



Compton USD Learning Packet #8

Second Grade

Name _____

2nd Grade Learning Packet

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Week 9

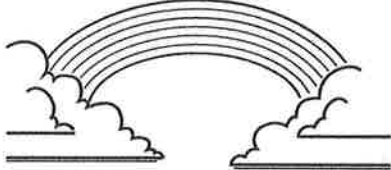


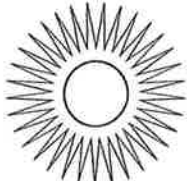


Day	Lesson	Date Completed
1	Vocabulary Open Syllables and Closed Syllables/Compound Words	
	Add a One Digit Number to a Two Digit Number	
	Social Studies: Cinco de Mayo - Time to Celebrate!	
2	Read "The Contest of Athens" and answer the questions.	
	On Your Own pg. 244	
	Social Studies: Groundhog Day	
3	Genre/Literary Element; Vocabulary Strategy: Context Clues Writing Traits: Organization; Write to Sources	
	Add Two Digit Numbers	
	Social Studies: Flag Day	
4	Explain What the Sources Say About a Topic - Topic: Best Holiday Traditions Read the assignment and Source #1.	
	On Your Own pg. 246	
	Social Studies: Summer Reads: July 4th - Independence Day	
5	Explain What the Sources Say About a Topic - Topic: Best Holiday Traditions Read the assignment and Source #2. Then, explain what the sources say about the holiday traditions.	
	Use Repeated Addition to Solve Problems	
	Social Studies: Create a poster or draw a picture about your favorite holiday.	

Recommended Online Usage

<input type="checkbox"/> I-Ready Reading - 45 minutes per week	<input type="checkbox"/> I-Ready Math - 45 minutes per week
<input type="checkbox"/> Imagine Learning for English Learners - 90 minutes per week	<input type="checkbox"/> Dreambox - 90 minutes per week

Name _____

Use the word chart to study this week's vocabulary words. Work with a partner to take turns reading each word and sentence. Then write a sentence using each word in your writer's notebook.

Word	Context Sentence	Illustration
appeared	A rainbow <u>appeared</u> after the storm.	
crops	The farmer uses a machine to pick the <u>crops</u> .	
edge	The bird sat at the <u>edge</u> of the cliff.	
golden	The sun looked <u>golden</u> in the sky.	
rustled	The pages of the book <u>rustled</u> as I turned them.	
shining	The sun is <u>shining</u> in his eyes.	

Name _____

appeared	crops	develop	edge
golden	rustled	shining	stages

Read each sentence. Choose the word that best completes the sentence. Then write the word on the line.

1. A night light is _____ in the baby's room.
(shining, edge)
2. The dog has long, _____ fur.
(stages, golden)
3. The stars _____ in the night sky.
(appeared, crops)
4. People go through different _____ in life.
(stages, rustled)
5. The kitten will _____ into a cat.
(shining, develop)
6. A machine picks the _____ in the farmer's fields.
(appeared, crops)
7. Dad sits on the _____ of the bed to tie his shoes.
(edge, develop)
8. The leaves on the tree _____ in the wind.
(rustled, golden)

Name _____

A syllable must always have a vowel. When a syllable ends with a vowel, it is an **open syllable** and usually has a long vowel sound, as in *frozen, fro / zen*. When a syllable ends with a consonant, it is a **closed syllable** and usually has a short vowel sound, as in *kitten, kit / ten*.

A. Draw a line to break each word into syllables. Read the word.

1. gravy

2. pencil

3. ticket

4. lady

5. tiger

6. magnet

A **compound word** is a word that is made up of two smaller words.

B. Put the two smaller words together. Write the compound word.

7. sun + rise _____ sunrise

8. class + room _____

9. moon + light _____

10. foot + ball _____

Add a One-Digit Number to a Two-Digit Number

Essential Question How can you find the sum of a 1-digit number and a 2-digit number?

Model and Draw

What is $54 + 2$?

To find the sum, find how many **tens** and **ones** in all.

$$\begin{array}{r} 5 \text{ tens } 4 \text{ ones} \\ + \quad \quad 2 \text{ ones} \\ \hline 5 \text{ tens } 6 \text{ ones} \end{array}$$

$$\begin{array}{r} 54 \\ + 2 \\ \hline \boxed{56} \end{array}$$

Share and Show



Add. Write the sum.

$$\begin{array}{r} 1. \quad 72 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 24 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 41 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 56 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 14 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 33 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 61 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 93 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 31 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 11 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad 40 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad 35 \\ + 3 \\ \hline \end{array}$$



Math Talk

Exercise 1?

How did you find the total number of ones in

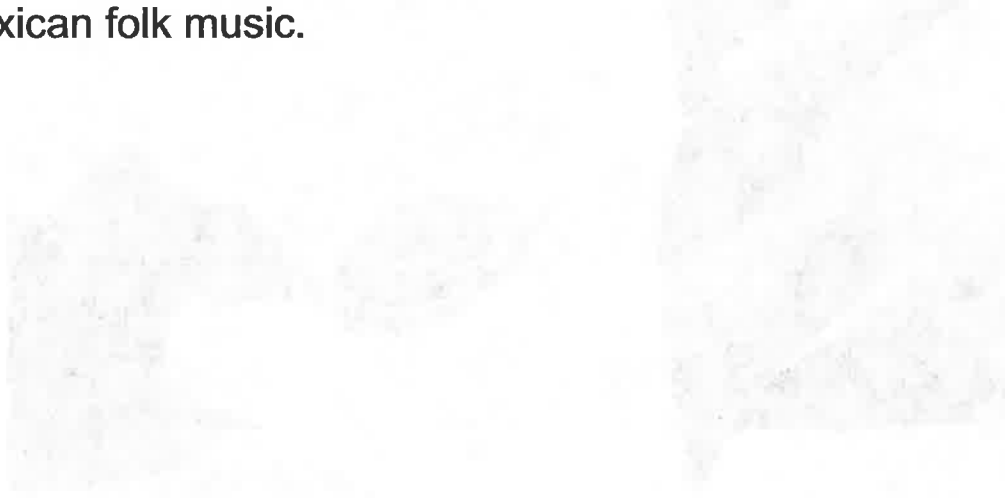
Cinco de Mayo - Time to Celebrate!



Cinco de Mayo means the 5th of May in Spanish. Many people think that Cinco de Mayo is a celebration of Mexican Independence Day. But it isn't. Mexico actually celebrates Independence Day on September 16th. On that day in 1810, Mexico declared independence from Spain. They decided the people in Mexico would have their own government instead of being ruled by the Spanish government.

So, what does Cinco de Mayo celebrate? This holiday celebrates a difficult battle with the French. The Mexican army beat the French in the Battle of Puebla on May 5, 1862. The French thought they would win. After all, they had more people and better weapons. But even with less, the Mexicans were very brave. And they defeated the French. It was a great reason to celebrate!

Today, Cinco de Mayo is more popular in America than it is in Mexico. It has come to represent much more than the Battle of Puebla. Mexican-Americans celebrate with parades and parties to honor their heritage. It is also a chance for Mexican-Americans to share their culture and traditions with others. On this day, people eat Mexican foods like chalupas. They enjoy Mexican dance and listen to mariachi music. This music is a special style of Mexican folk music.



Name: _____ Date: _____

1. What does Cinco de Mayo celebrate?

- A. Mexican Independence Day
- B. the number five
- C. Mexico's win against France in the difficult Battle of Puebla

2. What does the text describe?

- A. how Mexican-Americans celebrate Cinco de Mayo
- B. why the Battle of Puebla was fought between Mexico and France
- C. the government Mexicans created after declaring independence from Spain

3. Read the following sentences from the text:

"Mexican-Americans celebrate with parades and parties to honor their heritage. It is also a chance for Mexican-Americans to share their culture and traditions with others. On this day, people eat Mexican foods like chalupas. They enjoy Mexican dance and listen to mariachi music. This music is a special style of Mexican folk music."

Based on this information, what can be concluded about Cinco de Mayo in America?

- A. In America, the holiday has become a way to honor Mexican soldiers that have died in wars.
- B. In America, the holiday has become a way to celebrate Mexico's skill in fighting difficult battles.
- C. In America, the holiday has become a way to celebrate Mexican heritage and culture.

4. Mexico defeated France in the Battle of Puebla. Why was this win very impressive?

- A. France had better soldiers and generals. It took a lot of skill to beat them.
- B. France was fighting from a better location. It took a lot of effort to beat them.
- C. France had more people and better weapons. It took a lot of bravery to beat them.

5. What is the main idea of this text?

A. On September 16th, 1810, Mexico declared independence from Spain. They decided the people in Mexico would have their own government instead of being ruled by the Spanish government.

B. Cinco de Mayo is a holiday that celebrates Mexico's win against the French in a difficult battle. But in America, the holiday is more popular as it has become a chance to celebrate Mexican heritage and culture.

C. France fought Mexico in the Battle of Puebla with more people and better weapons. However, the Mexicans were very brave, and they defeated the French with less.

Name _____

Read the passage. Use the reread strategy to check your understanding of story events.

The Contest of Athens

Long ago, the city of Athens needed a patron,
9 someone to watch over the city. Two great beings wanted
19 to be the patron. One was Poseidon. He ruled the seas.
30 The other was Athena. She had great wisdom.

38 The king of Athens had to select one of these two. So
50 he asked each one to give a valuable and important gift
63 to Athens.

65 The king said, "You must give something useful for
74 the city."

76 It was Poseidon's turn first. He hit the ground with
86 his spear, a long-handled blade. A well appeared in the
96 ground and water flowed.

100 The king tasted the water. It was as salty as the sea.

112 He said, "This will not do as a gift to Athens!"

Name _____



123 Next, it was Athena's turn. She also hit the ground
133 with her spear. She buried an olive branch there in the
144 ground to make an olive tree. It would give the people of
156 Athens food, oil, and wood.

161 The king was happy with Athena's gift. He said,
170 "Thank you for this olive tree. You will be the patron
181 of Athens."

183 Athena was pleased, but Poseidon was dejected over
191 losing the contest. He flooded the land with seawater.
200 Then he calmed down and drained the floodwater away.

