



Community Town Hall Meeting Plans for Fall 2020-2021 School Year

Compton Unified School District
July 23, 2020



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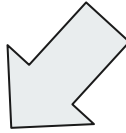


Business Services	Educational Services	Special Education	Pupil Services	ITD Department	Student Nutrition
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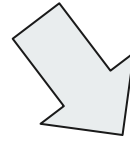


60 Minutes Meeting

40 Minutes



**Presentation by
CUSD Team**



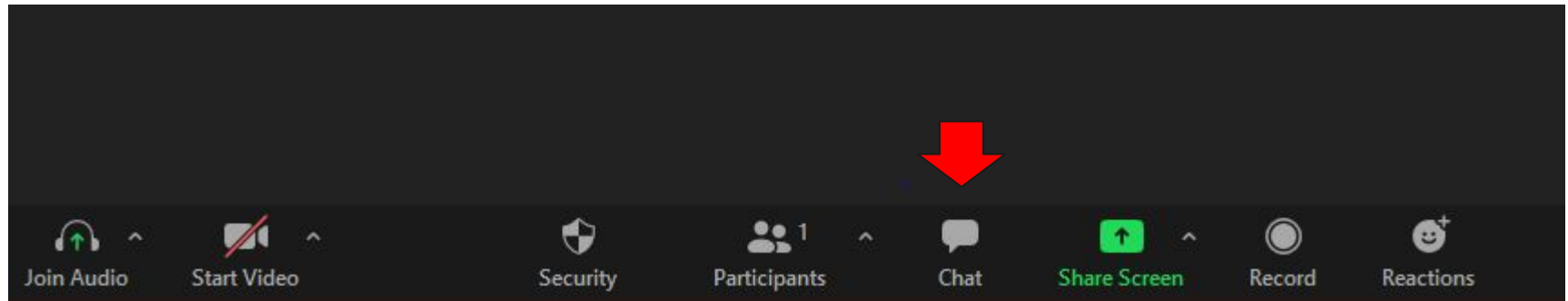
20 Minutes

**Respond to
Questions
Posted in Chat**



Accessing In-Meeting Chat

1. While in the meeting click **Chat** in the meeting controls





Accessing In-Meeting Chat

2. This will open the chat in the right.
You can type a message or a question into the chat box.
Questions will be answered at the end of the meeting & posted in a Q&A section on our CUSD website at www@compton.k12.ca.us



TEACHING AND LEARNING





Your Actions Save Lives

California's Bottom Line

Learning is non-negotiable.

Schools must provide meaningful instruction during the pandemic whether they are physically open or closed.



Wear a mask. Slow the spread.





3 Different Models That Were Being Considered

- ❑ 100% In-School Model
- ❑ Hybrid Learning Model
- ❑ Full-Time Distance Learning

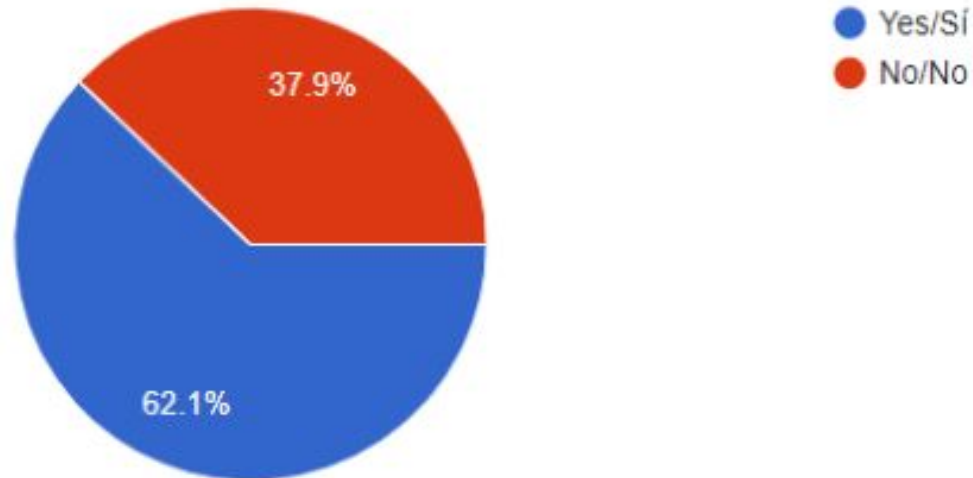


What Do Our Parents Say?

