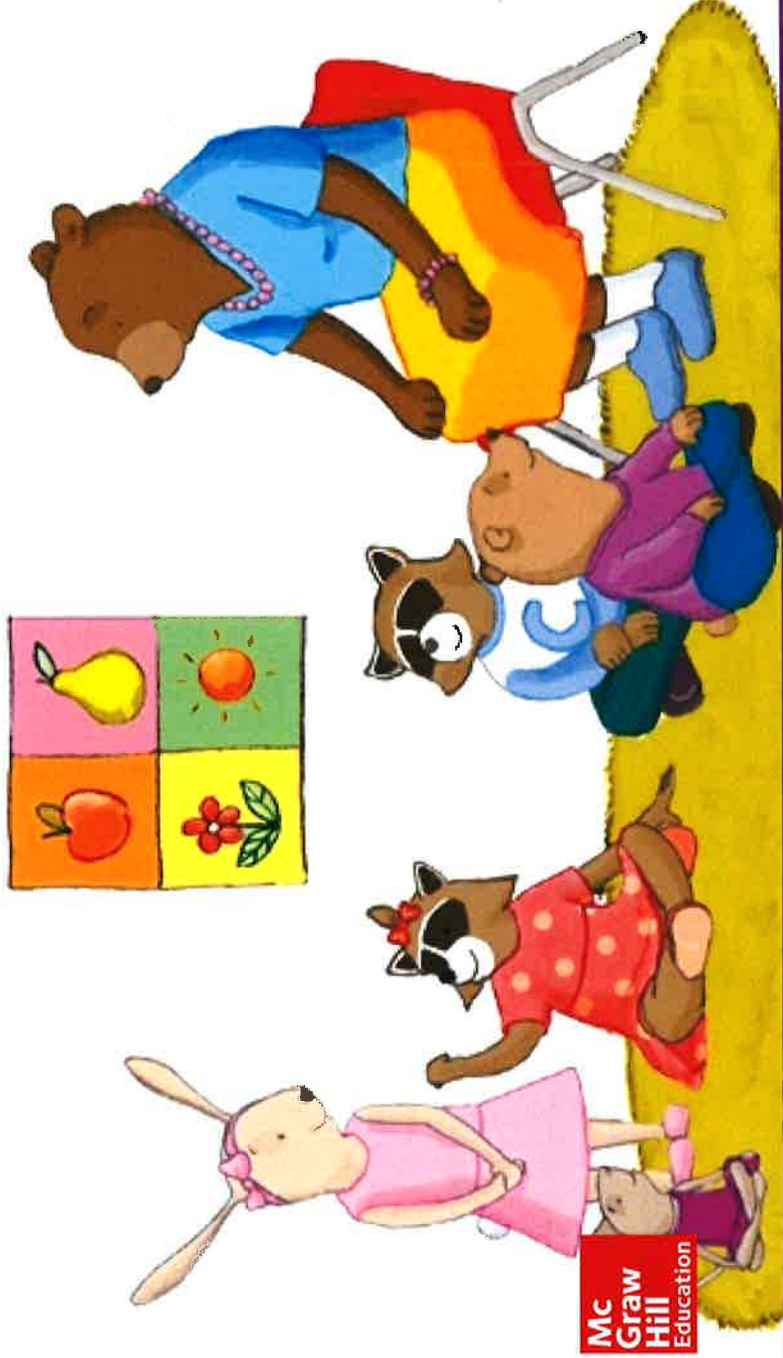


Respond to the Text Have partners retell the story. Ask: *How does Ike help Dale?* Guide partners to complete the questions and share their answers. Ask them to explain their second answer using this sentence frame: *_____ is a good citizen because _____.*

Fantasy

Clive and His Friend

by Carolyn Lee illustrated by Nicola O'Byrne



STRATEGIES & SKILLS

Comprehension

Strategy: Reread

Skill: Character, Setting, Plot

Phonics

long *i*

High-Frequency Words

play

Word count: 37

mheducation.com/prek-12



Copyright © 2014 McGraw-Hill Education

All rights reserved. No part of this publication may be reproduced or distributed in any form or by any means, or stored in a database or retrieval system, without the prior written consent of McGraw-Hill Education, including, but not limited to, network storage or transmission, or broadcast for distance learning.

Send all inquiries to:

McGraw-Hill Education

Two Penn Plaza

New York, New York 10121

ISBN: 978-0-02-119473-5

MHID: 0-02-119473-4

Printed in the United States of America.