Name _____

A. Reread the passage and answer the questions.

1. How did the king like the gifts of Poseidon and Athena?

2. What did the king do after Poseidon and Athena gave their gifts?

3. The theme is the main message of a text. What is the theme of this myth?

B. Work with a partner. Read the passage aloud.
Pay attention to how you use your voice to show feelings.
Stop after one minute. Fill out the chart.

	Words Read	–	Number of Errors	=	Words Correct Score
First Read		–		=	
Second Read		–		=	

On Your Own

Add. Write the sum.

$$\begin{array}{r} 13. \quad 22 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 14. \quad 53 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 15. \quad 46 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 16. \quad 71 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 17. \quad 84 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 18. \quad 93 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 19. \quad 16 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 20. \quad 37 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 21. \quad 62 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 22. \quad 23 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 23. \quad 82 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 24. \quad 44 \\ + 4 \\ \hline \end{array}$$

Problem Solving



25. There are 23 children in the first grade class. Then 3 more children join the class. How many children are there now?

_____ children



TAKE HOME ACTIVITY • Tell your child you had 12 pennies and then you got 5 more. Have your child add to find how many pennies in all.

Groundhog Day

by ReadWorks



Dunkirk Dave. Buckeye Chuck. Queen Charlotte.

What do these three odd names have in common? They all belong to furry animals that can maybe see the future. And what are those furry animals? They're groundhogs!

Every year on February 2, all across America, a variety of groundhogs wake up. They go outside, and they check the weather. They check if they can see their shadows.

According to tradition, if it is a sunny day, the groundhog "sees its shadow." If it is a cloudy day, it does not.

February is part of the winter season, and in a lot of the country, it is cold! If the groundhog sees its shadow, legend has it that winter will last at least six more weeks.

But if it does not see its shadow, maybe, just maybe, spring will come early!

There is no evidence from science that groundhogs have special skills to know the weather. But since 1887, it has been a fun game to pretend they do. So each February 2, people hope that the groundhogs won't see their shadows!

Name: _____ Date: _____

1. What happens every year on February 2nd across America?

- A. A variety of groundhogs wake up and go outside. They check the weather. They always see their shadows.
- B. A variety of groundhogs wake up and go outside. They check the weather. They check if they can see their shadows.
- C. A variety of groundhogs wake up and go outside. They check the weather. They never see their shadows.

2. What does the text describe?

- A. a fun, American tradition for predicting the weather
- B. scientific ways people use to predict the start of warmer weather
- C. how groundhogs live and find food

3. The start of spring can't really be predicted based on whether a groundhog sees its shadow on February 2nd. What evidence from the text supports this statement?

- A. "According to tradition, if it is a sunny day, the groundhog 'sees its shadow.' If it is a cloudy day, it does not."
- B. "Every year on February 2, all across America, a variety of groundhogs wake up. They go outside, and they check the weather."
- C. "There is no evidence from science that groundhogs have special skills to know the weather."

4. The title of this text is "Groundhog Day." Based on the information in the text, what is Groundhog Day?

- A. Groundhog Day is when a groundhog can see its shadow on February 2nd, predicting the early start of spring that year.
- B. Groundhog Day is on February 2nd every year. According to tradition, a groundhog can predict the start of spring that year based on if it can see its shadow.
- C. Groundhog Day is when a groundhog can't see its shadow on February 2nd, predicting at least six more weeks of winter that year.

5. What is the main idea of this text?

- A. Every year on February 2, all across America, a variety of groundhogs wake up.
- B. February is part of the winter season in the United States, and in a lot of the country, it is cold! Winter may last six more weeks in some areas of the country.
- C. Groundhog Day is a fun tradition of pretending that a groundhog can predict the start of spring based on whether it sees its shadow.

Name _____

Clytie and Apollo

Apollo was the ruler of the sun. He moved across the sky. Clytie watched him every day. Then she turned into a sunflower. That's why sunflowers turn to the sun today.



Answer the questions about the text.

1. A myth is a made-up story that explains things in nature. What is one thing that helps you know this text is a myth?

2. Who is Apollo?

3. What does Clytie do?

4. The myth explains something about nature. What does it explain?

Name _____

Look at this example of **context clues** in a sentence. The underlined words help explain what *select* means.

The king of Athens had to **select** one of these two.

Read the sentences. Circle the meaning of the word in bold print. Underline the context clues in the sentences that helped you.

1. Long ago, the city of Athens needed a **patron**, someone to watch over the city.

a person who looks after others

a person who is mean to others

2. So he asked each one to give a **valuable** and important gift to Athens.

something that is important

something that is easily lost

3. He hit the ground with his **spear**, the long-handled blade.

a kind of helmet

a kind of weapon

4. She **buried** an olive branch there in the ground to make an olive tree.

put in the ground

hid behind something

5. Athena was pleased, but Poseidon was **dejected** over losing the contest.

thankful

unhappy

Name _____

A. Read the draft model. Use the questions that follow the draft to help you think about a strong opening you can add.

Draft Model

Once there was a flower. It was in a forest. It needed rain.

1. What does the flower look like? How does it feel and appear?
2. What does the forest look like?
3. What problem might the flower have?

B. Now revise the draft by writing a strong opening that tells about the character, the setting, and a problem.

Name _____

Andre used text evidence to answer the prompt: *Would you prefer to have a seed for the pumpkin in The Golden Flower or a seed for the pumpkin in "A Pumpkin Plant"?*

I would prefer to have a seed for the kind of pumpkin described in "A Pumpkin Plant." The pumpkin in *A Golden Flower* shines like the sun, but there are no seeds inside. It is filled with water and sea creatures. I would like to have a pumpkin that has seeds inside it so that I can grow more pumpkins. I would plant the seeds in my garden. My garden is in a sunny spot in the backyard. The pumpkin plant's flowers would make my garden really colorful!

In the fall, I would decorate some of the pumpkins and leave them outside for everybody to see. Then, I would take some seeds from inside those pumpkins and plant them in my garden, too. This is why I prefer to have a seed from the kind of pumpkin in "A Pumpkin Plant."

Reread the paragraphs. Follow the directions below.

- 1. Circle the sentence where Andre states his opinion.**
 - 2. Draw a box around two linking words.**
 - 3. Underline text evidence Andre included about why his garden would be a good place for a pumpkin seed.**
 - 4. Write an adjective that tells "what kind" on the line.**
- _____

Name _____

Add Two-Digit Numbers**Essential Question** How can you find the sum of two 2-digit numbers?**Model and Draw**What is $23 + 14$?You can find how many **tens** and **ones** in all.

$$\begin{array}{r}
 2 \text{ tens} \quad 3 \text{ ones} \\
 + 1 \text{ ten} \quad 4 \text{ ones} \\
 \hline
 3 \text{ tens} \quad 7 \text{ ones}
 \end{array}$$

$$\begin{array}{r}
 23 \\
 + 14 \\
 \hline
 \boxed{37}
 \end{array}$$

Share and Show

Add. Write the sum.

$$\begin{array}{r}
 1. \quad 82 \\
 + 12 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 2. \quad 25 \\
 + 43 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 3. \quad 15 \\
 + 14 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 4. \quad 71 \\
 + 12 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 5. \quad 36 \\
 + 21 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 6. \quad 43 \\
 + 41 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 7. \quad 57 \\
 + 32 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 8. \quad 21 \\
 + 12 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 9. \quad 12 \\
 + 12 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 10. \quad 41 \\
 + 21 \\
 \hline
 \end{array}$$

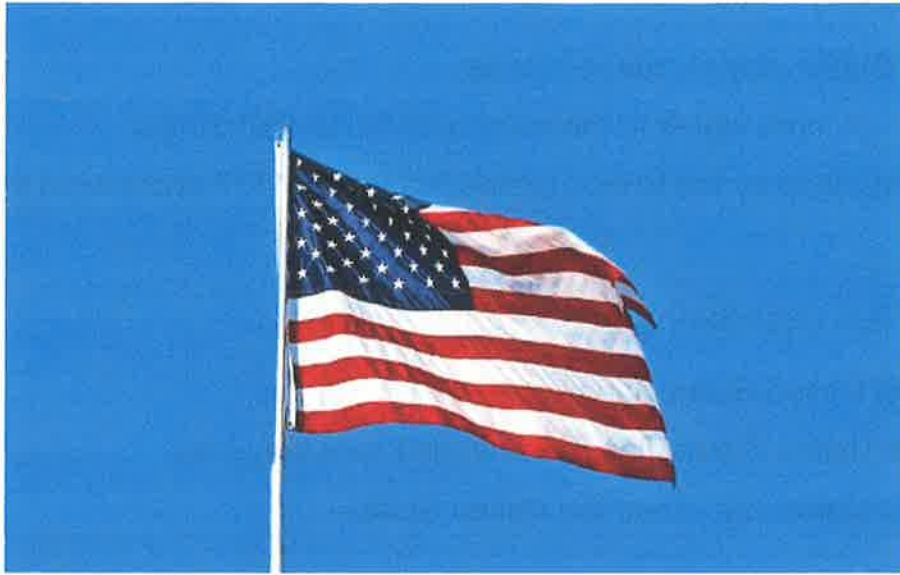
$$\begin{array}{r}
 11. \quad 32 \\
 + 41 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 12. \quad 51 \\
 + 14 \\
 \hline
 \end{array}$$



Math Talk How many tens are in $26 + 11$?
How do you know?

Flag Day



On June 14th, 1777, the leaders of the United States got together. They decided what their new country's flag should look like. They decided that it would have 13 stripes. The stripes would be red and white. The flag would also have a blue corner with 13 white stars. Each star and stripe stood for one of the 13 states.

Over the years, more and more states became part of the country. And so the flag changed. The 13 stripes stayed the same. But the number of stars grew until 1959. That year, the last two states joined the country. That brought the total number of states to 50.

In 1916, President Wilson announced that June 14th would become Flag Day. Flag Day celebrates the decision made by the country's leaders in 1777 about what the flag would look like. All across the country, cities and towns hold parades on Flag Day. People wave the flag proudly. June 14th may not be as famous as the 4th of July, but it is another great day for celebrating the United States.

Name: _____ Date: _____

1. What does Flag Day celebrate?

- A. the United States' day of independence
- B. the addition of more states to the country of the United States
- C. the decision made by the United States' leaders in 1777 about what the flag would look like

2. What does the text describe?

- A. how the first United States flag was made
- B. the way the United States' flag has changed over the years
- C. the last two states that joined the United States

3. People celebrate both the American flag and the United States on Flag Day. What evidence from the text supports this statement?