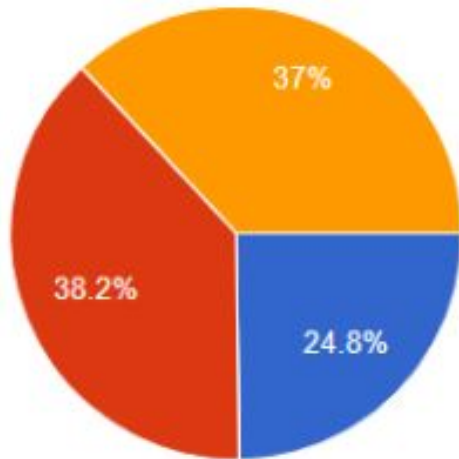


5,174 responses

When schools reopen, will you send your child(ren) to attend in-person, on campus everyday?



How interested are you in the following learning options for the Fall of 2020?



- At-school learning all day everyday/ Aprendiendo en la escuela todo el día todos los días
- A combination of home learning and at-school learning (Blended Learning)/ Una combinación de aprendizaje en el hogar y en la escuela (Aprendizaje combina...
- All online home learning (Distance Learning)/ Todo el aprendizaje por internet en el hogar (aprendizaje a distancia)



Your Actions Save Lives

California's Bottom Line

Students, teachers, staff, and parents prefer in-classroom instruction — but only if it can be done safely.

Safety is determined by local health data.



Wear a mask. Slow the spread.





Updates from Friday, July 17

- ❑ Gov. Gavin Newsom announced new guidelines to determine which school districts are allowed to reopen classrooms in the fall.
- ❑ In order to resume in-person class instruction, a county must have been off the state's COVID-19 watch list for 14 consecutive days. **Districts in counties on the watch list will only be able to do distance learning.**
- ❑ As of Friday, July 17, 33 of California's 58 counties are on the COVID-19 watch list, including **Los Angeles**, Orange, Riverside and San Bernardino counties. That represents more than 80% of the state's population.



Which Model Has CUSD Adopted?

- ❑ On July 17, 2020 the Compton Unified School District Board of Trustees approved a resolution by which Compton Unified, in compliance with the Los Angeles County Department of Public Health, and in continued acknowledgement of the unique health risks posed by COVID-19, **will commence the 2020-21 school year using a distance-learning model.**
- ❑ This resolution is also in alignment with the announcement made by Gov. Newsom on that same day, which indicated that all California counties on the COVID-19 watch list, which includes Los Angeles county, would start the year with distance learning.



Rigorous Distance Learning

1. Devices and connectivity so that every child can participate in distance learning.
2. Daily live interaction for every child with teachers and other students.
3. Class assignments that are challenging and equivalent to in-person instruction.
4. Targeted supports and interventions for English learners and special education students.



Full-Time Distance Learning Model

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>ONLINE TEACHER-LED INSTRUCTION SYNCHRONOUS AND ASYNCHRONOUS 5 DAYS A WEEK</p>				



Full-Time Distance Learning Model

- ❑ In this model, students in all grade levels will engage in both online synchronous and asynchronous learning Monday-Friday:
 - ❑ **synchronous learning** means **in real time learning, online live lessons with the teacher** via Zoom, Google Meet or any other district-adopted platform
 - ❑ **asynchronous learning** means **independent learning**, with students completing teacher-assigned lessons in Google Classroom, SeeSaw or any other district-adopted platform