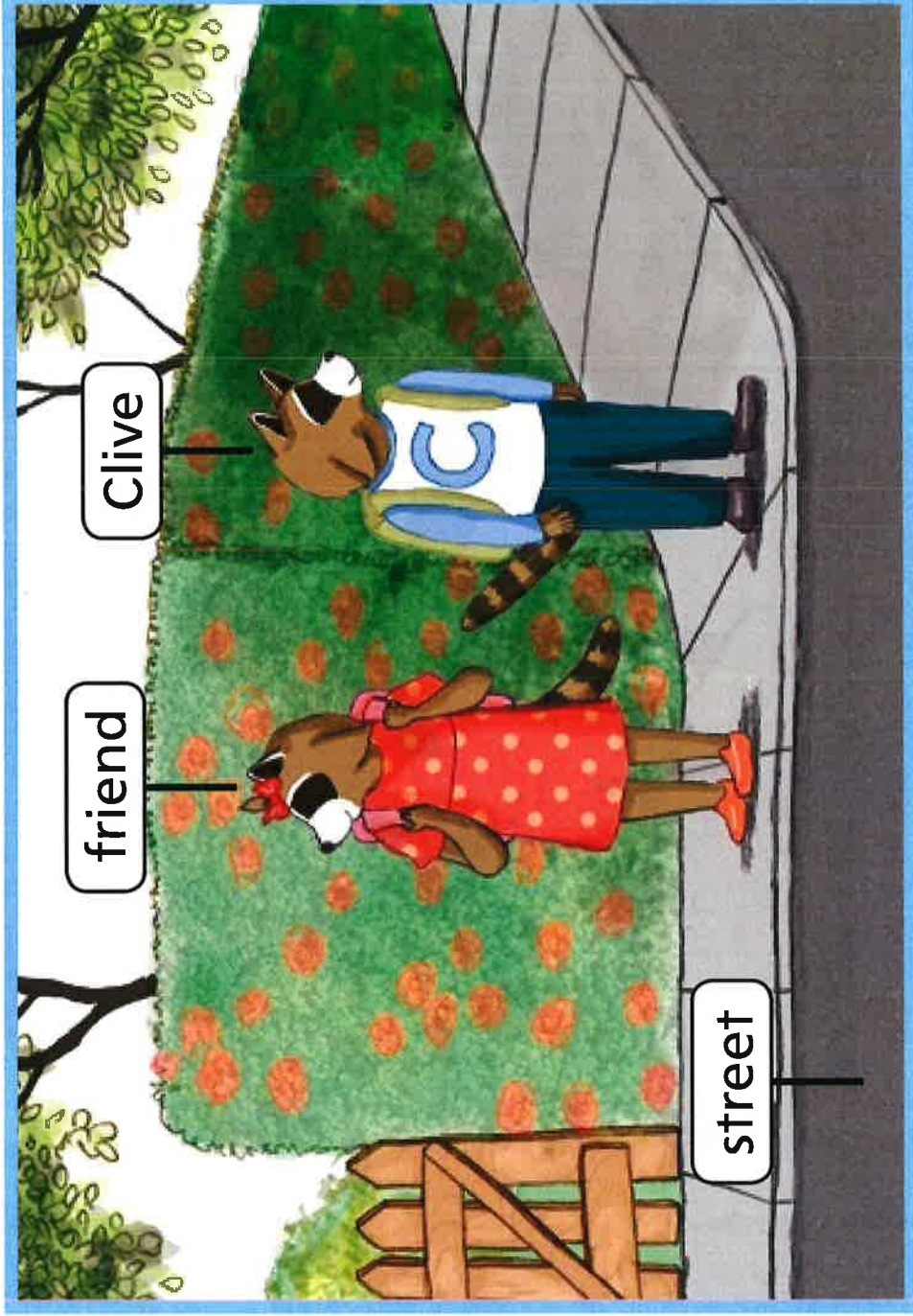
9 10 11 12 13 DOC 22 21 20 19 18

D

Clive and His Friend

by Carolyn Lee illustrated by Nicola O'Byrne