A. "Flag Day celebrates the decision made by the country's leaders in 1777 about what the flag would look like... All across the country, cities and towns hold parades on Flag Day. People wave the flag proudly. June 14th may not be as famous as the 4th of July, but it is another great day for celebrating the United States."

B. "Over the years, more and more states became part of the country. And so the flag changed. The 13 stripes stayed the same. But the number of stars grew until 1959. That year, the last two states joined the country. That brought the total number of states to 50."

C. "On June 14th, 1777, the leaders of the United States got together. They decided what their new country's flag should look like. They decided that it would have 13 stripes. The stripes would be red and white. The flag would also have a blue corner with 13 white stars. Each star and stripe stood for one of the 13 states."

4. What did the United States flag look like right before the last two states joined the country?

- A. The flag had 13 stars and 48 stripes.
- B. The flag had 13 stripes and 50 stars.
- C. The flag had 13 stripes and 48 stars.

5. What is the main idea of this text?

A. Flag Day is a day to celebrate the decision made by the United States' leaders in 1777 about what the flag would look like. This flag has changed over the years as more states joined the country.

B. On Flag Day, cities and towns hold parades all across the country. People wave the flag proudly. June 14th may not be as famous as the 4th of July, but it is another great day for celebrating the United States.

C. In 1777, the United States had 13 states. In 1959, the last two states joined the United States. That brought the total number of states to 50.



Assignment

Explain What the Sources Say About a Topic

Topic: Best Holiday Traditions

Your Assignment:

Your class recently went on a field trip to a Chinese New Year celebration. You saw an amazing parade that included a dragon dance. You learned that this is a tradition that is believed to bring good luck to the community.

When your class returns from the parade, your classmates begin to share what they celebrate in their homes and communities. They also begin to discuss which holiday tradition they think is the best. Lots of people start to chant, "Santa!" Some people seem to disagree. Your teacher decides that this seems to be a "hot" topic, so he asks you to write a paper supporting your opinion.

In your paper, you will take a side as to whether you think Santa Claus is the best holiday tradition. Your paper will be read by your classmates. Make sure you clearly state your opinion and write several paragraphs supporting your opinion with reasons and details from the sources. Develop your ideas clearly and use your own words, except when quoting directly from the sources. Be sure to give the source title or number for the details or facts you use.

In Part 2, you will write an opinion piece using information you have read. (You will not do Part 2 as part of this task because this is just practice.)

Directions for Beginning:

You will now review several sources. You may review the sources as often as you like.

Research Questions:

After reviewing the research sources, use the rest of the time in Part 1 to answer the questions about them. Your answers to the questions will be scored. Also, your answers will help you think about the information you have read, which should help you write your opinion piece.

You may refer back to your scratch paper to review your notes when you think it would be helpful. Answer the questions in the spaces below the items.

Your written notes will be available to you in Part 1 and Part 2 of the performance task. (You will not do Part 2 as part of this task because this is just practice.)

Sources for the Performance Task:

Source #1

You have found a “Time for Kids” article about holidays and traditions:

It’s the Most Wonderful Time of the Year...Or is it?

By Ajurn S.

It’s no secret that kids love holidays! Depending on your family, your background, and sometimes even your neighborhood, there are lots of traditions celebrated every year! A tradition is something you do over and over again. Some kids have a favorite! But, how can so many great things be narrowed down to “the best” one of all?

One well-loved holiday tradition is Dia de los Muertos. It is an annual holiday tradition that takes place on November 1st (with the eve on October 31st). Most kids know a little bit about this holiday, but they think of it as Halloween. Halloween is more popular, but it has its roots in Day of the Dead- the English translation for Dia de los Muertos. Many people, including adults, dress up in costumes of all kinds to celebrate. Some are celebrating their relatives that have already passed on, and others are just dressing up for a good time! Although they have separate origins and purposes, Dia de los Muertos and Halloween have basically become one giant celebration!

All around the world, many kids wait on Christmas Eve for the appearance of good ‘ole Saint Nick! He is also known as Santa Claus. Again, just like Halloween, a religious tradition was transformed into a regular tradition over time. Santa is famous for bringing joy to little girls and boys. He is hauled around the world in a sleigh pulled by eight flying reindeer. Many kids try really hard to be good for Santa because apparently, according to legend and songs, he can see you when you are sleeping, he knows when you’re awake, and he knows if you’ve been bad or good! That is one busy man!

Leprechauns are the main star of another holiday known as Saint Patrick’s Day. March 17th is when all things are green. Kids are supposed to wear green so that they don’t get pinched. Leprechauns are on the loose causing mischief and trouble (and sometimes some fun) wherever they go! Although they have not been recorded as being seen, some people claim that leprechauns have caused havoc in their homes and classrooms! Who else would topple chairs, scatter papers, and leave gold coins strewn about?

No matter who you talk to or where you go, you will get a story or two about a tradition. Sometimes traditions are little things that only family members know about such as an annual trip to the neighborhood New Year's parade where the kids on the street are the stars of the show, and sometimes the tradition is more widely known and practiced such as waiting for Santa on Christmas Eve. No matter the tradition, the importance is recognized by those who participate in it!

On Your Own

Add. Write the sum.

$$\begin{array}{r} 13. \quad 83 \\ + 12 \\ \hline \end{array}$$

$$\begin{array}{r} 14. \quad 73 \\ + 21 \\ \hline \end{array}$$

$$\begin{array}{r} 15. \quad 16 \\ + 51 \\ \hline \end{array}$$

$$\begin{array}{r} 16. \quad 23 \\ + 43 \\ \hline \end{array}$$

$$\begin{array}{r} 17. \quad 24 \\ + 55 \\ \hline \end{array}$$

$$\begin{array}{r} 18. \quad 67 \\ + 21 \\ \hline \end{array}$$

$$\begin{array}{r} 19. \quad 64 \\ + 23 \\ \hline \end{array}$$

$$\begin{array}{r} 20. \quad 51 \\ + 24 \\ \hline \end{array}$$

$$\begin{array}{r} 21. \quad 26 \\ + 32 \\ \hline \end{array}$$

$$\begin{array}{r} 22. \quad 51 \\ + 25 \\ \hline \end{array}$$

$$\begin{array}{r} 23. \quad 46 \\ + 22 \\ \hline \end{array}$$

$$\begin{array}{r} 24. \quad 34 \\ + 45 \\ \hline \end{array}$$

Problem Solving



25. Emma has 21 hair clips.
Her sister has 11 hair clips.
How many hair clips do
the girls have together?

_____ hair clips



TAKE HOME ACTIVITY • Tell your child you drove 21 miles and then you drove 16 more. Have your child add to find how many miles in all.

SummerReads: July 4th - Independence Day

by Alice Lee Folkins & Andrew Funk

This text is provided courtesy of Elfrieda H. Hiebert and TextProject.



Detail from John Trumbull's 1819 painting, *The Declaration of Independence*, hanging in the U.S. Capitol rotunda.

The Declaration of Independence is presented to the Continental Congress in Philadelphia, Pennsylvania, July 1776.

July 4th is an important day in American history. It is the day we celebrate our independence from England. Before July 4, 1776, America was one of England's colonies. This meant that American colonists had to follow rules that were written by people living in England. American colonists had to do what the King of England wanted us to do, even if it wasn't fair or right. If the King of England wanted to charge an extra fee for tea, the American colonists had to pay the extra fee. When we passed the Declaration of Independence, we told England that we wanted to be our own country. On July 4th we hold celebrations to remember the day we first became a nation.

One year after the Declaration of Independence, America celebrated its first birthday. Even though America was still fighting a war against England for independence, people celebrated July 4th by throwing a birthday party. There were bands playing music, people marching in parades, and people making speeches about the importance of independence. There were even fireworks at the first July 4th celebration. The celebration was filled with lots of red, white and blue things; the colors of the American flag. Everyone was able to enjoy the celebrations because stores and businesses were closed. Sounds like the way we celebrate July 4th today!

Name: _____ Date: _____

1. What do Americans celebrate on July 4th?
2. American colonists passed the Declaration of Independence on July 4, 1776. What were they telling England when they passed the Declaration of Independence?
3. What is the main idea of this text?

Source #2

You have found a Yelp review about Santa Claus:

Yelp Review

Name/s:

Santa Claus, Saint Nick, Kris Kringle, Big Guy

**Job:**

Brings joy to children

Age:

Unverified

Contact number:

Number not listed

Location:

North Pole

Overall Rating:**Client Reviews:**

★★★★★ Santa is the best. I am 8 years old, and I love when he visits my house. Sometimes he puts an orange in my sock. My mom calls it a stocking, but I use an old sock.

★★★★★ I believe in Santa. I think he is great. I don't usually get what I want from Santa, but he leaves me a note. I love him.

★★★ Santa is a good guy. I like that he is always smiling. I don't like him as much as the Easter Bunny, though, because I like candy more than presents.

★ I don't know much about Santa. I don't celebrate this. I don't think Santa is the reason for Christmas.



There is no better man than Santa. I try all year to be good for him. I think I succeed. Succeed is a big word. I bet Santa liked that!



Answer this Question:

The sources discuss various holiday traditions and the importance of them to people. Explain what the sources say about the topic. Use one detail from each source to support your explanation. For each detail, include the title or source number.

Stem Starters:

You may want to consider starting your response using one of these stems. You do not have to do so, but they are here to help you if you need them.

The sources say that...

These two sources say that...

Your Response:

Paragraph 1

The first paragraph of the text discusses the importance of maintaining accurate records. It states that records are essential for tracking progress and identifying areas for improvement. The text emphasizes that without proper record-keeping, it is difficult to measure success and make informed decisions. The author suggests that keeping a journal or log can be a helpful tool for staying organized and motivated.

Paragraph 2

The second paragraph continues the discussion on record-keeping. It highlights the benefits of having a clear and concise record of activities. The text notes that records can provide valuable insights into patterns and trends over time. The author encourages readers to be consistent in their record-keeping and to use the information gathered to inform their future actions. The text concludes by stating that records are a key component of effective planning and execution.