— Synchronous (in Real Time) Learning





Asynchronous Learning

☰ Google Classroom

 <p>History of Psychology 305 23 students</p> <p>Due Tuesday Homework 5</p>	 <p>Introduction to AI 300 23 students</p> <p>Due tomorrow Introduction Assignment</p>	 <p>Statistics 205 23 students</p> <p>Due Monday Homework 3</p>
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Classroom 101
Google for Education



I'm a Teacher



I'm a Student



I'm a Family Member



Participation in Synchronous Learning

- ❑ Full student participation is required during synchronous learning (or live sessions) with the teacher.
- ❑ Students must be visible during the live lessons (via Zoom or Google Meet).
- ❑ Students must actively participate in group discussions led by the teacher.
- ❑ Students must also participate in breakout group sessions with other students when required by the teacher.
- ❑ Students must participate in the entire live synchronous sessions whether they are conducted as a whole group or in small groups.



Participation in Asynchronous Learning

- ❑ Full student participation is required during asynchronous learning.
- ❑ Teachers must provide class assignments that are challenging and equivalent to in-person instruction.
- ❑ Students must complete all independent activities assigned by the teacher in a timely manner.
- ❑ Students must review the feedback provided by the teacher on the different assignments that they complete.



Attendance Expectations

Full-Time Distance Learning:

- ❑ Schools must take students' attendance and participation under distance learning. Students who do not participate will factor into schools' chronic absenteeism figures.
- ❑ All students must connect virtually from home Monday-Friday in order to be marked present in our Aeries system.
- ❑ Elementary teachers will take attendance at the beginning of the day
- ❑ Secondary teachers will take attendance at the beginning of each period
- ❑ Students should be visible while attending virtual classes.



Weekly Engagement Records

- ❑ An additional data requirement, schools must keep "weekly engagement records" noting how much synchronous or asynchronous instruction a student has received.

A horizontal bar with a teal segment on the left and an orange segment on the right, located above the title.

Preventing Disengagement

Schools will form a plan for re-engaging students who are absent from distance learning for more than three school days a week. As part of our plan we will continue with:

- Incentives for perfect attendance
- Follow up phone calls
- Home visits (if necessary)
- School Attendance Review Team (SART)
- School Attendance Review Board (SARB)



Reteaching vs. New Learning

- ❑ New content will be introduced daily while also creating opportunities to address the learning loss from the previous school year.
- ❑ The essential content that was not covered during the fourth quarter/last trimester in the spring will be incorporated throughout the 2020-2021 school year.



Interventions

- ❑ Each school site will continue providing interventions to students as needed in order to address both their academic and social emotional needs.
- ❑ Interventions can happen before/during/after school as well as Saturdays.
- ❑ Both school certificated and classified staff (e.g. classroom teacher, curriculum specialist, intervention teacher, instructional assistant, college tutor, etc...) will provide the interventions.
- ❑ School sites will continue implementing the Student Support and Monitoring Team (SSMT).



Preschool Students

- ❑ All preschool students will receive developmentally appropriate instruction:
 - ❑ Early Childhood Parent Orientation Meeting before the beginning of the school year
 - ❑ Teaching and learning will take place in small groups via a virtual platform and according to the developmental continuum of the student .
 - ❑ All preschool students will participate in small groups with teacher (Real-time virtual interaction with teachers) and (Virtual learning with no real-time teacher interaction).
 - ❑ All instructional assistants will support all students on adopted learning platform



English Learners

- ❑ English learners will continue to receive Designated ELD as part of their educational curriculum.
- ❑ All English learners will participate in small group Synchronous and Asynchronous learning.
 - ❑ Synchronous (Real-time virtual interaction with the teacher)
 - ❑ Asynchronous (Not in Real-time virtual interaction)
- ❑ Bilingual Instructional Assistant Support (Newcomers)
- ❑ Accessibility to district platforms pertinent to English Language Acquisition
- ❑ Dual Immersion Program
- ❑ Virtual meetings for parents of English learners (DELAC, ELAC)