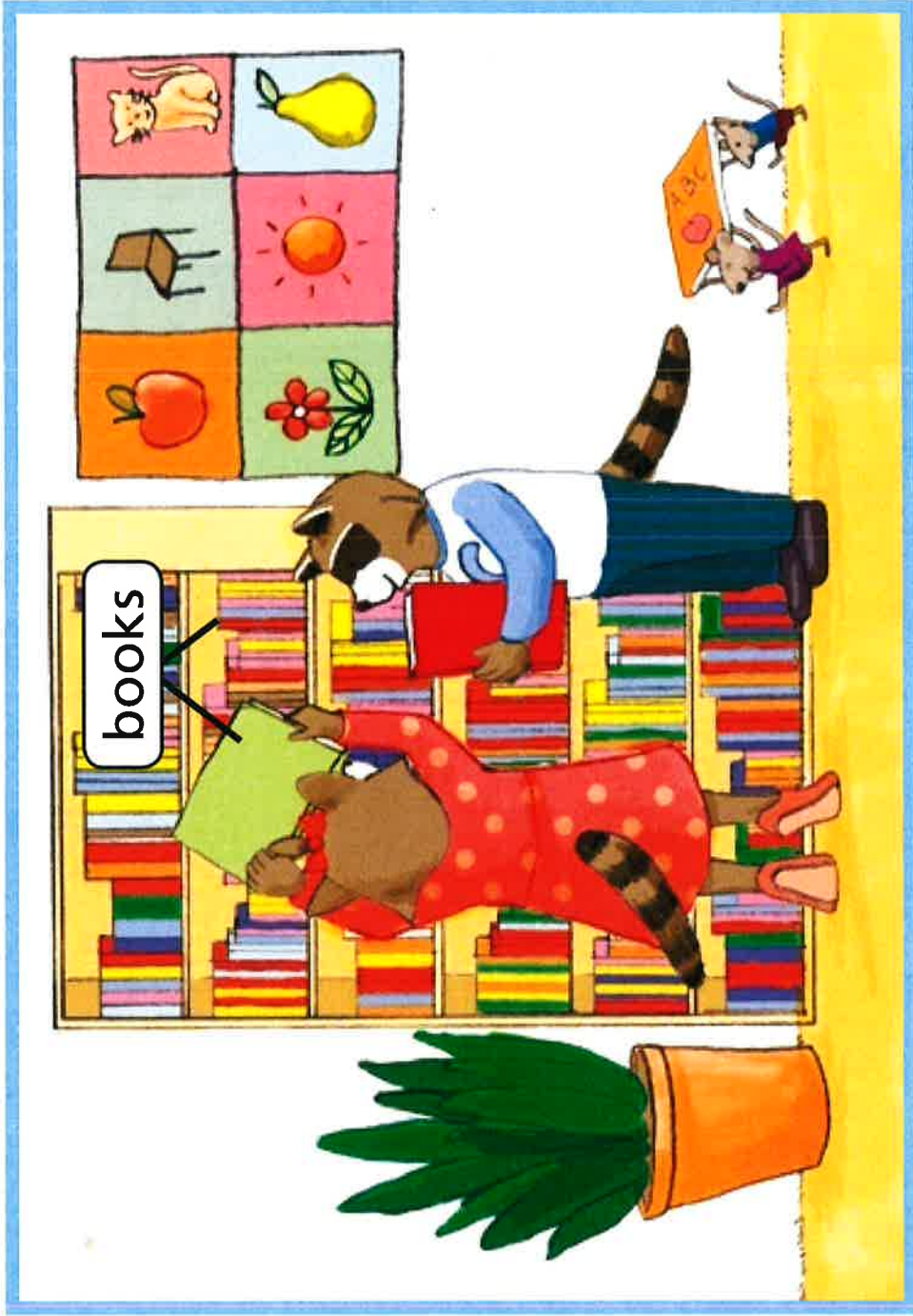




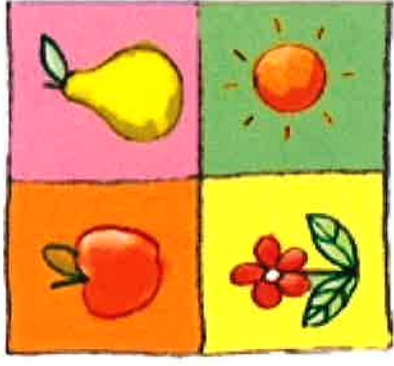
Clive and his friend stop.