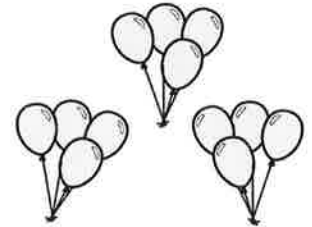
Paragraph 3

The third paragraph provides a summary of the key points discussed in the previous paragraphs. It reiterates the importance of accurate records and the benefits of consistent record-keeping. The text concludes by encouraging readers to take action and start keeping their own records today. The author expresses confidence that readers will find the information helpful and motivating. The text ends with a final statement about the value of records in achieving long-term goals.

Name _____

Use Repeated Addition to Solve Problems**Essential Question** How can you use repeated addition to solve problems?**Model and Draw**

Dyanna will have 3 friends at her party. She wants to give each friend 4 balloons. How many balloons does Dyanna need?



THINK $4 + 4 + 4 = 12$

12 balloons

Share and Show

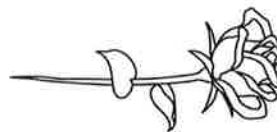
Draw pictures to show the story.
Write the addition sentence to solve.

1. Ted plays with 2 friends. He wants to give each friend 5 cards. How many cards does Ted need?



_____ cards

2. Aisha shops with 4 friends. She wants to buy each friend 2 roses. How many roses does Aisha need?



_____ roses



Math Talk
to Exercise 2?

What pattern can you use to find the answer

2nd Grade Learning Packet

Answer Key

Week 9

Day	Lesson																						
1	<p>Vocabulary 1st Page: Answers will vary. 2nd Page:</p> <table><tr><td>1. shining</td><td>2. golden</td><td>3. appeared</td><td>4. stages</td></tr><tr><td>5. develop</td><td>6. crops</td><td>7. edge</td><td>8. rustled</td></tr></table> <p>Open Syllables and Closed Syllables/Compound Words</p> <p>A. Draw a line to break each word into syllables. Read the word.</p> <table><tr><td>1. gravy</td><td>2. pencil</td><td>3. ticket</td></tr><tr><td>4. lady</td><td>5. tiger</td><td>6. magnet</td></tr></table> <p>A compound word is a word that is made up of two smaller words.</p> <p>B. Put the two smaller words together. Write the compound word.</p> <table><tr><td>7. sun + rise</td><td><u>sunrise</u></td><td>8. class + room</td><td><u>classroom</u></td></tr><tr><td>9. moon + light</td><td><u>moonlight</u></td><td>10. foot + ball</td><td><u>football</u></td></tr></table>	1. shining	2. golden	3. appeared	4. stages	5. develop	6. crops	7. edge	8. rustled	1. gravy	2. pencil	3. ticket	4. lady	5. tiger	6. magnet	7. sun + rise	<u>sunrise</u>	8. class + room	<u>classroom</u>	9. moon + light	<u>moonlight</u>	10. foot + ball	<u>football</u>
1. shining	2. golden	3. appeared	4. stages																				
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9. moon + light	<u>moonlight</u>	10. foot + ball	<u>football</u>																				

Add a One-Digit Number to a Two-Digit Number

Essential Question How can you find the sum of a 1-digit number and a 2-digit number?

Model and Draw

What is $54 + 2$?

To find the sum, find how many **tens** and **ones** in all.

$$\begin{array}{r} 5 \text{ tens } 4 \text{ ones} \\ + \quad \quad 2 \text{ ones} \\ \hline 5 \text{ tens } 6 \text{ ones} \end{array} \qquad \begin{array}{r} 54 \\ + 2 \\ \hline 56 \end{array}$$

Share and Show



Add. Write the sum.

$$\begin{array}{r} 1. \quad 72 \\ + 3 \\ \hline 75 \end{array}$$

$$\begin{array}{r} 2. \quad 24 \\ + 1 \\ \hline 25 \end{array}$$

$$\begin{array}{r} 3. \quad 41 \\ + 4 \\ \hline 45 \end{array}$$

$$\begin{array}{r} 4. \quad 56 \\ + 2 \\ \hline 58 \end{array}$$

$$\begin{array}{r} 5. \quad 14 \\ + 4 \\ \hline 18 \end{array}$$

$$\begin{array}{r} 6. \quad 33 \\ + 6 \\ \hline 39 \end{array}$$

$$\begin{array}{r} 7. \quad 61 \\ + 8 \\ \hline 69 \end{array}$$

$$\begin{array}{r} 8. \quad 93 \\ + 4 \\ \hline 97 \end{array}$$

$$\begin{array}{r} 9. \quad 31 \\ + 6 \\ \hline 37 \end{array}$$

$$\begin{array}{r} 10. \quad 11 \\ + 7 \\ \hline 18 \end{array}$$

$$\begin{array}{r} 11. \quad 40 \\ + 4 \\ \hline 44 \end{array}$$

$$\begin{array}{r} 12. \quad 35 \\ + 3 \\ \hline 38 \end{array}$$

Possible answer: I added 2 ones from the first addend and 3 ones from the second addend for a total of 5 ones.



Math Talk How did you find the total number of ones in Exercise 1?

Social Studies: Cinco de Mayo - Time to Celebrate!

1. c 2. a 3. c 4. c 5. b

**Day
2**

Read "The Contest of Athens" and answer the questions.

1. The king did not like the well because the water was salty. He liked the olive tree because the people of Athens could use it.
2. The king made Athena the patron of Athens.
3. Possible Response: When you do something good for others, you will be rewarded.

On Your Own

Add. Write the sum.

$$\begin{array}{r} 13. \quad 22 \\ + 7 \\ \hline 29 \end{array}$$

$$\begin{array}{r} 14. \quad 53 \\ + 3 \\ \hline 56 \end{array}$$

$$\begin{array}{r} 15. \quad 46 \\ + 2 \\ \hline 48 \end{array}$$

$$\begin{array}{r} 16. \quad 71 \\ + 8 \\ \hline 79 \end{array}$$

$$\begin{array}{r} 17. \quad 84 \\ + 5 \\ \hline 89 \end{array}$$

$$\begin{array}{r} 18. \quad 93 \\ + 4 \\ \hline 97 \end{array}$$

$$\begin{array}{r} 19. \quad 16 \\ + 3 \\ \hline 19 \end{array}$$

$$\begin{array}{r} 20. \quad 37 \\ + 1 \\ \hline 38 \end{array}$$

$$\begin{array}{r} 21. \quad 62 \\ + 2 \\ \hline 64 \end{array}$$

$$\begin{array}{r} 22. \quad 23 \\ + 5 \\ \hline 28 \end{array}$$

$$\begin{array}{r} 23. \quad 82 \\ + 2 \\ \hline 84 \end{array}$$

$$\begin{array}{r} 24. \quad 44 \\ + 4 \\ \hline 48 \end{array}$$

Problem Solving

25. There are 23 children in the first grade class. Then 3 more children join the class. How many children are there now?

26 children

TAKE HOME ACTIVITY • Tell your child you had 12 pennies and then you got 5 more. Have your child add to find how many pennies in all.

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Social Studies: Groundhog Day

1. b 2. a 3. c 4. b 5. c

**Day
3****Genre/Literary Element**

1. It is a made-up story. It tells how sunflowers came to be.
2. He is the ruler of the sun.
3. She watches Apollo move across the sky
4. It explains why sunflowers turn to the sun.

Vocabulary Strategy: Context Clues

1. Long ago, the city of Athens needed a **patron**, someone to watch over the city.

a person who looks after others

a person who is mean to others

2. So he asked each one to give a **valuable** and important gift to Athens.

something that is important

something that is easily lost

3. He hit the ground with his **spear**, the long-handled blade.

a kind of helmet

a kind of weapon

4. She **buried** an olive branch there in the ground to make an olive tree.

put in the ground

hid behind something

5. Athena was pleased, but Poseidon was **dejected** over losing the contest.

thankful

unhappy

Writing Traits: Voice - Answers will vary.

Write to Sources

I would prefer to have a seed for the kind of pumpkin described in "A Pumpkin Plant." The pumpkin in *A Golden Flower* shines like the sun, but there are no seeds inside. It is filled with water and sea creatures. I would like to have a pumpkin that has seeds inside it so that I can grow more pumpkins. I would plant the seeds in my garden. My garden is in a sunny spot in the backyard. The pumpkin plant's flowers would make my garden really colorful!

In the fall, I would decorate some of the pumpkins and leave them outside for everybody to see. Then, I would take some seeds from inside those pumpkins and plant them in my garden, too. This is why I prefer to have a seed from the kind of pumpkin in "A Pumpkin Plant."

5. Answers will vary.

Add Two-Digit Numbers

Essential Question How can you find the sum of two 2-digit numbers?

Model and Draw

What is $23 + 14$?

You can find how many **tens** and **ones** in all.

$$\begin{array}{r} 2 \text{ tens } 3 \text{ ones} \\ + 1 \text{ ten } 4 \text{ ones} \\ \hline 3 \text{ tens } 7 \text{ ones} \end{array} \quad \begin{array}{r} 23 \\ + 14 \\ \hline 37 \end{array}$$

Share and Show



Add. Write the sum.

$$\begin{array}{r} 1. \quad 82 \\ + 12 \\ \hline 94 \end{array}$$

$$\begin{array}{r} 2. \quad 25 \\ + 43 \\ \hline 68 \end{array}$$

$$\begin{array}{r} 3. \quad 15 \\ + 14 \\ \hline 29 \end{array}$$

$$\begin{array}{r} 4. \quad 71 \\ + 12 \\ \hline 83 \end{array}$$

$$\begin{array}{r} 5. \quad 36 \\ + 21 \\ \hline 57 \end{array}$$

$$\begin{array}{r} 6. \quad 43 \\ + 41 \\ \hline 84 \end{array}$$

$$\begin{array}{r} 7. \quad 57 \\ + 32 \\ \hline 89 \end{array}$$

$$\begin{array}{r} 8. \quad 21 \\ + 12 \\ \hline 33 \end{array}$$

$$\begin{array}{r} 9. \quad 12 \\ + 12 \\ \hline 24 \end{array}$$

$$\begin{array}{r} 10. \quad 41 \\ + 21 \\ \hline 62 \end{array}$$

$$\begin{array}{r} 11. \quad 32 \\ + 41 \\ \hline 73 \end{array}$$

$$\begin{array}{r} 12. \quad 51 \\ + 14 \\ \hline 65 \end{array}$$

Possible answer: There are 3 tens. I add the tens digits, 2 + 1.