Special Education Students

- ❑ Teaching and learning connected by the unique needs of the students and individualized learning plans (IEP) for students with disabilities.
- ❑ Leverage the benefits of technology to support learning and meaningful parent participation for students with disabilities.
- ❑ Provide Free Appropriate Public Education (FAPE) and the provision of early intervention and special education services (IDEA) to the greatest extent possible.
- ❑ Address student-specific needs arising from the transition back into school.
- ❑ Collaborate with and support parents/families towards decision making in their child's IEP.
- ❑ Maintain a focus on social/emotional wellbeing



Saturday School

- ❑ Our plan is to continue with Saturday School implementation starting early in the school year.
- ❑ Our Saturday program will happen virtually.
- ❑ The elements of our Saturday School program will continue to be intervention and enrichment.
- ❑ Additional information will be provided by school Principals before the Saturday School Program commences in the fall.

DISTANCE LEARNING PLATFORM

www@compton.k12.ca.us

Resources to Support Distance Learning for Teachers, Students and Families



Support Site for Educators



Support Site for Students



Support Site for Families



Download ALL Learning Packets



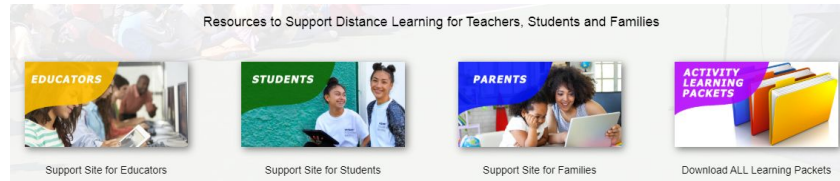
Support Site for Students

Once updated for the 2020-2021 school year, the **STUDENT PORTAL** will provide the following:

1. Access to daily bell schedules for Elementary, Middle, and High Schools
2. Access to elementary teacher's student roster
3. Access to secondary students' schedules
4. Access to each teacher's Google Classroom code
5. Access to each teacher's link to their Zoom/Google Meet
6. Access to a Digital Resource Guide explaining how to access the different online programs that we provide in Compton Unified

How Will Students Get Their Teachers' Google Classroom Code?

- ❑ Access the Compton Unified School District Website: www@compton.k12.ca.us
- ❑ Visit the Student Portal under our Distance Learning Platform



- ❑ Select your school site



- ❑ Students will be able access the teacher's Google Classroom Code, office hours, and teacher's district email address.

SAMPLE

Anderson ES Google Classroom

Teacher	Grade	Google Classroom Join Code	Teacher Contact/Office Hours	District Email
Minda Pamonag	K	dnohgvj	Mon-Thurs. 7:30 - 8:15 Office Hours Class Dojo/Email/Google Classroom	mpamonag@compton.k12.ca.us
Jennifer Guysayko-Vega	1st	een5cr5	Mon-Thurs. 7:30 - 8:15 Office Hours Class Dojo/Email/Google Classroom	jguysayko-vega@compton.k12.ca.us
Kimberly Hatcher	2nd	kpxy4uh	Mon-Thurs. 7:30 - 8:15 Office Hours Class Dojo/Email/Google Classroom	kimwilson@compton.k12.ca.us



How Do Students Access Google Classroom?

For a detailed information on how to access Google Classroom, please access guide below. This guide is also in our Student Portal, under our Distance Learning Platform.

Guide [HERE](#)



Support Site for Families

Once updated for the 2020-2021 school year, the **PARENT PORTAL** will provide the following:

1. Frequently Asked Questions Guide regarding distance learning
2. Instructional resources page with links to supplementary activities that parents can do with students at home
3. Links to community and mental health resources
4. Link to Special Education website for additional details regarding services for special education students
5. Google Classroom Reference Guide for parents

PARENT TRAINING





Training for Parents

- Compton Unified is committed to support parents so that they can better support their students with distance learning
- We are in the process of building video tutorials so that parents can become familiar with some of our basic platforms and applications that their students will need to use for a successful implementation of distance learning
- School sites will hold town hall meetings and training for parents in preparation for the opening of the 2020-2021 school year

SOCIAL EMOTIONAL SUPPORT





Social-Emotional Support

Social and Emotional wellbeing is essential to academic success and total wellness.