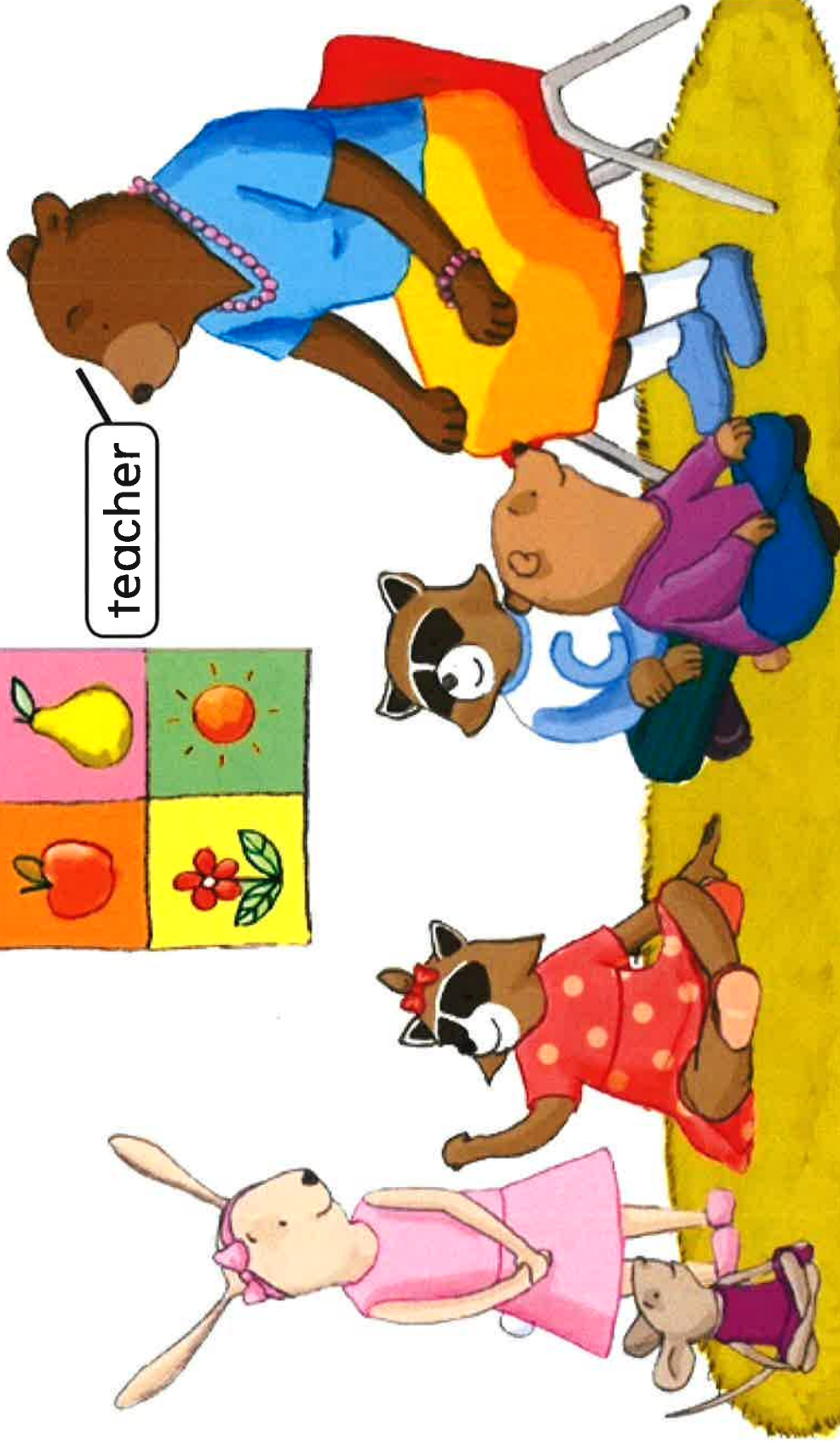
Clive and his friend walk.



Clive and his friend help.