Math Talk How many tens are in $26 + 11$? How do you know?

Social Studies: Flag Day

1. c 2. b 3. a 4. c 5. a

Day
4

Explain What the Sources Say About a Topic - Topic: Best Holiday Traditions
No answers needed.

On Your Own

Add. Write the sum.

$$\begin{array}{r} 13. \quad 83 \\ + 12 \\ \hline 95 \end{array}$$

$$\begin{array}{r} 14. \quad 73 \\ + 21 \\ \hline 94 \end{array}$$

$$\begin{array}{r} 15. \quad 16 \\ + 51 \\ \hline 67 \end{array}$$

$$\begin{array}{r} 16. \quad 23 \\ + 43 \\ \hline 66 \end{array}$$

$$\begin{array}{r} 17. \quad 24 \\ + 55 \\ \hline 79 \end{array}$$

$$\begin{array}{r} 18. \quad 67 \\ + 21 \\ \hline 88 \end{array}$$

$$\begin{array}{r} 19. \quad 64 \\ + 23 \\ \hline 87 \end{array}$$

$$\begin{array}{r} 20. \quad 51 \\ + 24 \\ \hline 75 \end{array}$$

$$\begin{array}{r} 21. \quad 26 \\ + 32 \\ \hline 58 \end{array}$$

$$\begin{array}{r} 22. \quad 51 \\ + 25 \\ \hline 76 \end{array}$$

$$\begin{array}{r} 23. \quad 46 \\ + 22 \\ \hline 68 \end{array}$$

$$\begin{array}{r} 24. \quad 34 \\ + 45 \\ \hline 79 \end{array}$$

Problem Solving

25. Emma has 21 hair clips.
Her sister has 11 hair clips.
How many hair clips do
the girls have together?

32 hair clips

TAKE HOME ACTIVITY • Tell your child you drove 21 miles and then you drove 16 more. Have your child add to find how many miles in all.

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Social Studies: Summer Reads: July 4th - Independence Day

1. On July 4th, Americans celebrate the day we first became a nation.
2. When The Declaration of Independence was passed it told England that we wanted to be our own country.
3. The main idea of the text is that July 4th is an important day in American history because it celebrates our Independence from England.

**Day
5**

Explain What the Sources Say About a Topic - Topic: Best Holiday Traditions
Answers will vary.

Use Repeated Addition to Solve Problems

Essential Question How can you use repeated addition to solve problems?

Model and Draw

Dyanna will have 3 friends at her party. She wants to give each friend 4 balloons. How many balloons does Dyanna need?



12 balloons

THINK $4 + 4 + 4 = 12$

Share and Show



Draw pictures to show the story.
Write the addition sentence to solve.

1. Ted plays with 2 friends. He wants to give each friend 5 cards. How many cards does Ted need?



Children should draw
2 groups of 5 cards.

10 cards

$5 + 5 = 10$

2. Aisha shops with 4 friends. She wants to buy each friend 2 roses. How many roses does Aisha need?



Children should draw
4 groups of 2 roses.

8 roses

$2 + 2 + 2 + 2 = 8$

Possible answer: There are 4 friends. Each gets 2 roses, so I used repeated addition and I added $2 + 2 + 2 + 2 = 8$.

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Math Talk What pattern can you use to find the answer to Exercise 2?

Social Studies: Create a poster or draw a picture about your favorite holiday.

No answers needed.



Compton USD

Learning Packet # 8

ELD

Grade 2

Name: _____

2nd Grade-ELD Learning Packet

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Week 9

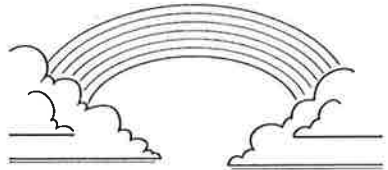
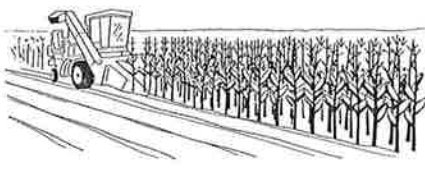

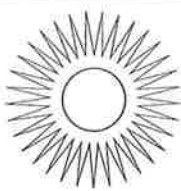

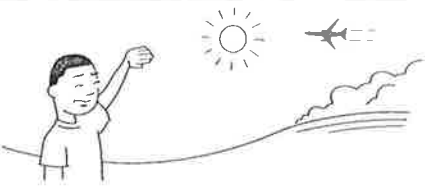
Day	Lesson	Date Completed
1	Vocabulary: Follow this steps: <ol style="list-style-type: none"> Say the word aloud Read the sentence aloud Say aloud if you agree or disagree with the sentence provided giving at least one reason Use the pictures to help yourself building the sentence Write down your sentence 	
	Vocabulary Strategy: Context Clues: Read the information in the box. Read carefully the directions. Complete items 1-5.	
2	Comprehension and Fluency: Read the passage “ The Contest of Athens ”. Complete: <ol style="list-style-type: none"> Next page activities--Sections A (questions 1-4) and B. Complete the Theme chart on next page 	
	Genre/Literary element: Read the text . Answer questions 1-4.	
3	SOpen syllables and Closed Syllables/Compound Words: Read the information in the box. Then, complete sections A (questions 1-4) and B (questions 5-8).	
	Writing Traits: Organization. Read the Draft Model. Use the questions to help revise your draft. Then, revise the draft by adding a strong opening that tells about the character, the setting, and the problem.	
	Write to Sources: Read the prompt. Then, follow the directions below to mark the text.	
4	Differentiated Texts: Read the fiction text “ Coyote Spills the Stars ”. Respond to the text by reading and completing the starters and sentence frames to start your ideas. Then, answer the question in the box in writing.	
5	Leveled Reader: Read the book “ Hercules and the Golden Apples ”. <ol style="list-style-type: none"> Complete the activities on page 16. Read the passage “Apples”, pages 17-19 Complete activities on pages 20-21 	

Recommended Online Usage

<input type="checkbox"/> I-Ready Reading - 45 minutes per week	<input type="checkbox"/> I-Ready Math - 45 minutes per week
<input type="checkbox"/> Imagine Learning for English Learners - 90 minutes per week	<input type="checkbox"/> Dreambox - 90 minutes per week

Name _____

Use the word chart to study this week's vocabulary words. Work with a partner to take turns reading each word and sentence. Then write a sentence using each word in your writer's notebook.

Word	Context Sentence	Illustration
appeared	A rainbow <u>appeared</u> after the storm.	
crops	The farmer uses a machine to pick the <u>crops</u> .	
edge	The bird sat at the <u>edge</u> of the cliff.	
golden	The sun looked <u>golden</u> in the sky.	
rustled	The pages of the book <u>rustled</u> as I turned them.	
shining	The sun is <u>shining</u> in his eyes.	

Name _____

Look at this example of **context clues** in a sentence. The underlined words help explain what *select* means.

The king of Athens had to **select** one of these two.

Read the sentences. Work with a partner to figure out the meaning of the word in bold print. Circle the meaning. Underline the context clues in the sentences that helped you.

1. Long ago, the city of Athens needed a **patron**. The people needed someone to watch over the city.

a person who is
mean to others

a person who looks
after others

2. He said, "Your gift must be **valuable** and useful for Athens."

something that
can be used

something that
is not important

3. Poseidon hit the ground with his **spear**, a blade with a long handle.

a kind of weapon

a kind of clothing

4. She **buried** an olive branch there in the ground.

gave a loud shout

put in the ground

5. Athena was **pleased**, but Poseidon felt mad about losing the contest.

unhappy

happy

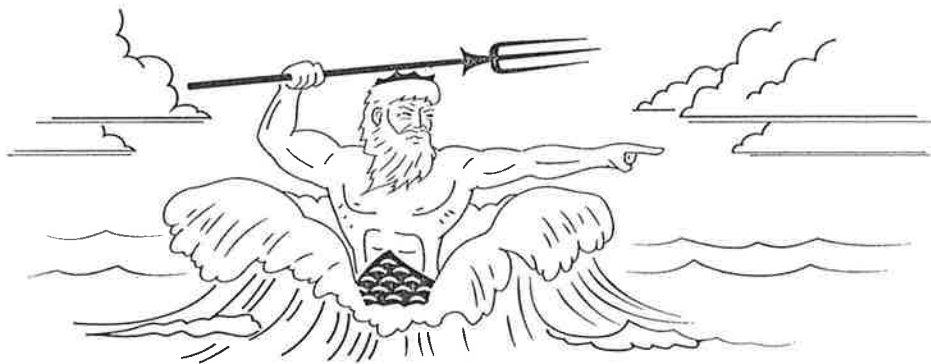
Name _____

Read the passage. Use the reread strategy to check your understanding of story events.

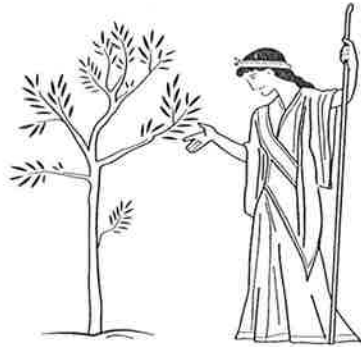
The Contest of Athens

Long ago, the city of Athens needed a patron. The
10 people needed someone to watch over the city. Two
19 great beings wanted to be the patron. One was Poseidon
29 who ruled the seas. The other was Athena who had
39 great wisdom.

41 The king of Athens had to select one of these two. So
53 he asked each one for a gift. He said, "Your gift must be
66 valuable and useful for Athens."



Name _____



71 Poseidon hit the ground with his spear, a blade with
82 a long handle. A well appeared in the ground and water
92 began to flow.

95 The king tasted the water. It was as salty as the sea.

107 The king said, "This is not a good gift for Athens!"

118 Then Athena hit the ground with her spear. She
127 buried an olive branch there in the ground. It made an
138 olive tree. The olive tree would give the people of Athens
149 food, oil, and wood.

153 The king was very happy with Athena's gift. He said,
163 "Athena, you will be the patron of Athens."

171 Athena was pleased, but Poseidon felt mad about
179 losing the contest. He flooded the land with seawater.
188 Then he calmed down. He drained the floodwater away.