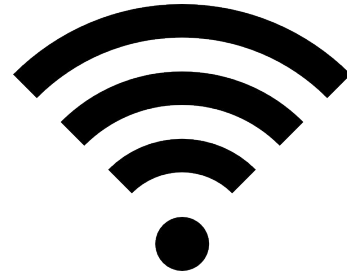
- Deliver Trauma-Informed professional development to all stakeholders: teachers, parents and district support staff.
- Reinforce the implementation of Positive Behavior Interventions and Supports (PBIS) and Restorative Practices and Trauma Informed practices - these structures create positive school climate and discipline with dignity.
- Generate daily SEL (Social Emotional Learning) Instructional activities and practices to foster a sense of well being both at home or in class.
- Connect our students to support services
- Provide School-based comprehensive mental health services through Telehealth applications.



Social-Emotional Support

- Teachers will continue to reinforce the 18 foundational social skills using PBIS guidelines to proactively promote social fluency
<https://www.compton.k12.ca.us/media/6209/top18socialskills.pdf>
- Staff will strengthen the use of restorative circles as part of the daily classroom routine & procedures
- Launch “ CUSD Wellness Works” website featuring community-based organizations to assist with resources for basic needs.
- *A Guide to Community-Based Resources* is posted on our website for easy access
<https://www.compton.k12.ca.us/media/6204/parental-resource-guide.pdf>
- We will continue to partner with community-based mental health providers to support the mental health of staff, students and the community.
- Maintain student and staff recognition, awards and other motivating traditions.

DEVICES AND CONNECTIVITY





Devices and Connectivity

- ❑ In order to guarantee the continuation of learning, ITD will provide student loaner devices for the new school year.
- ❑ All devices have been sanitized and are fully operational.
- ❑ Devices will be distributed before August 20.
- ❑ School sites will communicate with parents via Parent Square and their school websites regarding the days/times assigned to distribution of devices.



Devices and Connectivity

- ❑ ITD also plans to distribute wireless hotspots **ONLY** to students who do not have internet access in their primary residence.
- ❑ All hotspots are filtered as if the students were on campus.
- ❑ For details please contact your school site administrator early in August.

TEXTBOOKS





Textbooks Collection & Distribution

- ❑ It is extremely important that any textbooks that students currently have at home are returned to the school sites as soon as possible so that they can be inventoried.
- ❑ District personnel will go to the student home to collect books if they are not returned.
- ❑ Families will be billed for any textbooks that have not been returned or that have been lost.
- ❑ All students will receive their district-adopted materials for the 2020-2021 school year.
- ❑ Textbooks distribution will start BEFORE the beginning of the school year, and no later than August 17.

STUDENT NUTRITION

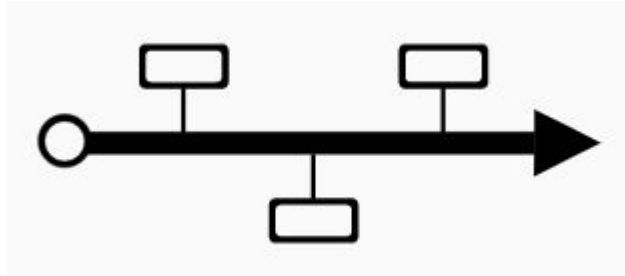




Meal Services

- ❑ Breakfast and Lunch available to **CUSD enrolled students only**
- ❑ A total of five breakfasts and five lunches per student each week
- ❑ All schools will distribute meals
- ❑ Multi-day distribution (TBD)

TIMELINE





Approximate Timeline

August 3	Principals return to school
August 7	Bell schedules by grade level posted on school websites
August 7	Device and textbook distribution schedules posted on school websites
August 10	Device and textbook distribution starts at school sites
August 17	Device and textbook distribution continues at school sites
August 17	Student classes & assigned teachers and posted on school websites
August 18	Teacher Google Classroom codes posted on school websites
August 20	First day of distance learning starts

ANY
QUESTIONS
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