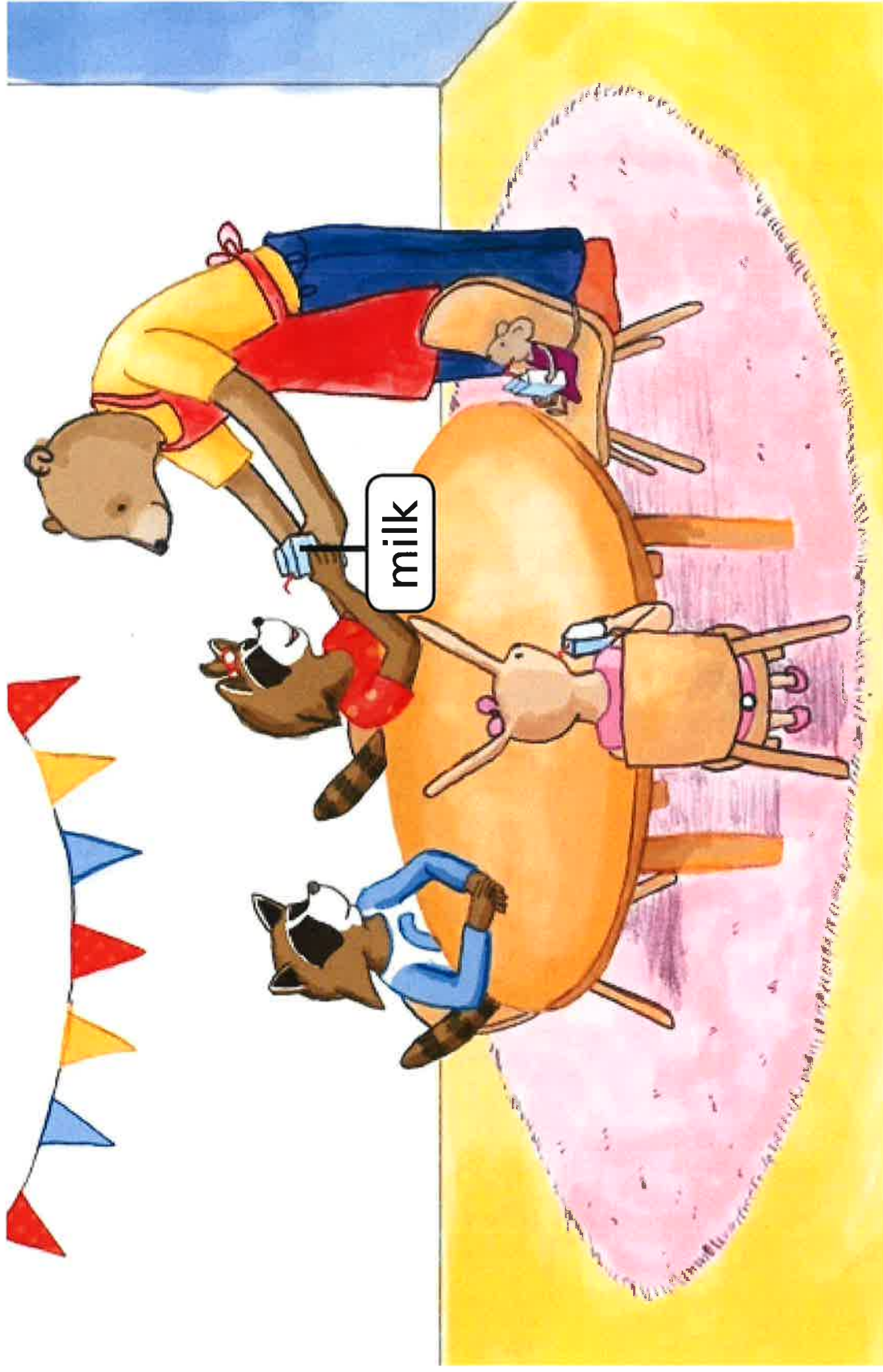
teacher



Clive and his friend smile.



Clive and his friend wash.



Clive and his friend say
thank you.



Clive and his friend play!

Literacy Activities



Good Citizens

Talk to your partner about the things that Clive and his friend did. How were they good citizens?



Rules at School

Draw a picture that shows how you follow rules at school. Write a sentence for your picture.

I _____ at school.



TK/Kindergarten-ELD Learning Packet

ANSWER KEY

Week 8

Day	Lesson
1	Phonemic Awareness: /i/: 1. nine, kite, five, bike, hide
	Phonics: /i/ i_ej. 1. vine 2. bite 3. five 4. bike
2	Category Words: Farm Animals • Open response
	Handwriting: Sentences with /i/ i_e 1. Mike - My friend's name is Mike. 2. Five - I have five fingers in each hand.
3	Writing Fluency: 1. she can help picking the leaves up.. 2. He has a big sack. 3. She has a big sack too. 4. They put the sack in a bin.
4	Differentiated Texts: Respond to the text: Dale's Kite. 1. Ike helps Dale to fly the kite. 2. Ike is a good citizen.
5	Leveled Reader: Read the book "Clive and His Friends". 1. Oral sentences: a. Clive and his friend stop. b. Clive and his friend walk. c. Clive and his friend help. d. Clive and his friends smile. e. Clive and his friends wash. f. Clive and his friends say thank you g. .Clive and his friends play. 2. Drawing showing how you follow the rules at school 3. raise my hand to ask questions