Name _____

A. Reread the passage and work with a partner to answer the questions. Read the answers you choose.

1. Point to the first picture. Where is Poseidon? Circle the answer.

in the sky

in the sea

2. Which gift did the king like? Circle the answer.

Poseidon's well

Athena's olive tree

3. What did the king do after he saw the two gifts?
Circle the answer.

He asked Poseidon for
a new well.

He made Athena the
patron of Athens.

4. The theme is the main message of a text. What is the theme
of this myth? Circle the answer.

You will be rewarded if
you help others.

You shouldn't give gifts
to a king.

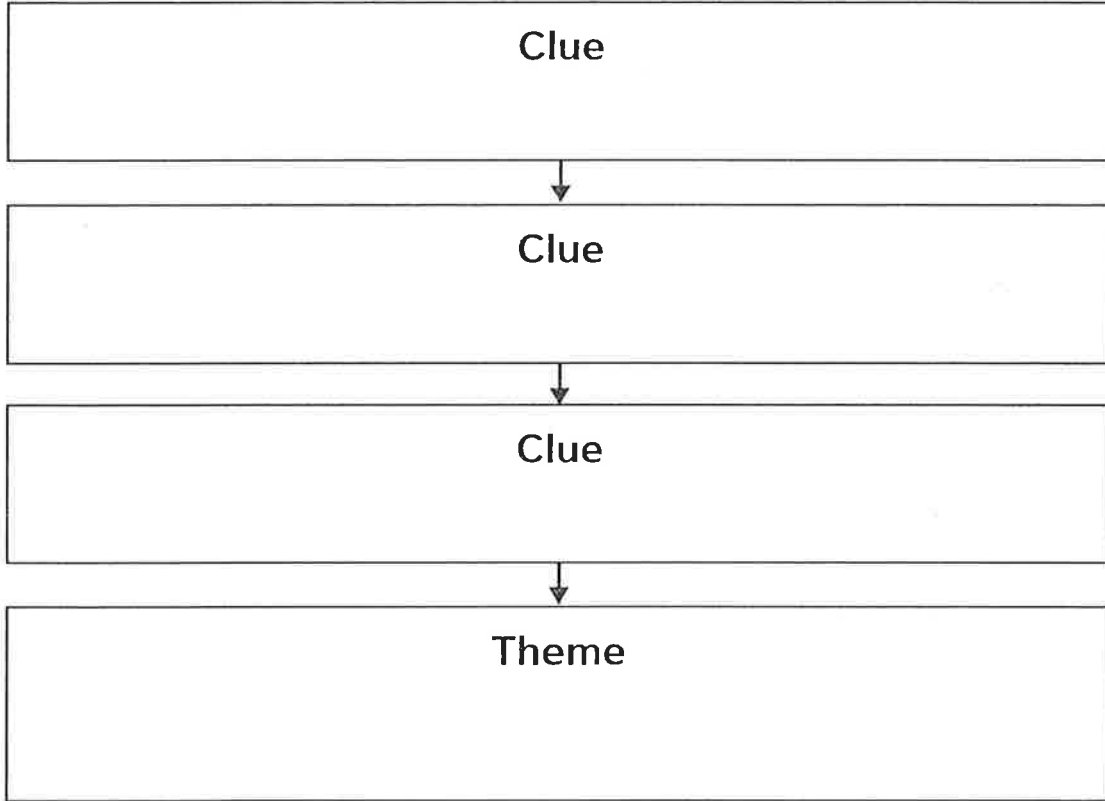
B. Work with a partner. Read the passage aloud. Pay attention to how you use your voice to show feelings. Stop after one minute. Fill out the chart.

	Words Read	-	Number of Errors	=	Words Correct Score
First Read		-		=	
Second Read		-		=	

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Name _____

Read the selection. Complete the Theme chart.



Name _____

Clytie and Apollo

Apollo ruled the sun. Clytie watched Apollo move across the sky for so long that she turned into a sunflower. That is why sunflowers turn to the sun today.



Answer the questions about the text.

1. A myth is a made-up story that explains things in nature. Circle the sentence that tells why this text is a myth.

It tells a story about how sunflowers came to be.

It tells facts about how to grow sunflowers.

2. Who is Apollo? Circle the answer.

the king of the sunflowers

the ruler of the sun

3. What does Clytie do? Circle the answer.

She watches Apollo move across the sky.

She meets Apollo in the sky.

4. What does the myth explain about nature? Circle the answer.

It explains why sunflowers turn to the sun.

It explains why sunflowers are so tall.

Name _____

A syllable must always have a vowel. When a syllable ends in a vowel, it is an **open syllable** and usually has a long vowel sound, as in *frozen, fro / zen*. When a syllable ends in a consonant, it is a **closed syllable** and usually has a short vowel sound, as in *kitten, kit / ten*.

A. Read each syllable. Write the syllables as a word on the line below. Read the word.

1. tick + et _____ 2. pa + per _____
 3. la + dy _____ 4. pen + cil _____

A **compound word** is a word that is made up of two smaller words.

B. Write a word from the box to make a compound word. Write the new word and read it.

set foot mail tub

5. bath + tub = bathtub
 6. sun + _____ = _____
 7. _____ + box = _____
 8. _____ + ball = _____

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Name _____

A. Read the draft model. Use the questions that follow the draft to help you write a strong opening.

Draft Model

Once there was a flower. It was in a forest. It needed rain.

- 1. What does the flower look like? How does it feel and appear?
- 2. What does the forest look like?
- 3. What problem might the flower have?

B. Now revise the draft by writing a strong opening that tells about the character, the setting, and a problem.

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Name _____

Andre used text evidence to answer the prompt: *Would you prefer to have a seed for the pumpkin in The Golden Flower or a seed for the pumpkin in "A Pumpkin Plant"?*

I would prefer to have a seed for the kind of pumpkin described in "A Pumpkin Plant." The pumpkin in *A Golden Flower* shines like the sun, but there are no seeds inside. It is filled with water and sea creatures. I would like to have a pumpkin that has seeds inside it so that I can grow more pumpkins. I would plant the seeds in my garden. My garden is in a sunny spot in the backyard. The pumpkin plant's flowers would make my garden really colorful!

In the fall, I would decorate some of the pumpkins and leave them outside for everybody to see. Then, I would take some seeds from inside those pumpkins and plant them in my garden, too. This is why I prefer to have a seed from the kind of pumpkin in "A Pumpkin Plant."

Reread the paragraphs. Follow the directions below.

1. **Circle** the sentence where Andre states his opinion.
 2. **Draw a box** around two linking words.
 3. **Underline** text evidence Andre included about why his garden would be a good place for a pumpkin seed.
 4. **Write** an adjective that tells "what kind" on the line.
-



Essential Question

What do myths help us understand?

Use Graphic Organizer 55 to take notes as you read.

Coyote Spills the Stars

Myth

In **ancient** times, Mother Earth looked up at the dark night sky. She said, “Who can paint pictures on the sky?”

Coyote said, “I can do it!”

Mother Earth remembered other times Coyote had helped. He had made messes. So she gave the jar of stars to a tall man.

The next night, Coyote hid in tree **branches**. He watched the tall man open the jar. A golden light shone out. The man dipped his paintbrush into the jar and dotted shining stars in a shape. “This is a bear,” he said.

Then the man painted another shape. “A hunter,” he said.

Coyote couldn’t sit still. He cried, “Let me help!” Coyote ran to the jar and knocked it over by accident. All of the bright stars flowed out of the jar and scattered across the sky. Coyote howled.

Today, many stars are scattered across the sky, and coyotes howl at night.



Read the text. Use Graphic Organizer 55 to record your ideas and notes. Have a collaborative conversation with your partner. Use the sentences below to start the conversation. Cite text evidence and record your ideas on the graphic organizer. Present your ideas to the class.

1. Tell why Mother Earth does not choose Coyote to paint the sky.

Coyote _____ when he helps.

2. Explain what happens when Coyote tries to help the tall man.

Coyote knocks over _____ by accident.

3. What does the story explain?

The story tells why _____ and why _____.

Write Work with a partner. Discuss your notes about "Coyote Spills the Stars." Then write your answer to the Essential Question.

What does this myth, or story, help us understand about nature?

It tells how _____

and why _____.

Drama

Hercules

and the

Golden Apples

A play by Betsy Hebert based on a Greek myth
Illustrated by Yevgenia Nayberg



Mc
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Education

PAIRED
READ

Apples

STRATEGIES & SKILLS

Comprehension

Strategy: Reread

Skill: Theme

Phonics

Closed Syllables and

Open Syllables

Vocabulary

appeared, crops, develop,

edge, golden, rustled,

shining, stages

ELL Vocabulary

curse, honor

Content Standards

Science

Life Science

Word count: 1126**

**The total word count is based on words in the running text and headings only. Numerals and words in captions, labels, diagrams, charts, and sidebars are not included.

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B

Genre Drama



Essential Question

What do myths help us understand?



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Introduction

Long ago, people told stories. The stories were called myths. *Hercules and the Golden Apples* is a myth from ancient Greece. It has been rewritten as a drama. The characters are gods and heroes. They act out the story on stage.

Characters

VILLAGER

KING

HERCULES

KING'S ATTENDANT

NEREUS

PROMETHEUS

ATLAS

NATURE SPIRITS

Scene One

The Task

A powerful hero stands before a king in ancient Greece. A man from a nearby village walks onto the edge of the stage and talks to the audience.

HERCULES: (*surprised*) No task has been easy. But I fear that this one task may be impossible.

VILLAGER: Now, the king knew that it would be almost impossible to get the apples. But he didn't like Hercules. He hoped that Hercules would fail.

HERCULES: Hera's apples are made of gold. They have special powers. The tree is planted in a secret garden. No one has ever been able to find it!

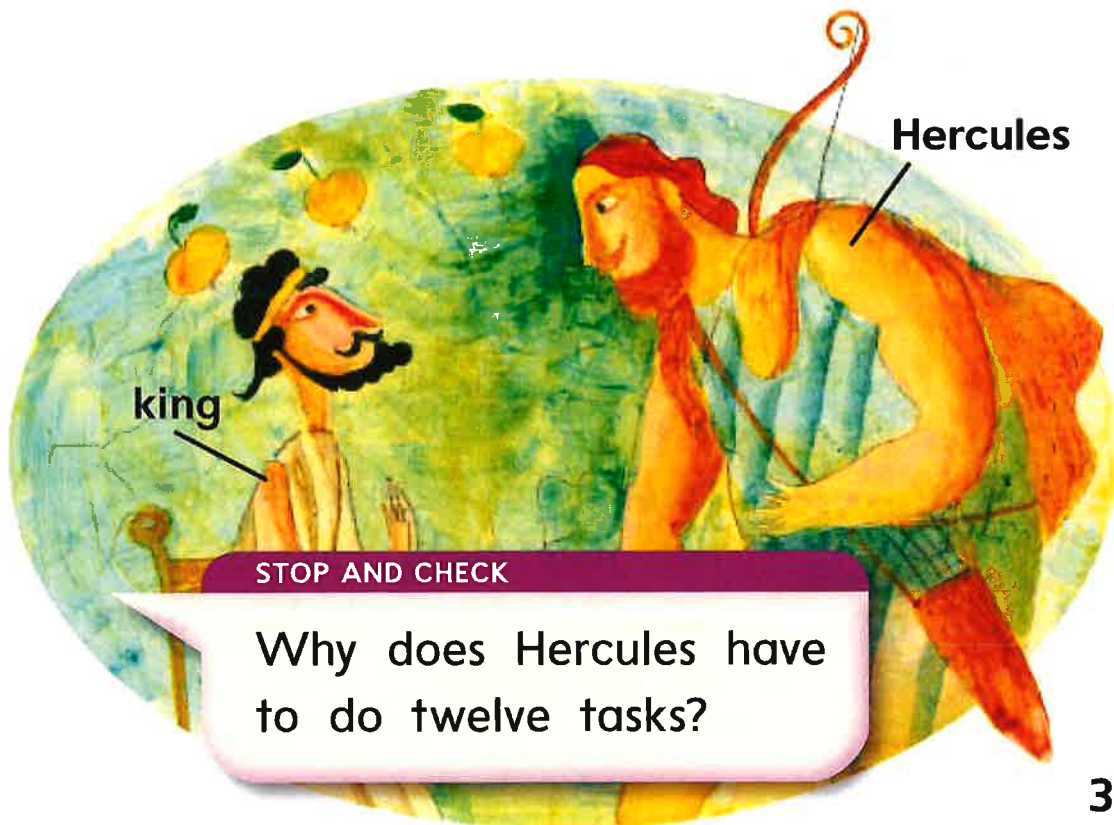
KING: (*nodding*) True. It is also said that three nature spirits guard the tree. I am told that a dragon with many heads lives nearby. But you are clever and strong! You can figure out what to do.

**Language
Detective**

Three is an adjective that tells how many. Find another adjective that tells how many on this page.

VILLAGER: Have you heard of the strength of Hercules? Long ago, the goddess Hera put a curse on Hercules. It made him do terrible things. When he saw what he had done, he asked the gods for forgiveness. Hercules wanted to earn back his honor. The gods sent him to a king. Hercules had to complete twelve tasks. He had completed ten so far. Now the king tells Hercules about his eleventh task.

KING: I want three of Hera's golden apples! Bring them to me!



STOP AND CHECK

Why does Hercules have to do twelve tasks?

VILLAGER: Could Hercules get past the nature spirits and the dragon? Maybe. But first he must *find* the tree!

KING'S ATTENDANT: (*rustles a shrub as he steps from behind it*) Hercules, I can help you. But do not tell the king.

HERCULES: How can you help?

KING'S ATTENDANT: (*whispering*) Find Nereus, the old man of the sea. He knows where to find Hera's apples.



nature
spirit

dragon

Scene Two

The Journey

Hercules arrives at the seashore. He waits for Nereus to appear.

VILLAGER: Would Nereus tell Hercules where to find the tree? Hercules hoped so.

HERCULES: *(quietly to himself)* I hear a sound. Is that Nereus?

NEREUS: *(appearing on a wave and singing)* The sea is deep, dark, and cold. The sea holds secrets, new and old.

HERCULES: *(grabbing Nereus)* I have you! Where can I find Hera's golden apples?

VILLAGER: Nereus began to change shapes. First, he was one animal. Then he was another. He tried to slip through the strong arms of Hercules. But Hercules held tight.



HERCULES: (*stubbornly*) Has the cat got your tongue, Nereus? Speak to me! Where is Hera's apple tree?

NEREUS: (*singing*) I am Nereus, the old man of the sea. Hera's secret is safe with me!

VILLAGER: Hercules was as strong as an ox. He did not let go. Nereus knew that he could not escape. He told Hercules where to find the tree. Nearby, a god was listening. Prometheus, who had been chained to a rock, heard everything.





PROMETHEUS: (*groaning*) Hercules! Please help me!

VILLAGER: Prometheus had argued with another god. This god chained him to a rock. Every day, an eagle appeared and pecked at him. Hercules felt sorry for Prometheus.

HERCULES: (*breaking the chains*) You are free now!

PROMETHEUS: You are kind, Hercules. I will now tell you something that will save your life. Only a god can pluck the apples from Hera's tree and live. If you try it, you will die.

HERCULES: Thank you, Prometheus! Will you go with me then?

PROMETHEUS: I cannot go. Perhaps you will find another god on your way to the secret garden.

HERCULES: Perhaps I will.

VILLAGER: As Hercules left, he thought of what he must do. He would need to get past the nature spirits. He would need to fight the dragon. He must also find a god to pick the apples for him. But Hercules knew he was strong and clever. And he hoped luck would be on his side.

Language Detective

Secret is an adjective that tells about the garden.

Find two adjectives on this page that tell about Hercules.

Scene Three

The Trick

Hercules reaches the garden where Hera's tree grows. Nearby, he sees Atlas. Atlas is a god who holds the world on his shoulders. Hercules gets an idea.

HERCULES: Atlas, will you pick three apples from Hera's tree for me? I will hold the world for you.

VILLAGER: Atlas quickly agreed to this. It was hard work to hold the world on his shoulders.

ATLAS: I will pick the apples for you. But, first you must kill the dragon under the tree.

VILLAGER: Hercules shot the beast with an arrow. Then he took the world from Atlas.

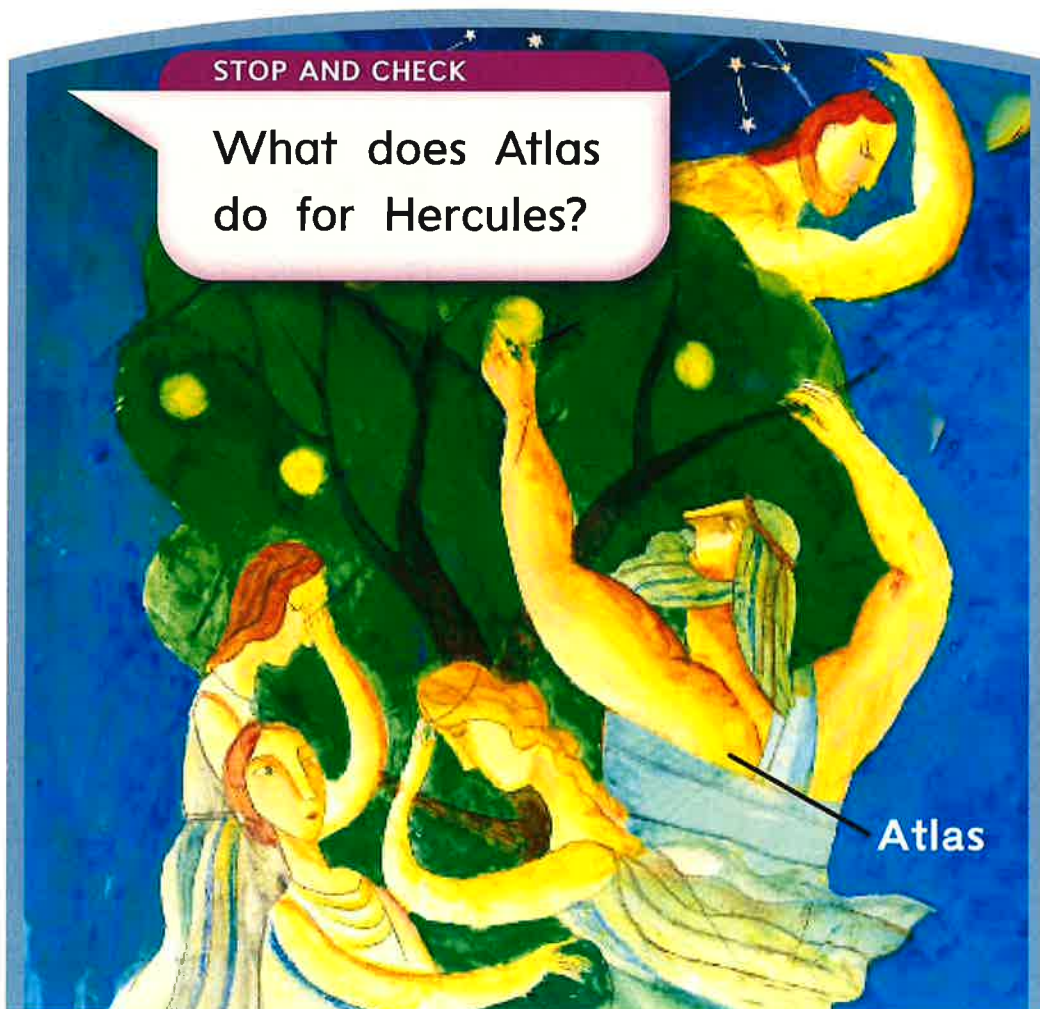
ATLAS: *(stretching)* That feels better! Now, I'll get the apples.

NATURE SPIRITS: (*begging*) Don't take the apples! Hera will return soon! She will be angry!

ATLAS: (*plucking the shining apples*) She will be angry with you! I will be far away when Hera returns!

HERCULES: You got the apples! Thank you, Atlas!

ATLAS: (*laughing*) Do not thank me! You will hold the world from now on. I will not take it back!





VILLAGER: Hercules knew the gods were tricky. So Hercules was tricky, too.

HERCULES: That was a good trick, Atlas. I must now carry this heavy world forever!

ATLAS: (*pleased*) It was a good trick!

HERCULES: May I ask just one favor? I would like to make a soft pad for my shoulders. Will you hold the world while I make it?

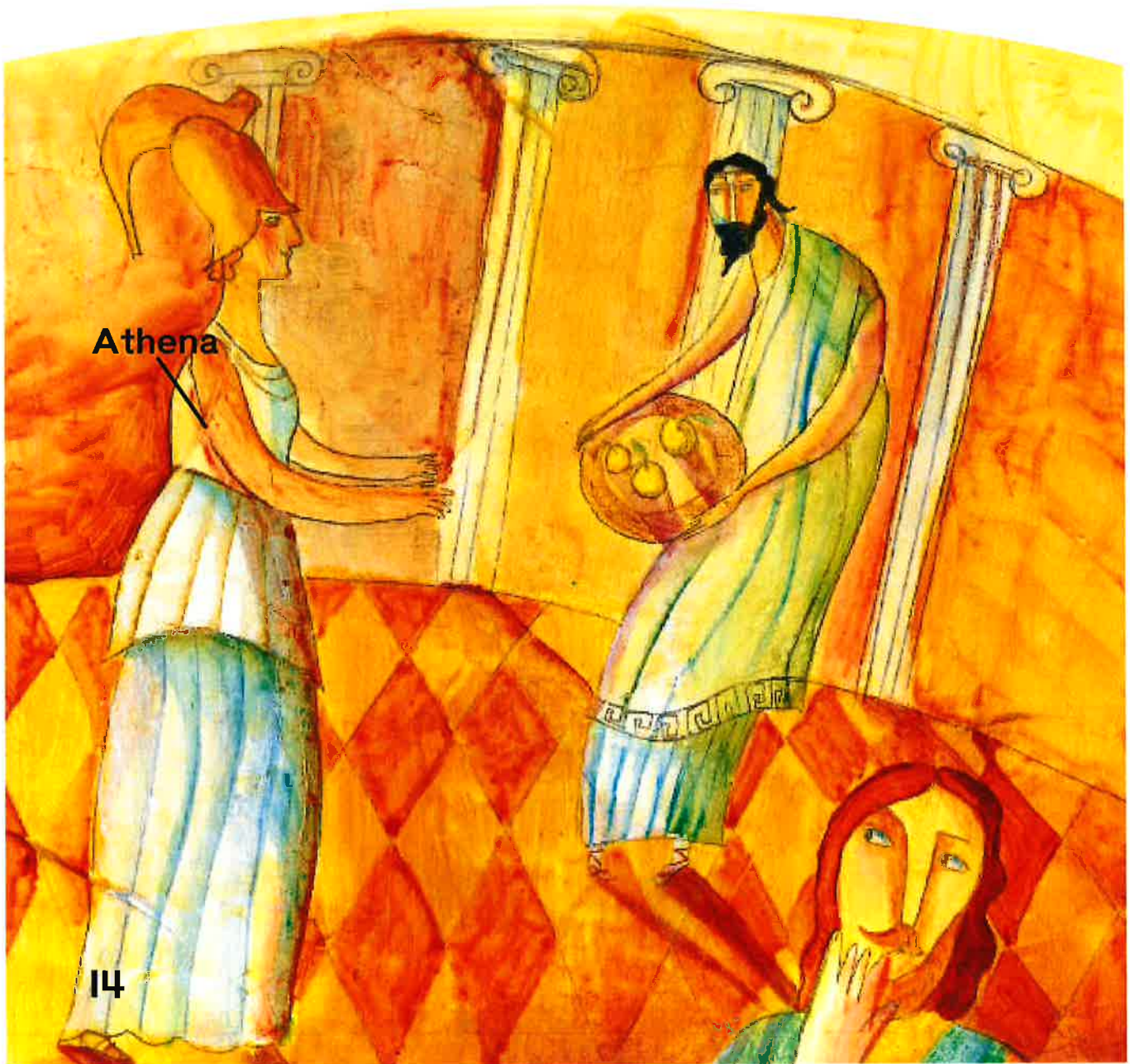
In Other Words likely to fool someone. En español: tramposos.

Scene Four

A Task Is Complete

Hercules appears before the king. He holds three golden apples.

KING: *(surprised)* How did you find the tree? I thought this task was impossible!



VILLAGER: Atlas agreed. First he put the apples on the ground. Then he took the world. Quickly, Hercules grabbed the apples and ran.

ATLAS: (*shouting*) Hercules, come back!

HERCULES: I am sorry, Atlas! I have to take the apples to the king!



HERCULES: (*proudly*) It was a challenging task. But it was not impossible.

KING: (*fearfully*) Hera will be so angry. I cannot keep the apples, Hercules. I will ask Athena to return them.

HERCULES: That completes task eleven. I now have one task left. Then I will gain forgiveness from the gods!

KING: You are right, Hercules. I will go now and plan your last task.

VILLAGER: The king walked away and Hercules sighed. Would his final task be impossible? Would he succeed? Only time would tell.

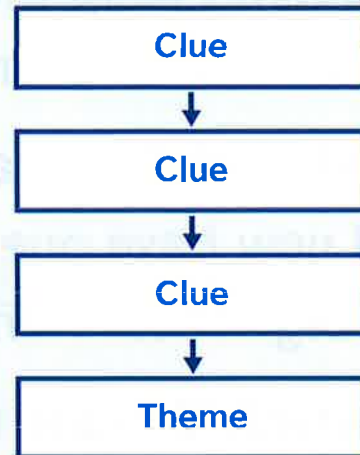
STOP AND CHECK

What happens to the apples?

Respond to Reading

Summarize

Use important details to summarize what happens in *Hercules and the Golden Apples*.



Text Evidence

1. How do you know *Hercules and the Golden Apples* is a drama? **Genre**
2. What is the overall idea this drama tells about? **Theme**
3. Use sentence clues to figure out the meaning of *tasks* on page 3. **Sentence Clues**
4. Write about why Hercules was looking for Hera's golden apples. **Write About Reading**



Genre Expository Text

Compare Texts

Read about real apples.

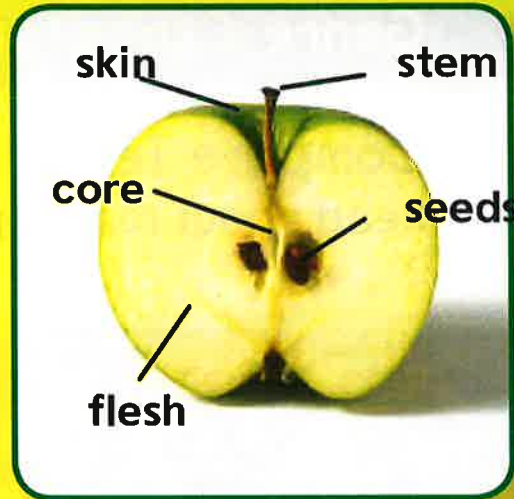
Apples

Apples grow on trees. They grow in many places. Apples can be red, yellow, or green.

This tree grows Golden Delicious apples.



A group of apple trees is called an orchard.



Look at the different parts of an apple.

Apples grow in stages. A tree's bud forms into a flower. Part of the flower will develop into an apple. Most apples are grown by a process called grafting.

Farmers follow these steps for grafting:

1. Cut a bud from a tree.
2. Make a cut in the bark of another tree.
3. Peel the bark and put the bud's stem under it.
4. Tape the bud and bark together.



(t) Chris Thomaidis/Riser/Getty Images, (tr) PhotoAlto/PunchStock, (b) John Glover/Alamy



People all over the world eat apples.

Apples probably grew first in Asia. Colonists brought apples to America. They are one of the world's best-loved crops.

Today, China grows the most apples. The United States is the second-biggest apple grower. The U.S. grows about 5 million tons of apples every year.



Make Connections

What does the myth of Hercules tell you about apples? [Essential Question](#)

How are real apples different from Hera's apples? [Text to Text](#)

Focus on Genre

Drama A drama is a story that can be acted out on stage. The story is told through dialogue, or words that characters speak. Different scenes tell where the action takes place and what happens.

What to Look for *Hercules and the Golden Apples* is a myth told as a drama. In one scene, Atlas and Hercules trick each other. The stage directions tell how the characters speak their words.

Your Turn

Plan your own drama about a god, goddess, or hero from long ago. Give your character a name. Tell what powers he or she has. Write where the story takes place. Use dialogue to tell what your characters say and do.

Fiction

Thinkmark

Setting

When does *Hercules and the Golden Apples* take place?

Characters

Who is the main character in *Hercules and the Golden Apples*? Name a character who helps him.

Sequence of Events

What happened at the **beginning**, **middle**, and **end** of the drama?

Make Connections

How is Hercules like a real person?
List two ways.

Plant Myths and Facts

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2nd Grade-ELD Learning Packet

ANSWER KEY

Week 9

Day	Lesson
1	Vocabulary: Open responses
	Vocabulary Strategy: Context Clues <ol style="list-style-type: none">1. a person who looks after others2. something that can be used3. a kind of weapon4. put in the ground5. happy
2	Comprehension and Fluency: Read the passage "Sport Rules". <ol style="list-style-type: none">1. In the sea.2. Athena's olive tree.3. The made Athena the patron of Athens.4. You will be rewarded if you help others. B. Open response. Cause and Theme Chart: Open response.
	Genre/Literary Element: <ol style="list-style-type: none">1. It tells a story about how sunflowers came to be..2. The ruler of the sun.3. She watches Apollo move across the sky.4. It explains why sunflowers turn to the sun.
3	Open syllables and Closed Syllables/Compound Words 1. ticket 2. paper 3. lady 4. pencil 5. bathtub 6. sunset 7. mailbox 8. football
	Writing Traits: Organization. A. <ol style="list-style-type: none">1. Open response2. Open response3. Open response B. Open response
	Write to Sources <ul style="list-style-type: none">• Open response
4	Differentiated Texts: Read the text "Coyote Spills the Stars" <ol style="list-style-type: none">1. Coyote makes messes when he helps.2. the jar of stars3. The story tells why today many stars are scattered across the sky nad why coyotes howl at night. Write: Open response

5

Leveled Reader: Read the book "Hercules and the Golden Apples".

Page 16-Summarize: Open response

Text Evidence:

1. Open response
2. TOpen response
3. Open response
4. Open response

Read the Expository Text: "Apples"

1. **Focus on Genre**--Open response
5. **Thinkmark:** Open response